

February 13, 2019



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 20, Session 3.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. News from Washington and HMTRI
2. Questions from PLC members
3. Labor Market Assessment – Understanding employer needs
4. Using Cleanups in My Community and EJ screening and mapping tools for labor market assessments
5. Training and professional development opportunities
6. Contact active EWDJT grantees
7. Funding announcements
8. Placement opportunities
9. EPA Regional Job Training Coordinators
10. Join us on future Professional Learning Community (PLC) calls

## 1. NEWS FROM WASHINGTON AND HMTRI

### EPA Happenings:

The request for Environmental Workforce Development and Job Training proposals appears to be about a month away. Based on information from EPA, this is what the timetable might look like.

- Request for Proposals issued – March or early April 2019
- Proposals due (60 days from the announcement) – May – June 2019
- Proposal evaluations (60-90 days after proposal submissions) – July – August 2019
- Awards and work plans –August-September 2019
- Authorization to spend funds – After October 1, 2019 (when the new Federal fiscal year begins)
- 1st year training cohorts – winter 2019 and spring 2020 for summer placements

We will keep PLC participants informed as we learn more.

Congratulations to Jeff Barnett on his retirement as Region 3 Job Training Coordinator. Jeff has been a valuable contributor, mentor and supporter of the EWDJT program. We will miss his off the wall humor and friendship. Gianna Rosati knows the program well and will be of great assistance to current and prospective grantees in DE, DC, MD, PA, VA and WV. Here is her contact information.

Gianna Rosati

Phone: (215) 814-3406

E-mail: [Rosati.Gianna@epa.gov](mailto:Rosati.Gianna@epa.gov)

We encourage all potential applicants to contact their EPA Regional Coordinator (see section 9 for contact information). Let them know you are planning on submitting an application when the next RFP is issued.

Often regions maintain a list serve for stakeholders and potential grantees. Until the RFP is issued, Regional Coordinators can provide you with information that may be useful in developing your program.

#### **HMTRI News:**

Check out the [brownfields-toolbox.org](http://brownfields-toolbox.org). There you will find links to everything associated with starting and maintaining an environmental workforce development and job training program. Last year's [EPA webinar](#) explaining the EWDJT request for proposals may also provide some insight into the proc. This year's proposal will likely be similar with updates and revisions to the program made over the past year. After the new RFP is issued, EPA will announce webinar dates explaining program changes and proposal submission guidelines.

## **2. QUESTIONS FROM PLC MEMBERS**

If you have questions you would like addressed, send it to Heather Ballou at [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

Looking at last year's RFP it appears that existing grantees have an unfair advantage over new prospective applicants. What are the chances of new applicants winning an award over current grantees?

*EPA has designed the RFP is insure that existing grantees do not have an unfair advantage over new applicants. In addition to special considerations and other factors, EPA evaluators will be looking at the extent that programs have lined up working partners, their ability to leverage available resources, and experience that applicants can bring to a new environmental workforce development program. Current grantees are advised not to submit the "same old proposals" that were successful in the past. Answers to ranking criteria are graded on a curve with the highest scores and special considerations used as a guide for funding. This year, that curve may be more competitive. In past years, we have observed awards being fairly disbursed among current, past, and new applicants.*

## **3. LABOR MARKET ASSESSMENT – UNDERSTANDING EMPLOYER NEEDS**

Labor market assessments provide a path for recruitment, training, and placement of EWDJT graduates. Nothing kills a workforce training program faster than poor placement. Fortunately, nothing makes placement easier than informed recruitment and training that is synchronized to employer needs. Understanding employer needs is the key to a good labor market assessment.

Comprehensive labor market assessments go way beyond superficial surveys projecting potential job creation. Properly conducted, labor market assessments identify community supporters, training needs, leveraging partners, and recruitment strategies. Rather than being an afterthought or justification for training, comprehensive labor market assessments can serve as a foundation for planning and developing a sustainable job development program.

