

September 11, 2019



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 21, Session 5.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. News from Washington and HMTRI
2. PLC questions
3. Graduate Tracking
4. Webinars and presentation power points
5. FYI - Training and technical assistance opportunities
6. Brownfield conferences, workshops and meetings
7. Funding and leveraging opportunities
8. Post proposal submission questions? Check in with EPA Regional Coordinators
9. FY20 EWDJT timeline
10. Join us on future Professional Learning Community calls

1. NEWS FROM WASHINGTON AND HMTRI

EPA Happenings

[2019 National Brownfields Training Conference](#)

December 11-13, 2019

Affiliate Meeting programming (All-Grantee Meeting) on December 10

Los Angeles Convention Center, Los Angeles CA

Brownfields 2019 is cosponsored by the U.S. Environmental Protection Agency (EPA) and the International City/County Management Association (ICMA). Offered every two years, the conference is the largest gathering of stakeholders focused on cleaning up and reusing formerly utilized commercial and industrial properties.

[The Brownfields 2019 Educational Program is Now Live!](#)

This year's National Conference will featuring dozens of educational sessions, the exceptional training offered by the conference has something for both beginners and seasoned professionals.

- Track 1: Sustainability, Livability, Resiliency
- Track 2: Financing Options, Real Estate, & Economic Development
- Track 3: Smart Cities and Communities
- Track 4: Community Engagement and Environmental Justice
- Track 5: State, Tribal and Local Government Programs and Partnerships
- Track 6: Liability and Enforcement
- Track 7: Cleanup and Remediation Approaches
- Track 8: Small Communities and Rural Places

HMTRI News:

2019 All-Grantee Meeting

In order to reduce grantee expenses, a one day 2019 All-Grantee Meeting will be held as an affiliate event in conjunction with the National Brownfields Conference.

The full day All-Grantee Meeting on December 10, 2019 will allow newly funded grantees to attend, reduce travel costs for all, and allow for better EPA and employer representation. The revised date (traditionally held in August) has been met enthusiastically by EPA and grantees with limited travel budgets. We are still working out agenda details and a mechanism for reimbursing two days of hotel expenses for workshop participants. You do not have to be an EWDJT grantee to attend, all PLC members are invited to the event.

EWDJT grantee representation at the 2019 National Brownfield Meeting December 11-13 2019

HMTRI has requested exhibitor space to represent the entire EWDJT grantee community. The goal of the exhibition booth is to develop EWDJT awareness among employers, potential partners and other community stakeholders. We would like to showcase accomplishments success stories and training offered by our grantees. Details for grantee participation will be discussed as we get closer to the conference.

2. PLC QUESTIONS

Do you have the contact information for Ronike from West End Neighborhood House and Janet from Santa Fe CC?

Thanks to both of you for your informative ideas, placement and tracking strategies. I am sure Janet and Ronike would be happy to discuss graduate placement and tracking with you in more detail. Here is their contact information.

Janet Kerley -- Santa Fe Community College janet.kerley@sfcc.

Ronike Haynie -- West End Neighborhood House RHaynie@westendnh.org

In preparation for graduation next month, do you have suggestions for energizing the event?

EWDJT graduations should be major events. They celebrate the beginning of new opportunities and stable jobs for many who previously have been left behind. Graduates need to be recognized for their accomplishments by their families and the community. This is why the best EWDJT graduations are big events. It goes without saying, family and friends are invited. Often graduations are recorded and as in the case of one of our grantees (OAI), Periscope has been used to live stream the event to those not able to attend.

As a best practice, we suggest a much larger audience. Begin with alumni. For alumni, attending homecoming graduations become a reunion opportunity with former instructors and classmates. Next, send an invitation to the Mayor's office. If the Mayor cannot attend, they may send a representative associated with community and workforce development. It is assumed that these representatives will speak at the event. Next on the invitation list is a local elected official (ward, parish, or city council). It is important for local elected officials to stay close to their voters. Many seek opportunities to meet and introduce themselves to their constituents. Now is time to contact a state representative and congressman from the target district. You may now be thinking, this is overkill. No, it is not. Remember, photo opportunities and news coverage are the life blood of elected officials. The final group on the

invite list are employers, potential supporters, and your EPA Regional Coordinator. Wait until you receive a positive response from elected officials before inviting this last group. If it is announced that the Mayor will be in attendance, there is a high likelihood that local remediation contractors and potential supporters will be interested. This is a long answer to a simple question, but graduation is one of the best opportunities for EWDJT programs market their programs and graduates. Don't be timid, take lots of pictures, send them to your EPA Regional Coordinator. Not all will attend. However, you may be pleasantly surprised.

