

May 8, 2019



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 20, Session 9.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. News from Washington and HMTRI
2. Supercharging your EWDJT proposal – *Things to do now*
3. Additional questions about responding to the RFP
4. May happenings
5. Webinars, training and professional development opportunities
6. Contact current environmental workforce development and job training grantees
7. Brownfield conferences, workshops and meetings
8. Funding and scholarship opportunities
9. EPA Regional Job Training Coordinators
10. Join us on future Professional Learning Community calls

## 1. NEWS FROM WASHINGTON AND HMTRI

### EPA Happenings

#### **EPA webinar materials are available from the May 1 webinar available**

EPA hosted an outreach webinar for those interested in applying for an Environmental Workforce Development and Job Training grant. The webinar was held on May 1, If you missed the webinar downloads can be accessed here (enter as a guest to download slides and conference materials): <https://epawebconferencing.acms.com/fy20ewdjt/>.

### [2019 National Brownfields Training Conference](#)

**December 11-13, 2019**

**pre-conference programming on December 10<sup>th</sup>**

Los Angeles Convention Center, Los Angeles CA

Brownfields 2019 is cosponsored by the U.S. Environmental Protection Agency (EPA) and the International City/County Management Association (ICMA). Offered every two years, the conference is the largest gathering of stakeholders focused on cleaning up and reusing formerly utilized commercial and industrial properties.

#### [Brownfields 2019 Call for Ideas](#)

EPA is encouraging EWDJT grantees to submit session ideas for Brownfields 2019 Educational Programming. Submit session ideas through May 31.

Below are instructions to help guide you through the process.

- Review the Call for Ideas located at: <http://brownfields2019.org/education/callforideas/>
- Create an account and begin your session submission
- Propose a title

- Select the Conference Topic Area that best describes your session idea
- Choose a Session Format
- Session Description
- Proposed Speakers (Name, Title, Organization, Brief Bio)
- Don't forget that you can always save your work and edit it before submitting your proposal

If you are attending the conference, return this email with your interest. HMTRI is interested in organizing a panel of EWDJT grantees.

### **FY20 EWDJT milestones**

Based on information from EPA, this is what the new timetable now looks like.

- Request for Proposals issued –April 15, 2019
- Proposals due – June 10, 2019
- Rejections for not meeting threshold criteria – End of June
- Proposal evaluations (60-90 days after proposal submissions) – July-September 2019
- EPA/HMTRI All Grantee workshop – September 2019
- Twenty funding awards announced – October 2019 (after the new fiscal year begins)
- Award letter and acceptance by applicant – October 2019
- Terms and Conditions with approved work plans
- Funding authorized – Late Fall, 2019
- Official notice that funds are available for spending – Late fall 2019
- Training and execution of work plans begins – Fall-winter 2019
- National Brownfields Conference – December 10-13, 2019
- Grantee program development, quarterly and ACRES reports – Winter 2020
- Recruitment and training cohorts begin – Early 2020
- Placement and training continues – Spring and Summer 2020
- Third year windup, placement and tracking activities

### **Check in with EPA Regional Coordinators**

Since the RFP has been issued, Regional Coordinators are no longer able to discuss specific applications. In any case let the Regional Coordinator know your interest in responding to the RFP. Many Regional Coordinators maintain a Listserve for past, current and potential grantees. (See section 9 for Regional Coordinator contact information). It is important to be on their contact list as some Coordinators may choose to have Regional conference calls.

### **HMTRI News**

HMTRI would like to assemble a panel of EWDJT grantees to showcase their programs at the 2019 National Brownfields Training Conference, December 11-13, 2019, Los Angeles CA. If you will be attending the conference and would like to highlight your program, return this email expressing your interest.

### **Special PLC webinar May 22**

May 22, a special PLC will be delivered as a webinar discussing tips and landmines when submitting proposals. Access to the webinar will be sent on the Listserv and the PLC participant list.

## Unanswered questions

Still have unanswered questions during the development of your EWDJT proposal? Respond to this email with inquiries or send them to:

[hkballou@eicc.edu](mailto:hkballou@eicc.edu)

## 2. SUPERCHARING YOUR EWDJT PROPOSAL – THINGS TO DO NOW

Those participating in previous PLC discussions should be well on their way to developing their FY2020 Environmental Workforce Development and Job Training Program proposal. With proposals due in less than 30 days, it is important to focus on evaluation criteria that require significant effort and response times. Here are some tips that can transform a good proposal into an outstanding submission:

- Engage the Mayor's office by working with administrative and staff assistants
- Brief elected representatives on your intention to develop an EWDJT program
- Involve local governmental supported agencies and nonprofit organizations
- Locate and contact active brownfields
- Participate in public meetings
- Establish advisory committees as part of proposal development
- Engage employers and key partners in proposal development
- Bring contractors and consultants onboard before the proposal is written
- Research special programs that can contribute to Other Factors
- Supercharging tips to consider as proposal development continues

