



The Problem/Solution Thinking Guide is provided. The Thinking Guide identifies story elements in a narrative with a problem/solution plot. It provides information that helps teachers ask guiding questions for depth of understanding. It helps teach GLOBAL meaning of text: whole story comprehension. In addition, the story elements can be used to develop a meaningful summary. The statements provided in the Thinking Guide serve as only ONE way to paraphrase the story elements for this selection.

### Problem/Solution Thinking Guide

**Title of the Selection** Lon Po Po by Ed Young

Genre: Fiction

ISBN-10: 0698113829 ISBN-13: 978-0698113824

SOMEONE	Three little girls
Main Character	
WANTED	to be safe from the wolf
Goal	
BUT	The wolf tricked his way into their home.
Problem	
SO	Shang tricked and killed the wolf.
Solution	
THEN	They were safe, and their mother returned and was told her the story of the Po Po who had come.
Outcome	

### Summary

Three sisters **wanted** to be safe from the wolf, **but** the wolf tricked his way into their home. **So**, Shang tricked and killed the wolf. **Then** they were safe and their mother returned and was told the story of the Po Po who had come.

## Matching Activity

### Activity Directions

Cut apart and have students place the summary parts by the correct summary elements in the Problem/Solution Thinking Guide.



The wolf tricked his way into their home acting like their Po Po.

Shang, the oldest of the three sisters, tricked and killed the wolf by tempting him with gingko nuts.

They were safe, and their mother returned and was told her the story of the Po Po who had come.

to be safe from the wolf

Three little Chinese girls

SOMEONE	
Main Character	
WANTED	
Goal	
BUT	
Problem	
SO	
Solution	
THEN	
Outcome	

## Summarization Extension Activity

After students use the elements of the plot to generate a basic summary, they can use it to develop a similar version without using the clue words: someone, wanted, but, so, then. Give students an opportunity to rewrite their summary without using the summary clue words.

### Story Summary

Sample summary without using someone, wanted, but, so, then:

One day a mother leaves her three daughters to visit their grandmother. Before she leaves she instructs them to lock the doors after she is gone. A wolf disguises himself as an old woman—their supposed Lon Po Po. He tricks his way into the house only to have the oldest of the three sisters trick him with a tale about ginkgo nuts. She gets rid of the wolf forever.



## Test-based Questions:

TEKS 3.13B

1. Which sentence best supports the idea that Shang intended to climb the gingko tree?

A *Gingko is soft and tender, like the skin of a baby.*

B *One taste and you will live forever.*

C *Oh dear. Po Po is old, her bones have become brittle.*

D *Good Po Po, we can pick some for you.*

TEKS 3.13 Fig19(E)

2. What is the best summary of the story?

A After three sisters are left alone at home, a wolf knocks at the door. The wolf tricks the girls into letting him in and acts like their grandmother, Lon Po Po. The oldest of the three sisters is wise. She picks gingko nuts from a tree for the wolf.

B A mother leaves her three daughters to visit their grandmother warning them to lock the door when she leaves. Lon Po Po, the granny wolf, manages to trick her way into their home. The three little girls spare Lon Po Po no mercy when they tempt her up a tree and to her death.

C When the mother of three young girls leaves to visit their grandmother, Lon Po Po, a wolf, pretends to be the girls' grandmother. The girls unlatch and open the door. The wolf comes into their home, but Shang saw the wolf's hairy face.

D Three Chinese girls are tricked by a wolf acting as their grandmother. The girls unlatch the door and let the wolf into their home. Then the wolf decides he wants gingko nuts from the gingko tree. He must climb the tree to get the gingko nuts.