As part of the data collection effort, labor market assessments not only guide the training program, but also provide the following benefits:

- Promotes business and industry support of the EWDJT program
- Assures employers that EWDJT graduates will meet their hiring criteria and performance standards
- Becomes a marketing tool to demonstrate how business/EWDJT program partnerships can benefit the community
- Creates a database of prospective employers as graduation approaches

- Provides a source of screened, trained and certified workers for First Hire, Project Labor Agreements and other local cleanup efforts

### **Where are EWDJT graduates employed?**

Identifying employers interested in workers with environmental remediation skills and certificates can be challenging. This is because environmental remediation skills are often integrated into traditional occupations. For example, many construction and deconstruction jobs may require workers with environmental remediation certifications. Welders may need asbestos training. Painters may require lead testing, remediation training, and confined space certifications. A variety of trades working with potential hazardous exposures are required to have HAZWOPER 1910.120 training. Even workers directing the movement of hazardous materials may need hazardous materials training in addition to flagger certifications.

A cursory review of environmental technician job titles only reveals a fraction of environmental job opportunities. To create a meaningful labor market assessment, traditional job titles need to be closely examined to determine if EWDJT skills and certifications are required as part of that job. Here is a partial list of employers who have employed EWDJT graduates having environmental remediation skills and certifications.

- Local unions and pre-apprentice programs – check with the business manager
- Local government departments – streets and sanitation
- Manpower and temporary worker firms – especially those specializing in cleanup and restoration
- Consultants—remediation and service providers
- Manufacturing firms – those requiring the use of potentially dangerous materials
- Chemical and refining facilities
- Power generating facilities – oil, gas, wind, solar, and nuclear
- Municipal facilities and utilities – landfill and waste handling substations
- Water/wastewater facilities – private and public
- Pest control companies
- Painting companies – particularly in older communities
- Railroad repair and maintenance facilities
- Construction and deconstruction companies
- Transportation and material handling operations
- Scrap, recycling, storage, and landfill operations

As one can see, potential employers are diverse and cross many governmental and private sector applications. The challenge of the labor market assessment is to find those employers looking for EWDJT graduates.

### **Getting started - Where to begin a labor market assessment**

A good approach is to proceed from general to specific. It is okay to use general surveys using yellow pages and online search engines. Departments of economic development, Workforce Investment Boards, or One-Stops can provide general guidance as well as Department of Labor occupational outlook reports. Keep in mind, however, this type of general information will not contribute much to your understanding of potential local employer needs.

After an overview of general labor statistics, it is time to begin identifying potential employers who specifically hire environmental technicians. Those employers include labor unions, consultants, cleanup service providers, and large manufacturing firms. Seek out temporary worker and manpower organizations for possible interest in environmental technicians. Contact local municipal agencies regarding possible stakeholder interest. This effort will be useful in identifying companies with a reoccurring need for certified graduates. For example, an internet search for environmental technicians in North Carolina turns up a dozen firms looking for potential EWDJT graduates. The next step involves developing personal relationships with firms listed as seeking environmental technicians.

Labor market assessments may be done on a large or small scale. In the context of EWDJT programs, the most productive employers are usually local. A local effort best establishes the extent and type of education and training needed in the target community. The best practice for a useful labor market assessment is direct contact with potential employers (preferably visits). Detailed and personalized labor market assessments can serve to identify employers who might commitment to look at EWDJT graduates as possible job applicants. As we will discuss, close relationships with employers also guide recruitment as well as training. For the record always document personal visits, ask for their support and introductions to other potential employers.

### **Best practices in conducting a comprehensive labor market assessment**

As noted, begin with a general search of local manufacturers, utilities, governmental, municipal, and industrial firms. Scanning the overall demand for workers will begin to provide generalized information about the local labor market.

- Use yellow pages and search engines to identify potential employers, manufacturing firms, and temporary worker and manpower organizations.
- Work with the Workforce Investment Board to learn about general employment conditions
- Use the U.S. Environmental Protection Agency's (EPA) Environmental Justice Screening and Mapping Tool ([EJSCREEN](#)). This massive database combines environmental and demographic indicators in maps and reports. EJSCREEN identifies and locates Superfund sites and major emitters in the community.
- [Cleanups in My Community](#) provides additional source data that will provide insight of remediation activity nearby.

