

Title of the Selection **Finding the Titanic by Robert D. Ballard - Chapter 2**

Genre: Nonfiction

ISBN-10: 0590472305 ISBN-13: 978-0590472302



The Expository Thinking Guide for Chapter Two is provided. The Expository Thinking Guide identifies the topic, central idea of the selection, and the main idea of the each paragraph. In addition, the main ideas are clustered by color code to develop a meaningful summary.

- ★ Finding the Titanic Expository Thinking Guide
- ★ Finding the Titanic Color-Coded Thinking Guide and Summary



The Expository Thinking Guide is used to develop other fun and interactive main-idea activities. Fisher Reyna Education offers the following activities for this selection as well as a test item:

- ★ Matching Activity
- ★ Thinking Guide Cloze 1st Letter Activity
- ★ Thinking Guide Cloze Blank Activity
- ★ Thinking Guide Write Main Ideas Activity
- ★ Summary Question

Expository Thinking Guide
Content-Based Topic

Title of the Selection Finding the Titanic by Robert D. Ballard – Chapter 2

Topic of Selection	The <i>Titanic</i>
Central Idea (Main Idea of Selection)	The Becker Family
Main Idea of Each Paragraph	Introduction to Ruth Becker and <i>Titanic</i>
	Why the Becker family was boarding the <i>Titanic</i>
	<i>Titanic</i> was the largest ship afloat.
	The Becker family boarded the <i>Titanic</i>.
	Ruth Becker decided to explore the ship.
	Rooms of wealthy passengers
	Ruth went to the lower decks.
	Hallways of the lower decks
	The Becker family went to the boat deck at noon for sailing.
	Passengers cheered as <i>Titanic</i> pulled away.
	The weather was clear and calm the first few days.
	The weather got cold after a few days.
	Conclusion: Dialogue between Mrs. Becker and another passenger about speed and icebergs

Color-Coded Summary

Clustering used to produce a meaningful summary



The main ideas are clustered by color-code to develop a meaningful summary.
 Disclaimer: The statements provided in the Thinking Guide and summary paragraph serve as only ONE way to paraphrase the story elements for this selection.

Topic of Selection	The <i>Titanic</i>
Central Idea (Main Idea of Selection)	The Becker Family
Main Idea of Each Paragraph	Introduction to Ruth Becker and <i>Titanic</i>
	Why the Becker family was boarding the <i>Titanic</i>
	<i>Titanic</i> was the largest ship afloat in 1912.
	The Becker family boarded the <i>Titanic</i>.
	Twelve year old Ruth Becker decided to explore the ship.
	Rooms of wealthy passengers
	Ruth went to the lower decks.
	Hallways of the lower decks
	The Becker family went to the boat deck at noon for sailing.
	Passengers cheered as <i>Titanic</i> pulled away.
	The weather was clear and calm the first few days.
	The weather got cold after a few days.
	Conclusion: Dialogue between Mrs. Becker and another passenger about speed and icebergs

The *Titanic* was the largest ship afloat in 1912. The Becker family boarded the ship headed back to America. Ruth Becker, only twelve at the time, decided to explore the ship. She saw the rooms of wealthy passengers, the lower decks, and observed the hallways of the ship before reporting to the boat deck at noon for the ship's sailing. The weather was clear and calm the first few days at sea. But soon the weather changed. Mrs. Becker and another passenger talked about the speed of the *Titanic* and possibly seeing icebergs.

Matching Activity Part 1



Directions and Activity Variations

Students may work individually or with a partner.

1. Cut apart the main ideas and give one main idea to individual student or partners. Teacher reads the selection one paragraph at a time. Students identify when they have the matching main idea.
2. Provide the selection and cut-apart main ideas. Students read the selection and match cut-apart main ideas to paragraphs in the selection.
3. Provide cut-apart selection and cut-apart main ideas. Students match cut-apart paragraphs to the cut-apart main ideas.



