

August 15, 2018



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 19, Session 3.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

- Topics:
1. News from Washington and HMTRI
 2. Questions from PLC members
 3. Summary of topics covered at the 2018 All-Grantee Meeting
 4. Leveraging financial literacy education
 5. FYI- items of interest
 6. Funding opportunities
 7. EPA Regional Job Training Coordinators
 8. Tune into the next PLC call - Wednesday, August 29, 2018

1. NEWS FROM WASHINGTON AND HMTRI

EPA News:

At this year's Annual All-Grantee Meeting Rachel Congdon clarified EPA's likely approach to funding Environmental Workforce Development and Job Training programs (EWDJT). The FY19 Request for Proposals (RFP) (usually made in November) will not occur. Instead, a FY20 Request for Proposals will be issued in the early part of calendar year 2019 with a due date 3 months later. Successful proposals will be announced next summer and funding will begin in October of calendar year 2019 (Federal FY20). To put this in perspective, we are now in FY18 until September 31st 2018. Then we move into FY19 on October 1st. EPA is going to skip FY19 and fund the next round of EWDJT grants out of FY20 money.

What does this mean to new and existing grantees?

- EPA will be skipping EWDJT funding for FY19
- Moving forward, new awards will be made every 2 years instead of annually
- Likely, this will allow EPA to increase the number of awards during each competition
- Applicants will not need to finalize proposals over the holidays as in the past
- There will be no restrictions on when applicants can apply (Previously, grantees receiving awards could not reapply for one year).

- The EPA BUILD Act will allow grantees to charge indirect costs to the grant (5% automatic or negotiated)
- The next RFP is only 6 months away. Time to begin program planning and partnership development.

HMTRI News:

Hard copies of the HMTRI publication [Critical Components and Best Practices for Environmental Job Training Programs](#) were available at the All Grantee Meeting. If you would like a hard copy or copies, email Heather at hkballou@eicc.edu. The publication is also available in digital PDF format under the downloads section at brownfield-toolbox.org.

For those not able to attend this year's All-Grantee Meeting, post meeting materials are being processed and presentations will be available for download soon. We will let you know when they have been uploaded to the Toolbox.

2. QUESTIONS FROM PLC MEMBERS

If you have questions you would like addressed, send it to Heather Ballou at hkballou@eicc.edu

I have been looking for the ACRES tracking program in the Brownfields website/toolbox but I can't seem to locate it. Could you point me in the right direction?

Regarding ACRES. Good idea - We will link brownfields-toolbox.org to the EPA ACRES site. ACRES is an online reporting system allowing EPA to track all of the Office of Brownfields and Land Revitalization (OBLR) grants including workforce development.

Try this link – it's the EPA site for everything ACRES:

<https://www.epa.gov/brownfields/brownfields-grantee-reporting-using-assessment-cleanup-and-redevelopment-exchange-system>

3. SUMMARY OF TOPICS COVERED AT THE 2018 ALL-GRANTEE MEETING

Once a year we have an opportunity to get together, compare notes, and exchange ideas on how to strengthen and sustain environmental workforce programs. The All-Grantee Meeting provides an opportunity to begin conversations on critical issues and best practices including drug testing, gender neutrality, student retention, placement, and sustainability, to name a few. Today, the PLC revisited topics discussed at the meeting. In these post session notes, we have presented detailed talking points from each session. While it would be impossible to detail two days of meetings into a 30 minute PLC call, talking points and notes below can be used to stimulate future PLC discussions.

This year's All-Grantee Meeting was special in that we celebrated 20 years of networking, collaboration and idea exchange. For those attending the Annual Environmental Job Development All-Grantee Meeting in Alexandria, it was great to see everyone again and to make some new friends.

We want to extend special thanks to the graduates attending this year's meeting. Graduates shared their experiences in a panel discussion and throughout the meeting. Special thanks also goes to the grantees who served as "break the ice" presenters in a small-group sessions. Your willingness to get discussions going made for an interesting and informative "peer to peer" learning experience.

Additional recognition went to Art Shanks (participating in 18 meetings) and Chris Litzau (16 meetings). Regional Coordinators were also recognized for their service providing assistance to EWDJT grantees and prospective grant applicants:

- Linda Morgan – Region 5 - providing EWDJT assistance for over 16 years
- Schenine Mitchell –Region 2- over 15 years
- Jeff Barnet –Region 3 - over 16 years
- Sharon Beard –NIEHS who has networked and participated in over 13 of our Annual All Grantee Meetings
- Special recognition went to Myra Blakely who has organized and supported the EWDJT program from its inception.