Questions?

Still have unanswered questions during the evaluation phase of your EWDJT proposal? Respond to this email with inquiries or send them to:

hkballou@eicc.edu

3. GRADUATE TRACKING

As a conclusion to our series on graduate placement, today's PLC discussed best practices that extend beyond graduation. Keeping in touch with graduates takes extra effort, can be challenging and often is assigned a low priority. Wednesday the PLC had an opportunity to discuss ideas and best practices that promote graduate communication, tracking, and program involvement.

All too often, EWDJT program managers think of graduate tracking as an administrative effort required by EPA as part of the agreed upon work plan rather than a proactive activity to enhance student and program success. Graduation and alumni tracking is an activity that can last years after students leave the EWDJT program. Cypress Mandela, for example, maintains a perpetual connection with their alumni. Increased attention to student tracking is a best practice because it is much more than an administrative activity. Yes, tracking provides valuable information regarding the effectiveness of the EWDJT program, but there are several other reasons for maintaining close relationships with former students.

- Successful graduates can become excellent resources in guidance, placement, and mentoring of current students. Graduates often become role models, providing testimony regarding the worthiness of the program to potential recruits, employers, supporters, and partners.
- Graduates with certifications may need refreshers or recertification to keep credentials current.
- Sometimes expectations of the worker or employer are not fulfilled, resulting in an unemployed graduate who needs placement assistance and/or additional training.

Historically, EWDJT graduates have contributed in a variety of ways to enhance their careers and the success of the EWDJT program. Alumni can contribute to program success in the following ways:

- Become part of the staff
- Provide instruction
- Contribute leveraged support
- Serve on advisory boards
- Assist in development and leveraging efforts
- Become program advocates
- Feedback from former students can be valuable in maintaining a current and relevant curriculum

In order to be effective, graduate tracking programs require a commitment from program managers, students and employers. Today we discussed best practices associated with each of these stakeholder groups.

Programmatic support

Creating an effective graduate tracking program requires EWDJT managers to insure mechanisms are in place to maintain contact with former students. A methodology should be formalized for tracking alumni progress as their career unfolds. Both Google and Apple offer applications for instructors that can be adapted for this purpose. However, a simple spreadsheet can accomplish the same goal. Entries to be maintained in the spreadsheet may include the following information:

- Current student contact information
- Internet IDs including email, Facebook, Instagram, etc.
- A friend or relative's contact information as backup
- Certifications, training, and refreshers received
- Graduation cohort
- Initial placement and salary history
- Employment or other personal issues
- Notes regarding interest in teaching, mentoring, or volunteering

As the EWDJT program matures, the graduate tracking spreadsheet serves as a valuable resource for maintaining student contact and providing benefits to both alumni and the training program. Maintaining the database just described can be intimidating but made easier when program managers establish a welcoming environment for EWDJT graduates.

In order to make graduate tracking effective, program managers and instructors have a responsibility making graduates feel welcome, encouraging them to participate in post-graduation events, and giving them a reason to maintain contact. This often overlooked effort brings graduates into the current training cohort. Integrating graduates with current trainees takes little effort but has huge benefits. To accomplish this, it is necessary to instill an alliance and loyalty to the program. Graduates should leave with an obligation stay involved with the EWDJT program and to communicate his or her progress after graduation. Relationships developed during training can last a lifetime. Some EWDJT programs have large age or cultural disparities in their training cohort. Students are not likely to have known each other before entering the program and have little identification with the program. A best practice used to nurture friendship development, and team building is a morning group event. Group events may include friendship circles, team competitions, group workouts, or simply morning coffee. Oregon Tradeswomen brings students and alumni together with regular off-site gatherings (usually involving beverages) on a regular basis. This best practice promotes student friendships and program loyalty in hopes that alumni will feel comfortable staying in touch and maintaining relationships long after graduation. At the conclusion of these notes, we will itemize additional strategies program managers can employ to promote continued graduate communications.

