

September 28, 2016



Notes from the Environmental Professional Learning Community (PLC)—Cycle 15, Session 5

This was the fifth session of PLC Cycle 15 that features informal, 20-minute discussions with EPA EWDJT grantees, alumni, and interested stakeholders. The goals for this cycle include:

- Highlighting EWDJT programs, and identifying successes and challenges
- Exploring proven strategies and activities used by established EWDJT programs
- Discovering resources and leveraging opportunities

Topics:

1. News from Washington and HMTRI
2. Questions since last PLC session
3. All-Grantee Meeting questions, review, & discussion: assistance and leveraging opportunities
4. Training opportunities for EWDJT instructors
5. Webinars of interest
6. Making connections, networking, and meetings
7. Funding opportunities

1. News from Washington and HMTRI

FY2017 Environmental Workforce Development and Job Training (EWDJT) Request for Proposals (RFP)

The FY2017 EWDJT RFP will be issued this fall. Preparations need to be underway as many items and relationships requested in the RFP require several months to develop. Upcoming PLC sessions will address components of EWDJT integral to program sustainability. These discussions will also be useful in responding to the upcoming EWDJT RFP.

Annual Environmental Job Development All-Grantee Meeting

PowerPoints and meeting resources from the *Annual Environmental Job Development All-Grantee Meeting* held August 17–18 in Alexandria, VA are now available on the [Brownfields-Toolbox](#) website. Many additional resources have also been included.

Download categories include:

- EPA PowerPoints and Resources
- Grantee PowerPoints and Resources
- HMTRI Resources (includes compiled session notes and updated participant list)
- NIEHS Resources
- OSHA PowerPoints

2. Questions since last PLC session

Where can I refresh myself on ACRES procedures?

Remember: ACRES reports must be updated quarterly in addition to regular quarterly reports. If you would like to re-familiarize yourself on the ACRES reporting system, an excellent [presentation by Kelly Gorini](#) from EPA Headquarters is posted on the [Brownfields Toolbox](#) website.

If you are interested in additional ACRES information, contact the ACRES Help Desk at acres_help@usepa.onmicrosoft.com or by phone at 703.284.8212; or visit the [ACRES website](#).

Could you direct me to last year's RFP?

The [2016 EWDJT RFP](#) is available on EPA's website. We don't anticipate major changes this year, but will send the 2017 RFP to PLC members when it is released (most likely in mid-November). Proposals are usually due about three months later.

3. All-Grantee Meeting questions, review, & discussion: assistance and leveraging opportunities

The last two PLC sessions have focused on questions that may not have been completely answered at the *2016 Annual Environmental Job Development All-Grantee Meeting*. Subsequent PLC sessions will examine in detail topics that relate to improving program performance and responding to ranking criteria that will be requested as part of the upcoming EPA EWDJT proposal evaluation. During the next PLC session on October 12, we will discuss labor market and community assessments. This PLC session reviewed sources of funding and assistance available to EWDJT programs.

Superfund Job Training Initiative (SuperJTI)

The EPA Environmental Workforce Development and Job Training (EWDJT) program supports EPA's goal of protecting the environment and promoting its environmental justice mandate. It is a unique program with only one other similar training program in the agency. The Superfund Job Training Initiative (SuperJTI) is a job readiness program that provides training and employment opportunities for people living in communities affected by Superfund sites. Curriculum and target participants are similar to the EWDJT program. But rather than being administered as a cooperative agreement grant to nonprofit organizations, SuperJTI contracts to private organizations. Additional information can be found at the [Superfund website](#). Super JTI has trained over 400 community residents with an 80 percent placement rate.

Environmental Education (EE) Grants

Environmental Education (EE) grants are distinctly different in purpose and scope from EWDJT grants. But they may be considered as adjunct activities that have commonalities to environmental workforce training. Grantees may be able to share facilities and staff with related programs.

Under the EE Grants program, EPA provides grants to support environmental education projects that promote environmental awareness and help provide people with the skills to take responsible actions to protect the environment. This grant program provides financial support for projects that design, demonstrate, and/or disseminate environmental education practices, methods, or techniques. Since 1992, EPA has distributed between \$2 and \$3.5 million in grant funding per year, supporting more than 3,600 grants. Visit the [EE Grants](#) website for more information.

Nonfinancial Assistance from EPA Program Offices

While EPA does not currently have other training grant opportunities that can fund EWDJT activities, it should be noted that there are numerous programs providing nonfinancial technical assistance.

