Teachers of color are essential to the success of all students, and we need more of them. Did you know:

MORE THAN 250,000 students are in schools without a teacher of their same race

MORE THAN 77% of students are students of color

MORE THAN 35% of teachers are teachers of color

MORE THAN 100,000 students attend a school where every teacher is White

More than half of schools don’t have a Black teacher

1 in 6 schools don’t have a Latinx teacher

More than 1 in 3 schools don’t have an Asian American or Pacific Islander teacher

MORE THAN 78,000 Black students are in schools with no Black teachers

MORE THAN 109,000 Latinx students are in schools with no Latinx teachers

OVER 67,000 Asian American or Pacific Islander students are in schools with no AAPI teachers


Based on 2017-18 data.

1 Transitional kindergarten to grade 12 public schools

2 In this infographic, ETW defines students and teachers of color as Latino, African American, Asian, Filipino, Pacific Islander, American Indian, Alaska Native, and two or more races (reflecting categories of race and ethnicity collected by CDE). Estimates do not include groups where race or ethnicity was not reported.

3 In this infographic, the Asian American or Pacific Islander (AAPI) designation represents a diverse community, including, but not limited to: Asian Indian, Cambodian, Chinese, Filipino, Guamanian, Hawaiian, Hmong, Japanese, Korean, Laotian, Samoan, Tahitian, and Vietnamese. We recognize that shortening the designation to AAPI risks masking the many groups listed above and we will continue to advocate for greater data disaggregation so that this diversity can be better represented.
Students of all races report that they form stronger connections and learn better when they have teachers of color.\textsuperscript{4}

Asian American or Pacific Islander (AAPI) and Black students with a teacher of their same race have higher levels of math achievement than students without same-race teachers.\textsuperscript{5}

Black students who had one Black teacher between Kindergarten and third grade are 7\% more likely to graduate from high school and 13\% more likely to enroll in college.\textsuperscript{6}

Teachers of color who share the same race as their students tend to set higher expectations of them than other teachers and improve the school experience for students of color. Students of color with a same-race teacher earn higher GPAs, spend more time on homework, and have higher expectations for themselves attending college.\textsuperscript{7}

When there are more teachers of color in a school, the difference between the participation rate in Advanced Placement and International Baccalaureate courses between Latinx and White students tends to be smaller.\textsuperscript{8}

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\textsuperscript{4} Hua-Yu Sebastian Cherng and Peter F. Halpin, “The Importance of Minority Teachers: Student Perceptions of Minority Versus White Teachers,” Educational Researcher 45, no. 7 (Oct. 2016): 407-420. This study also shows that students perceive Black teachers, more than their White peers, to hold students to higher academic standards and support their efforts, to help them organize content, and to clearly explain ideas and concepts and provide useful feedback.

\textsuperscript{5} Anna J. Egalite, Brian Kisida, and Marcus A. Winters, “Representation in the Classroom: The Effect of Own-Race Teachers on Student Achievement,” Economics of Education Review 45 (April 2015): 44-52.