### **Engage the mayor's office by working with administrative and staff assistants**

In all likelihood, outreach to the mayor's office and his or her representatives will involve briefing administrative assistants and staffers familiar with economic and environmental issues. That is okay. The objective is to network and learn about city operations. Administrative assistants are most familiar with community and governmental activities. They can save an enormous amount of effort by providing contact information of key individuals important to EWDJT. Here are a few of the agencies and offices important to training and placement program graduates (note that the names and organization of these offices vary from community to community):

- Department of the Environment and Natural Resources – local environmental assessments
- Office of Brownfields – introduction to local cleanup projects
- Fire and Emergency Response – potential leveraged support
- Office of Neighborhood Development – community activities and networking
- City Planning Department – access to city development plans
- Office of Health and Human Services – drug testing and student support
- Department of Commerce – current grants and special factors
- Department of Transportation – student bus passes and transportation assistance
- Labor and employment services – recruitment, screening, employment, and placement services
- Department of Municipal Services – employment opportunities
- City Manager's Office – access to active grants and funded projects
- Purchasing and contracts – access to potential employers

Conversations with these entities, will establish those most relevant to locating employers, developing community awareness, locating potential partners, finding leveraged support, and raising awareness of the EWDJT program. It is not sufficient to simply network agency staffers. As relationships develop, consider recruiting governmental representatives for the EWDJT Advisory Board.

Having established relationships with various public organizations, the next step is recruiting agencies that are in a position to provide leveraged support. The first and most obvious is the Workforce Investment Board (WIBs). WIBs, sometimes called Job Centers or One Stops, can provide numerous leveraged services including applicant recruitment, screening, testing student support, training materials, and placement assistance. It is essential that every EWDJT program establish some kind of relationship with the local WIB. Health and Human Services may provide drug testing services while Purchasing and Contracts provide an opportunity for potential employer introductions. Networking City Hall is well worth the time and effort to supercharge program development.

### **Brief elected representatives on your intention to develop an EWDJT program**

Beginning with the local councilman, then the state representative and federal congressman, announcing your intentions to submit an application for federal funding is a political courtesy. This action will not increase your chances of obtaining EPA funding but it will make your intentions public. Staffers of representative may additionally introduce you to organizations and individuals that may become important contributors to the program. Do not overlook community organizers and political influencers. When possible, ask the city council representative to announce your intentions to establish an environmental job training program in his district at the next city council meeting. Always document the contacts and relationships that have been made. Definitely include public announcements in the proposal narrative.

### **Involve local governmental supported agencies and nonprofit organizations**

Proposal developers should never forget agencies and organizations in the target community. Sometimes these agencies are supported by local government, but often they are faith-based or publicly supported nonprofits. Early on, relationships need to be established with local faith based and community groups. These relationships may be more informal than those with governmental agencies but are no less important. Community representation needs to be included on the advisory board and in the proposal narrative. Enlist the assistance from local law enforcement, police stations, and community centers in the target community. Nonprofits in the community are usually able to provide leveraged services to EWDJT participants.

### **Locate and contact active brownfields**

The best approach to identifying local cleanup projects is working with governmental brownfield project officers located in the office responsible for environmental protection or brownfields. Contacts with cleanup efforts can be made while networking continues in the mayor's office or the Department of Environment and Natural Resources. While it is important that coordination continues between the Multipurpose, Assessment, and Cleanup Grantees (MAC), the objective of these relationships has more to do with employment opportunities than anything else. When possible recruit a project officer involved with cleanup activities to be on the advisory committee. Make sure their representation is included in the proposal narrative.

For a general review of active Federal active Brownfields programs, go to either of the following sites:

<https://www.epa.gov/brownfields/brownfields-and-land-revitalization-activities-near-you>

<https://www.epa.gov/brownfields/types-brownfields-grant-funding>

### **Participate in public meetings**

EWDJT applicants are strongly urged to participate in public meetings. Unlike MAC grantees, public meetings are not required in the RFP but to supercharge the EWDJT application, prospective grantees should at a minimum participate in and document public meetings. As we have previously discussed,

public meetings may be as formal as an announcement in City Council or as informal as a church meeting in the target community. In every case, document meetings and include them in the narrative proposal.

### **Establish advisory committees as part of proposal development**

Advisory Boards need to be established as the proposal is developed, not after successful applicants have been announced. Advisory Boards need to include individuals influencing all aspects of the EWDJT program including the following:

- Representatives from contributing governmental agencies
- Representatives from target community organizations (nonprofit and faith-based)
- Community residents and influencers
- Potential employers
- Leveraging partners
- Social service providers
- Training providers
- Workforce Investment Board

### **Engage employers and key partners in proposal development**

Engaging potential employers as partners and advisors brings many benefits to the quality of an EWDJT proposal. In addition to providing a commitment to consider program graduates for future job openings, employers as guest speakers, instructors and advisors vastly improves the quality of the overall EWDJT experience. When employers bond with EWDJT students, both parties begin to gain confidence in employer-employee relationship. Employers need to be on EWDJT Advisory Boards and included in the proposal narrative.