To address employers who might not hire large numbers of environmental workers or are off the radar concerning environmental cleanup, you may want to distribute a survey instrument. The survey can be sent to either the entire population or a representative sample of possible employer candidates.

- Surveys can scan a large number of employers.
- Keep in mind, return rates for surveys is usually low.
- Identifying employers who should receive the survey and obtaining their addresses can be time-consuming. Because of this, surveying is best handled by experienced staff administering surveys on a regular basis. Community college business and industry staff may be good partners for this effort.
- Include a cover letter explaining the purpose of the survey as well as self-addressed, stamped envelopes to return the completed survey.
- Respondents to the survey can provide a base for establishing advisory committees and focus groups.

Based on results from web searches, questions, and surveys, a select group of potential employers can be assembled to provide detailed information regarding a local labor needs assessment. Detailed employment demand can be gathered either in a group setting or on a one-on-one, face-to-face meeting with individual employers. Group meetings can be more efficient but face-to-face meetings with individual employers usually yield more successful results for most EWDJT programs.

There are several issues that should be discussed when conducting discussions regarding opportunities for workers with environmental remediation, health and safety credentials:

- Type and size of organizations as well as its products and/or services
- Number of employees requiring environmental and safety certifications
- Wages for entry-level personnel
- Minimum level of education, skills, knowledge, and certifications required for employment
- Restrictions or constraints that would prevent employment such as criminal convictions
- Required work experience for employment
- Programs for special populations such as ex-offenders, disabled workers, or veterans
- Employer's interest/ability to provide leveraged resources
- Other organization referrals that may also be interested in hiring well-trained graduates

Always leave or end meetings with an action plan, commitment, or closure. Also invite employers to attend classes, graduations, and social events. Additional discussion should also include the following topics:

- Is the potential employer interested in the program if funded?
- Is there interest from the potential employer to become an active partner?
- To what extent will the potential employer participate in the program (references, meetings, emails, etc.)?
- To what extent can the potential employer provide leveraged resources?
- Are staff available that can serve on an advisory board?
- Can volunteers provide curriculum guidance?
- Are there experienced workers that can participate in the training process?
- Will the organization consider interviewing EWDJT graduates for available jobs (document in writing if possible)?
- Are their additional contacts, programs, or organizations that may be interested in the proposed EWDJT program?

#### **Additional guidance from experienced grantees**

In past PLC discussions, participants have provided the following advice to new grantees:

- Establish long-term relationships with potential employers.
- Employer relationships are time and labor intensive, but one of the most important components of sustainable job training programs.
- Document meetings.
- Start and/or expand an employer contact file. This will be used later when placing graduates in jobs.
- Start as soon as possible with the labor market needs assessment.

Community, participant and labor market assessments can be much more than simple information gathering efforts. When done properly they form a solid base upon which to direct and implement the entire EWDJT program.

#### **4. USING CLEANUPS IN MY COMMUNITY AND EJ SCREENING AND MAPPING TOOLS FOR LABOR MARKET ASSESSMENTS**

EPA maintains two powerful tools not directly designed to collect labor market assessment data but can be useful in an overall effort to understand environmental remediation activity in target communities. The first is called “Cleanups in My Community”. Cleanups in My Community identifies locations of EPA assessment and cleanup grants. It can provide valuable information on where and the extent of assessment and cleanup. Where those activities occur, employer opportunities exist. To access the Cleanup in My Community mapping tool, go to [https://ofmpub.epa.gov/apex/cimc/f?p=cimc:map:::71:P71\\_WELSEARCH:NC|State|NC|||true|true|true|true|true|true|-1|sites|N|basic#\\_ga=1.111561092.1668923798.1355944295](https://ofmpub.epa.gov/apex/cimc/f?p=cimc:map:::71:P71_WELSEARCH:NC|State|NC|||true|true|true|true|true|true|-1|sites|N|basic#_ga=1.111561092.1668923798.1355944295)

As part of the last PLC post session notes, we discussed the EJ Screening and Mapping tool as a valuable resource in community assessment and in choosing a target community in which to operate. The same tool can be used to locate potential employers, pollution sources and remediation activities. To access the EJ screening and mapping tool, go to <http://www2.epa.gov/ejscreen>.