It is difficult to express the importance of networking and face-to-face discussion associated with peer-to-peer learning. By design, breakout and networking sessions provided opportunities for participants to exchange ideas, strategies, and advice on a personal basis. Clearly, relationships and discussions during the All-Grantee Meeting will continue far beyond the two days together. It is our hope that talking points from breakout sessions will continue in Environmental Workforce Professional Learning Community calls.

EPA Welcome

David Lloyd, Director, Office of Brownfields & Land Revitalization, EPA and Rachel Congdon, EWDJT Program Lead, Office of Brownfields & Land Revitalization, EPA

- Acronyms and Agency overview – Environmental workforce development is part of the Office of Brownfields and Land Revitalization (OBLR) which also includes the Assessment, Revolving Loan and Cleanup (ARC) grantees

- OLEM –Organizationally, OBLR is part of the Office of Land and Emergency Management (OLEM)
- The BUILD ACT– Will allow for indirect cost charge to the grant (5% or negotiated)
- EWDJT funding schedule – Next RFP – early calendar year 2019
- ACRES – Allows EPA to track all OBLR grants
- ARC grants and the EWDJT program – Work together as complementary programs
- Goals and objectives of the EWDJT program - Provide sustainable environmental jobs to underserved community residents

Below is a summary of the plenary and break out “talking points” which will be discussed in detail as part of future PLC calls.

Regional Issues

- Grantee introductions and experience
- Core curriculum and program emphasis
- Regional expectations
- Regional contacts, social media, and webinars
- Conference calls
- Grant administration from the regional perspective
- Quarterly reporting
- Issues with grantees
- Budget issues
- Work plans
- Changes in program plans

ACRES- Program reporting

- Reporting requirements
- Introduction to ACRES
- ACRES demonstration
- Refresher for existing grantees
- New developments

Selling your program

- Working with elected officials
- Networking
- Public meetings
- Working with community leaders

- Finding potential employers
- Marketing methodologies
- Setting up and using advisory boards
- Making your program known to employers
- Media tools for increasing program awareness

Ensuring your program is gender neutral

- Women in nontraditional jobs
- Recruitment methodologies
- Harassment policies
- Bullying issues
- Female instructors
- Supporting women in non-traditional jobs
- Marketing materials
- Female role models and mentors
- Tools and working attire
- Physical limitations

Workforce Training Programs and Resources

- **NIEHS**-The Environmental Career Worker Training Program (ECWTP)
- **EPA**-Superfund Job Training Initiative
- **NSF**-Advanced Technology Environmental and Energy Center
- **HMTRI**-Hazardous Materials Training and Research Institute

Retention strategies that work

- Strategies that increase retention rates
- Ways of relating to students.
- Student services offered
- Retaining individuals overcome by drug and alcohol addiction
- Transportation, child care, and legal assistance
- Life skills training
- Employing case workers to resolve student issues
- Social networks
- The importance of family nights to retain participants
- Maximizing retention – minimizing dropouts
- Caseworkers, mentors, and personal counselors
- Preparing graduates for employment

- Leveraging student support services
- Policies that allow applicants to drop out
- Work study programs

Using technology effectively

- Computers in the classroom
- Using smartphones for communications, tracking, and scheduling
- Using tablets to deliver curriculum
- Announcements and communications
- Social media strategies
- Use of visual media
- Virtual reality
- Keeping in touch with graduates
- The digital divide as a headwind to advancement
- Using digital games for team building
- Digital administrative tools

Environmental Justice

- EJ Small Grants program
- Community assessment and environmental justice
- Using Environmental Justice mapping tools
- Selecting EWDJT target communities
- Working with community groups and neighborhood organizers
- Using EJSCREEN to characterize target communities

Chemical Safety, lead and asbestos training

- EPA Renovation, Repair, and Painting regulations (RRP)
- Asbestos Abatement
- Lead Based Paint Inspector certification
- Asbestos Inspector certification
- Clandestine Drug Lab cleanup

Curriculum and training - Where the jobs are

- Mandatory curriculum
- Commonly offered courses
- Balancing curriculum and EPA funding constraints
- Health and safety curriculum

- Commonly offered courses
- Balancing curriculum and EPA funding constraints
- Courses in most demand
- Training tools
- Digital vs print materials
- Training schedules – day vs night
- Training cycles and optimal class sizes
- Untraditional occupations
- Essential training
- Best training to insure employment opportunities
- Gaining traction with potential employers and contractors
- Environmental job trends
- Untraditional environmental occupations

