

June 5, 2019



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 20, Session 10.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. News from Washington and HMTRI
2. Last minute questions regarding the RFP
3. What's next? - It's not over once your proposal has been submitted.
4. Webinars and presentation power points
5. Training and professional development opportunities
6. Contact current environmental workforce development and job training grantees
7. Brownfield conferences, workshops and meetings
8. Funding and scholarship opportunities
9. Check in with EPA Regional Coordinators
10. Join us on future Professional Learning Community calls

## 1. NEWS FROM WASHINGTON AND HMTRI

### EPA Happenings

#### [2019 National Brownfields Training Conference](#)

**December 11-13, 2019**

**pre-conference programming on December 10<sup>th</sup>**

**Los Angeles Convention Center, Los Angeles CA**

Brownfields 2019 is cosponsored by the U.S. Environmental Protection Agency (EPA) and the International City/County Management Association (ICMA). Offered every two years, the conference is the largest gathering of stakeholders focused on cleaning up and reusing formerly utilized commercial and industrial properties.

### **EPA announces 151 Multipurpose, Assessment, and Cleanup (MAC) Grants**

EPA has announced that 149 communities were selected to receive 151 grants totaling \$64.6 million in EPA Brownfields funding through our Multipurpose, Assessment, and Cleanup (MAC) Grants to assess, clean up and redevelop underutilized properties while protecting public health and the environment. These funds will expand the ability of communities to recycle vacant and abandoned properties for new, productive reuses.

As we discuss later in this session, EWDJT programs will want to contact MAC grantees located near their target communities. For additional information and MAC grantee locations, check out these sites:

- [EPA's News Release – June 5, 2019](#)
- [View Fact Sheets for FY 2019 Selected MAC Applicants](#)
- [FY 2019 List of MAC Applicants Selected for Funding by State \(PDF\)](#)
- [List of All FY 2019 MAC Grant Applicants \(PDF\)](#)

## **HMTRI News:**

Wednesday's session was the last of cycle 20, we will begin a new cycle of professional learning community (PLC) calls July 17th. If you are receiving post session notes, no need to register for the new cycle.

Missed a few of our PLC sessions? Post session notes are available on the [brownfields-toolbox.org/plc-sessions/](https://brownfields-toolbox.org/plc-sessions/). For questions or to be placed on the PLC register send contact information to [hkballou@eicc.edu](mailto:hkballou@eicc.edu). No registration necessary. Future PLC calls are held at the same time and call in – tune in when you can.

## **2. LAST MINUTE QUESTIONS REGARDING THE RFP**

Do we need to submit a 424a?

*SF-424 is requested, the old SF-424a is not. The best advice to those just now submitting their proposals is to provide information and upload files just as requested by grants.gov. They do a good job of leading users thru the proposal submission process. If it's not too late, try a dry run.*

Is the grant duration for FY20 Oct 1, 2019 -Sept 30, 2022 or something else? This year anyone can apply regardless if you received a grant last year (usually you would have to skip a year to apply) correct? I am asking these questions because we are currently in a grant cycle (which started Oct 1 2018, and are set to conclude our training by April 2020). So I am trying to see if need to propose starting the first training for FY20 after Oct 1, 2020 or (could it be before Oct 1, 2020)?

*This is the first time EPA is using the new schedule and it can be a little confusing. I would follow a schedule based upon the date you are awarded the grant. Don't worry about federal fiscal years and focus on the grant award date.*

*Let's assume by the time your grant is awarded it is November 1, 2019 (they cannot be awarded before October 1, 2019). The hypothetical grant would extend from November 1, 2019 to November 1, 2022 (3 years). We would think the work plan might look like this:*

- *November 1, 2019 - receive EPA EWDJT grant and authorization to spend funds*
- *November 2019 - April 2020 - Prepare for and begin first cohort under the new grant*
- *April 2020 - November 2021 - Continue training & placement activities*
- *November 2021- November 2022 - Last year of the grant, training windup - placement, tracking*

## **Unanswered questions**

Still have unanswered questions during the evaluation phase of your EWDJT proposal? Respond to this email with inquiries or send them to [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

## **3. WHAT'S NEXT? - IT'S NOT OVER ONCE YOUR PROPOSAL HAS BEEN SUBMITTED**

The crunch is over. The submission to grants.gov has been successful. What's next? Like most of us, the tendency is to collect all of the working files and PDFs, put them in a folder labeled FY20 EWDJT proposal, file the folder in a safe place and go back to the next priority you were working on before the RFP was issued.