#### **5. TRAINING AND PROFESSIONAL DEVELOPMENT**

##### **ACRES training for EWDJT grantees**

EPA will offer the following online training to aid Brownfields Cooperative Agreement Recipients in reporting their grant-funded activities using ACRES:

**Tuesday, March 12, 2019**

**1pm Eastern Time**

**[WebEx Session EXIT](#)**

To join the session there is no need to pre-register for training, however it is recommended that you [test your computer](#) to ensure compatibility prior to the training. On the day of training, follow the instructions below (you will need to join BOTH a conference call and a virtual meeting):

Phone: Dial 1 (408) 650-3123

Phone: Enter the conference code 958-346-757

Phone: the Audio Pin is not needed

Click the Join Meeting link next to the training you would like to attend, enter the meeting password: ACRES

For additional information go to <https://www.epa.gov/brownfields/brownfields-online-acres-training>.

##### **The Community and College Consortium for Health and Safety Training**

The Community and College Consortium for Health and Safety Training (CCCHST), administered by the [Partnership for Environmental Technology Education](#) (PETE) can training components for EPA EWDJT trainers. CCCHST consists of 120 partners offering hazardous materials instruction (HAZWOPER and related Occupational Safety and Health Administration (OSHA) 29 CFR 1910.120) in most states of the nation. CCCHST uses a curriculum developed by the Hazardous Materials Training and Research Institute (HMTRI) through a train-the-trainer model program. CCCHST instructors, prepared by PETE and HMTRI, annually train 10,000 workers, technicians, and supervisors to protect themselves and

their communities from exposure to hazardous materials encountered during waste site clean-up, disaster site cleanup, Brownfields redevelopment, transportation of hazardous materials, and in response to spills and releases of hazardous materials. Here is the schedule for upcoming CCCHST professional development opportunities:

..... **Now accepting applications** .....

**The GreatEST Institute**

**June 3-14, 2019**

Davenport, Iowa

OSHA Health and Safety Instructor Training

The Community College Consortium for Health and Safety Training (CCCHST)

Instructors are prepared through a 10-day Train-the-Trainer Program called the GreatEST Institute (Great Environmental Safety Training Institute) to deliver required certifications for public and private responders and workers including:

- 40-hour Waste Site Worker Health and Safety
- 24-hour Industrial Emergency Response
- DOT Haz Mat Awareness
- Confined Space Non Entry Rescue
- Hazard Awareness and Communication
- Disaster Site Worker Awareness

Applications can be found at <https://nationalpete.org/events/> and are due **February 28, 2019**.

**PETE Instructor Professional Development Conferences**

- \*March 27-29, 2019 – Arkansas Environmental Training Academy, Little Rock, AR
- April 23-25, 2019 – Northampton Community College, Bethlehem, PA
- July 16-18, 2019 – South Central College, North Mankato, MN

**\*PETE & NESHTA Specialty Instructor Training Opportunity**

March 24-26, 2019

NESHTA Designing & Delivering Effective Training Pre-Conference Workshop

Applications can be found at <https://nationalpete.org/events/>.

**6. CONTACT ACTIVE EWDJT GRANTEES**

Are you interested in contacting current environmental workforce development and job training grantees? EWDJT grantees are happy to assist other grantees and prospective applicants to share their experiences with interested organizations. Contact information is available from the [2018 All Grantee Meeting participant list](#).

