

THE EDUCATION TRUST—WEST POLICY AGENDA

ACCOUNTABILITY AND TRANSPARENCY

PROBLEM:

State and segment leaders have a responsibility to provide the public and other stakeholders information about the performance of our colleges and universities. It is unacceptable that the public and other stakeholders cannot find basic information about the performance of colleges and universities in the state. Students, families, legislators, administrators, and other stakeholders need more data, and they need this data in an accessible format that can help guide decision making. **We recommend state policymakers make progress on the following:**

- **(Re)create and fund a coordinating entity.**
 - Establish and fund an autonomous coordinating board empowered to identify state priorities and needs.
 - Maintain a data clearinghouse on the performance of the segments and workforce needs.
- **Define and set goals for higher and postsecondary education.**
 - Work with segment leaders to define and articulate statewide postsecondary attainment goals that are ambitious, quantifiable, and time-bound.
 - Incentivize all colleges and universities to develop policies and practices that specifically address racial equity gaps.
- **Collect, make available, and utilize intersegmental P-20 education data.**
 - Construct a comprehensive and longitudinal data system that enables stakeholders to answer questions about access and transitions to and through higher education.
 - Provide data that is disaggregated and made publicly available and easily accessible to a variety of stakeholder groups, including students, families, and advocates.
 - Incentivize institutions to use data to inform evidence-based decision making.

California's education data systems are disconnected and inadequate, making it nearly impossible to understand whether and how well our colleges and universities are doing at providing opportunities for all students or improving equity.

To read the full ETW Policy Agenda visit: <http://edtrustwest.org/policyagenda2018>



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