Student responsibilities

Program tracking mechanisms are great, but will not be effective unless EWDJT participants understand how post graduate communication will benefit their careers. In return for training and new job opportunities, students need to be reminded of their responsibility to help maintain and sustain the EWDJT program for those who will follow. Maintaining communications after graduation can provide future job opportunities, enhanced training and in some cases additional life skills support and employment assistance. As part of the participant screening process, program managers have an opportunity to assess the motivation and ability of applicants to be responsible program advocates and successful environmental technicians. Several grantees promote personal responsibility with community volunteerism as a requirement for graduation. Others are able to demonstrate the benefits of graduates

communicating their accomplishments after graduation. As we discussed in the PLC, students need to invest in themselves with professional development by maintaining a relationship with the EWDJT program. Refresher programs, alumni events, the ability to audit training or consulting with program staff goes a long way in maintaining communication channels.

Employer responsibilities and relationships

Both program managers and graduates have a shared responsibility informing employers of the benefits associated with maintaining a dialog with the EWDJT program. Personal, legal, or other employment related issues can often be mitigated when employers have established relationships and interact with EWDJT managers. The extent that employers can utilize federal and local hiring incentives (first-source or local hiring ordinances, tax incentives, wage subsidies, etc.) to find a trained, certified, and motivated workforce is an excellent reason for maintaining relationships with the EWDJT program. Placement managers need to remind employers that with benefits associated finding a source of certified workers comes a responsibility to work with the EWDJT program and its graduate tracking efforts. As we have discussed in previous PLCs, employer partnership relationships are critical to EWDJT success. Most successful grantees have established their go-to employers who have hired or considered previous graduates and have been impressed with the results. Over the years, EWDJT graduates have demonstrated great success as reliable, competent employees. Anecdotal stories at the Annual All-Grantee Meeting provide many success stories of student achievement. Just today, Janet from Santa Fe Community College described the tremendous career success of a former program participant. It is in the best interest and responsibility of employers that have benefited from the EWDJT to help maintain and improve this valuable resource. Here are some examples of ways employers can assist EWDJT students and graduates:

- Work with challenged students and EWDJT program managers
- Develop work study programs
- Establish internships
- Provide mentoring services
- Volunteer as an instructor or guest speaker
- Establish pre apprenticeship programs
- Offer part time employment opportunities

Communication strategies

In summary, here are methods used by EWDJT grantees to maintain contact and track their graduates. Many thanks to Ronike Haynie from the West End Neighborhood House (RHaynie@westendnh.org) regarding strategies he has found useful in maintaining relationships with program alumni. Ronike suggests Instagram as his best practice for maintain contact with students and graduates. He also recommends that as part of the orientation process, participants provide contact information for close relatives, friends, or spouses in case graduate IDs or phone numbers change. Communication methods used by EWDJT grantees have included the following tools:

- Instagram
- Facebook
- YouTube
- Listservs
- Emails with event announcements and job opportunities

- Website
- Tablet updates – push out reference updates, events, and announcements
- Alumni reunions, social events, and all-inclusive graduation events
- Alumni - student employer mixers
- Newsletters with help wanted announcements

Tracking strategies

Thanks to PLC participants for their ideas and best practice suggestions for new grantees.

- Maintain and update current email and contact information for current and past program participants.
- Encourage social media participation for all program participants continuing past graduation.
- Maintain a regular newsletter with employment opportunities and current events.
- Track pre-apprentice candidates into union employment.
- Continue social events that include alumni, employers, and current participants.
- Offer incentives including refreshers and professional development activities to all graduates.
- Provide continued employment and placement services to all graduates.

4. WEBINARS AND PRESENTATION POWERPOINTS

[Real Estate \(RE\) Development Academy for Communities](#)

EPA's Office of Brownfields & Land Revitalization

September 13, October 18, and November 8, 2019

1-3pm ET

Plan to join EPA's RE-Development Academy for Communities, a three-part FREE webinar series where you will learn the process for redeveloping a contaminated site through the eyes of a property developer.

Audience: Community members (including local, regional and tribal government representatives, economic development and environmental protection departments, community nonprofits, brownfield redevelopment agencies and land banks, & other local stakeholders), technical assistance providers, state and tribal staff, others.