<b>New and Refunded Grantees</b>	<b>Region</b>	<b>State</b>	<b>FY Award</b>
Alaska Forum, Inc.	10	AK	2016, 2018
Auberle	3	PA	2016
Civic Works, Inc.	3	MD	2016, 2018
Cypress Mandela Training Center, Inc.	9	CA	2016
Earth Conservancy	3	PA	2017
Energy Coordinating Agency	3	PA	2016
Essex County Division of Training and Employment	2	NJ	2018
Florida State College at Jacksonville	4	FL	2017
Fortune Society, Inc., The	2	NY	2017
Full Employment Council, Inc.	7	MO	2018
Glens Falls, City of	2	NY	2016
Great Lakes Community Conservation Corps, Inc.	5	WI	2017
Groundwork Rhode Island	1	RI	2018
Hunters Point Family	9	CA	2018
King County	10	WA	2018
Lawson State Community College	4	AL	2016
Limitless Vistas, Inc.	6	LA	2016, 2018
Los Angeles Conservation Corps	9	CA	2016, 2018
Merrimack Valley Workforce Investment Board	1	MA	2017
Northwest Regional Workforce Investment Board, Waterbury	1	CT	2016
Nye County	9	NV	2016
OAI, Inc.	5	IL	2017
Oregon Tradeswomen Inc.	10	OR	2017
PathStone Corporation	2	PR	2017
People United for Sustainable Housing, Inc.	2	NY	2017
Pittsburg, City of	9	CA	2016, 2018
Port Gamble S'Klallam Tribe	10	WA	2016
RecycleForce	5	IN	2018
Redevelopment Authority of Cumberland County	3	PA	2016
Richmond, City of (California)	9	CA	2017
Rochester, City of (New York)	2	NY	2016
Salish Kootenai College	8	MT	2017
Santa Fe Community College	6	NM	2017
Springfield, City of (Missouri)	7	MO	2016, 2018
St. Louis Community College	7	MO	2017
St. Nicks Alliance	2	NY	2018
Sustainable South Bronx	2	NY	2018
Tacoma, City of	10	WA	2016, 2018
The Hunters Point Family	9	CA	2016
Training to Work an Industry Niche	4	NC	2018
West End Neighborhood House, Inc.	3	DE	2018
Zender Environmental Health and Research Group	10	AK	2017

[Map of EPA Regions](#)

## 7. FUNDING OPPORTUNITIES

### [EPA Environmental Justice Small Grants Opportunity](#)

Because of the government shutdown, the deadline for application submission has been extended.

#### **New Full Proposal Due Date: Friday, March 8, 2019**

The Environmental Justice Small Grants (EJSG) program awards grants that support community-driven projects designed to engage, educate, and empower communities to better understand local environmental and public health issues and develop strategies for addressing those issues, building consensus in the community, and setting community priorities. The EJSG program will award approximately \$1.5 million nationwide for this competitive opportunity. EPA anticipates awarding approximately 50 grants (5 per EPA region) of up to \$30,000 each. These grants are for one-year projects. Given projected increases in extreme weather events and the vulnerability of underserved populations, this opportunity will emphasize projects that address emergency preparedness and increase resiliency, as well as projects that include the needs of US military veterans and homeless populations.

Eligible entities include incorporated non-profit organizations including, but not limited to, environmental justice networks, faith based organizations and those affiliated with religious institutions, federally recognized tribal governments—including Alaska Native Villages; OR tribal organizations. **All applications must be submitted through [Grants.gov](#).**

#### [FY2019 Request for Proposals - Environmental Justice Small Grant Program](#)

#### **Informational Pre-Application Assistance Calls**

Potential applicants are invited to participate in conference calls with EPA to address questions about the EJSG Program and this solicitation. Interested persons may access the pre-application assistance calls by dialing 866-299-3188 and entering the code 202-564-6349# when prompted. The following are the conference call dates and times:

One pre-application seminar remains. Go to the following EPA site: [Environmental Protection Agency](#) 

Wednesday, February 20, 2019	4:00 p.m. - 5:30 p.m.
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[Frequently Asked Questions](#) for answers to common questions about this opportunity. This page will be updated throughout the open solicitation period with additional questions and answers.

