

February 5, 2020



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 22, Session 1.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. News from Washington and HMTRI
2. Questions from PLC participants
3. Grantee News
4. Resources and assistance available from HMTRI
5. Webinars and presentation power points
6. Training and professional development opportunities
7. Conferences, workshops and meetings
8. Funding and leveraging opportunities
9. Check in with EPA Regional Coordinators
10. Join us on future Professional Learning Community calls

1. NEWS FROM WASHINGTON AND HMTRI

EPA Happenings:

With Brownfields 2019 behind us and FY20 Environmental Workforce Development and Job Training (EWDJT) grants awarded, it's time to look forward delivering successful training programs and preparing for the FY21 funding cycle. EPA has indicated that it plans on issuing a Request for Proposals for FY21 EWDJT grants this summer that will be awarded in late fall. As in the past, we would expect three-year grants totaling \$200K. The first two years would involve program development, training, and graduate placement with a final year for additional training, placement, tracking, and program sustainability efforts. While just conjecture, a hypothetical schedule might look like this:

- **June-July 2020** - EPA issues an FY21 Environmental Workforce Request for Proposals
- **August-September 2020**- Proposal development
- **October-December 2020**- Proposal evaluations with recommendations for funding
- **January-February 2021**- Award letter and acceptance by applicants, work plans reviewed and approved, terms and conditions finalized, funding authorized
- **March-April 2021**- preparation for the first cohort under the FY21 grant
- **Spring -Summer 2021** – Training, employer, and partnership development in full operation
- **Fall 2021**- Placement, community awareness, recruitment, student assessment, and training continues

This hypothetical schedule illustrates the need for program planning, partnership development, and community and labor market assessment to begin as soon as possible. For this reason, the next ten PLC sessions will address critical issues associated with the successful development of successful EWDJT programs.

HMTRI News:

2020 Annual All Grantee meeting

This summer, HMTRI, in cooperative agreement with EPA, will be facilitating its 23rd Annual All-Grantee Meeting in Alexandria, VA. Meeting dates being considered are August 5 and 6, with travel on the 4th and 7th. An alternative date being considered is August 12 and 13, with travel on the 11th and 14th. In each case, lodging costs for three nights will be provided with working breakfast and lunch sessions. Participants will need to provide their own transportation and any supplemental expenses. The Annual All-Grantee meeting is open to PLC members, and past and current EWDJT grantees. This two-day workshop is a networking and mentoring event with discussion on issues facing the development, operation and sustainability of community environmental workforce training programs. It provides ample opportunities to network with EPA staff, regional coordinators, and past and current EWDJT grantees.

Certified Employee Finder and Social Media Scans

HMTRI is in the process of updating EWDJT contact information, graduation dates, social media, and curriculum scans. Each year, HMTRI scans grantees to update information about their program. Key elements of the scans include the following:

- Program contact information
- Social media and marketing platforms
- Graduation dates with estimated number of graduates in each cohort
- Training and certifications held by graduates
- Life skills and services offered to program participants

Information provided assists national employers interested in certified environmental workers connect to EWDJT programs. In addition to employment opportunities, social media and curriculum information allow stakeholders to learn more about individual EWDJT programs course offerings and graduate qualifications. The final compilation will be distributed on the HMTRI listserv, posted to the brownfields-toolbox.org, and shared with national employers. Respondents do not have to be a current grantee to participate in the scan. Those interested in last year's scan can access them at these toolbox links:

Social Media Directory

<http://brownfields-toolbox.org/wp-content/uploads/2017/05/SocialMediaDirectory-Grantees.pdf>

Certified Employee Finder

http://brownfields-toolbox.org/wp-content/uploads/2017/05/EWDJT_Grads_2017.pdf

If you have questions regarding HMTRI scans, please contact Bruce at bdiamond@eicc.edu.

2. PLC QUESTIONS

Two major changes were made as part of the FY20 EWDJT Request for Proposals. First, applicants were able to include indirect costs as part of their budget (5%). Second, and more interesting, applicants who received awards in the previous competition were not restricted from applying for another grant.