### **Bring contractors and consultants onboard before the proposal is written**

EWDJT programs must comply with federal purchasing rules and regulations when selecting consultants and contractors. Essentially consultants and contractors must participate in a competitive bidding process involving at least three bids. Once a consultant or contractor has been selected, they can work with proposal developers on items such as curriculum and training costs. It is not necessary to wait until federal funding has been awarded to vet and employ contractors and consultants. If they have not undergone a competitive procurement process, potential vendors can serve only in an advisory role but cannot be included in the proposal narrative as a service provider. If EWDJT applicants wish to include the credentials, experience, and reputation of a consultant or contractor, they need to conduct a competitive procurement and employ them before they become part of the grant proposal.

### **Research special programs that can contribute to other factors**

EPA may consider other factors in addition to evaluation results in making final funding decisions. Applicants should provide as many other factors apply to their EWDJT program. Page 33 of the RFP addresses other factor determinations. Most EWDJT programs serve veterans and many experience persistent poverty. Everyone should at a minimum check with their local commerce department to determine if the area they are serving is in an IRS-designated Opportunity Zone. Again, networking with various departments within the Mayor's office can provide comprehensive support that may result in supercharging a good proposal. Here are the factors EPA is considering when moving proposals up in the selection process:

- Fair distribution of funds between urban and non-urban areas
- A balanced distribution of funds among EPA's 10 Regions and among states and territories
- Fair distribution of funds between new applicants and previous job training grant recipients

- Whether the applicant is a federally recognized Indian Tribe or United States Territory, or is an organization that will primarily serve tribal or territorial residents
- Whether the applicant is located within, or includes, a county experiencing persistent poverty where 20% or more of its population has lived in poverty over the past 30 years
- Whether the applicant is a member of an Urban Waters partnership project
- Proposals that seek to serve veterans
- Whether the applicant's project is located in an IRS-designated Opportunity Zone

### **Supercharging tips to consider as proposal development continues**

While job placement is the most important outcome of successful EWDJT programs, here are considerations for improving the quality and fundability of EWDJT proposals.

- Partner with faith-based organizations, governmental agencies, and local nonprofits in the target community to develop an awareness for an EWDJT program
- Work closely with City Hall to assist networking and introductions to available resources
- Contact elected representatives to coordinate with city council, community, and neighborhood organizations announcing EWDJT intentions
- Establish advisory boards and employ consultants before the proposal is developed
- Engage potential employers as program contributors
- Share your proposal with leveraged partners – request their input and suggestions
- When possible include partners and advisors in proposal development
- Coordinate and partner with Multipurpose, Assessment, and Cleanup (MAC) grantees
- Meet and document discussions with as many organizations as time permits informing them of your intentions to develop a local environmental job training program
- Include specific commitments in the proposal narrative with support letters when requested

### **3. ADDITIONAL QUESTIONS ABOUT RESPONDING TO THE RFP**

Regarding our travel budget. How many people should we send to the Annual All-Grantee Meeting and the National Brownfields Training Conference?

*The Annual All Grantee Meeting is held once per year in Alexandria, VA. Most costs are covered except transportation and evening meals as part of a cooperative agreement with EPA and HMTRI. There are no guidelines or limits on the number of participants allowed to attend. Most grantees send one or two representatives for the two day workshop. The National Brownfields Conference is held every 18 months. This year the conference will be held at the Los Angeles Convention Center in Los Angeles, CA, December 11-13. Participants will be charged a registration fee in addition to travel, hotel and associated costs.*

Are EWDJT programs required to attend either the Annual All-Grantee Workshop or the National Brownfields Training Conference.

*Neither of these workshops are mandatory. However, EPA strongly suggests participation is included in the EWDJT proposal budget. Because The Annual All Grantee Meeting gives participants an opportunity to work with their EPA Regional Coordinators and network with other grantees, attendance is usually near 100%.*

We have another workforce related grant. How do I insure our efforts will not be considered as a duplication of federal support?

*If you are receiving other federal grants, review the work plans and scope of those grants. To ensure you are not duplicating efforts make sure you are not addressing the same target communities, providing duplicative training. Addressing those critical issues should keep you safe*

Can you clarify the incentives for employers to hire our graduates. Besides tax breaks, what are other incentives?

*Some states do have special tax incentives for employing EWDJT graduates. Perhaps the biggest incentive for hiring EWDJT graduates is the recruitment of a vetted, screened, trained, and certified employee who has chosen to begin an environmental remediation career. Remember your graduates come with about \$5,000 of training and certifications. Additionally, EWDJT graduates frequently keep in contact with their programs and classmates. Often they have additional opportunities for refresher training.*

What does a commitment letter from a local employer entail? Are we asking them for a commitment to hire our graduates, or for support in others ways?