Solid Waste Management

- Recycling
- Deconstruction
- Solid waste occupations
- Career opportunities
- Landfill operators
- Solid Waste Management and Remediation
- Urban Agriculture/Composting
- Flagger certification
- Solid Waste Remediation Technician
- Forklift training
- Solid Waste Disposal Training

Recruitment and screening strategies

- Tryouts and pre training
- Recruitment timelines
- Student assessment strategies
- Student contracts
- Pre admission drug testing
- Class size vs applicant pool
- Testing methods

Regional coordinators

- Summary of Regional breakouts
- Quarterly reports
- Grant preparation
- Issues to avoid
- Critical issues
- Positives and negatives during grant reviews
- Relationships between grantees, the regional office, and grants administration
- Work plan changes
- Problems with the grant or administration
- Staff changes
- Mistakes grantees make
- Mistakes new applicants make in submitting proposals
- Mistakes experienced grantees make when submitting proposals for program continuation

Grant Administration

- Hints & Tips on working with partners, subcontractors, and consultants
- Allowable costs and potential land mines for grant managers
- EPA grantee procurement process guidelines
- Contractor guidelines – rules and regulations
- Sub grantee guidelines – rules and regulations
- Contractor/consultant vs partnerships and sub-grantees
- Record keeping
- The BUILD Act

Water and storm water management

- Water gardens
- Wastewater Operator
- Base Level Water Operator
- Stormwater Management and Green Infrastructure
- Trenching and Shoring
- Wastewater Operator
- Water Operator—Distribution
- Water Operator—Ground
- Water Safety Technician

Placement and tracking strategies that work Potential employers as trainers

- First hire agreements/ Project labor agreements
- Alumni nights
- Working with human resource organizations
- Working with temp and manpower firms
- Acquiring bonds/insurance/government bid partnerships.
- Establishing and maintaining union relationships.
- Pre apprenticeship programs
- Social networks
- Keeping in touch
- Example job placements – Job titles
- Internships, work study, and pre- apprenticeship programs
- Digital tracking tools

Are you OSHA compliant?

- Training records
- Regulatory updates
- New regulations
- Proposed regulations
- Participant physicals
- Instructor credentials
- OSHA basics
- Certifications that might blend well with OSHA 10, 30, and HAZWOPER
- What does certification mean for a course
- Frequently made mistakes

Employer engagement

- Developing relationships with potential employers
- Employers as instructors
- Employers as mentors
- Corporate partnerships
- Participation in social events
- Requests for donations
- Bonding to the EWDJT program

Using advisory committees effectively

- Recruiting advisory boards
- Why have advisory boards
- Composition of the advisory board
- Frequency of meetings
- Meeting topics
- Employers as advisors
- Retiring nonperforming advisors
- Duties of the advisory board

Health and safety basics for EWDJT managers

- Finding trainers
- Vetting trainers
- Student safety.
- Certifications vs training without certification
- Mandatory courses – 1910.120
- Recommended courses – OSHA 10
- Popular courses – Confined Space Entry, First Aid/CPR/AED, OSHA 7405 Fall Protection, OSHA 7410 Excavation and Trenching, OSHA 7300 Permit Required Confined Spaces
- How to choose good OSHA trainers. What qualities, experience, education levels should we look for

Drug issues –screening and placement

Working with challenging participant populations

- Testing before assessment
- Testing as part of the screening process
- Drug panels
- Rehab programs
- Testing prior to graduation
- Commitments to employers

Program sustainability

- Backstop supporters
- The importance of partnerships
- State appropriations
- Court awards
- Private funding

- Corporate partnerships
- Program merging
- Reduction of services offered

Support services

- Interviewing Skills
- On-the-Job Training
- Paid Apprenticeship
- Behavior modification
- Restoration justice
- Drug rehabilitation
- Working with WIBS

Filling funding gaps – program leveraging

- Partners who backstop programs
- Using an advisory committee effectively
- Sharing resources
- Leveraged resources
- Student services not supported by EPA
- Locating funding opportunities
- Sources of leveraged support
- Using grants.gov

Partnerships and community involvement

- Finding leveraged resources
- Private sponsors
- Equipment donations
- Community events
- Supplemental grants
- Working with City Council
- Working with faith based organizations

Hiring barriers and successful placement

- Criminal records
- Addictions
- Employability curriculum
- Remedial training

- Anger management
- Team building strategies
- Placing ex-offenders
- Federal and state bonding
- Using labor market assessments to identify potential employers
- Entrepreneurship as an option to direct employment
- Resume making/updating
- Job Retention