Excellent questions. We will find answers to these questions as EPA clarifies this year's competition. I expect the RFP will be similar to FY20 in that indirect costs will be allowable. Hopefully, the answer to that and the question regarding applicant eligibility will be answered soon. An associated issue is whether an applicant can submit multiple applications if they cover different target communities. We will share with the listserv and PLC as we learn more.

Questions?

Still have unanswered questions? Send them to hkballou@eicc.edu.

3. GRANTEE NEWS

Art Shanks

We cannot go any further with today's PLC without acknowledging the death of Art Shanks, the founder, father, and inspiration of the Cypress Mandela Training Center. Art made Cypress Mandela Training Center one of our best EWDJT programs. In 1998, with base closures creating remediation jobs, Cypress Mandela expanded beyond construction trades to provide environmental employment opportunities with seed money from one of the first \$125k EPA Brownfields training grants. The initial cooperative agreement was with the Oakland Private Industry Council (PIC). By 2008, Cypress Mandela environmental training branched out on its' own, applying for and receiving a \$200K EPA Brownfields EWDJT grant. Meeting and exceeding expectations, Cypress was awarded a stimulus grant for \$500,000 in 2009. With among the highest retention, graduation, and placement rates, Cypress Mandela has successfully competed for six Environmental Workforce Development and Job Training grants including a FY2020 grant last fall. The training center, which began operating in a 16,000 square foot warehouse, now totals 80,000 square feet. The new facility offers hands-on and classroom training with 4 acres of outside space for training, recruitment and placement events.

Cypress Mandela targets unemployed and underemployed women, minorities, veterans, and ex-offenders residing in Oakland, San Leandro, and Emeryville. Over 55 percent of residents live below the poverty level with gentrification pushing residents out and creating unaffordable housing.

Art treated his students like his kids, going to court when necessary and taking personal interest in each of his program participants. Because of Art's close relationships with labor organizations and non-union employers, Cypress Mandela is able to track graduates as long as necessary, sometimes exceeding 5 years. Whenever possible, Art took advantage of first hire and project labor agreements (PLAs). He adopted a variety of placement tools including pre-apprenticeship programs, internships, and direct entry when applicable. Art's words to other grantees --- "keep everyone in the program" and "all Cypress graduates find jobs."

Here are a few of the tips Art has shared with us over the years. They demonstrate his dedication to the community and outstanding performance.

- *"The key to "making this work" was training to match skill, knowledge, and certification requirements needed by employers engaged in the reconstruction effort."*
- *Cypress Mandela operates on a "Boot Camp" model. Our mantra is "love, respect, and honor. Be with us and we will help and support you."*
- *"Maintaining funding requires constant attention to quality training and graduate performance after employment."*
- *"Provide employers with well trained, disciplined employees having the skills needed for employment."*
- *"Provide the community with a solid well run organization where everyone is "on the same page".*
- *"Keep close to your graduates, supporters, and employers."*

Check out Art at his best on YouTube

<https://www.youtube.com/watch?v=zxbEismKdPk>

A Joyous Note

Oregon Tradeswomen has been the only grantee to successfully operate an EWDJT program specifically targeted to women. Amy's experience and mentoring on developing a gender neutral training program has been informative and instructional to all EWDJT grantees. Amy James Neel is special and we celebrate her decision to move forward with her career. Here is a note she sends to EWDJT grantees.

Amy James Neel's note to EWDJT grantees:

"I am reaching out with news of a significant professional change. After more than 12 years working with Oregon Tradeswomen preparing people for living wage jobs in the construction trades, I'm transitioning to something new. My time at Oregon Tradeswomen has been profoundly rewarding and I look forward to supporting the organization's expansion in the new Rockwood location, and beyond.

I very much value my time with this incredible organization and our collaborative work with you over the years. Even though I will miss my colleagues and being immersed in the transformative work of the organization, I am excited for new challenges and starting a new phase of my career. Please feel free to contact me at my personal email address AJamesNeel@gmail.com.

