



Genre – Expository

Thinking Guide and Activities

Title of the Selection: *Fighting Hunger with a Kick*

STAAR Grade 4 Reading

Released Test Selection

2014

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An **Expository Thinking Guide** with selection summary is provided. The Expository Thinking Guide identifies the topic, central idea of the selection, and the main idea of each paragraph. In addition, the main ideas are clustered by color code to develop a meaningful summary.

- ★ ***Fighting Hunger with a Kick*** Expository Thinking Guide
- ★ Color-Coded Expository Thinking Guide and Summary

The Expository Thinking Guide is used to develop other fun and interactive activities. Fisher Reyna Education offers the following activities:

- ★ Outline Scramble
- ★ Matching Activity
- ★ Thinking Guide Cloze 1st Letter
- ★ Thinking Guide Cloze Blank
- ★ Thinking Guide Write Main Ideas
- ★ Vocabulary – Using Context Clues

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Expository Thinking Guide
Content-Based Topic

Title of the Selection Fighting Hunger with a Kick

Source: STAAR Grade 4 April 2014

Genre: Expository

Topic of Selection	Gabriel Whaley
Central Idea (Main Idea of Selection)	Found a way to both collect food for the hungry and provide the cost of soccer camps
Main Idea of Each Paragraph	1. Introduction to Gabriel Whaley and the way he helped people
	2. Kicking4Hunger – a program for children to bring canned goods to pay for their soccer camp
	3. Kicking4Hunger continues
	4. Whaley was named <i>People</i> magazine’s Readers’ Choice Hero of the Year for 2011.
	5. One of the reasons his camps are successful is the effort of the volunteers.

Color-Coded Expository Thinking Guide
Clustering and Summary

Title of the Selection Fighting Hunger with a Kick

Source: STAAR Grade 4 April 2014

Genre: Expository

Topic of Selection	Gabriel Whaley
Central Idea (Main Idea of Selection)	Found a way to both collect food for the hungry and provide the cost of soccer camps
Main Idea of Each Paragraph	1. Introduction to Gabriel Whaley and the way he helped people
	2. Kicking4Hunger – a program for children to bring canned goods to pay for their soccer camp
	3. Kicking4Hunger continues
	4. Whaley was named <i>People</i> magazine’s Readers’ Choice Hero of the Year for 2011.
	5. One of the reasons his camps are successful is the effort of the volunteers.

Gabriel Whaley established Kicking4Hunger as a way to both collect food for the hungry and provide the cost of soccer. He asked children to bring cans of food to pay for their training. Because his program continues to be successful, he was named *People* magazine’s Readers’ Choice Hero of the Year for 2011. He thinks that one of the reasons his camps are successful is the effort of the volunteers.

Outline Scramble

Title of the Selection Fighting Hunger with a Kick

Source: STAAR Grade 4 Release April 2014

Genre: Expository



Directions

Main ideas are arranged in alphabetical order. Article is read and students write the paragraph number by the correct main idea. This may be –

1. teacher guided with individual student recording correct paragraph number.
2. teacher guided with main ideas projected with teacher marking the correct response from the group.
3. partners working together as they take turns reading and recording correct paragraph number.

Paragraph Number	Paragraph Main Ideas
	Kicking4Hunger – a program for children to bring canned goods to pay for their soccer camp
	Whaley was named <i>People</i> magazine's Readers' Choice Hero of the Year for 2011.
	One of the reasons his camps are successful is the effort of the volunteers.
	Introduction to Gabriel Whaley and the way he helped people
	Kicking4Hunger continues

Matching Activity



Directions and Activity Variations

Students may work individually or with a partner.

1. Cut apart the main ideas and give one main idea to individual student or partners. Teacher reads the selection one paragraph at a time. Students identify when they have the matching main idea.
2. Provide the selection and cut-apart main ideas. Students read the selection and match cut-apart main ideas to paragraphs in the selection.
3. Provide cut-apart selection and cut-apart main ideas. Students match cut-apart paragraphs to the cut-apart main ideas.



Main Ideas

Kicking4Hunger – a program for children to bring canned goods to pay for their soccer camp

Whaley was named *People* magazine’s Readers’ Choice Hero of the Year for 2011.

One of the reasons his camps are successful is the effort of the volunteers.

Introduction to Gabriel Whaley and the way he helped people

Kicking4Hunger continues

Expository Thinking Guide
Cloze – 1st Letter Activity

Title of the Selection Fighting Hunger with a Kick

Source: STAAR Grade 4 April 2014

Genre: Expository



Directions

As selection is read, complete the words in the blanks with the first letter given.

Topic of Selection	G_____ W_____
Central Idea (Main Idea of Selection)	Found a way to both collect f_____ for the h_____ and provide the c_____ of s_____ c_____
Main Idea of Each Paragraph	1. Introduction to G_____ W_____ and the way he h_____ people
	2. K_____ – a program for children to bring canned goods to pay for their soccer camp
	3. Kicking4Hunger continues
	4. Whaley was named <i>People</i> magazine’s Readers’ Choice H_____ of the Y_____ for 2011.
	5. One of the reasons his camps are successful is the effort of the v_____.

Expository Thinking Guide
Cloze – Blank Activity

Title of the Selection Fighting Hunger with a Kick

Source: STAAR Grade 4 April 2014

Genre: Expository



Directions

As selection is read, fill in the blanks.

Topic of Selection	_____
Central Idea (Main Idea of Selection)	Found a way to both collect _____ for the _____ and provide the _____ of _____
Main Idea of Each Paragraph	1. Introduction to _____ and the way he _____ people
	2. _____ – a program for children to bring canned goods to pay for their soccer camp
	3. Kicking4Hunger continues
	4. Whaley was named <i>People</i> magazine's Readers' Choice _____ of the _____ for 2011.
	5. One of the reasons his camps are successful is the effort of the _____.

Expository Thinking Guide
Write Main Ideas

Title of the Selection Fighting Hunger with a Kick

Source: STAAR Grade 4 April 2014

Genre: Expository



Directions

Students take notes that include topic, central idea of the selection, and main idea of each paragraph. Paragraphs with implied main ideas increase the level of difficulty with this activity.

Topic of Selection	
Central Idea (Main Idea of Selection)	
Main Idea of Each Paragraph	

Fighting Hungry with a Kick Vocabulary – Using Context Clues

Note: This vocabulary activity should be used after students have read the article.



Directions: Display the following vocabulary list. Ask the students to define the words they recognize. Then reread the selection as the students listen for these words. After hearing one of the listed words in context, ask students to give its definition. The words are listed in the order in which they appear in the article.

1. banks
2. participate
3. supporting
4. project
5. effort
6. lead