*Commitment letters vary widely depending on the employers you are working with. In some cases, employers may be ready to commit to interviewing your graduates with the intention of hiring "x" number of workers. Smaller employers may not be able to provide a firm commitment to hire at this time. In those cases, you might ask them to consider interviewing your graduates for possible employment depending on projected work loads. As a minimum, I would ask them to commit to looking at your graduates for possible employment. Ask if they can write a note of support with their commitment.*

*I would also ask them, if they might contribute to the program as a guest speaker or attend program events. You might be surprised, when they offer in-kind support, equipment or facilities. Remember your graduates come with about \$5,000 of training and certifications.*

The attachment section is limited to 15 pages. What if I have more than 15 leveraged partners?

*Letters of support can only be submitted one per page, limiting the number of letters applicants are able to submit. The RFP states the following " Letters of support may only impact scoring of the subcriteria that **directly cite and request support letters and references.** Support letters and references will not impact scoring for other ranking criteria." This will limit the number of support letters necessary to demonstrate the quality of your proposal.*

If you have unanswered questions or need clarity during the development of your EWDJT proposal? Send them to [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

#### 4. MAY HAPPENINGS

##### [International Compost Awareness Week](#)

International Compost Awareness Week, May 5-11, is the largest and most comprehensive education initiative sponsored by the compost industry. Order posters and browse the Compost Week website for tools and ideas to help celebrate!

**Keep America Beautiful's Great American Cleanup**  
**Now until Friday, May 31, 2019**



Keep America Beautiful's Great American Cleanup, the nation's largest community improvement program, takes place every year from March 1 through May 31 and involves more than 3 million volunteers and participants.

Activities include beautifying parks and recreation areas, cleaning seashores and waterways, holding recycling collections, picking up litter, planting trees and flowers, and conducting educational programs and litter-free events.

[Complete Details](https://www.kab.org/?pagename=gac_landing) go to...  
[https://www.kab.org/?pagename=gac\\_landing](https://www.kab.org/?pagename=gac_landing)

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**5. WEBINARS, TRAINING, AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

**[New Community Strategies for Brownfields Webinar: Opportunity Zones](#)**

**Date: May 21, 2019**

**Time: 2:30 PM ET**

**Registration required**

There are numerous and diverse types of financing tools and incentives available to communities for tackling the challenges of financing brownfields redevelopment. From tax-exempt bonds to district-based financing to revolving loan funds, the financing for brownfields redevelopment is often layered with multiple financing tools to produce the final project capital stack. With the passage of the 2017 Tax Cuts and Jobs Act, communities now have a new federal incentive in their toolbox: Opportunity Zones. Through a special partnership with KSU TAB, CCLR, and CDFA, webcast panelists will explore how communities are preparing themselves for Opportunity Zone investments. Speakers will also examine how communities across the U.S. are integrating these new strategies with current and future redevelopment plans, with a specific focus on brownfields sites.

Who should attend?

Local government officials, planning staff, redevelopment agencies, and community economic developers located in Opportunity Zones interested in learning how the Opportunity provision is anticipated to function and is expected to leverage brownfields redevelopment funding.

**[ACRES training for EWDJT grantees](#)**

**Tuesday, June 11, 2019**

**1p.m. Eastern Time**

EPA will offer the following online training to aid Brownfields Cooperative Agreement Recipients in reporting their grant-funded activities using ACRES. To join the session there is no need to pre-register for training, however it is recommended that you [test your computer](#) to ensure compatibility prior to the training. On the day of training, follow the instructions below (you will need to join BOTH a conference call and a virtual meeting):

Phone: Dial 1 (408) 650-3123

Phone: Enter the conference code 958-346-757

Phone: the Audio Pin is not needed

**Tuesday, September 10, 2019**

**1 p.m. Eastern Time**



### [WebEx Session EXIT](#)

Click the Join Meeting link next to the training you would like to attend, enter the meeting password: ACRES

### [Brownfield Basics for Non-Profits & Local Governments](#)

Thursday, June 20, 2019

DNREC R&R Building,

89 Kings Highway | Dover, Delaware

12:00 pm - 4:30 pm

Delaware DNREC in partnership with NJIT and USEPA invites you to a free workshop to learn about Brownfield re-development opportunities for your non-profit or community. Join state and national leaders to learn about available funding and redevelopment opportunities!

### [Environmental Justice Awareness](#)

U.S. Environmental Protection Agency (EPA) announced training to build the capacity of states to integrate environmental justice into their decision-making process. Over the next year, EPA will conduct a national webinar series developed in collaboration with state partners.

“From reducing lead exposure to cleaning up contaminated lands, EPA is prioritizing underserved communities that are disproportionately impacted by environmental and public health risks,” said EPA Administrator Andrew Wheeler. “This new training will help states identify, prioritize, and address the needs of at-risk communities facing immediate environmental and public health challenges.”