In Solidarity,

Amy James Neel"

A shout-out to Jeff Barnett

While acknowledging EWDJT alumni, we need to thank Jeff Barnett for his 20 years of service to Brownfields programs as an EPA Regional Coordinator and Project Officer. Jeff has watched his flock, helping grantees avoid land mines as they implement their programs and assisting communities obtain federal funding for development of new programs. Jeff is happily retired from EPA (he has just celebrated his 1 year retirement anniversary). It was nice to hear from Jeff on this week's PLC and we hope he will tune-in often. For those who miss Jeff's banter and advice, we are sure he would like to hear from you at danajbarnett466@gmail.com.

Thanks Jeff for all you have done for the EWDJT program.

4. RESOURCES AND ASSISTANCE AVAILBLE FROM HMTRI

For those new to community environmental workforce training, HMTRI is an acronym for *The Hazardous Materials Training and Research Institute*. We are a non-profit consortium under the fiscal auspices of Eastern Iowa Community Colleges (EICC). Organized in 1987 to develop community college training programs for environmental workers, we have been working with technician training programs ever since. By 1991, we were working with Cuyahoga County Community College, providing technical assistance associated with their environmental justice grant. During the development of the first EPA Brownfields environmental training pilot programs, HMTRI provided training, technical assistance, and resources to grantees.

Partnering with the National Science Foundation Advanced Technology Environmental Education Center (ATEEC) and the Partnership for Environmental Technology Education (PETE) supported by the National Institute of Environmental Health science (NIEHS), HMTRI has been able to provide EWDJT grantees access to resources from leading organizations experienced in training underserved community residents. HMTRI is able to provide these services under a cooperative agreement with EPA that

supports research and technical assistance to brownfield communities. Our experience dates back to the inception of the Brownfields Environmental Workforce Development and Job Training program. The primary methodology uses peer-to-peer learning, networking combined with mentoring and individualized coaching. Here are strategies HMTRI uses to engage and support the EWDJT effort:

- **Brownfields-Toolbox.org**– A website and repository for all things related to workforce development and job training. (<http://brownfields-toolbox.org/>)
- **Annual Environmental Job Development All-Grantee Meetings** - Networking grantees for peer-to-peer idea exchange. Held in Alexandria, VA each year for all grantees, PLC members and EWDJT Alumni. (<https://brownfields-toolbox.org/all-grantee-meetings/>)
- **Annual Environmental Job Development All-Grantee Update Webinar**– Updating communities on the latest developments and best practices of successful EWDJT programs. (<https://brownfields-toolbox.org/webinars/>)
- **CONNECT News a bimonthly e-publication** - CONNECT is HMTRI’s acronym for Community support, networking, and assistance for environmental career training. Each issue of CONNECT News features contentious issues faced by EWDJT programs. (<http://brownfields-toolbox.org/newsletter-archive/>)
- **Grantee and Community Outreach Listserv**– The HMTRI listserv is a communications link for current announcements and request for information regarding environmental training and job development. (Email hkballou@eicc.edu to be included in the Listserv)
- **Grantee Scans (The Certified Employee Finder)** – Collecting and sharing EWDJT information regarding program competencies, training schedules and graduate certifications with potential employers and other grantees. (<https://brownfields-toolbox.org/certified-employee-finder/>)
- **EWDJT Social Media Directory** –Grantee websites, Facebook, Twitter, Instagram, YouTube and Google + social platforms are linked for easy navigating. (<https://brownfields-toolbox.org/social-media-directory/>)
- **Best Practices Guide** – A compilation of best practices and strategies from successful EWDJT programs. (http://s3-us-east-2.amazonaws.com/bf-toolbox/wp-content/uploads/2018/06/19162438/BP_toolbox_report_formatted_20180411_onlineversion_w_cc.pdf)
- **Environmental Workforce Development Professional Learning Community (PLC)** – Biweekly informal conference calls featuring successful grantees and discussions on EWDJT topics of interest. (<https://brownfields-toolbox.org/plc-sessions/>)
- **Individualized Technical Assistance** – one-on-one assistance regarding EWDJT issues.
- **Access to research and materials developed by the Advanced Technology Environmental Education Center (ATEEC) supported by the National Science Foundation (NSF)**– Links to ATEEC provide extensive research and methodology regarding training environmental technicians.
- **Access to training opportunities and materials developed by the Partnership for Environmental Technology Education (PETE) supported by the National Institute for Environmental Health Sciences (NIEHS)**– Partnerships with PETE provide health and safety training opportunities for EWDJT staff.