Unfortunately, work is not over once your proposal has been submitted. We call the period between proposal submission and award announcement the long wait. In 15 days applicants will be notified if their

proposal did not pass the qualifying criteria. If proposals are not rejected, all is well and the wait begins. It will be at least another three months before funded proposals are announced (HMTRI will post those as they are released). During that time, a lot can happen including staff changes, organizational restructuring, and external events that significantly alter the nature of the proposed program. For these reasons, program managers need to continue an active role in development of their EWDJT program. For active programs, it may be business as usual, but for new programs, there are issues that need attention. Here are a few of the activities that should continue even after proposals have been submitted:

- Post submission housekeeping
- Keeping partners engaged
- Continue dialog with program advisors
- Consultant and contractor follow up
- Looking forward

### **Post submission housekeeping**

As previously discussed, during the three month period between submission and funding approval, a lot can happen including staff changes, organizational restructuring and external events that significantly alter the nature of the proposed program. Regional Coordinators have expressed concern when program managers leave or staffing changes result in reassignment of key program staff without EPA notification. Perhaps the most significant instance occurred when the primary contact no longer worked for the grantee. EPA remained unable to contact the applicant and replacement staff was unaware of the EWDJT application. A lesson learned is to keep an eye on those identified in the grant application. If personnel changes occur, brief the new contacts and EPA Regional Coordinators. The same lesson is applicable for primary partners as we will discuss later.

Make sure those involved in proposal development, community or labor market assessments, working with key partners and tracking local development projects remain current on the results of their research. Often development projects are delayed or canceled, critically changing the demand for new hires. External events can have a profound impact on the direction of EWDJT programs which when addressed properly can be properly mitigated.

### **Keeping partners engaged**

Make sure all potential partners are informed of the grant review process. It is a professional courtesy.

- Continue Engagement with the mayor's office informing administrative and staff assistants of schedules and timelines. Networking should continue with the Department of Environment and Natural Resources, the Workforce Investment Board, and other local governmental agencies identified as potential leveraging partners.
- Brief elected representatives on your progress in developing an EWDJT program – It is important that they stay informed of the progress of your federal application. Additionally they may open opportunities for additional leveraged resources.
- Continue discussions with local faith-based and nonprofit organizations. These are the organizations that will provide in-kind support as the program begins.
- Locate and contact active brownfields. It is important that coordination continues between the Multipurpose, Assessment, and Cleanup Grantees (MAC), the objective of these relationships has more to do with employment opportunities than anything else. Note the recent announcement of 151 new MAC grants.
- Participate in public meetings – Continue to attend public meetings. The objective of these meetings is to inform the community and answer questions on the progress of the EWDJT

program. Participation in public events will greatly benefit recruitment efforts as the program is implemented.

- Outreach to employers contacted during the labor market assessment and in proposal development – It is critical that communications continue with potential employers especially those that may have been identified in the proposal.
- Continue research on the progress of special programs and community development plans that may have been noted as other factors in the grant application. Sometimes special programs and community development programs are expanded or may be delayed due to unintended developments.

As a guide, assume that any partner, employer, or organization discussed in the proposal may be contacted by proposal evaluators for confirmation of proposed commitments.