Purpose: Increase your understanding of the real estate redevelopment process through the eyes of a developer! Learn about:

- Factors that motivate or discourage development of contaminated properties
- How & when developers make decisions
- Special issues to consider (compatibility of site cleanup & reuse, contaminant type & location, institutional or engineering controls, etc.)
- Pre & post redevelopment activities, determining cost & return on investment

To Register:

[September 13 Webinar: Redevelopment Process: The Intersection of Real Estate and Brownfields](#)

[October 18 Webinar: Peering into the Crystal Ball: How the Market Decides Future Use!](#)

[November 8 Webinar: Pulling Back the Curtain: How Developers Make Money!](#)

[NIEHS Presentations available](#)

Workplace Stress and Addiction Workshop

The presentations are available from the Exploring Workplace Training Interventions Addressing Workplace Stress and Addiction Workshop and the NIEHS WTP Awardee Meeting, which took place on May 14-16 in Pittsburgh, Pennsylvania. WTP Awardee United Steelworkers Tony Mazzocchi Center for Health, Safety and Environmental Education hosted the workshop. The meeting brought awardees

together to provide program updates, exchange information regarding training, and discover new areas of interest to awardees.

Urban Redevelopment: Building Stronger Communities

November 7, 2019

Brooklyn, NY

CCLR is back in Brooklyn convening regional players tackling the reuse of abandoned and distressed properties for stronger communities. This conference will spotlight community voices, non-traditional financing options, brownfield redevelopment along waterways, and report outs from City and State agencies. The current information and contacts you'll gain will position you ahead of the curve in a rapidly evolving regulatory and program landscape.

Expanded Focus for OSH

Sept. 18

12:00–1:30 p.m. ET

Registration is open for the last installment of the 2019 Expanding Research Partnerships Webinar Series! The webinar is on Sept. 18 on the expanded focus for occupational safety and health. Paul A. Schulte, Ph.D., National Institute for Occupational Safety and Health (NIOSH) Director of the Division of Science Integration, will present “Towards An Expanded Focus for Occupational Safety and Health,” and George Delclos, M.D., M.P.H., Ph.D., Professor, University of Texas Health Science Center School of Public Health, will present “The Expanded Focus for Occupational Safety and Health (OSH): Implications for Research and Training of OSH Professionals.” The event is 12:00–1:30 p.m. ET.

5. TRAINING AND TECHNICAL ASSISTANCE OPPORTUNITIES

Hudson County inmate job-training program receives \$209K in funding

Sep 6, 2019

By [Michaelangelo Conte | The Jersey Journal](#)

The Hudson County freeholders board has approved \$209,000 in additional funding for services to help inmates re-enter society through training offered by the Hudson County Department of Corrections and Rehabilitation. Freeholder Bill O’Dea, a sponsor of the department’s Reintegration Program, said giving an inmate an employable skill is key to helping reduce their chance of returning to a life of crime. “If we release individuals into the community and they cannot get a job, where do you think they will wind up?” O’Dea asked. “This program helps to really give them a second chance,” O’Dea said. The program running from July 1, 2019 through Dec. 31, 2019 offers training opportunities to inmates and detainees interested in the construction and hospitality fields.

Those who complete the programs will receive certifications in general construction/HVAC or Safe Serve, a food and beverage safety training program. Job placement services will also be available. O’Dea said he hopes the program will be funded again for a two-year period and will include a component in which individuals can get seasonal employment with the county or municipalities. “If we can hire them for even 90 days upon release after completing the training, we will put them in a much stronger position to get a private-sector job,” O’Dea said. “If they know that temporary employment is available, it will also encourage more inmates to take and complete the training.” Individuals will be able to continue the training after they are released. Job placement services are also available.

[Environmental Education Webinars](#)

Check out upcoming and archived webinar series for environmental educators.

Topics include school recycling programs, teaching outdoors, farm-to-school programs, and more.

[Local Foods, Local Places Technical Assistance](#)

Deadline: September 30, 2019

EPA invites communities interested in revitalizing neighborhoods through development of local food systems to apply for [Local Foods, Local Places](#) technical assistance. Local Foods, Local Places supports projects that:

Create livable, walkable, economically vibrant main streets and mixed-use neighborhoods.