Programs just described are targeted at a single goal. That goal is to assist communities establish and deliver successful environmental workforce programs to local underserved residents.

5. WEBINARS AND PRESENTATION POWERPOINTS

[Groundwork Climate Safe Neighborhoods Program Webinar](#)

Thursday, February 13, 2020

3:00-4:00 PM Eastern Standard Time

What does race have to do with urban heat islands, flooding and other climate-related impacts? Join this webinar to learn about the Groundwork Climate Safe Neighborhoods program and how Groundwork communities are documenting the relationship between historical race-based housing segregation and the current and predicted impacts of climate change. Hear from Groundwork Richmond, California and Groundwork Elizabeth, New Jersey about methods for collecting and sharing data in their communities.

Speakers: Matt Holmes, Executive Director, Groundwork Richmond CA and Jackie Park-Albaum, Director of Urban Agriculture, Groundwork Elizabeth, NJ

[Superfund Redevelopment Roundtable Webinar Series](#)

(Part 2)

03/24/2020

A two-part webinar series for developers and local governments interested in redeveloping Superfund sites and putting them back into productive use. Hear best practices and lessons learned from developers and local governments who have gone through the process. Hear from U.S. EPA, who will answer questions, provide information on available resources and support, and update participants on the latest tools and guidance. Share your thoughts and experiences on how U.S. EPA can better support reuse of sites in your community and across the nation.

[NIEHS Presentations available](#)

Workplace Stress and Addiction Workshop

The presentations are available from the Exploring Workplace Training Interventions Addressing Workplace Stress and Addiction Workshop and the NIEHS WTP Awardee Meeting, which took place on May 14-16 in Pittsburgh, Pennsylvania. The meeting brought awardees together to provide program updates, exchange information regarding training, and discover new areas of interest to awardees.

[Environmental Education Webinars](#)

Check out upcoming and archived webinar series for environmental educators.

Topics include school recycling programs, teaching outdoors, farm-to-school programs, and more.

6. TRAINING AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES

NIEHS Wildfire Resources and Disaster Preparedness Application

The NIEHS WTP and its awardees have provided resources and training in support of wildfire response operations in the United States. These resources are aimed at protecting the health and safety of those responding to wildfires. The NIEHS/CPWR Disaster Preparedness mobile app, which includes information on wildfires, allows workers exposed to hazards on disaster sites to access a full suite of awareness-level training resources.

[NIEHS Wildfire Response Training Tool and Resources](#)

[NIEHS/CPWR Disaster Preparedness App](#)

[TechDirect](#)

TechDirect, prefers to concentrate mainly on new documents and the Internet live events. However, we do support an area on CLU-IN where announcement of conferences and courses can be regularly posted. We invite sponsors to input information on their events at <https://clu-in.org/courses>. Likewise, readers may visit this area for news of upcoming events that might be of interest. It allows users to

search events by location, topic, time period, etc. If you have any questions regarding TechDirect, contact Jean Balent at balent.jean@epa.gov

7. CONFERENCES, WORKSHOPS, AND MEETINGS

[Brightfields 2020 - Minnesota](#)

Minneapolis, Minnesota

February 20, 2020

Solar Energy is coming to downtown Minneapolis on February 20 to kick off a day of substantive solar energy redevelopment programming featuring doers and decision-makers of leading key agencies, organizations and companies in the public and private sectors. After an exciting educational program, Brightfields 2020 - Minnesota concludes with a dynamic networking activity, known as the [Solar Market Mixer](#), in which communities & landowners sit with solar developers & professionals in a series of short, face-to-face meetings to connect multiple potential solar development partners in a single go!