### **Continue dialog with program advisors**

Hopefully advisory committees were established during proposal development. If not, the long wait before funding approval is a good time to establish a strong team of advisors. Advisory Boards should include individuals influencing all aspects of the EWDJT program including the following:

- Representatives from contributing governmental agencies
- Representatives from target community organizations (nonprofit and faith-based)
- Community residents and influencers
- Potential employers
- Leveraging partners
- Social service providers
- Training providers
- Workforce Investment Board

If an advisory committee has already been established, members should be kept up to date on the progress of the grant application. If a committee has not been formed, it is wise to establish one. The reason for consulting with advisors before the grant is awarded has to do with events that may have occurred that could influence the project work plan. Advisors may also provide insight regarding inquiries made by key partners and stakeholder supporters during the evaluation process.

### **Consultant and contractor follow-up**

As with advisory committees, the period between grant submission and award is a good time to qualify new contractors and consultants. Development of an RFP, public announcements, and proposal evaluation can take considerable time and lead to delays after funding has been approved. Additionally, many governmental organizations and larger nonprofits have internal rules and procedures that must be followed to qualify contractors and consultants. As long as RFPs are conditional on receiving funding and program scheduling, qualifying potential vendors early can save time when funds have been released. For those applicants who already have qualified contractors and consultants, it is a professional courtesy to keep them informed on the progress of the grant.

### **Looking forward**

Everyone familiar with federal programs understands that schedules remain flexible and timelines may slip. For that reason, we try to present a hypothetical schedule based on currently available information. At this date, this is what EWDJT grantees might expect as we look forward.

Based on information from EPA, this is what the new timetable now looks like:

- Request for Proposals issued – April 15, 2019
- Proposals due – June 10, 2019
- Rejections for not meeting threshold criteria – End of June 2019
- Proposal evaluations (60-90 days after proposal submissions) – July - September 2019
- Twenty funding awards announced – October 2019(after the new fiscal year begins)
- Award letter and acceptance by applicant – October – November 2019
- Terms and Conditions with approved work plans - November 2019
- Funding authorized – November 2019
- Official notice that funds are available for spending – November 2019
- Program planning and execution of work plans begins – December - January 2020
- National Brownfields Conference – December 10 - 13, 2019
- Grantee program development, quarterly, and ACRES reporting begin – Early 2020
- Recruitment and training cohorts begin – Early 2020
- Placement and training continues – Spring and Summer 2020
- Training continues, revisions to curriculum if necessary – Fall 2020- Winter 2021
- Third year windup, placement, and tracking activities – Winter 2021 – Winter 2022

#### **4. WEBINARS AND PRESENTATION POWERPOINTS**

##### **[EPA Grants Award Process Webinar](#)**

**June 18, 2019**

**2:00 p.m. – 3:30 p.m. ET**

EPA's Office of Grants and Debarment is hosting a webinar for the EPA grants community. The webinar will cover grants topics, including: how to find and apply for grant opportunities; EPA's [Grants.gov](#) requirement; and preparing a proper budget detail. In addition, they will be hosting a Q&A session during the second half of the webinar. The webinar will be held on June 18, 2019 at 2:00 p.m. – 3:30 p.m. ET. No need to register. Go directly to the meeting.

##### **[NIEHS Presentations available](#)**

##### **Workplace Stress and Addiction Workshop**

The presentations are available from the Exploring Workplace Training Interventions Addressing Workplace Stress and Addiction Workshop and the NIEHS WTP Awardee Meeting, which took place on May 14-16 in Pittsburgh, Pennsylvania. WTP Awardee United Steelworkers Tony Mazzocchi Center for Health, Safety and Environmental Education hosted the workshop. The meeting brought awardees together to provide program updates, exchange information regarding training, and discover new areas of interest to awardees.

##### **[New Community Strategies for Brownfields Webinar: Opportunity Zones](#)**

##### **Power point slides available**

There are numerous and diverse types of financing tools and incentives available to communities for tackling the challenges of financing brownfields redevelopment. From tax-exempt bonds to district-based financing to revolving loan funds, the financing for brownfields redevelopment is often layered with multiple financing tools to produce the final project capital stack. With the passage of the 2017 Tax Cuts and Jobs Act, communities now have a new federal incentive in their toolbox: Opportunity Zones. Through a special partnership with KSU TAB, CCLR, and CDFA, webcast panelists will explore how communities are preparing themselves for Opportunity Zone investments. Speakers will also examine how communities across the U.S. are integrating these new strategies with current and future redevelopment plans, with a specific focus on brownfields sites.