[Technical Assistance to Brownfields](#) (TAB) provides general assistance with webinars and conferences. [Environmental justice grants](#) provide guidance and technical assistance ensuring equitable training and job opportunities. Presentations are available from the [Annual Environmental Job Development All-Grantee Meeting](#) on the [Brownfields Toolbox](#) website that illustrate additional opportunities.

National Institute of Environmental Health Sciences (NIEHS)

NIEHS is part of the National Institute of Health. PLC notes from September 14, 2016, discussed in the

detail the relationship between NIEHS and environmental worker training. There are various Worker Training Programs (WTP) grants that train workers engaged in activities related to hazardous materials and waste generation, removal, containment, transportation, and emergency response. Funding is provided to organizations (usually for 5-year terms) who, in many cases, train trainers who in turn train workers to protect themselves during environmental remediation. While awards for the current cycle have recently been awarded, EWDJT grantees can benefit by having instructional staff trained and certified by NIEHS grantees (train-the-trainer workshops). Visit the [NEIHS website](#) for more information.

See section four of these PLC notes that announce the June 2017 Great Environmental Safety Training (GreatEST) Institute train-the-trainer event, and the January 2017 Disaster Preparedness Institute.

Department of Labor, Employment and Training (ETA)

The “elephant in the job training room” is the Department of Labor. This agency is massive with a multitude of programs. ETA is not a great candidate for direct assistance or direct EWDJT grant funding. However, DOL remains the best agency for indirect assistance through state and local block grants, Workforce Investment Boards (WIBs), Workforce Development Boards, OneStop Career Centers, etc. depending on how the current state workforce program is organized.

WIBs can provide EWDJT participants a multitude of services and leverage program resources in a big way. Services may include:

- Transportation vouchers
- Worker protection materials
- Training materials
- Recruitment, screening, and testing services
- Placement services
- Etc.

All prospective and active grantees should contact local workforce programs to see the types of assistance available to EWDJT participants and programs.

YouthBuild

In 2016, the ETA announced \$80 million in grant funds for YouthBuild. The Workforce Innovation and Opportunities Act (WIOA), which replaced the Workforce Investment Act (WIA), further engages the YouthBuild program by making it a required OneStop partner. This provides an opportunity for YouthBuild to share its expertise in serving out-of-school youth.

In FY2016, the DOL hoped to serve approximately 5,250 participants during the grant period, with approximately 80 projects awarded across the country. Individual grants ranged from \$700,000 to \$1.1 million, and required an exact 25 percent match from applicants using sources other than federal funding. This program addresses youth age 15–24 for construction training and job opportunities in a variety of construction-oriented fields. Many environmental jobs require construction skills providing numerous synergies between the EWDJT program and the Youthbuild program. YouthBuild can be used as pre-training for advanced environmental workforce training. Over the years, several EWDJT grantees have leveraged their environmental programs by partnering with YouthBuild training.

Visit the [DOL website](#) to get information on the many programs that may be available to leverage EWDJT resources.

Occupational Safety and Health Administration (OSHA)

[OSHA](#), like many of the federal programs described, does not provide direct assistance or funding to EWDJT programs. But they do provide valuable services through their partners, grantees, and field offices. OSHA provides curriculum and certification services with its network of OSHA trainers and consultants. Closely tied to environmental training are a number of OSHA certificates which we will discuss in future PLC sessions.

[USDA Forest Service—21st Century Conservation Corps 21CSC](#) provides 3,500 hours of training to youth age 15–25 with work opportunities on public lands. While this program is much different than the EWDJT program, some of the facilities, equipment, and instruction may be applicable to both.

The [Corporation for National and Community Service](#), including [AmeriCorps/VISTA](#) and [RSVP](#) programs, place experienced individuals as an enhancement to existing nonprofit staff. EWDJT programs have supplemented student support staff with AmeriCorps workers providing an excellent leveraging opportunity.

State and Local Organizations

State and local organizations can potentially provide assistance to EWDJT programs. Local governmental organizations including housing authorities, public utilities, disaster response, and health and human services can provide EWDJT programs with facilities, participants, training, and job opportunities. Often overlooked, close connections with local governmental organizations can provide excellent leveraging opportunities. The local organizations mentioned above not only hire EWDJT grantees, but can provide equipment, facilities, training, and perhaps funding to the environmental workforce training effort. It is important that EWDJT grantees and prospective grantees spend time at city hall and become acquainted with the people and operation behind city services.