Best practices and proposal development

- Revisiting community and labor market assessments
- Update your curriculum
- Engage your partners
- Engage the community
- Grant writing basics
- Investing in comprehensive program plans
- Organizing your team
- Learning from other program – successful strategies
- Information exchange, networking with other grantees
- Responding to Requests for Proposals

Freestyle discussions -Windup

- Topics selected by session participants
- As a team select topics for discussion
- Open discussion about issues of concern
- Technical assistance and mentoring

4. LEVERAGING FINANCIAL LITERACY EDUCATION

Sharon Beard from NIEHS has provided us with the following announcement from the FDIC regarding financial literacy training. This is a free training you can do or it can be done by banks and nonprofits for participants.

[Financial Education... A Corporate Commitment](#) (Vea esta página en español).

We expect to release the updated Money Smart for Adults this Fall!

Sign up for the Money Smart Alliance to stay informed about this and other developments with the Money Smart program.

Money Smart is a comprehensive financial education curriculum designed to help low and moderate income individuals outside the financial mainstream enhance their financial skills and create positive banking relationships. Money Smart has reached over 3 million consumers since 2001. Research shows that the curriculum can positively influence how consumers manage their finances, and these changes are sustainable in the months after the training.

Financial education fosters financial stability for individuals, families, and entire communities. The more people know about credit and banking services, the more likely they are to increase savings, buy homes, and improve their financial health and well-being.

The Money Smart curriculum for consumers is available free of charge in several versions:

- Instructor-led curricula for adults (Money Smart for Adults) available in nine languages and Braille and large print versions for the visually impaired.
- Instructor-led curricula series for young people (Money Smart for Young People) in grades pre-K through 12.
- A stand-alone instructor-led module developed by the FDIC and CFPB that targets the needs of older adults (age 62 and older). Money Smart for Older Adults is available in English and Spanish.
- A self-paced Computer-Based Instruction (CBI) format online for ages 13 and over.
- A portable audio (MP3) version, Money Smart Podcast Network.

And, the FDIC in collaboration with SBA, offers the Money Smart for Small Business instructor-led curriculum focusing on the needs of new or existing entrepreneurs.

The Money Smart program may be used by financial institutions and other organizations interested in sponsoring financial education workshops. Collaboration is important to the success of any education effort. The FDIC encourages banks to work with others in their communities to deliver financial education and appropriate financial services, including to individuals who may not have a relationship with an insured depository institution.

The Money Smart program can help banks fulfill part of their Community Reinvestment Act (CRA) obligations. The Community Reinvestment Act of 1977 encourages federally insured banks and thrifts to help meet the credit needs of their entire community, including areas of low and moderate income. When a bank's CRA performance is reviewed, the institution's efforts to provide financial education and other retail services are a positive consideration.

Upcoming meetings and workshops

5. UPCOMING MEETINGS AND WORKSHOPS

Annual Georgia Environmental Conference

August 22-24, 2018

Jekyll Island

The Annual Georgia Environmental Conference is the largest and most comprehensive environmental conference in the Southeast, aimed at providing cutting edge information to

more than 700 environmental leaders. They represent state, local, and federal government, business and industry, attorneys, consultants, engineers, developers, land owners, architects, agribusiness, energy experts, water planning districts, academia, public health, solid waste, recycling, environmental nonprofits, and HR recruiters.

Student Scholarship Poster Competition

The Student Scholarship Poster Competition is intended to provide students the opportunity to present their research on timely environmental issues to a wide range of environmental professionals. Six student finalists will have the opportunity to attend the Annual Georgia Environmental Conference (August 22-24, 2018 | Jekyll Island) and participate in the final round of the poster competition. The finalists will be granted full conference registration, three nights lodging, and have the unique opportunity to showcase their research ideas to conference attendees from throughout the Southeast and beyond. (Student finalists are expected to provide their own travel to and from the conference, and are responsible for the printing of their posters for display at the conference. Additional Eligibility & Conditions are listed below.) Three \$1,000 scholarships – typically one for a graduate student and one for an undergraduate student from Georgia colleges, as well as a “Southeast Superlative” for a student from a college in the Southeastern Region – will be awarded after the final round of judging at the conference. In addition to the monetary award, each scholarship recipient will be recognized on the conference web site and will be offered a complimentary registration for the Georgia Environmental Conference for the following year.