[8th Annual Public-Private Partnership Conference & Expo](#)

March 2-4, 2020

Dallas, Texas

Next March, the 8th annual Public-Private Partnership Conference & Expo returns to Dallas with over 1,350 senior representatives from governments, higher education institutions, local economic development organizations, and leading firms in the global construction, development, and financial markets. The P3 Conference attracts professionals from all corners of industry, and invites project owners to forge new partnerships with experienced P3 partners while learning from public sector experience.

Join us for the year's biggest P3 event as we explore the future of public infrastructure and advancements in the P3 model. Over 150 presenters will discuss active and upcoming projects, sharing key insights for leveraging private sector resources for public infrastructure. Those attending participate in interactive workshops, and conversations specifically tailored to the needs of public agencies evaluating P3s. The P3 Conference is designed for all levels in the market including those beginning to explore P3s and seeking to better understand where alternative and accelerated project delivery methods can be applicable.

[National Environmental Justice Conference and Training Program](#)

April 22-25, 2020

Hilton Washington DC National Mall

District of Columbia

Leaders from various sectors will engage in 3 plus days of free exchange of new ideas and new approaches to building healthy communities. These general and interactive training sessions will feature voices of experience, research, discussions, and thought-provoking dialogue. The program format will feature needs and challenges of communities, governments, municipalities, tribes, faith-based organizations, and others with interests in environmental justice and health disparities and how addressing them together can build health communities. This joint conference will highlight programs and collaborations that work, as well as initiatives that will not prove successful. Program speakers will feature representatives from Federal and state agencies, local governments, tribes, community groups, business and industry, public interest groups, academia, and other entities. This interactive forum will give conference participants the opportunity to network with a variety of interests from diverse quarters. All conference participants will realize informative and productive resources that can support their individual program goals and objectives. Conference participants will also see examples of

approaches that produce positive results through innovation and collaboration. All in all, the conference will prove beneficial and informative to participants.

8. FUNDING AND LEVERAGING OPPORTUNITIES

National Oceanic and Atmospheric Administration

The *National Oceanic and Atmospheric Administration* has announced a [funding opportunity to build environmental literacy of K-12 students and the public](#) so they are knowledgeable of the ways in which their community can become more resilient to extreme weather and/or other environmental hazards, and become involved in achieving that resilience. NOAA has identified \$.5 million for investment, projecting a total of 8 awards.

For both priorities of this funding opportunity, eligible applicants are limited to institutions of higher education; K-12 public and independent schools and school systems; other nonprofits, including community-based organizations and informal education institutions, such as museums, zoos, and aquariums; state and local government agencies; and Indian tribal governments in the United States. For-profit organizations, foreign institutions, and individuals are not eligible to apply; however, for-profit organizations, foreign institutions, and individuals may participate as project partners. Likewise, federal agencies are not eligible to receive federal assistance under this announcement, but may be project partners

Projects should build the collective environmental literacy necessary for communities to become more resilient to the extreme weather and other environmental hazards they face in the short- and long-term. Building sufficient environmental literacy in a community means that these communities are composed of individuals who are supported by formal and informal education that develop their knowledge, skills, and confidence to: (1) reason about the ways that human and natural systems interact globally and where they live, including the acknowledgement of disproportionately distributed vulnerabilities; (2) participate in scientific and/or civic processes; and (3) consider scientific uncertainty, cultural knowledge, and diverse community values in decision making.

Projects should demonstrate how they will engage community members to build these capabilities, particularly through active learning, during the award period. Projects should leverage and incorporate relevant state and local hazard mitigation and/or adaptation plans and collaborate with individuals and institutions that are involved in efforts to develop or implement those plans.