## [TechDirect](#)

TechDirect, prefers to concentrate mainly on new documents and the Internet live events. However, we do support an area on CLU-IN where announcement of conferences and courses can be regularly posted. We invite sponsors to input information on their events at <https://clu-in.org/courses> . Likewise, readers may visit this area for news of upcoming events that might be of interest. It allows users to search events by location, topic, time period, etc. If you have any questions regarding TechDirect, contact Jean Balent at [balent.jean@epa.gov](mailto:balent.jean@epa.gov).

## 5. TRAINING AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### [ACRES training for EWDJT grantees](#)

**Tuesday, June 11, 2019**

**1p.m. Eastern Time**

EPA will offer the following online training to aid Brownfields Cooperative Agreement Recipients in reporting their grant-funded activities using ACRES. To join the session there is no need to pre-register for training, however it is recommended that you [test your computer](#) to ensure compatibility prior to the training. On the day of training, follow the instructions below (you will need to join BOTH a conference call and a virtual meeting):

Phone: Dial 1 (408) 650-3123

Phone: Enter the conference code 958-346-757

Phone: the Audio Pin is not needed

### [WebEx Session EXIT](#)

Click the Join Meeting link next to the training you would like to attend, enter the meeting password: ACRES

**Tuesday, September 10, 2019**

**1 p.m. Eastern Time**

### [Brownfield Basics for Non-Profits & Local Governments](#)

**Thursday, June 20, 2019**

**DNREC R&R Building,**

**89 Kings Highway | Dover, Delaware**

**12:00 pm - 4:30 pm**

Delaware DNREC in partnership with NJIT and USEPA invites you to a free workshop to learn about Brownfield re-development opportunities for your non-profit or community. Join state and national leaders to learn about available funding and redevelopment opportunities!

### [Environmental Education Webinars](#)

Check out upcoming and archived webinar series for environmental educators.

Topics include school recycling programs, teaching outdoors, farm-to-school programs, and more.

## 6. CONTACT CURRENT ENVIRONMENTAL WORKFORCE DEVELOPMENT AND JOB TRAINING GRANTEES

Are you interested in contacting current environmental workforce development and job training grantees? EWDJT grantees are happy to assist other grantees and prospective applicants to share their experiences with interested organizations. Contact information is available from the [2018 All Grantee Meeting participant list](#).

New and Refunded Grantees	Region	State	FY Award
Alaska Forum, Inc.	10	AK	2016, 2018
Auberle	3	PA	2016
Civic Works, Inc.	3	MD	2016, 2018
Cypress Mandela Training Center, Inc.	9	CA	2016
Earth Conservancy	3	PA	2017
Energy Coordinating Agency	3	PA	2016
Essex County Division of Training and Employment	2	NJ	2018
Florida State College at Jacksonville	4	FL	2017
Fortune Society, Inc., The	2	NY	2017
Full Employment Council, Inc.	7	MO	2018
Glens Falls, City of	2	NY	2016
Great Lakes Community Conservation Corps, Inc.	5	WI	2017
Groundwork Rhode Island	1	RI	2018
Hunters Point Family	9	CA	2018
King County	10	WA	2018
Lawson State Community College	4	AL	2016
Limitless Vistas, Inc.	6	LA	2016, 2018
Los Angeles Conservation Corps	9	CA	2016, 2018
Merrimack Valley Workforce Investment Board	1	MA	2017
Northwest Regional Workforce Investment Board, Waterbury	1	CT	2016
Nye County	9	NV	2016
OAI, Inc.	5	IL	2017
Oregon Tradeswomen Inc.	10	OR	2017
PathStone Corporation	2	PR	2017
People United for Sustainable Housing, Inc.	2	NY	2017
Pittsburg, City of	9	CA	2016, 2018
Port Gamble S'Klallam Tribe	10	WA	2016
RecycleForce	5	IN	2018
Redevelopment Authority of Cumberland County	3	PA	2016
Richmond, City of (California)	9	CA	2017
Rochester, City of (New York)	2	NY	2016
Salish Kootenai College	8	MT	2017
Santa Fe Community College	6	NM	2017
Springfield, City of (Missouri)	7	MO	2016, 2018
St. Louis Community College	7	MO	2017
St. Nicks Alliance	2	NY	2018
Sustainable South Bronx	2	NY	2018
Tacoma, City of	10	WA	2016, 2018
The Hunters Point Family	9	CA	2016
Training to Work an Industry Niche	4	NC	2018
West End Neighborhood House, Inc.	3	DE	2018
Zender Environmental Health and Research Group	10	AK	2017