For more information, go to: <http://www.georgiaenet.com/scholarship-overview/>

2018 WV Brownfields Conference

September 5-7

Charleston Civic Center

Charleston, West Virginia

The 2018 WV Brownfields Conference will include sessions covering all aspects of brownfields redevelopment, interactive workshops, two networking receptions, and the 2018 WV Brownfield Awards.

This premier redevelopment event attracts over 250 stakeholders including economic development professionals, environmental professionals, real estate developers, lawyers, state and local officials, EPA and other federal officials, entrepreneurs, planners, bankers, investors, and community redevelopment professionals.

For more information and registration, go to:

<http://wvbrownfields.org/2018-wv-brownfields-conference/session-information/>

EPA Grant Writing Training

September 5, 2018

Charleston, WV

On the first day of the West Virginia Brownfields Conference, this session is part of the WV Brownfields Assistance Centers' 2018 Training Series and will provide helpful tricks and tips for writing and packaging your US EPA Brownfield Grant. At this training, presenters from the WV Brownfields Assistance Centers, WV Department of Environmental Protection, NJIT, and the US Environmental Protection Agency will provide background on the brownfield grant application, assessment, and cleanup process, as well as tips on building a compelling story that will lead to a successful redevelopment project. They will also include a demonstration on navigating the sam.gov website, a necessary step in the grant submission process.

More information on this training and other conference events here:

<http://wvbrownfields.org/2018-wv-brownfields-conference/session-information/>.

National Brownfields Leadership Summit

September 25th & 26th, 2018

Washington DC

Don't miss the brownfields redevelopment event of the year: join CCLR and NALGEP (a division of CCLR) at the National Brownfields Leadership Summit in Washington, D.C. The Summit will bring together private, public and non-profit leaders from across the redevelopment industry and connect them with key decision makers in the nation's capital. Hear the latest in redevelopment policies, programs, and funding opportunities and interact directly with leading federal agency personnel. Whatever your role as a redevelopment practitioner is, the Summit is the must-attend brownfields event of 2018.

For information and registration go to: <https://www.cclr.org/dc-leadership-summit-092018>.

2018 Southeast Brownfield Conference

September 26 - September 28, 2018

Birmingham, AL

You're invited to the 3rd Annual [Southeast Brownfield Conference](#), taking place in Birmingham, AL from Wednesday, September 26, 2018 to Friday, September 28, 2018.

The Conference is a forum for developers, real estate professionals, environmental professionals, state environmental agencies, tribes, local governments, non-profit organizations, and community members interested in brownfield redevelopment. More than 200 attendees are anticipated from all Southeastern states, providing great opportunities for

you to network with old friends and new prospects. The conference is organized by the Alabama Brownfields Association (ALBFA), the Alabama Department of Environmental Management (ADEM) and the Environmental Protection Agency (EPA). Alabama is proud to be hosting this regional conference this year and to continue to build upon last year's successful state conference.

To view the agenda and lodging information, and to register, go to:

<http://campaign.r20.constantcontact.com/render?m=1130022048030&ca=839d6215-c495-4329-ba36-2e7e120a57f2>.

PA Brownfields Conference

October 1-3, 2018

Lehigh Valley, PA

The 2018 Conference is set for October 1-3, 2018 at the [Sands Bethlehem](#) in the Lehigh Valley area of Pennsylvania. Plan to join us to learn about opportunities for transforming communities throughout the commonwealth. Conference attendees will experience the Lehigh Valley's success in creating a vibrant destination where people want to live, work, play and visit.

The Conference is planned in collaboration between the [Pennsylvania Department of Environmental Protection](#) (DEP) and the [Engineers' Society of Western Pennsylvania](#) (ESWP).

More Information, go to: <https://eswp.com/brownfields/overview/>.

6. FYI – ITEMS OF INTEREST

Subscribe to the Brownfields Listserv

Are you interested in receiving updates from the Brownfields Program? By adding your name to the Brownfields listserv, you will receive periodic announcements and press releases related to the Brownfields Program.

To subscribe to the Brownfields listserv send a blank email message to:

brownfields-subscribe@lists.epa.gov

August is National Water Quality Month

Wednesday, Aug 1, 2018 until Friday, Aug 31, 2018

Learn more about EPA's Office of Water go to:

<https://www.epa.gov/environmental-topics/water-topics>

Nearly half of the EPA Office of water budget goes into grants to state environmental programs, non-profits, educational institutions, and others. They use the money for a wide variety of

projects, from scientific studies that help us make decisions to community cleanups. Overall, grants help us achieve our overall mission: protect human health and the environment.

