

Personal Narrative Prompt

Look at the picture below.



Everyone has some special memories from their childhood.

Write about a vivid childhood memory and why it was important and memorable.

Be sure to –

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences



**Personal Narrative Planning Organizer
Sample for Guided Writing**

Occasion	Move to a new home
Significant characters	My mom, a new friend, and I
Set the stage	The rain had finally slowed down. “It’s about time,” I thought. This place was not like my old hometown.
First event	I was lonely. I had made no friends at my new school.
Second event	My mom suggested we walk to school through our new neighborhood.
Third event	I saw one of the kids from my classroom. While our mom’s talked, we did too.
Fourth event	During the day, my new friend introduced me to other kids at school.
Final outcome	My new friend asked to come over to my house after school. Parting Thought Things were looking brighter. I nodded my head and said to myself, “Maybe this place isn’t so bad after all.”

Planning Guide Personal Narrative

I. Introduction

- A. The occasion (idea, setting, series of happenings, or situation)
- B. Significant characters
- C. Set the stage for the story

II. Events*

- A. Identify the event
- B. Supporting details (usually in chronological order)**
- C. Reflection

III. Final outcome

- A. Restatement of the occasion
- B. Insight
- C. Parting thought

*There is no set number of events or details. Some events may close with a reflection.

**Some elaboration methods

Vivid language

Dialogue

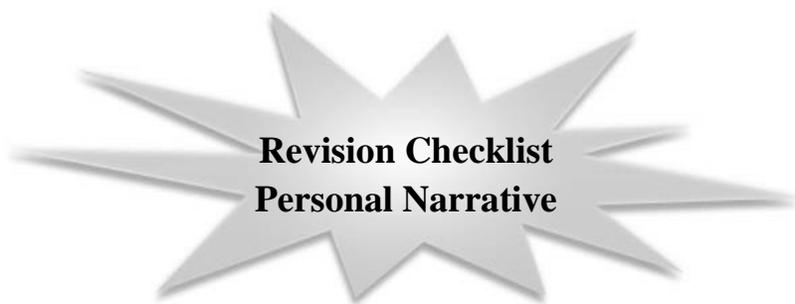
Specific details

Very Dull Story without this!



**Planning Organizer
Personal Narrative**

Occasion	
Significant characters	
Set the stage	
First event	
Second event	
Third event	
Fourth event	
Final outcome	



**Revision Checklist
Personal Narrative**

Occasion _____

Significant characters _____

Set the stage _____

First event*

Identify _____

Support _____

Reflection _____

Second event

Identify _____

Support _____

Reflection _____

Final outcome

Occasion _____

Insight _____

Parting thought _____

Vivid language**

Dialogue

Specific details

The story should include:

An introduction that focuses attention on the subject and prepares the reader for what is to follow

Supporting details in chronological order

Transitions to give paragraphs coherence

Conclusion that restates the occasion in fresh words and states an insight or a lesson learned from the experience

*No set number of events

**Use tally marks each time vivid language, dialogue and specific details are used.

Suggested Reading and Mentor Text

Yoko by Rosemary Wells

Summary – When the kids in Yoko’s class aren’t impressed by her lunch (red bean ice cream dessert), Mrs. Jenkins has a plan that might solve Yoko’s problem. Will class participation help? This fiction book will easily relate to many school children and teach about diversity and friendship in the classroom.

Amazon link

http://www.amazon.com/Yoko-Rosemary-Wells/dp/1423119835/ref=sr_1_1?s=books&ie=UTF8&qid=1403981442&sr=1-1&keywords=yoko