[Map of EPA Regions](#)

## 7. BROWNFIELD CONFERENCES, WORKSHOPS, AND MEETINGS

### [4<sup>th</sup> Annual NYS Redevelopment Summit - Pathways to Revitalization](#)

June 11, 2019

Albany, NY

Join fellow redevelopment professionals and practitioners for comprehensive learning and extensive networking focused on solving challenges and creating opportunities for economic revitalization through land reuse. Sponsorships and scholarships are available. Please contact Jean Hamerman ([jean.hamerman@cclr.org](mailto:jean.hamerman@cclr.org)) for more information.

### [Brownfield & Opportunity Zone Bootcamp](#)

University of Illinois at Chicago

June 19, 2019

The University of Illinois at Chicago will host the first Brownfield & Opportunity Zone Bootcamp, a uniquely broad and robust event focused on real estate redevelopment in OZs.

BL is thrilled to announce a dynamic and deeply substantive development event designed to explore the critical path to successful, sustainable long-term investment in disadvantaged and chronically under-invested communities designated as “Opportunity Zones” (OZs). Taking place at the University of Illinois at Chicago June 19, 2019, the Chicago Brownfield & Opportunity Zone Bootcamp ([BOZ Bootcamp](#)) features a blended program that will provide attendees a broad, A-to-Z brief on real-world real estate redevelopment in OZs by featuring a diversity of leading experts in finance, law, lending, real estate development, economic development, community development, environment, engineering, regulation, community engagement and policy to engage the audience directly and share their first-hand experience. All presentations, worksheets and takeaway materials will be provided and/or shared afterwards!

### [2019 Virginia Brownfields & Resilience Summit](#)

July 24-25, 2019

Norfolk, VA

The Virginia Department of Environmental Quality is teaming up with the City of Norfolk and their [Office of Resilience](#) to bring you the 2019 Virginia Brownfields & Resilience Summit. This day and half event will be hosted at the beautiful [Slover Library](#) in downtown Norfolk, Virginia. An all-star lineup of speakers is coming together to help facilitate the redevelopment of Brownfields, Brightfields, and Bluefields across Virginia and beyond. This conference will sell out fast, so act now to make sure you are on the list

### [Annual Georgia Environmental Conference](#)

Jekyll Island

August 21-23, 2019

In its 14th year, the [Annual Georgia Environmental Conference](#) is the state’s largest, most comprehensive, and diverse educational opportunity for environmental professionals in Georgia and the Southeast region.

### [2019 West Virginia Brownfields Conference](#)

September 10-12, 2019

Morgantown, WV

The WV Brownfields Conference & Main Street/ON TRAC Training is West Virginia’s premier redevelopment event that combines educational programs with networking opportunities between communities, local governments, development professionals, and service providers. The conference features expert panels, interactive workshops, technical training, and project case studies.



The Conference Planning Committee is currently seeking mobile workshop and breakout session ideas to fill limited slots for the 2019 Conference in Morgantown, WV on September 10-12. We are looking for session ideas focused on downtown development, remediation and site preparation strategies, re-use planning approaches, and redevelopment funding opportunities. Creative session formats, such as town hall or roundtable discussions and interactive workshops, as well as traditional panel presentations, are encouraged.