“South Carolina is proud to serve as a collaborative partner with the EPA as they unveil a new environmental justice training initiative for states. We are pleased the EPA is taking this important step to increase understanding of tools and resources that can be applied to address the needs of environmental justice communities,” said South Carolina Department of Health and Environmental Control Director of Environmental Affairs Myra Reece.

The five national training webinars, which will be accessible through a publicly available website, will serve as an ongoing resource for state staff and others interested in developing their environmental justice knowledge and expertise. Planned topics include identifying and prioritizing environmentally-impacted and vulnerable communities, enhancing community involvement in the regulatory process, using an area-wide planning approach to promote equitable development, and application of environmental justice to state environmental impact assessments. To complement the online trainings, EPA Regions will conduct training on environmental justice for their respective states.

For many years, EPA has heard from its state partners about the need for systematic training on environmental justice principles, methods, and practices. Many groups, including frontline communities, have called for EPA to focus on state collaborations as an important part of its environmental justice work. This new training recognizes that success in addressing many environmental justice challenges depends heavily on states and supports EPA’s strategic vision for environmental justice as outlined in the Agency’s strategic plan. Visit [EPA website](#) for more information on environmental justice.

### **The Community and College Consortium for Health and Safety Training**

The Community and College Consortium for Health and Safety Training (CCCHST), administered by the [Partnership for Environmental Technology Education](#) (PETE) can training components for EPA EWDJT trainers. CCCHST consists of 120 partners offering hazardous materials instruction (HAZWOPER and

related Occupational Safety and Health Administration (OSHA) 29 CFR 1910.120) in most states of the nation. CCCHST uses a curriculum developed by the Hazardous Materials Training and Research Institute (HMTRI) through a train-the-trainer model program. CCCHST instructors, prepared by PETE and HMTRI, annually train 10,000 workers, technicians, and supervisors to protect themselves and their communities from exposure to hazardous materials encountered during waste site clean-up, disaster site cleanup, Brownfields redevelopment, transportation of hazardous materials, and in response to spills and releases of hazardous materials. Here is the schedule for upcoming CCCHST professional development opportunities:

..... **Now accepting applications** .....

**The GreatEST Institute**

**June 3-14, 2019**

Davenport, Iowa

OSHA Health and Safety Instructor Training

The Community College Consortium for Health and Safety Training (CCCHST)

Instructors are prepared through a 10-day Train-the-Trainer Program called the GreatEST Institute (Great Environmental Safety Training Institute) to deliver required certifications for public and private responders and workers including:

- 40-hour Waste Site Worker Health and Safety
- 24-hour Industrial Emergency Response
- DOT Haz Mat Awareness
- Confined Space Non Entry Rescue
- Hazard Awareness and Communication
- Disaster Site Worker Awareness

Applications can be found at <https://nationalpete.org/events/>. February 28<sup>th</sup> was the last day to register for the Community and College Consortium for Health and Safety Training (CCCHST)'s GreatEST Institute. If there are any remaining openings, they will accept applications past the registration deadline.

**PETE Instructor Professional Development Conferences**

- April 23-25, 2019 – Northampton Community College, Bethlehem, PA

- July 16-18, 2019 – South Central College, North Mankato, MN

**6. CONTACT CURRENT ENVIRONMENTAL WORKFORCE DEVELOPMENT AND JOB TRAINING GRANTEES**

Are you interested in contacting current environmental workforce development and job training grantees? EWDJT grantees are happy to assist other grantees and prospective applicants to share their experiences with interested organizations. Contact information is available from the [2018 All Grantee Meeting participant list](#).

<b>New and Refunded Grantees</b>	<b>Region</b>	<b>State</b>	<b>FY Award</b>
Alaska Forum, Inc.	10	AK	2016, 2018
Auberle	3	PA	2016
Civic Works, Inc.	3	MD	2016, 2018
Cypress Mandela Training Center, Inc.	9	CA	2016
Earth Conservancy	3	PA	2017
Energy Coordinating Agency	3	PA	2016
Essex County Division of Training and Employment	2	NJ	2018
Florida State College at Jacksonville	4	FL	2017
Fortune Society, Inc., The	2	NY	2017
Full Employment Council, Inc.	7	MO	2018
Glens Falls, City of	2	NY	2016
Great Lakes Community Conservation Corps, Inc.	5	WI	2017
Groundwork Rhode Island	1	RI	2018
Hunters Point Family	9	CA	2018
King County	10	WA	2018
Lawson State Community College	4	AL	2016
Limitless Vistas, Inc.	6	LA	2016, 2018
Los Angeles Conservation Corps	9	CA	2016, 2018
Merrimack Valley Workforce Investment Board	1	MA	2017
Northwest Regional Workforce Investment Board, Waterbury	1	CT	2016
Nye County	9	NV	2016
OAI, Inc.	5	IL	2017
Oregon Tradeswomen Inc.	10	OR	2017
PathStone Corporation	2	PR	2017
People United for Sustainable Housing, Inc.	2	NY	2017
Pittsburg, City of	9	CA	2016, 2018
Port Gamble S'Klallam Tribe	10	WA	2016
RecycleForce	5	IN	2018
Redevelopment Authority of Cumberland County	3	PA	2016
Richmond, City of (California)	9	CA	2017
Rochester, City of (New York)	2	NY	2016
Salish Kootenai College	8	MT	2017
Santa Fe Community College	6	NM	2017
Springfield, City of (Missouri)	7	MO	2016, 2018
St. Louis Community College	7	MO	2017
St. Nicks Alliance	2	NY	2018
Sustainable South Bronx	2	NY	2018
Tacoma, City of	10	WA	2016, 2018
The Hunters Point Family	9	CA	2016
Training to Work an Industry Niche	4	NC	2018
West End Neighborhood House, Inc.	3	DE	2018
Zender Environmental Health and Research Group	10	AK	2017

