

Thinking Guide

Analysis and Activities

TEA - STAAR

Released Test Selection

3rd Grade

Genre -Poem

The Well-Worn Path

Click here to get the released STAAR selection

<http://www.tea.state.tx.us/student.assessment/staar/>

The Occasion Thinking Guide is provided. The Occasion Thinking Guide identifies the occasion, significant characters, and the outcome of the selection. In addition, the elements are color coded and used to develop a meaningful summary.

- ★ The Well-Worn Path Thinking Guide
- ★ Color-Coded Occasion Thinking Guide and Summary

The Thinking Guide is used to develop other fun and interactive activities. Fisher Reyna Education offers the following activities:

- ★ Missing Part Activity
- ★ Matching Activity Part 1
- ★ Matching Activity Part 2
- ★ Thinking Guide Cloze 1st Letter Activity
- ★ Thinking Guide Cloze Blank Activity
- ★ Thinking Guide Write Summary Elements Activity
- ★ Vocabulary Activity



Occasion Thinking Guide
Fiction, Literary Nonfiction, Poetry or Drama

Title of the Selection The Well-Worn Path

Source: STAAR Grade 3 Reading Selection 1

Genre: Poem

Occasion What is the link? idea, setting, series of happenings, or situation	Walking their well-worn path
Significant Characters	Girl and her dog
Outcome	The girl hopes she has been as good to her dog as it has been to her.

While walking their well-worn path, the girl
Occasion Significant Characters

hopes she has been as good to her dog as it has been to her.
Outcome

Occasion Thinking Guide
Fiction, Literary Nonfiction, Poetry or Drama

Title of the Selection The Well-Worn Path

Source: STAAR Grade 3 Reading Selection 1

Genre: Poem

While walking on a well-worn path, the girl hopes she has been as good to her dog as it has been to her.


Occasion What is the link? idea, setting, series of happenings, or situation	Walking their well-worn path
Significant Characters	Girl and her dog
Outcome	The girl hopes she has been as good to her dog as it has been to her.




Missing Part Activity

Directions and Activity Variations -


Choose one of the following Thinking Guides, and instruct students to write the missing summary element as they read the selection.



Occasion What is the link? idea, setting, series of happenings, or situation	
Significant Characters	Girl and her dog
Outcome	The girl hopes she has been as good to her dog as it has been to her.



Occasion What is the link? idea, setting, series of happenings, or situation	Walking their well-worn path
Significant Characters	
Outcome	The girl hopes she has been as good to her dog as it has been to her.



Occasion What is the link? idea, setting, series of happenings, or situation	Walking their well-worn path
Significant Characters	Girl and her dog
Outcome	

Matching Activity Part 1

Title of the Selection **The Well-Worn Path**

Genre: Poem



Directions and Activity Variations

Identify the summary part by writing the first letter of the summary element in the blank.

OCC for Occasion

SC for Significant Characters

OUT for Outcome

_____ A girl and her dog

_____ The girl hopes she has been as good to her dog as it has been to her.

_____ Walking their well-worn path

Matching Activity Part 2



Cut apart and place the summary parts by the correct summary element in the Thinking Guide.



The girl hopes she has been as good to her dog as it has been to her.

Walking their well-worn path

Girl and her dog

Occasion What is the link? idea, setting, series of happenings, or situation	
Significant Characters	
Outcome	

Thinking Guide
Cloze – 1st Letter Activity

Title of the Selection The Well-Worn Path

Genre: Poem



Directions

As selection is read, complete the words in the blanks with the first letter given.

Occasion What is the link? idea, setting, series of happenings, or situation	Walking their w_____ -w_____ p_____
Significant Characters	G_____ and her d_____
Outcome	The girl hopes she has been as g_____ to her d_____ as it has been to h_____.

Narrative Thinking Guide
Cloze – Blank Activity

Title of the Selection The Well-Worn Path

Genre: Poem



Directions

As selection is read, fill in the blanks.

Occasion What is the link? idea, setting, series of happenings, or situation	Walking their _____ - _____ p_____
Significant Characters	_____ and her _____
Outcome	The girl hopes she has been as _____ to her _____ as it has been to _____.

Write Summary Elements Activity

Title of the Selection The Well-Worn Path

Genre: Poem



Directions

Students take notes that include occasion, significant characters, and outcome. Implied summary elements increase the level of difficulty with this activity. Then students can use the summary elements to develop summary paragraph.

Occasion How are the events linked? By idea, setting, series of happenings, or situation?	
Significant Characters	
Outcome	

Summary

While _____

Occasion _____ Significant Characters _____

Outcome _____

The Well-Worn Path

Vocabulary – Using Context Clues

Directions: Display the following vocabulary list. Ask the students to define the words they recognize. Then read The Well-Worn Path as the students listen for these words. After hearing one of the listed words in context, ask students to give its definition. The words are listed in the order in which they appear in the poem.

Note: This vocabulary activity should be used after students have read the poem.

1. path
2. scampered
3. pup
4. struggled
5. ignoring
6. chase
7. shared
8. scraps
9. free