

## Personal Narrative Prompt

Look at the picture below.

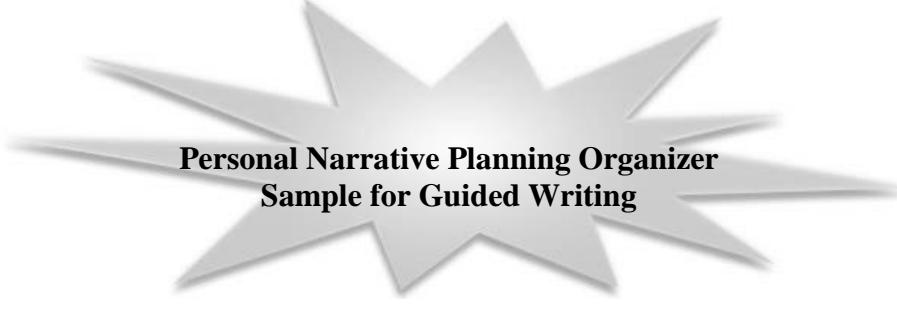


Everyone participates in class projects.

Write about a time you participated in a class project and why it was important and memorable.

Be sure to –

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences



## Personal Narrative Planning Organizer

### Sample for Guided Writing

Occasion	Participated in a community project
Significant characters	Mr. Chen, classmates, Daisy, the zoo keeper and I
Set the stage	"This is Daisy," I began. I held up a picture from the newspaper for the class to see. "Daisy is the new otter at the zoo."
First event	I gave my report on Daisy the river otter, and my classmates wanted to know more about her.
Second event	Mr. Chen decided to have a field trip to the zoo.
Third event	During the field trip we noticed that there were no otters to play with Daisy. Mrs. Wells, the zookeeper, said there was only enough money to buy one otter for the zoo.
Fourth event	We decided to raise money so the zoo could purchase another otter.
Final outcome	A few weeks later we received a note of appreciation from the zoo. <b>Parting Thought</b> The class wanted to visit the zoo again. They could hardly wait to see Daisy and meet her new friend.

## **Planning Guide**

### **Personal Narrative**

#### I. Introduction

- A. The occasion (idea, setting, series of happenings, or situation)
- B. Significant characters
- C. Set the stage for the story

#### II. Events\*

- A. Identify the event
- B. Supporting details (usually in chronological order)\*\*
- C. Reflection

#### III. Final outcome

- A. Restatement of the occasion
- B. Insight
- C. Parting thought

\*There is no set number of events or details. Some events may close with a reflection.

\*\*Some elaboration methods

Vivid language

Dialogue

Specific details

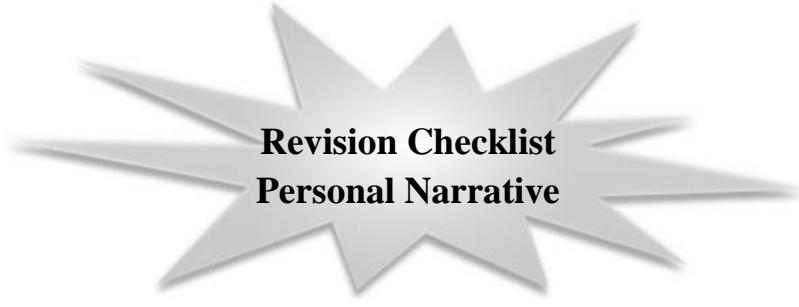
**Very Dull Story without this!**



## **Planning Organizer**

### **Personal Narrative**

Occasion	
Significant characters	
Set the stage	
First event	
Second event	
Third event	
Fourth event	
Final outcome	



## **Revision Checklist**

### **Personal Narrative**

Occasion \_\_\_\_\_

Significant characters \_\_\_\_\_

Set the stage \_\_\_\_\_

First event\*  
Identify \_\_\_\_\_

Support \_\_\_\_\_

Reflection \_\_\_\_\_

Second event  
Identify \_\_\_\_\_

Support \_\_\_\_\_

Reflection \_\_\_\_\_

Final outcome  
Occasion \_\_\_\_\_

Insight \_\_\_\_\_

Parting thought \_\_\_\_\_

Vivid language\*\*      Dialogue      Specific details

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The story should include:

An introduction that focuses attention on the subject and prepares the reader for what is to follow

Supporting details in chronological order

Transitions to give paragraphs coherence

Conclusion that restates the occasion in fresh words and states an insight or a lesson learned from the experience

\*No set number of events

\*\*Use tally marks each time vivid language, dialogue and specific details are used.

## Suggested Reading and Mentor Text

### *Yoko* by Rosemary Wells

Summary – When the kids in Yoko’s class aren’t impressed by her lunch (red bean ice cream dessert), Mrs. Jenkins had a plan that might solve Yoko’s problem. Will class participation help? Many school children will easily relate to and learn about diversity and friendship in the classroom from this fiction book.



Amazon link

[http://www.amazon.com/Yoko-Rosemary-Wells/dp/1423119835/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1403981442&sr=1-1&keywords=yoko](http://www.amazon.com/Yoko-Rosemary-Wells/dp/1423119835/ref=sr_1_1?s=books&ie=UTF8&qid=1403981442&sr=1-1&keywords=yoko)