### [2019 Alabama Brownfields Conference](#)

**September 26, 2019**

**808 20th Street South**

**Birmingham, Alabama**

The 2019 Alabama Brownfields Conference will be held on September 25th & 26th at the newly renovated Hilton Birmingham at UAB in the heart of Birmingham's resurgent Southside. Stay tuned for registration and sponsorship opportunities. For more information see the events tab on the webpage below.

### [2019 Southeast Brownfields Conference](#)

**October 27-30, 2019**

**DoubleTree Universal Orlando**

**Orlando, Florida**

As the region's premiere brownfields conference, this is your opportunity to learn more about local brownfields redevelopment programs. The event will comprise presentations on managing redevelopment initiatives, obtaining project funding, successes and lessons learned, and more. Build your network of colleagues and peers. Learn from others and share your ideas. Make plans to join us for another great event. Abstracts will be accepted until June 14, 2019. Please submit all abstracts to [FBASE2019@terracon.com](mailto:FBASE2019@terracon.com). NJIT will be in attendance and available to any community looking to get FREE one-on-one technical assistance!!

## **8. FUNDING AND SCHOLARSHIP OPPORTUNITIES**

### [Guide to Finding Federal Assistance and Resources for Environmental Justice Efforts](#)

This EPA guide offers general guidance and tips on searching for funding opportunities, as well as information on tools, trainings and other relevant resources that are available to help address community needs. The Federal Interagency Working Group on Environmental Justice (EJ IWG) includes several federal agencies and White House offices that increase local community capacity to promote and implement innovative and comprehensive solutions to environmental justice issues.

### [Eileen Fisher -SUPPORTING WOMEN IN ENVIRONMENTAL JUSTICE](#)

"We believe that a future with inclusive, equitable and sustainable systems for all people depends on deepening the connection between women's rights and environmental justice. After extensive research, we have designed a grant program to address the fact that, globally, women and girls are the most vulnerable to climate change and hold the firsthand experience to solve it. Linking these two issues not only feels like a natural next step for our company, it is essential to accelerate progress towards improving the status and rights of women and the health of our planet.

Beginning in 2019, we will award \$200,000 annually in amounts ranging from \$5,000 to \$30,000. Applicants must align with one or more of these key points:

1. Increasing women's participation in decision-making. Nonprofits and applicable programs are not required to have an explicit environmental focus, but they must be able to demonstrate how their program creates positive environmental outcomes.
2. Training women and girls in climate change adaptation, mitigation and advocacy. Nonprofits and applicable programs must provide women and girls with knowledge, tools and access to contribute to climate change resiliency and/or advocate for improved climate change policies.
3. Engaging women in the sustainable economy. Nonprofits and applicable programs must create opportunities for women to pursue livelihoods that elevate them as leaders in environmental solutions while improving their well-being and that of the planet.

### **Eligibility**

Organizations must meet the following criteria to be eligible to apply:

- Be an IRS-recognized 501(c)(3) nonprofit organization\*
- Provide direct services
- Address one or more of the above key points
- Program's mission focuses primarily on individuals who identify as female
- Executive leadership reflects the demographics of the program's beneficiaries
- Program has been generated by and/or co-designed with the communities it serves
- Able to provide financial statements for one full year of operations
- Able to complete an application and participate in an interview in English

\*While organizations must be IRS-recognized 501(c)(3) nonprofits, there is no geographic restriction on the programs for which they are applying.

### **[Mazda Foundation grants](#)**

#### **Apply by July 1, 2019**

The Mazda Foundation awards grants to programs promoting education and literacy, environmental conservation, cross-cultural understanding, social welfare and scientific research. It primarily considers grant applications from organizations located in markets where Mazda has offices (i.e., Irvine, CA; Bridgewater, NJ; Chicago, IL; Sugarland, TX; and Jacksonville, FL).