Introduction to Ruth Becker and *Titanic*

Why the Becker family was boarding the *Titanic*

***Titanic* was the largest ship afloat in 1912.**

The Becker family boarded the *Titanic*.

Twelve year old Ruth Becker decided to explore the ship.

Rooms of wealthy passengers

Ruth went to the lower decks.

Hallways of the lower decks

The Becker family went to the boat deck at noon for sailing.

Passengers cheered as *Titanic* pulled away.

The weather was clear and calm the first few days.

The weather got cold after a few days.

Conclusion: Dialogue between Mrs. Becker and another passenger about speed and icebergs

**Expository Thinking Guide
Cloze – 1st Letter Activity**

Title of the Selection Finding the Titanic

Genre: Nonfiction



Topic of Selection	The <i>T</i> _____
Central Idea (Main Idea of Selection)	The <i>B</i> _____ Family
Main Idea of Each Paragraph	Introduction to <i>R</i> _____ Becker and <i>Titanic</i>
	Why the Becker family was b _____ the <i>Titanic</i>
	<i>Titanic</i> was the l _____ ship afloat in 1912.
	The Becker family boarded the <i>Titanic</i> .
	T _____ year old Ruth Becker decided to e _____ the ship.
	Rooms of w _____ passengers
	Ruth went to the l _____ decks.
	H _____ of the lower decks
	The Becker family went to the boat deck at noon for s _____.
	Passengers c _____ as <i>Titanic</i> pulled away.
	The weather was c _____ and c _____ the first few days
	The weather got c _____ after a few days.
	Conclusion: Dialogue between Mrs. Becker and another passenger about s _____ and i _____

Expository Thinking Guide
Cloze – Blank Activity

Title of the Selection Finding the Titanic

Genre: Nonfiction



Topic of Selection	The _____
Central Idea (Main Idea of Selection)	The _____ Family
Main Idea of Each Paragraph	Introduction to _____ Becker and <i>Titanic</i>
	Why the Becker family was _____ the <i>Titanic</i>
	<i>Titanic</i> was the _____ ship afloat in 1912.
	The Becker family boarded the <i>Titanic</i> .
	_____ year old Ruth Becker decided to _____ the ship.
	Rooms of _____ passengers
	Ruth went to the _____ decks.
	_____ of the lower decks
	The Becker family went to the boat deck at noon for _____.
	Passengers _____ as <i>Titanic</i> pulled away.
	The weather was _____ and _____ the first few days
	The weather got _____ after a few days.
	Conclusion: Dialogue between Mrs. Becker and another passenger about _____ and _____

Write Main Ideas Activity

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Directions

Students take notes that include topic, central idea of the selection, and main idea of each paragraph. Paragraphs with implied main ideas increase the level of difficulty with this activity.

Topic of Selection	
Central Idea (Main Idea of Selection)	
Main Idea of Each Paragraph	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
	10.
	11.
	12.
	13.

What is the best summary of Chapter 2?

- A When the *Titanic* sailed in 1912, the Becker family was on the ship. Ruth Becker was only twelve years old. She thought the ship was very big. Her brother was ill, and the family had to travel back to America. The passengers cheered as the ship sailed. Then the weather got cold.
- B Twelve year old Ruth Becker boarded the *Titanic* in 1912 with her family. It was the largest ship afloat. Ruth explored the ship before enjoying the cheers as the ship sailed off at noon. At first the weather was calm and clear, but soon it became cold. A passenger talked about the speed of the ship and hoped to see an iceberg.
- C As a young girl, Ruth Becker boarded the *Titanic* to sail for America. The *Titanic* had beautiful rooms and decks. At noon, the family reported to the top deck and heard the cheering crowd as the ship set sail.
- D When the Becker family boarded the *Titanic* in 1912, Ruth Becker was only twelve years old. She couldn't wait to explore the rooms, decks, and hallways. She thought the rooms looked just like the rooms in a hotel. Then she went to the boat deck at noon.

Answer: B