[Map of EPA Regions](#)

## 7. BROWNFIELD CONFERENCES, WORKSHOPS, AND MEETINGS

### [The Business of Clean Energy & Efficiency](#)

May 21, 2019

Portland, OR

Oregon's Energy Future is the state's signature clean energy event. Now in its 13th year, Oregon's Energy Future connects policy with practice and addresses the industry's current challenges and opportunities. Attendees gain a deeper understanding of the political, economic, and social forces driving Oregon's clean energy economy, and come away with insights into how to meet the current challenges and take advantage of opportunities.

### [Washington State Brownfields Conference](#)

May 29 – 30, 2019

Spokane, WA

Cleaning up and redeveloping brownfields is key to local economic development efforts, and turning perceived problems into community assets, such as affordable housing. The goal of this conference is to bring together public and private sector stakeholders from across Washington State and the Inland Northwest to share information on brownfields redevelopment successes and future opportunities.

### [4<sup>th</sup> Annual NYS Redevelopment Summit - Pathways to Revitalization](#)

June 11, 2019

Albany, NY

Join fellow redevelopment professionals and practitioners for comprehensive learning and extensive networking focused on solving challenges and creating opportunities for economic revitalization through land reuse. Sponsorships and scholarships are available. Please contact Jean Hamerman ([jean.hamerman@cclr.org](mailto:jean.hamerman@cclr.org)) for more information.

### **Brownfield & Opportunity Zone Bootcamp**

**University of Illinois at Chicago**

**June 19, 2019**

The University of Illinois at Chicago will host the first Brownfield & Opportunity Zone Bootcamp, a uniquely broad and robust event focused on real estate redevelopment in OZs.

BL is thrilled to announce a dynamic and deeply substantive development event designed to explore the critical path to successful, sustainable long-term investment in disadvantaged and chronically under-invested communities designated as "Opportunity Zones" (OZs). Taking place at the University of Illinois at Chicago June 19, 2019, the Chicago Brownfield & Opportunity Zone Bootcamp ([BOZ Bootcamp](#)) features a blended program that will provide attendees a broad, A-to-Z brief on real-world real estate redevelopment in OZs by featuring a diversity of leading experts in finance, law, lending, real estate development, economic development, community development, environment, engineering, regulation, community engagement and policy to engage the audience directly and share their first-hand experience. All presentations, worksheets and takeaway materials will be provided and/or shared afterwards!

### [Annual Georgia Environmental Conference](#)

Jekyll Island

August 21-23, 2019

In its 14th year, the [Annual Georgia Environmental Conference](#) is the state's largest, most comprehensive, and diverse educational opportunity for environmental professionals in Georgia and the Southeast region.

### [2019 West Virginia Brownfields Conference](#)

September 10-12, 2019

Morgantown, WV

The WV Brownfields Conference & Main Street/ON TRAC Training is West Virginia's premier redevelopment event that combines educational programs with networking opportunities between communities, local governments, development professionals, and service providers. The conference features expert panels, interactive workshops, technical training, and project case studies.

The Conference Planning Committee is currently seeking mobile workshop and breakout session ideas to fill limited slots for the 2019 Conference in Morgantown, WV on September 10-12. We are looking for session ideas focused on downtown development, remediation and site preparation strategies, re-use planning approaches, and redevelopment funding opportunities. Creative session formats, such as town hall or roundtable discussions and interactive workshops, as well as traditional panel presentations, are encouraged.

### [2019 Alabama Brownfields Conference](#)

September 26, 2019

808 20th Street South

Birmingham, Alabama

The 2019 Alabama Brownfields Conference will be held on September 25th & 26th at the newly renovated Hilton Birmingham at UAB in the heart of Birmingham's resurgent Southside. Stay tuned for registration and sponsorship opportunities. For more information see the events tab on the webpage below.