Community Colleges

Community colleges can play multiple roles as subgrantee, financial or non-financial partner, trainer, participant recruiter, or provide placement services. Colleges with established environmental programs often become the primary grantee bringing facilities and experienced development and administrative staff to the program. Larger community colleges usually have an established track record working with federal training and workforce development grants. Organizations unfamiliar with federal grants or workforce development may be wise to discuss the development of an EWDJT program with the local community college.

Local Philanthropic Organizations, Family Foundations, and Trusts

The most direct way to secure additional funding with limited restrictions is to supplement EWDJT efforts with assistance from local philanthropic organizations. The [GuideStar](#) database contains over 20,000 nonprofit and philanthropic organizations interested in environmental education. Family trusts, foundations, and philanthropic organizations want to assist those who are doing “good work” that they are not able to do themselves. The challenge is connecting with organizations interested in supporting the “good work” that EWDJT programs provide. Working with the Chamber of Commerce, Masons, and other community organizations can identify potential donors. Grantees have also used their website, conducted formal fund raising events, and incorporated [GoFundMe](#) to seek out individuals and groups just described. Marketing and outreach with public awareness activities will not only assist student recruitment and placement, but will also enhance program development efforts.

Private Sector Organizations and Consultants

As with philanthropic organizations, private sector organizations have a vested interest in supporting local community improvement efforts. It is not difficult to ask environmental firms and consultants to sponsor EWDJT social activities and events. Some may additionally provide equipment, facilities, or in-kind training support. Use the labor market assessment, community assessment, and advisory board members to seek support. Donations may be small (refreshments, facilities, or marketing support), but may also provide generous contributions. Community Development Corporations (CDCs) are extremely important partners for EWDJT programs. CDCs will assist with training, employment, facilities, and perhaps funding as part of their overall community improvement mission.

4. Training opportunities for EWDJT instructors

2017 Great Environmental Safety Training (GreatEST) Institute

June 5–16, 2017 | Davenport, Iowa

Participants must arrive by Sunday, June 4, 2017. The Institute starts Monday morning at 8:00 a.m. CT. Participants are responsible for attending all workshop activities as outlined in the agenda (TBA). The training day runs from 8:30 a.m.–5:00 p.m. Participants will be able to depart on the last day of the Institute no earlier than 11:30 a.m. on Friday, June 16, 2017.

IMPORTANT NOTE TO APPLICANTS: If accepted to this Institute, applications are considered contractual agreements between applicant and PETE.

Outcome Expectations

- Participants are prepared through a 10-day Train-the-Trainer Program called the GreatEST Institute (Great Environmental Safety Training Institute) to deliver required certifications for public and private responders and workers including:
 - 40-hour Hazardous Waste Operations and Emergency Response
 - 24-hour Industrial Emergency Response
 - DOT HazMat
 - Hazard Awareness and Communication
- Participants use CCCHST curriculum to train workers and responders in their local area and report to PETE the number of courses they provide. PETE reports these numbers to NIEHS. CCCHST members may charge for the courses offered in their local area.

Travel

- Travel arrangements to and from Davenport, Iowa are the responsibility of participants. Cost of travel by air or car through mileage reimbursement will be paid by PETE up to a maximum of \$420. Applicants are responsible for their airfare purchase even if they must withdraw from the Institute and cancel or change flights.
- Local travel between the hotel and the training site will be provided. The hotel provides transportation to and from airport.

Lodging

- During the Institute, everyone, unless other arrangements are pre-approved by PETE, will be staying at the Radisson Quad City Plaza, 111 East 2nd Street Davenport, IA 52801. Each participant will be provided his/her own room. PETE will make hotel reservations for you, and hotel room and tax will be billed to the PETE master account. However, you will need a credit card to secure your room at registration, and to cover all incidentals (for which you are

responsible—PETE will not cover any incidentals). Reservation codes will be provided to each participant individually.

- Payment for lodging outside of the workshop timeframe or for non-participating companions will be the responsibility of the participant.

Meals

- Some meals will be provided during the Institute. A registration fee of \$75 is charged to participants (reimbursed on travel forms) to cover the cost of snacks, beverages, three noon lunches, and the closing banquet. All other meals, including those during travel, will be reimbursed on a per diem basis. Participants will need to submit a reimbursement form no later than 30 days following the end of the Institute.