Boost economic opportunities for local farmers and main street businesses.

Improve access to healthy, local food, especially among disadvantaged populations.

How to apply: See the complete [application instructions](#)

Technical Assistance to Brownfield Communities

Five EPA grantees provide technical support to following types of Brownfields grants.

- *Assessment Grants provide funding for brownfield inventories, planning, environmental assessments, and community outreach.*
- *Revolving Loan Fund (RLF) Grants provide funding to capitalize loans that are used to clean up brownfield sites.*
- *Cleanup Grants provide funding to carry out cleanup activities at brownfield sites owned by the applicant.*
- *Multipurpose (MP) Grants provide funding to conduct a range of eligible assessment and cleanup activities at one or more brownfield sites in a target area.*
- *Area-Wide Planning Grants provide funding to communities to research, plan and develop implementation strategies for cleaning up and revitalizing a specific area affected by one or more brownfield sites.*

Technical assistant support organizations include the following.

[New Jersey Institute of Technology \(NJIT\)](#) Supports communities in EPA Regions 1, 3, 4

[Center for Creative Land Recycling \(CCLR\)](#) Supports communities in EPA Regions 2, 9, 10

[Kansas State University \(KSU\)](#) Supports communities in EPA Regions 5, 6, 7, 8 & Tribes

[Groundwork USA \(GW USA\)](#) Supports brownfields and equitable development approaches

[Council of Development Finance Agencies \(CDFA\)](#) Supports brownfields funding/financing

Technical assistance associated with job training and workforce development is the responsibility of HMTRI.

[Hazardous Materials Training and Research Institute \(HMTRI\)](#) Supports environmental workforce development & job training in all regions

6. BROWNFIELD CONFERENCES, WORKSHOPS, AND MEETINGS

[2019 Alabama Brownfields Conference](#)

September 26, 2019

Birmingham, Alabama

The 2019 Alabama Brownfields Conference will be held on September 25th & 26th at the newly renovated Hilton Birmingham at UAB in the heart of Birmingham's resurgent Southside. Stay tuned for registration and sponsorship opportunities. For more information see the events tab on the webpage below.

[2nd National Opportunity Zone Boot Camp & Pitch Competition](#)

October 17, 2019

Newark, New Jersey

The New Jersey Institute of Technology in downtown Newark will host the 2nd National Opportunity Zone Boot Camp & Pitch Competition, a groundbreaking real estate redevelopment event with real investment potential and prizes at stake in a live project competition! [BrownfieldListings.com](#) (BL), the national redevelopment ecosystem, is thrilled to announce another dynamic and deeply substantive real estate redevelopment event navigating the critical path to successful long-term investment in any of the 8,700+ areas designated as an "Opportunity Zone" (OZ). In collaboration with the New Jersey Innovation Institute, the groundbreaking and action-oriented [Newark Opportunity Zone Boot Camp & Pitch Competition](#) will take place October 17, 2019 at the New Jersey Institute of Technology in downtown Newark, New Jersey. The day's blended educational program will brief attendees on the nuts & bolts of real-world real estate redevelopment in OZs by hosting a diversity of leading experts in the many disciplines implicated by the new OZ regime, including: finance, law, lending, real estate development, brownfield redevelopment, economic development, community development, environment, engineering, regulation, community engagement and public policy. Worksheets & takeaway materials will be provided on site and every presentation will be shared with attendees afterwards!

The [Newark Opportunity Zone Boot Camp & Pitch Competition](#) concludes with an open and free [project competition](#) that places real people pitching real projects in front of redevelopment experts to judge who presents the most compelling and impactful OZ investment opportunity. Winners will be announced and prizes awarded in the reception that follows!

Anyone with an OZ project may freely enter it into [Pitch Competition](#). Semi-finalists will be selected and notified on a rolling basis. And every qualified entry will be included in the event's Project Marketplace!

This is a must-attend event for: (1) real estate investors, developers and redevelopers, (2) communities, corporations and landowners, (3) professionals working in real estate, economic development or community development, (4) public sector staff working in local, state or federal government on redevelopment and reinvestment in OZs, and (5) anyone interested in learning about real estate investment into OZs and how to leverage greyfield, brownfield, landfill and even Superfund assets in this once-in-a-generation community reinvestment opportunity into our nation's chronically under-invested communities.