Projects may focus on a single location or multiple locations and a single type of environmental hazard or a range of hazards that impact a community or communities. Projects will be based on the established scientific evidence about current and future extreme weather and other environmental hazards facing communities and should consider relevant socioeconomic and ecological factors in the targeted location(s). Particular attention should be paid to populations within communities that have greater exposure and have fewer resources to deal with the impacts of extreme weather and/or environmental hazards that are the focus of the project. Projects must relate to NOAA's mission in at least one of the following areas: ocean, coastal, Great Lakes, weather, and climate sciences and stewardship. They must also utilize NOAA's scientific data, data access tools, data visualizations, and/or other physical and intellectual assets available on these topics. In order to facilitate the use of NOAA's assets, projects are strongly encouraged to partner with relevant NOAA entities (offices, programs, etc.)

Priority 1 awards will support new projects located in Southern and Western Regions of the United States. The Southern Region includes the following states and territories: Alabama, Arkansas, Florida,

Georgia, Louisiana, Mississippi, New Mexico, Oklahoma, Puerto Rico, Tennessee, Texas, and the United States Virgin Islands. The Western Region includes the following states and territories: Alaska, American Samoa, Arizona, California, Guam, Hawaii, Idaho, Montana, Nevada, Northern Mariana Islands, Oregon, Utah, and Washington.

Priority 2 awards will support the evolution of projects funded under the 2015-2016 funding opportunities from this program (NOAA-SEC-OED-2015-2004408 and NOAA-SEC-OED-2016-2004737). The full list of awards that support or supported eligible projects can be found here: <https://go.usa.gov/xVGzr>. Projects for this priority must be implemented within the United States and its territories. For Priority 1, projects must be between 2 and 5 years in duration and the total federal amount requested from NOAA for each project must be no less than \$250,000 and no more than \$500,000 for all years of the project, including direct and indirect costs. For Priority 2, projects must be between 2 and 5 years in duration and the total federal amount requested from NOAA for each project must be no less than \$100,000 and no more than \$500,000 for all years of the project, including direct and indirect costs. It is anticipated that awards funded under this announcement and selected this fiscal year will be made by September 30, 2020 and that the projects funded under this announcement in fiscal year 2020 will have a start date no earlier than October 1, 2020.

[Guide to Finding Federal Assistance and Resources for Environmental Justice Efforts](#)

This EPA guide offers general guidance and tips on searching for funding opportunities, as well as information on tools, trainings and other relevant resources that are available to help address community needs. The Federal Interagency Working Group on Environmental Justice (EJ IWG) includes several federal agencies and White House offices that increase local community capacity to promote and implement innovative and comprehensive solutions to environmental justice issues.

[Eileen Fisher -SUPPORTING WOMEN IN ENVIRONMENTAL JUSTICE](#)

“We believe that a future with inclusive, equitable and sustainable systems for all people depends on deepening the connection between women’s rights and environmental justice. After extensive research, we have designed a grant program to address the fact that, globally, women and girls are the most vulnerable to climate change and hold the firsthand experience to solve it. Linking these two issues not only feels like a natural next step for our company, it is essential to accelerate progress towards improving the status and rights of women and the health of our planet.

Beginning in 2019, we will award \$200,000 annually in amounts ranging from \$5,000 to \$30,000. Applicants must align with one or more of these key points:

1. Increasing women’s participation in decision-making. Nonprofits and applicable programs are not required to have an explicit environmental focus, but they must be able to demonstrate how their program creates positive environmental outcomes.
2. Training women and girls in climate change adaptation, mitigation and advocacy. Nonprofits and applicable programs must provide women and girls with knowledge, tools and access to contribute to climate change resiliency and/or advocate for improved climate change policies.
3. Engaging women in the sustainable economy. Nonprofits and applicable programs must create opportunities for women to pursue livelihoods that elevate them as leaders in environmental solutions while improving their well-being and that of the planet.