Organizations that have submitted an application that is of interest to the Foundation will be required to submit a formal proposal. Based on the information received, a meeting between Foundation officers and the organization may be scheduled. Only those organizations contacted for a more in-depth discussion should submit a formal proposal.

### **NAAEE is now accepting applications for conference scholarships**

#### **Deadline: June 17, 2019**

Each year, NAAEE offers a variety of scholarships to help educators and students attend our annual conference. We value broad-based participation in the conference and are committed to providing as much assistance as we can to keep registration fees from serving as a barrier to conference attendance. As a nonprofit organization dependent on registration fees to fund the majority of the conference, this is

an ongoing challenge; we welcome support from individuals and organizations to help with this endeavor.

#### [Accreditation Workshop Scholarship: Distinguished College and University Programs](#)

The Accreditation Workshop Scholarship: Distinguished College and University Programs will support the participation of up to ten college/university faculty or administrators in an all day workshop at the annual conference designed to provide critical information for universities interested in becoming an [NAAEE Distinguished College and University Program](#). The workshop will include in-depth review of standards, strategies for incorporating them into curriculum, sample assessments, and exemplary models.

##### **Who can apply?**

Faculty and/or administrators at colleges and universities with existing programs who are interested in applying for Accreditation or faculty/administrators who are interested in designing a program that could become eligible for Accreditation. Must be willing to attend the all day workshop.

##### **What does the scholarship provide?**

The scholarship provides up to \$500 toward the conference and Accreditation workshop registration fee.

The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

#### [Affordability Scholarship](#)

To help ensure broad participation at our Annual Conference, NAAEE offers a limited number of Affordability Scholarships to professional environmental educators. Affordability scholarships support those with limited resources who may not be able to attend the conference without assistance. These scholarships are intended to help diversify participation in the conference and ensure inclusivity in our community.

##### **Who can apply?**

Environmental education professionals, K–12 classroom teachers and administrators, and college/university faculty working full time in environmental education or a closely related field. If needed, recipients must be willing to volunteer for one two-hour shift during the conference, assisting with such tasks as working at the registration or information desk, acting as a room monitor, or assisting with special events.

##### **What does the scholarship provide?**

50% discount on full or one-day conference and/or Research Symposium registration

The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

#### [Community Engagement: Guidelines for Excellence Train-the-Trainer Workshop](#)

NAAEE recently published Community Engagement: Guidelines for Excellence. This set of guidelines points to steps for creating more inclusive working environments that support social equity, effective partnerships and coalitions, and long-term change. This scholarship will support the participation of up to 20 educators to attend an all day workshop at the conference in October, designed to provide an overview of the guidelines and prepare participants to facilitate workshops, focusing on the guidelines.

##### **Who can apply?**

Environmental education professionals, K–12 classroom teachers and administrators, and college/university faculty working in environmental education or a closely related field. Must commit

to facilitating at least one workshop for other educators, focusing on the Community Engagement Guidelines within the next year. Must be willing to attend the all day workshop.

**What does the scholarship provide?**

The scholarship provides up to \$500 toward conference and Community Engagement Guidelines workshop registration fees.

The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

**Kentucky Academic Scholarship**

Each year, NAAEE recognizes up to two students in the state/territory/province in which our conference is held who have demonstrated academic excellence and leadership potential in the field of environmental education.

**Who can apply?**

Graduate students or undergraduate students attending a college or university in Kentucky Applicants must be enrolled at least half-time as a junior or senior (3rd or 4th year) undergraduate or graduate student at the time of the conference in October 2019. Applicants must be preparing for a career in formal or nonformal environmental education through coursework, volunteer experiences, and/or paid work

Applicants must be able to attend the October 2019 conference in Lexington, Kentucky

**What does the scholarship provide?**

One full Conference and/or Research Symposium student registration

One-year student membership in NAAEE

\$500 to assist with conference costs

The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

**William B. Stapp Student Scholarship**

The William B. Stapp Scholarship Fund was established in 2001 to help students attend NAAEE's Annual Conference. The scholarship honors Dr. Bill Stapp (1930-2001), one of the founders of the field of environmental education. Bill was a leader and strong supporter of NAAEE and introduced many of his students to both the association and Annual Conference. This scholarship is made possible through generous donations from NAAEE members and the auction held at each conference.