For additional information, go to:

<https://www.epa.gov/grants>

The E-News brief of the National Clearinghouse

The E-News brief of the National Clearinghouse is a free weekly newsletter focusing on new developments in the world of worker health and safety. Each issue provides summaries of the latest worker health and safety news from newspapers, magazines, journals, government reports, and the Web, along with links to the original documents. Also featured each week are updates from government agencies that handle hazmat and worker safety issues such as DOE, EPA, OSHA and others.

The Clearinghouse News brief provides articles and resources relating to the worker health and safety community. While NIEHS is not a regulatory body, we seek to provide information of relevance to the training community.

[Subscribing](#) to the National Clearinghouse News brief is the best way to stay on top of the worker health and safety news.

Updated Version of the Minimum Health and Safety Training Criteria is now available

The development of the Minimum Health and Safety Training Criteria: Guidance for Hazardous Waste Operations and Emergency Response (HAZWOPER) and HAZWOPER-Supporting Training was based on a series of national technical workshops sponsored by NIEHS WTP to serve as the quality control basis for the training grants awarded by the WTP. Following WTP's fourth workshop held on October 2017, the updated final guidance document was prepared and issued based on comments received.

[Minimum Health and Safety Training Criteria](#)  Back issues of the News brief are available on the [archives page](#). [National Clearinghouse for Worker Safety and Health Training](#)

The 2018 BUILD Act & EPA Brownfields Program

Missed the webinar?

Check out post webinar materials

Originally held, June 6, 2018

The webinar featured members of EPA's Brownfields and Land Revitalization Program who provided an overview of how the BUILD Act changes some aspects of EPA's brownfields grants, ownership and liability requirements, and State & Tribal Response Programs. The webinar focused on EPA's implementation plans and impacts on 2019 grant processes.

Slides and notes are available at <https://clu-in.org/conf/tio/BUILDAct/>.

7. FUNDING OPPORTUNITIES

US EPA Environmental Justice Small Grants Program

Environmental justice (EJ) is the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income with respect to the development, implementation and enforcement of environmental laws, regulations and policies.

The Environmental Justice Small Grants Program provides financial assistance to eligible nonprofit organizations and tribal governments to build collaborative partnerships, identify local environmental and public health issues, envision solutions, and empower the community through education, training, and outreach. Environmental Justice Small Grants fund projects up to \$30,000.

For more information, go to:

<https://www.epa.gov/environmentaljustice/environmental-justice-grants-funding-and-technical-assistance>

The 2018 Department of Transportation BUILD Discretionary Grants

The other BUILD ACT – not to be confused with The 2018 BUILD Act & EPA Brownfields Program

The 2018 Department of Transportation BUILD Discretionary Grants NOFO are currently available. The DOT's BUILD Discretionary Grant (not to be confused with the BUILD Act) replaces the previous DOT TIGER program.

BUILD Discretionary grant information located at <https://www.transportation.gov/BUILDgrants>.

Link to original NOFO (.pdf):

https://www.transportation.gov/sites/dot.gov/files/docs/policy-initiatives/build/114796/fed-reg-build-nofo-2018_0.pdf.

Link to DOT Build webinar outreach slides, which highlights Environmental Protection criteria on Slide 13::<https://www.transportation.gov/sites/dot.gov/files/docs/subdoc/236/final-how-compete-build-52418.pdf>.

This \$1.5B program is for communities seeking infrastructure funds to assist in community revitalization.

8. EPA REGIONAL JOB TRAINING COORDINATORS

EPA Region 1 Danny Rodriguez	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov
EPA Region 2 Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov
EPA Region 3 Jeff Barnett	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3246 E-mail: barnett.jeff@epa.gov
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9. TUNE INTO THE NEXT PLC CALL – WEDNESDAY, AUGUST 15, 2018

Cycle 19 – 2018 Environmental workforce PLC schedule

8/29/2018 Session 196

10/24/2018 Session 200

9/12/2018 Session 197

11/07/2018 Session 201

9/26/2018 Session 198

11/21/2018 Session 202

10/10/2018 Session 199

Join our 30 minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders.

PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience.

Email questions or to be placed on the PLC register send contact information to hkballou@eicc.edu. Feel free to invite a guest! Send your contact information to Heather Ballou at hkballou@eicc.edu.

Visit our [HMTRI Brownfields Toolbox](#) website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at hkballou@eicc.edu.

NOTE: The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