Eligibility

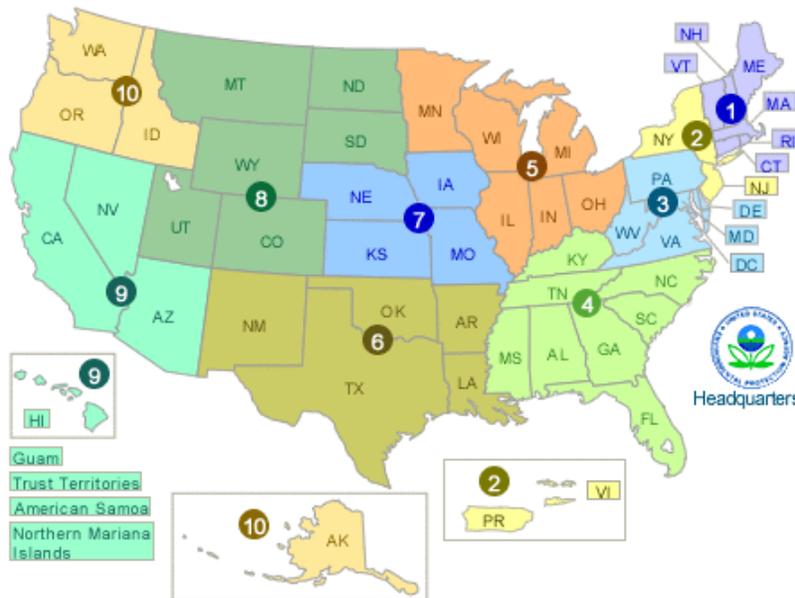
Organizations must meet the following criteria to be eligible to apply:

- Be an IRS-recognized 501(c)(3) nonprofit organization*
- Provide direct services
- Address one or more of the above key points
- Program’s mission focuses primarily on individuals who identify as female
- Executive leadership reflects the demographics of the program’s beneficiaries
- Program has been generated by and/or co-designed with the communities it serves
- Able to provide financial statements for one full year of operations
- Able to complete an application and participate in an interview in English

*While organizations must be IRS-recognized 501(c)(3) nonprofits, there is no geographic restriction on the programs for which they are applying.

9. EPA REGIONAL JOB TRAINING COORDINATORS

EPA Region 1 Danny Rodriguez	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov
EPA Region 1 Myra Schwartz		Phone: (617) 918-1696 E-mail: schwartz.myra@epa.gov
EPA Region 2 Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov
EPA Region 3 Gianna Rosati	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3406 E-mail: rosati.gianna@epa.gov
EPA Region 4 Wanda Jennings	AL, FL, GA, KY, MS, NC, SC, TN	Phone: (404) 562-8682 E-mail: jennings.wanda@epa.gov
EPA Region 5 Linda Morgan	IL, IN, MI, MN, OH, WI	Phone: (312) 886-4747 E-mail: morgan.linda@epa.gov
EPA Region 5 Craig Mankowski		Phone: (312) 886-9493 E-mail: mankowski.craig@epa.gov
EPA Region 6 Rita Ware	AR, LA, NM, OK, TX	Phone: (214) 665-6409 E-mail: ware.rita@epa.gov
EPA Region 7 Alma Moreno Lahm	IA, KS, MO, NE	Phone: (913) 551-7380 E-mail: moreno-lahm.alma@epa.gov
EPA Region 8 Christina Wilson	CO, MT, ND, SD, UT, WY	Phone: (303) 312-6706 E-mail: wilson.christina@epa.gov
EPA Region 9 Nova Blazej	AZ, CA, HI, NV, AS, GU	Phone: (415) 972-3846 E-mail: blazej.nova@epa.gov
EPA Region 9 Noemi Emeric-Ford		Phone: (213) 244-1821 E-mail: emeric-ford.noemi@epa.gov
EPA Region 10 Susan Morales	AK, ID, OR, WA	Phone: (206) 553-7299 E-mail: morales.susan@epa.gov



10. JOIN US ON FUTURE PROFESSIONAL LEARNING CALLS

Upcoming PLC calls

- February 19
- March 4
- March 18
- April 1
- April 29
- May 13
- May 27
- June 10

Missed a few of our PLC sessions? Post session notes are available on the brownfields-toolbox.org. Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to hkballou@eicc.edu.

Visit our HMTRI Brownfields Toolbox website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at hkballou@eicc.edu.

NOTE: The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