The Institute is limited to 20 participants. For more information and an application, please contact Patti Thompson at pattijthompson@gmail.com.

Disaster Site Worker Institute

January 9–13, 2017 | Fort Pierce, Florida

Participants must arrive by Sunday, January 8, 2017. The Institute starts Monday morning at 8:00 a.m. ET. Participants are responsible for attending all workshop activities as outlined in the agenda (TBA). The training day runs from 8:00 a.m.–5:00 p.m. If the Institute objectives for the day are not completed by 5:00 p.m., the day may be extended to as late as 6:00 p.m. Participants will be able to depart on Saturday, January 14, 2017.

Participants are prepared through a 5-day program called the Disaster Site Worker Institute to obtain required certifications for public and private responders and workers including:

- Disaster Site Worker 15-hour
- Hazard Awareness and Communication
- Incident Command System

Participants use CCCHST curriculum to train workers and responders in their local area and report to PETE the number of courses they provide. PETE reports these numbers to NIEHS. CCCHST members may charge for the courses offered in their local area.

Training Site

- Indian River State College (IRSC), Treasure Coast Public Safety Training Complex, 4600 Kirby Loop Road, Fort Pierce, FL 34981. Telephone: 772.462.7150

The Treasure Coast Public Safety Training Complex at IRSC is the most comprehensive, technologically advanced public safety training facility in the nation. The 50-acre, eight-building complex has gained national and international attention for its proactive approach to disaster prevention, response, recovery, and relief.

Travel

- Travel arrangements to and from Fort Pierce, Florida are the responsibility of participants. Cost of travel by air, car rental, or through mileage reimbursement will be paid by PETE up to a maximum of \$480. Applicants are responsible for their airfare purchase even if they must withdraw from the Institute and cancel or change flights.

- The Institute is located about 112 miles southeast of the Orlando airport and about 60 miles north of the West Palm Beach airport. The Residence Inn Hotel is located 10 miles south of the training site along Interstate 95 at exit 121.

Lodging

- During the Institute, everyone will be staying at the Residence Inn by Marriott, 1920 SW Fountainview Blvd., Port St. Lucie, Florida 34986. Telephone: 772.344.7814. Each participant will be provided his/her own room. The hotel room (\$115/night) and tax (11.5%) will be reimbursed by PETE on a reimbursement form to be completed after the course ends. PETE will not cover any incidentals. Participants can stay at another location, if desired, but will only be reimbursed at the rate not to exceed the secured hotel rate listed above. Participants must call the hotel to make their own reservations no later than Friday, December 9, 2016.

Meals

- Breakfast is provided at the hotel as well as an evening snack on Monday, Tuesday, and Wednesday nights. Noon meals will be provided during the Institute Monday through Friday and an evening meal will be provided on Friday night. A registration fee of \$75 is charged to participants (reimbursed on travel forms) to cover the cost of snacks, beverages, five noon lunches, and the closing banquet. All other meals, including those during travel, will be reimbursed on a GSA per diem basis (\$11/breakfast, \$23/supper, \$5/incidentals). For the Sunday and Saturday travel days, participants will receive \$38.25/each travel day. Participants will need to submit a reimbursement form no later than 30 days following the end of the Institute.

For more information and an application, please contact Patti Thompson at pattijthompson@gmail.com.

PETE—DOT HazMat Regulations Train-the-Trainer and Awareness Courses

PETE has been awarded a one-year grant from the Department of Transportation to prepare DOT HazMat Transportation Regulations trainers. Several levels of training will be provided.

- 16-hour DOT HazMat Regulations course
- 40-hour Regulations and NESHTA Instructional Technology training
- 2-hour Regulations Awareness courses to be offered with CCCHST refreshers

Those who enroll in the 16- or 40-hour courses must take an online prerequisite.

Nearly all costs, including travel to the training, will be covered by the grant with \$425 toward transportation by air or car, plus overnight accommodations reimbursement at a PETE-designated hotel and per diem for meals. Attendees are expected to bring laptops for use in class.

Course Schedule

- October 3–7, 2016. The 40-hour Tribal Workshop for ten U.S. Tribal and Pacific Rim college educators will be held at Uintah Basin Applied Technology College, Vernal, UT, on the Ute Reservation.
- January, 2017. The second 40-hour course on HazMat Regulations and Instructional Design for 15 CCCHST and NESHTA instructors will be held in Florida. The exact date and location TBA.