## **U.S. Department of Labor**

### **Sector-based approaches to expand apprenticeships**

U.S. Department of Labor announced \$150 million in grants to support sector-based approaches to expand apprenticeships on a national scale in key industry sectors. When awarded, the grants will move a step closer to President Trump's vision set forth in [Executive Order on Expanding Apprenticeship in America](#), which calls for increasing the number of apprentices in the U.S. across all industries.

This grant program aims to accelerate the expansion of apprenticeships to new industry sectors, and to increase apprenticeship opportunities for all Americans. Veterans, military spouses, service members re-entering the civilian workforce, and underrepresented groups in apprenticeship, including women, people of color, and ex-offenders will benefit from their investments. As directed

by the 2017 Executive Order, the Task Force on Apprenticeship Expansion released on May 10, 2018, its [final report to the President](#), which provides detailed recommendations for meeting these goals.

The Department will award up to \$150 million in H-1B funds to approximately 15 to 30 apprenticeship programs, with awards ranging from \$1 million to \$12 million. The grant size will depend on the size of the targeted industry sector and the proposed scale of the apprenticeship projects.

Funding will be awarded to projects designed to expand apprenticeships to occupations that have not typically used apprenticeships to bring new entrants into the workforce. By focusing on information technology, advanced manufacturing, banking and finance, and healthcare, we can offer new job seekers opportunities and upskill those already employed in these industries to bolster the sector's competitiveness; Increase the level of apprenticeship activity among a range of new employers within these industry sectors, particularly small and medium-sized businesses; and Promote a sector-based approach to large-scale expansion of apprenticeships that include a paid, work-based learning component and a required educational or instructional component that results in the issuance of an industry-recognized credential and meet appropriate quality assurance standards.

For additional information on grant eligibility, and how to apply for funds, visit [www.grants.gov](http://www.grants.gov).

## 8. PLACEMENT OPPORTUNITIES

### HAZWOPER trainers for hire, for a short-term project:

If you are willing and able to travel to either New York or Puerto Rico within the next four-six months to help teach 40-hour HAZWOPER courses, I would like to discuss a team-teaching opportunity with you! Good pay and travel + expenses will be covered.

Please respond to:

[certifiedsafety@me.com](mailto:certifiedsafety@me.com)

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314.660.7238 (CELL)

### Linking solar employers and job seekers

[AmericanSolarWorkforce.org](http://AmericanSolarWorkforce.org) links solar employers and job seekers [AmericanSolarWorkforce.org](http://AmericanSolarWorkforce.org), a comprehensive online platform linking solar employers and job seekers to build a strong and diverse solar workforce. This career platform is managed by the Solar Training Network, a program led by The Solar Foundation with our team of partners and funded by the U.S. Department of Energy Solar Energy Technologies Office.

The Solar Training Network developed the platform after its research showed a large majority of solar employers find it difficult to hire qualified candidates. [AmericanSolarWorkforce.org](http://AmericanSolarWorkforce.org) helps fill these gaps by facilitating connections between solar companies, career seekers, training providers, and workforce boards. Using this platform, which is free of charge, employers can post job opportunities

and connect with thousands of candidates. Solar career seekers can create attractive profiles, apply for jobs, identify training providers, and make connections with solar companies.