**Who can apply?**

Undergraduate or graduate students

Applicants must be enrolled at least half time at the time of the application and during the October conference.

Applicants must be able to attend the 2019 conference in Lexington, KY.

If called on, recipients must be willing to volunteer for one two-hour shift during the conference, assisting with such tasks as working at the registration or information desk, acting as a room monitor, or assisting with special events.

**What does the scholarship provide?**

One full Conference and/or Research Symposium student registration

The deadline for scholarship applications is June 17, 2019. Applicants will be notified by July 30.

**National Trust Preservation Funds**

**Deadline: June 1; October 1**

Grants from National Trust Preservation Funds (NTPF) are intended to encourage preservation at the local level by providing seed money for preservation projects. These grants help stimulate public discussion, enable local groups to gain the technical expertise needed for particular projects, introduce the public to

preservation concepts and techniques, and encourage financial participation by the private sector. <https://forum.savingplaces.org/build/funding/grant-seekers/preservation-funds>

**Ecotech Grants**

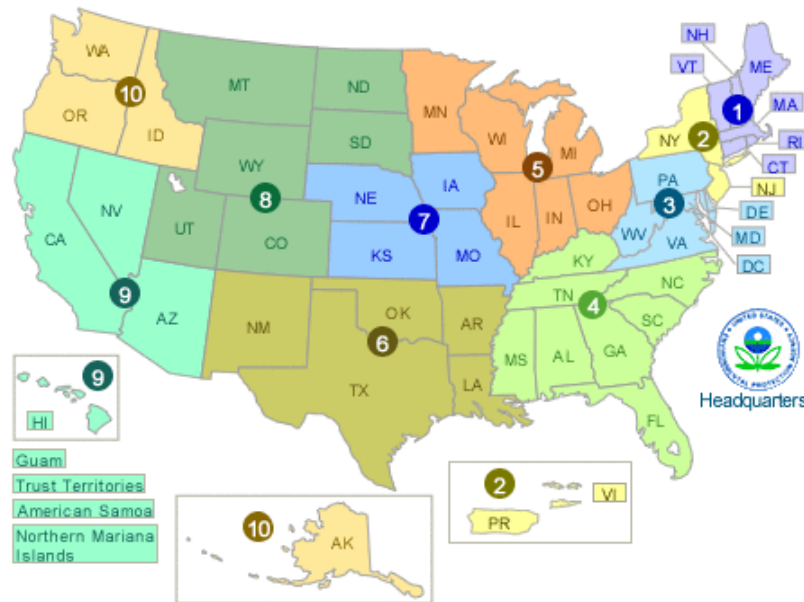
**Captain Planet Foundation**

**Deadline: July 15**

The [Captain Planet Foundation](#) is accepting applications from schools and nonprofit organizations for its Ecotech Grant program, which supports projects that motivate children through the science, technology, engineering, and math fields while challenging them to re-imagine the way their world can be.

**9.EPA REGIONAL JOB TRAINING COORDINATORS**

<b>EPA Region 1</b> Danny Rodriguez	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov
<b>EPA Region 2</b> Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov
<b>EPA Region 3</b> Gianna Rosati	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3406 E-mail: rosati.gianna@epa.gov
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### 10. JOIN US ON FUTURE PROFESSIONAL LEARNING CALLS

Missed a few of our PLC sessions? Post session notes are available on the [Brownfields Toolbox](#).

While today’s session was the last of cycle 20, we will begin a new cycle of professional learning community (PLC) calls July 17th. If you are receiving post session notes, no need to register for the new cycle.

**Cycle 21 – Starts Wednesday, July 17, 2019 at 2 p.m. EST.**

Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

Feel free to invite a guest! Send your contact information to Heather Ballou at [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

Visit our [HMTRI Brownfields Toolbox](#) website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

**NOTE:** The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