Registration will be on a first-come, first-serve basis. Email Hilary Kessler at kessler@maine.rr.com with your name, address, email, and which course you are interested in attending.

During the 16-hour DOT HazMat Regulations Course, in accordance with 49 CFR § 172.704 (HMR), hazmat trainers and employees will be trained in the areas below.

- General awareness/familiarization training with the requirements of the HMR and enabling the hazmat employee to recognize and identify hazardous materials consistent with the hazard communication requirements of the HMR.
- Function-specific training concerning the requirements of the HMR applicable to the functions performed by the hazmat employee.
- Safety training including measures to protect the employee from the hazards associated with the hazardous materials to which he or she may be exposed in the workplace.
- Security awareness training providing an awareness of the security risks associated with the hazards.
- In-depth security training relating to a company's security plan and its implementation, if applicable.
- Application of DOT regulations in order to effectively communicate the hazards associated with the materials being transported through marking, labeling, placarding, and documentation.
- Interpretation of carrier requirements for hazardous materials according to the Title 49 CFR by railcar, aircraft, vessel, and motor vehicle.
- General awareness/familiarization of rail and air transport regulations.
- General awareness/familiarization of driver regulations related to hazmat.
- Familiarization of EPA regulations related to hazardous waste transportation.
- Reporting procedures to complete DOT's Incident Reporting Form.

The 24-hour National Environmental Safety and Health Training Association (NESHTA) Training Skills Workshop, Designing and Delivering Effective Training, is designed for trainers and training managers responsible for delivering mandatory training under OSHA, DOT, RCRA, and SARA regulations. Since the workshops were initiated in 1987, nearly 1,000 trainers have successfully completed the workshop. Designing and Delivering Effective Training is divided into two modules, including a half day or more (depending on class size) for student presentations and critique.

Topics covered in the Designing module include:

- Training Needs Analysis
 - Task analysis
 - Learning objectives
 - Evaluation techniques
 - Lesson plans
 - Measurements of program effectiveness

Topics in the Delivering module include:

- Training adult learners
- Instructional methods and strategies

The 40-hour HazMat Regulations and Instructional Technology Program will incorporate the 16-hour HazMat Regulations course and the 24-hour NESHTA Instructional Technology Program in the format below.

- Day 1—DOT general awareness/familiarization training and function-specific.
- Days 2 through 4—NESHTA's *Designing and Delivering Effective Training Skills* using DOT content/examples.
- Day 5—Function-specific exercises, applications, review, and exams.

Online prerequisite: Instructors taking the 40- and/or 16-hour courses will be required to complete eight hours of online DOT HazMat Regulations coursework before participating in classroom learning. The online course will also be made available to CCCHST/NESHTA/Tribal and Pacific Rim instructors so that they may use online resources in blended learning courses that they conduct.

5. Webinars of interest

EPA Office of Grants and Debarment

Date: Wednesday, November 9, 2016

Time: 2:00–3:00 p.m. ET

EPA's Office of Grants and Debarment is hosting a webinar that will cover grants topics including how to find and apply for grant opportunities, EPA's new Grants.gov requirement, and preparing a proper budget detail. In addition, a Q&A session will be hosted during the second half of the webinar.

You do not need to register. If you wish to attend, go to the following link a few minutes before the webinar starts: [Grant Award Process Webinar](#). There is no call in number—audio will be broadcast through your computer speakers or headphones. <https://www.epa.gov/grants/epa-grants-award-process-webinars>

Leveraging Resources for Brownfields Revitalization: Meet the Funders

Webinar Series (#2) | October 25, 2016, 1:00–2:30 pm EDT

This webinar will highlight the resources for brownfields revitalization available from one or two federal agencies outside of EPA. It is the second in OBLR's webinar series on what communities need to know to successfully leverage resources for brownfields revitalization. Register at <https://clu-in.org/training/webinar/BFLeveraging1/>.

Leveraging Resources for Brownfields Revitalization: Meet the Funders

Webinar Series (#3) | December 14, 2016, 1:00-2:30 pm EST

This second “Meet the Funders” webinar will highlight the resources for brownfields revitalization available from one or two more federal agencies outside of EPA. It is the part of OBLR's webinar series focusing on what communities need to do to successfully leverage resources for brownfields revitalization. Register at <https://clu-in.org/training/webinar/BFLeveraging1/>.