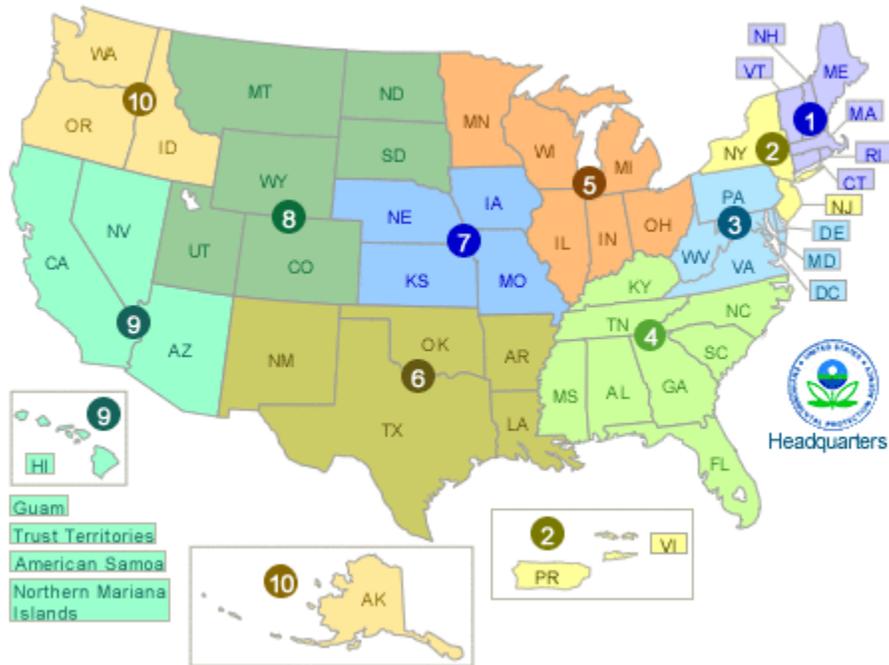
This platform includes original research and useful resources to support solar workforce development. For example, a new toolkit, [Strategies for Solar Workforce Development](#), shows how solar companies can engage with local workforce development resources and build a pipeline of talented employees. The platform also features a “Solar Panel” with advice from workforce experts, and a shared news and events page for users to post updates.

Any employer or job seeker can sign up on the platform now and start building new connections in solar. Go to [AmericanSolarWorkforce.org](http://AmericanSolarWorkforce.org).

## 9. EPA REGIONAL JOB TRAINING COORDINATORS

<b>EPA Region 1</b> Danny Rodriguez	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov
<b>EPA Region 2</b> Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov
<b>EPA Region 3</b> Gianna Rosati	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3406 E-mail: rosati.gianna@epa.gov
<b>EPA Region 4</b> Wanda Jennings	AL, FL, GA, KY, MS, NC, SC, TN	Phone: (404) 562-8682 E-mail: jennings.wanda@epa.gov
<b>EPA Region 5</b> Linda Morgan	IL, IN, MI, MN, OH, WI	Phone: (312) 886-4747 E-mail: morgan.linda@epa.gov
<b>EPA Region 5</b> Craig Mankowski		Phone: (312) 886-9493 E-mail: mankowski.craig@epa.gov
<b>EPA Region 6</b> Rita Ware	AR, LA, NM, OK, TX	Phone: (214) 665-6409 E-mail: ware.rita@epa.gov
<b>EPA Region 7</b> Alma Moreno Lahm	IA, KS, MO, NE	Phone: (913) 551-7380 E-mail: moreno-lahm.alma@epa.gov
<b>EPA Region 8</b> Christina Wilson	CO, MT, ND, SD, UT, WY	Phone: (303) 312-6706 E-mail: wilson.christina@epa.gov
<b>EPA Region 9</b> Nova Blazej	AZ, CA, HI, NV, AS, GU	Phone: (415) 972-3846 E-mail: blazej.nova@epa.gov
<b>EPA Region 9</b> Noemi Emeric-Ford		Phone: (213) 244-1821 E-mail: emeric-ford.noemi@epa.gov
<b>EPA Region 10</b> Deborah Burgess	AK, ID, OR, WA	Phone: (206) 553-2580 E-mail: burgess.deborah@epa.gov

Map of EPA Regions



Credit: [epa.gov](http://epa.gov)

## 10. FUTURE PROFESSIONAL LEARNING COMMUNITY (PLC) CALLS

Missed a few of our PLC sessions? Post session notes are available on the [Brownfields Toolbox](#).

### Cycle 20 – Upcoming 2019 environmental workforce PLC discussions

2/27/2019	Session 206
3/13/2019	Session 207
3/27/2019	Session 208
4/10/2019	Session 209
4/24/2019	Session 210
5/8/2019	Session 211
5/22/2019	Session 212

Tune into the next PLC call - **Wednesday, February 27, 2019.**

Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

Feel free to invite a guest! Send your contact information to Heather Ballou at [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

Visit our [HMTRI Brownfields Toolbox](#) website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

**NOTE:** The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