### [2019 Southeast Brownfields Conference](#)

October 27-30, 2019

DoubleTree Universal Orlando

Orlando, Florida

As the region's premiere brownfields conference, this is your opportunity to learn more about local brownfields redevelopment programs. The event will comprise presentations on managing redevelopment initiatives, obtaining project funding, successes and lessons learned, and more. Build your network of colleagues and peers. Learn from others and share your ideas. Make plans to join us for another great event. Abstracts will be accepted until June 14, 2019. Please submit all abstracts to [FBASE2019@terracon.com](mailto:FBASE2019@terracon.com). NJIT will be in attendance and available to any community looking to get FREE one-on-one technical assistance!!

## **8. FUNDING AND SCHOLARSHIP OPPORTUNITIES**

### **Mazda Foundation grants**

The Mazda Foundation awards grants to programs promoting education and literacy, environmental conservation, cross-cultural understanding, social welfare and scientific research. It primarily considers grant applications from organizations located in markets where Mazda has offices (i.e., Irvine, CA; Bridgewater, NJ; Chicago, IL; Sugarland, TX; and Jacksonville, FL).

Organizations that have submitted an application that is of interest to the Foundation will be required to submit a formal proposal. Based on the information received, a meeting between Foundation officers and the organization may be scheduled. Only those organizations contacted for a more in-depth discussion should submit a formal proposal.

Apply by July 1, 2019.

[Complete Details](#)

[Apply](#)

### **NAAEE is now accepting applications for conference scholarships**

Deadline: June 17, 2019

Each year, NAAEE offers a variety of scholarships to help educators and students attend our annual conference. We value broad-based participation in the conference and are committed to providing as much assistance as we can to keep registration fees from serving as a barrier to conference attendance. As a nonprofit organization dependent on registration fees to fund the majority of the conference, this is an ongoing challenge; we welcome support from individuals and organizations to help with this endeavor.

### **[Accreditation Workshop Scholarship: Distinguished College and University Programs](#)**

The Accreditation Workshop Scholarship: Distinguished College and University Programs will support the participation of up to ten college/university faculty or administrators in an all day workshop at the annual conference designed to provide critical information for universities interested in becoming an [NAAEE Distinguished College and University Program](#). The workshop will include in-depth review of standards, strategies for incorporating them into curriculum, sample assessments, and exemplary models.

#### **Who can apply?**

Faculty and/or administrators at colleges and universities with existing programs who are interested in applying for Accreditation or faculty/administrators who are interested in designing a program that could become eligible for Accreditation. Must be willing to attend the all day workshop.

#### **What does the scholarship provide?**

The scholarship provides up to \$500 toward the conference and Accreditation workshop registration fee. The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

<https://naaee.org/conference/scholarships/accreditation-workshop-scholarship>

### **[Affordability Scholarship](#)**

To help ensure broad participation at our Annual Conference, NAAEE offers a limited number of Affordability Scholarships to professional environmental educators. Affordability scholarships support those with limited resources who may not be able to attend the conference without assistance. These

scholarships are intended to help diversify participation in the conference and ensure inclusivity in our community.

**Who can apply?**

Environmental education professionals, K–12 classroom teachers and administrators, and college/university faculty working full time in environmental education or a closely related field. If needed, recipients must be willing to volunteer for one two-hour shift during the conference, assisting with such tasks as working at the registration or information desk, acting as a room monitor, or assisting with special events.

**What does the scholarship provide?**

50% discount on full or one-day conference and/or Research Symposium registration. The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

<https://naaee.org/conference/scholarships/affordability-scholarship>

**[Community Engagement: Guidelines for Excellence Train-the-Trainer Workshop](#)**

NAAEE recently published Community Engagement: Guidelines for Excellence. This set of guidelines points to steps for creating more inclusive working environments that support social equity, effective partnerships and coalitions, and long-term change. This scholarship will support the participation of up to 20 educators to attend an all day workshop at the conference in October, designed to provide an overview of the guidelines and prepare participants to facilitate workshops, focusing on the guidelines.

**Who can apply?**

Environmental education professionals, K–12 classroom teachers and administrators, and college/university faculty working in environmental education or a closely related field. Must commit to facilitating at least one workshop for other educators, focusing on the Community Engagement Guidelines within the next year. Must be willing to attend the all day workshop.

**What does the scholarship provide?**

The scholarship provides up to \$500 toward conference and Community Engagement Guidelines workshop registration fees.

The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

<https://naaee.org/conference/scholarships/community-engagement-guidelines>

**[Kentucky Academic Scholarship](#)**

Each year, NAAEE recognizes up to two students in the state/territory/province in which our conference is held who have demonstrated academic excellence and leadership potential in the field of environmental education.

**Who can apply?**

Graduate students or undergraduate students attending a college or university in Kentucky. Applicants must be enrolled at least half-time as a junior or senior (3rd or 4th year) undergraduate or graduate student at the time of the conference in October 2019. Applicants must be preparing for a career in formal or nonformal environmental education through coursework, volunteer experiences, and/or paid work.