The Federal Interagency Working Group on Environmental Justice (EJ IWG)

Have you ever wondered how federal agencies integrate environmental justice? To increase public awareness on these initiatives, the Federal Interagency Working Group on Environmental Justice (EJ IWG) is launching a webinar series to highlight the ways that federal agencies are collaborating to assist overburdened and under-resourced communities across the nation.

Webinar #3—Creating Safe and Healthy Environments for Children

October 13, 2016, 1:00–2:30 p.m. ET

Webinar #4—Learning Together: Lessons Learned from Collaborative Place-Based Initiatives
November 10, 2016, 1:00–2:30 p.m. ET

For more information and registration, please visit <https://blog.epa.gov/blog/2016/08/ej-iwgwebinar/>.

6. Making connections, networking and meetings

EJSCREEN User Impact Survey

The Office of Environmental Justice at the EPA is excited to announce the launch of the EJSCREEN User Impact Survey. The information they receive about the ways EJSCREEN has been used will help them to better understand how to improve the tool to meet your needs. They will also feature selected stories on their website to show others the diverse ways people are using EJSCREEN to support their analysis of environmental justice concerns in their personal and professional lives. Learn more about the survey in [The 'So What?' of EJSCREEN](#) on EPA's Environmental Justice in Action Blog by Hallah Elbeleidy.

Second Annual Southeast Brownfields Conference

October 16–19, 2016

Jacksonville, FL

Hosted by the Florida Brownfields Association and its regional partners, the Second Annual Southeast Brownfields Conference will be taking place in Jacksonville, Florida on October 16–19. Over 200 brownfield practitioners were in attendance last year and gained valuable insight into redevelopment practices in the southeast region. Registration is now open. Topics selected for the conference proceedings will emphasize Brownfields-related topics and case studies including but not limited to:

- Brownfield Redevelopment Success Stories
- Public Outreach and Changing the Perception of Brownfields
- State, Tribal, and Local Programs and Partnerships (Community Engagement)
- Obtaining and Managing Brownfields Grants
- Brownfield Incentives
- Sustainable Brownfields Redevelopment
- Redevelopment Financing
- Environmental Justice and Public Health
- Local, State, and Federal Regulatory and Policy Changes and the Effects on Brownfields
- Due Diligence, Liability Protection, Long-term Stewardship, and Risk Management
- Innovative Assessment and Remediation Technologies
- Brownfield End-Use Planning

For more details, visit <http://www.floridabrownfields.org/>.

7. Funding opportunities

Technical Assistance for Tribal Communities Addressing Brownfields Related Issues

The EPA is announcing \$2 million in a grant to provide technical assistance to tribal communities. EPA anticipates awarding one cooperative agreement that will be funded incrementally to support tribal communities addressing Brownfields related issues. The cooperative agreement awarded under the Technical Assistance to Tribal Communities Addressing Brownfields announcement will help tribal communities tackle the challenge of assessing cleaning up and preparing brownfield sites for redevelopment. The focus of the technical assistance will focus on the following subject areas:

- Developing a forum to share ideas and support the development of training and peer network learning related to brownfields
- Assisting tribes in understanding and building Tribal Response Programs
- Providing science and technology related assistance to Brownfields assessment, remediation, and site preparation
- Helping tribes develop integrated approaches to brownfield cleanup and reuse
- Helping tribes develop brownfields financial and planning strategies.

The maximum amount for the cooperative agreement is \$2,000,000. The proposal deadline is October 31, 2016.

EPA will be having an [outreach webinar](#) about this RFP on Wednesday, October 5, 2016, from 3:00–4:30 p.m. ET. The call-in number is 866.299.3188 and the passcode is 202/566-2745#. The webinar link is <http://epawebconferencing.acms.com/r8jomkmz9zm/>.

MARK YOUR CALENDAR

Next PLC Session: October 12, 2016 at 2:00 p.m. ET
Please call in five minutes early.

Feel free to invite a guest! Send your contact information to Mike Senew at msenew@aol.com.



Visit our *HMTRI Brownfields Toolbox* Web site at <http://www.brownfields-toolbox.org> for more information on Brownfields Job Training programs. All PLC session notes and recordings are also located on the *Brownfields Toolbox* website at <http://brownfields-toolbox.org/plc-corner/>. For those interested in providing content or suggestions, please contact Glo Hanne at ghanne@eicc.edu.

NOTE: The PLC brings together ideas and opinions of individuals interested in environmental workforce development and training. Ideas and opinions are not those of EPA, its policy or opinions and should not be taken as official guidance.