[2019 Southeast Brownfields Conference](#)

October 27-30, 2019

DoubleTree Universal Orlando

Orlando, Florida

As the region's premiere brownfields conference, this is your opportunity to learn more about local brownfields redevelopment programs. The event will comprise presentations on managing redevelopment initiatives, obtaining project funding, successes and lessons learned, and more. Build your network of colleagues and peers. Learn from others and share your ideas. Make plans to join us for another great event. Abstracts will be accepted until June 14, 2019. Please submit all abstracts to FBASE2019@terracon.com. NJIT will be in attendance and available to any community looking to get FREE one-on-one technical assistance!

[National Conference on Worker Safety and Health](#)

December 3-5, 2019

Baltimore, MD

The National Conference on Worker Safety and Health (#COSHCON19) brings together a diverse, inclusive and bilingual group of participants of workers, occupational health and safety experts, unions, activists and academics united around common goals. The conference aims to empower workers, make workplaces safer and reduce the toll of on-the-job injuries, illnesses and fatalities. The conference will take place December 3-5, 2019 in Baltimore, MD.

[Urban Redevelopment: Building Stronger Communities](#)

November 7, 2019

Brooklyn, NY

This event will build on the understanding that cities are best molded through redevelopment that benefits all. Community leaders will share what they have learned through their redevelopment projects, explain how the beneficial reuse of properties can support social justice, economic growth, climate resilience, and stronger communities. Leading experts will discuss topics including the recently enacted historic Climate bill, urban waterway development, and tailor-made strategies for financing your redevelopment project.

[National Environmental Justice Conference and Training Program](#)

April 22-25, 2020

Hilton Washington DC National Mall

District of Columbia

Leaders from various sectors will engage in 3 plus days of free exchange of new ideas and new approaches to building healthy communities. These general and interactive training sessions will feature voices of experience, research, discussions, and thought-provoking dialogue. The program format will feature needs and challenges of communities, governments, municipalities, tribes, faith-based organizations, and others with interests in environmental justice and health disparities and how addressing them together can build health communities. This joint conference will highlight programs and collaborations that work, as well as initiatives that will not prove successful. Program speakers will feature representatives from Federal and state agencies, local governments, tribes, community groups, business and industry, public interest groups, academia, and other entities. This interactive forum will give conference participants the opportunity to network with a variety of interests from diverse quarters. All conference participants will realize informative and productive resources that can support their individual program goals and objectives. Conference participants will also see examples of approaches that produce positive results through innovation and collaboration. All in all, the conference will prove beneficial and informative to participants.

7. FUNDING AND LEVERAGING OPPORTUNITIES

[Research to build resilience in vulnerable communities.](#)

EPA is accepting applications

Applications deadline: September 17, 2019.

The [funded research activities under this announcement](#) are intended to build better resilience in vulnerable communities against issues such as chemical contaminants, natural disasters and changing environmental conditions.

[NIEHS Hazardous Materials Worker Health and Safety Training](#)

Letter of Intent Receipt Date: October 21, 2019

Application Receipt Date: November 21, 2019

2019 FOA Briefing Informational Meeting: September 12, 2019

NIEHS invites applications for cooperative agreements to support the development of model programs for the training and education of workers engaged in activities related to hazardous materials and waste generation, removal, containment, transportation and emergency response. This funding opportunity announcement aims to prevent work-related harm through safety and health training. The training programs will transmit skills and knowledge to workers in how best to protect themselves and their communities from exposure to hazardous materials encountered during hazardous waste operations, hazardous materials transportation, environmental restoration of contaminated facilities or chemical emergency response. A variety of sites, such as those involved with chemical waste cleanup and remedial action and transportation-related chemical emergency response, may pose severe health and safety concerns to workers and the surrounding communities. These sites contain many hazardous substances, sometimes unknown, and often a site is uncontrolled. A major goal of the Worker Training Program (WTP) is to support institutional competency-building for the development and delivery of model training and education programs.

[Guide to Finding Federal Assistance and Resources for Environmental Justice Efforts](#)

This EPA guide offers general guidance and tips on searching for funding opportunities, as well as information on tools, trainings and other relevant resources that are available to help address community needs. The Federal Interagency Working Group on Environmental Justice (EJ IWG) includes several federal agencies and White House offices that increase local community capacity to promote and implement innovative and comprehensive solutions to environmental justice issues.

