**Abuse in Later Life Education Series for Advocates**

Module 9: Victim-Defined Advocacy Worksheet

We value your feedback! Please [click here](https://www.surveymonkey.com/r/XLFYQ6N) to complete our short survey and let us know your thoughts on this training.

**Taking Action**

1. List strategies you currently use to support victim strength and resiliency. What are 2 or 3 additional strategies you could consider when working with older victims?

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1. How will you create additional time to listen to older victims and to work with them?

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**Additional Resources**

[Advocacy Beyond Leaving: Helping Battered Women in Contact With Current or Former Partners, 2009](https://www.futureswithoutviolence.org/userfiles/file/Children_and_Families/Advocates%20Guide(1).pdf)

Jill Davies, Greater Hartford Legal Aid, Anne Menard, National Resource Center on Domestic Violence, and Lonna Davis, Family Violence Prevention Fund created this guide to help advocates identify safety strategies, resources, and language to help victims who choose to stay with the people causing harm.

[How Do Survivors Define Success, 2014](http://fullframeinitiative.org/how-do-survivors-define-success-report-recommendations/)

This Full Frame Initiative (FFI) report was completed with input from domestic violence survivors on how they would define success. What FFI found was a significant disconnect between how survivors and other stakeholder groups understand survivor success.

[Working with Older Survivors of Abuse: A Framework for Advocates, 2016](http://www.ncall.us/guiding-principles/)

NCALL created this toolkit with seven guiding principles that define minimum guidelines and practical strategies for advocates to consider when working with older survivors. Hyperlinks to 34 video segments of experts discussing key content are interspersed throughout the document.

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