Applicants must be able to attend the October 2019 conference in Lexington, Kentucky.

**What does the scholarship provide?**

One full Conference and/or Research Symposium student registration

One-year student membership in NAAEE

\$500 to assist with conference costs

The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

<https://naaee.org/conference/scholarships/kentucky-academic-scholarship>

**William B. Stapp Student Scholarship**

The William B. Stapp Scholarship Fund was established in 2001 to help students attend NAAEE's Annual Conference. The scholarship honors Dr. Bill Stapp (1930-2001), one of the founders of the field of environmental education. Bill was a leader and strong supporter of NAAEE and introduced many of his students to both the association and Annual Conference. This scholarship is made possible through generous donations from NAAEE members and the auction held at each conference.

**Who can apply?**

Undergraduate or graduate students

Applicants must be enrolled at least half time at the time of the application and during the October conference.

Applicants must be able to attend the 2019 conference in Lexington, KY.

If called on, recipients must be willing to volunteer for one two-hour shift during the conference, assisting with such tasks as working at the registration or information desk, acting as a room monitor, or assisting with special events.

**What does the scholarship provide?**

One full Conference and/or Research Symposium student registration

The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

<https://naaee.org/conference/scholarships/william-b-stapp-student-scholarship>

**National Trust Preservation Funds**

Deadline: June 1; October 1

Grants from National Trust Preservation Funds (NTPF) are intended to encourage preservation at the local level by providing seed money for preservation projects. These grants help stimulate public discussion, enable local groups to gain the technical expertise needed for particular projects, introduce the public to preservation concepts and techniques, and encourage financial participation by the private sector. <https://forum.savingplaces.org/build/funding/grant-seekers/preservation-funds>

**Ecotech Grants**

Captain Planet Foundation

Deadline: July 15

The [Captain Planet Foundation](https://captainplanetfoundation.org/grants/ecotech/) is accepting applications from schools and nonprofit organizations for its Ecotech Grant program, which supports projects that motivate children through the science, technology, engineering, and math fields while challenging them to re-imagine the way their world can be. For more information.

<https://captainplanetfoundation.org/grants/ecotech/>

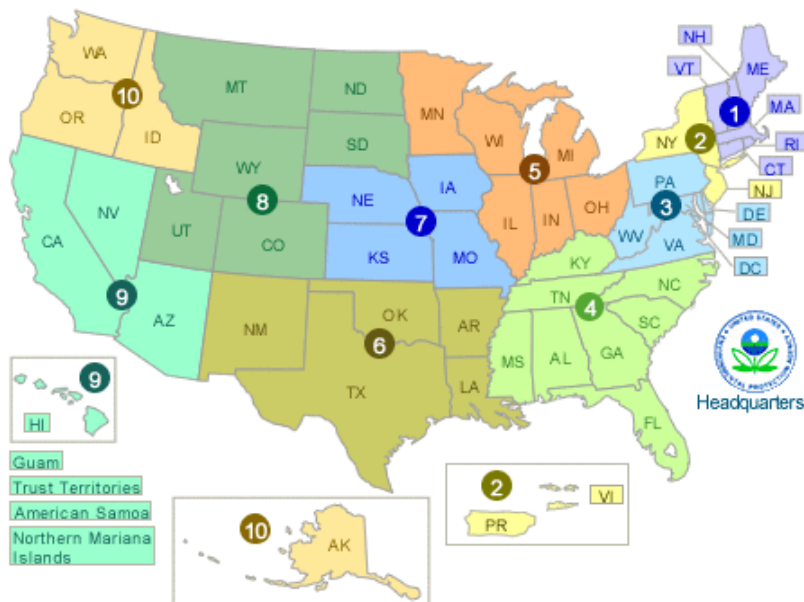


## 9. EPA REGIONAL JOB TRAINING COORDINATORS

<b>EPA Region 1</b> Danny Rodriguez	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov
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<b>EPA Region 4</b> Wanda Jennings	AL, FL, GA, KY, MS, NC, SC, TN	Phone: (404) 562-8682 E-mail: jennings.wanda@epa.gov
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<b>EPA Region 9</b> Noemi Emeric-Ford		Phone: (213) 244-1821 E-mail: emeric-ford.noemi@epa.gov
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Map of EPA Regions

Credit: [epa.gov](http://epa.gov)



## 10. FUTURE PROFESSIONAL LEARNING COMMUNITY (PLC) CALLS

Missed a few of our PLC sessions? Post session notes are available on the [Brownfields Toolbox](#).

### Cycle 20 – Upcoming 2019 environmental workforce PLC discussions

5/22/2019 Special Webinar

6/5/2019

Session 212

Tune into special webinar - [Wednesday, May 22, 2019](#).

Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

Feel free to invite a guest! Send your contact information to Heather Ballou at [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

Visit our [HMTRI Brownfields Toolbox](#) website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

**NOTE:** The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