[Eileen Fisher -SUPPORTING WOMEN IN ENVIRONMENTAL JUSTICE](#)

“We believe that a future with inclusive, equitable and sustainable systems for all people depends on deepening the connection between women’s rights and environmental justice. After extensive research, we have designed a grant program to address the fact that, globally, women and girls are the most vulnerable to climate change and hold the firsthand experience to solve it. Linking these two issues not only feels like a natural next step for our company, it is essential to accelerate progress towards improving the status and rights of women and the health of our planet.

Beginning in 2019, we will award \$200,000 annually in amounts ranging from \$5,000 to \$30,000. Applicants must align with one or more of these key points:

1. Increasing women’s participation in decision-making. Nonprofits and applicable programs are not required to have an explicit environmental focus, but they must be able to demonstrate how their program creates positive environmental outcomes.
2. Training women and girls in climate change adaptation, mitigation and advocacy. Nonprofits and applicable programs must provide women and girls with knowledge, tools and access to contribute to climate change resiliency and/or advocate for improved climate change policies.
3. Engaging women in the sustainable economy. Nonprofits and applicable programs must create opportunities for women to pursue livelihoods that elevate them as leaders in environmental solutions while improving their well-being and that of the planet.

Eligibility

Organizations must meet the following criteria to be eligible to apply:

- Be an IRS-recognized 501(c)(3) nonprofit organization*
- Provide direct services
- Address one or more of the above key points
- Program’s mission focuses primarily on individuals who identify as female
- Executive leadership reflects the demographics of the program’s beneficiaries
- Program has been generated by and/or co-designed with the communities it serves
- Able to provide financial statements for one full year of operations
- Able to complete an application and participate in an interview in English

*While organizations must be IRS-recognized 501(c)(3) nonprofits, there is no geographic restriction on the programs for which they are applying.

[Research to build resilience in vulnerable communities.](#)

Applications deadline: September 26, 2019.

The [funded research activities under this announcement](#) are intended to build better resilience in vulnerable communities against issues such as chemical contaminants, natural disasters and changing environmental conditions.

[National Trust Preservation Funds](#)

Deadline: October 1

Grants from National Trust Preservation Funds (NTPF) are intended to encourage preservation at the local level by providing seed money for preservation projects. These grants help stimulate public discussion, enable local groups to gain the technical expertise needed for particular projects, introduce the public to preservation concepts and techniques, and encourage financial participation by the private sector.

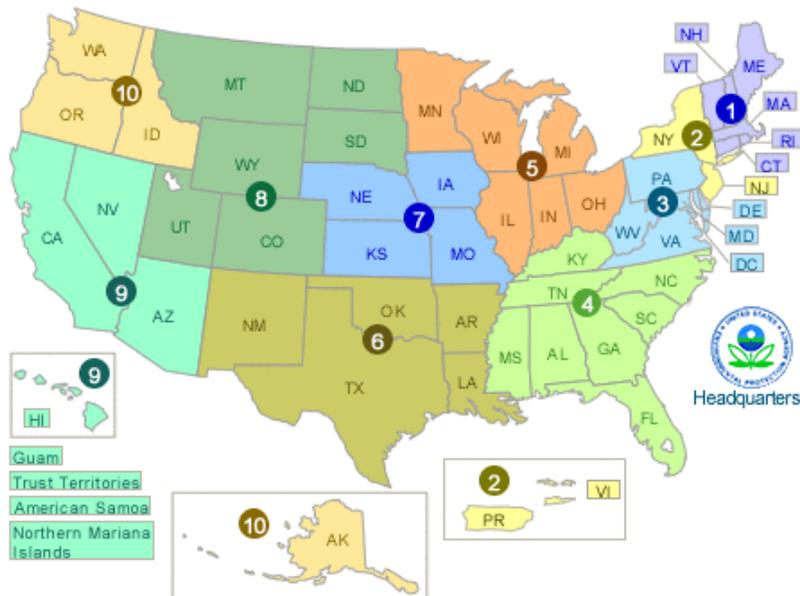
8.EPA REGIONAL JOB TRAINING COORDINATORS

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|--|--------------------------------|--|
| EPA Region 1 Danny Rodriguez | CT, ME, MA, NH, RI, VT | Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov |
| EPA Region 2 Schenine Mitchell | NJ, NY, PR, VI | Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov |
| EPA Region 3 Gianna Rosati | DE, DC, MD, PA, VA, WV | Phone: (215) 814-3406 E-mail: rosati.gianna@epa.gov |
| EPA Region 4 Wanda Jennings | AL, FL, GA, KY, MS, NC, SC, TN | Phone: (404) 562-8682 E-mail: jennings.wanda@epa.gov |
| EPA Region 5 Linda Morgan | IL, IN, MI, MN, OH, WI | Phone: (312) 886-4747 E-mail: morgan.linda@epa.gov |
| EPA Region 5 Craig Mankowski | | Phone: (312) 886-9493 E-mail: mankowski.craig@epa.gov |
| EPA Region 6 Rita Ware | AR, LA, NM, OK, TX | Phone: (214) 665-6409 E-mail: ware.rita@epa.gov |
| EPA Region 7 Alma Moreno Lahm | IA, KS, MO, NE | Phone: (913) 551-7380 E-mail: moreno-lahm.alma@epa.gov |
| EPA Region 8 Christina Wilson | CO, MT, ND, SD, UT, WY | Phone: (303) 312-6706 E-mail: wilson.christina@epa.gov |
| EPA Region 9 Nova Blazej | AZ, CA, HI, NV, AS, GU | Phone: (415) 972-3846 E-mail: blazej.nova@epa.gov |

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| EPA Region 9 Noemi Emeric-Ford | | Phone: (213) 244-1821 E-mail: emeric-ford.noemi@epa.gov |
| EPA Region 10 Deborah Burgess | AK, ID, OR, WA | Phone: (206) 553-2580 E-mail: burgess.deborah@epa.gov |

Map of EPA Regions

Credit: epa.gov



9. FY20 EWDJT TIMELINE

The timeline for each individual grant will depend on the official award date. A hypothetical schedule based on currently available information might look like the time line presented below. Let's assume a grant is announced in November. The FY20 EWDJT grant would extend from the official start date for three years. The first two years would focus on program development and delivery with a final year for additional training, placement, tracking, and program sustainability efforts. The work schedule might look like this:

July-September 2019

- Rejections for not meeting threshold criteria – Completed
- Proposal evaluations continue with recommendations for funding

October-November 2019

- Twenty funding awards announced –After the new fiscal year begins (may slip into November)
- Award letter and acceptance by applicant

November- December 2019

- Work plans reviewed and approved
- Terms and Conditions finalized
- Funding authorized
- Official notice that funds are available for spending
- Program planning and preparation for the first cohort under the new grant
- Post award meetings with Advisory Board, partners, instructors and community stakeholders

- All-Grantee Meeting - December 10th
- National Brownfields Conference – December 11-13th

January-March 2020

- Community awareness, program development, and marketing continues
- Quarterly and ACRES reporting due every quarter
- Leveraged services for program participants confirmed
- Recruitment and student assessment for initial training cohorts
- Training begins

April – July 2020

- Community awareness, recruitment and student assessment continues
- First cohort graduation and placement in full swing
- Quarterly and ACRES reporting due every quarter
- Training continues, curriculum review based on student feedback and assessments

July 2020 – November 2021

- Placement, community awareness, recruitment, and student assessment continues
- Training continues, revisions to curriculum if necessary
- Annual All-Grantee Meetings with idea exchange, leveraging and placement opportunities
- Anticipation and preparation for the next EWDJT funding cycle
- Search for additional support and backstop funding for program sustainability

November 2021 – November 2022

- Last year of the grant, training windup - placement, tracking
- Continued search for Federal and local funding for program expansion

10. JOIN US ON FUTURE PROFESSIONAL LEARNING CALLS

Mark your calendar for future Cycle 21 PLC calls.

- | | |
|----------------|---------------|
| • September 11 | • October 23 |
| • September 25 | • November 6 |
| • October 9 | • November 20 |

Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to hkballou@eicc.edu.

Visit our [HMTRI Brownfields Toolbox](#) website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at hkballou@eicc.edu.

NOTE: The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

