

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1</p> <p><b><u>Activity 1</u></b> <b><u>TEKS</u></b> 5.20B</p> <p><b><u>Activity 2</u></b> <b><u>TEKS</u></b> 5.20C</p> <p><b><u>Activity 3</u></b> <b><u>TEKS</u></b> 5.20A</p> <p><b><u>Activity 4</u></b> <b><u>TEKS</u></b> 5.20A.vii</p> <p><b><u>Activity 5</u></b> <b><u>TEKS</u></b> 5.20A.ii</p>	<p><b><u>Establish Collaborative Groups Activities</u></b></p> <p>Activity 1: <i>Mix and Match</i> Purpose of Activity: Make Complete sentences from fragments</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Introduce class writing routines</li> <li>• Set up cooperative groups with writer, speaker, mechanic, and manager</li> <li>• Explain group roles with activity 1</li> <li>• Monitor, praise, and redirect</li> <li>• Establish procedures for sharing the group work</li> </ul>	<p><b><u>Establish Collaborative Groups Activities</u></b></p> <p>Activity 2: <i>Runaway Sentences</i> Purpose of Activity: Avoid run-ons</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Review/introduce class writing routines</li> <li>• Practice/set up cooperative groups with writer, speaker, mechanic, and manager</li> <li>• Review/explain group roles with activity 2</li> <li>• Monitor, praise, and redirect</li> <li>• Review/establish procedures for sharing the group work</li> </ul>	<p><b><u>Establish Collaborative Groups Activities</u></b></p> <p>Activity 3: <i>Fanboys</i> Purpose of Activity: sentence variation- compound sentences</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Review/introduce class writing routines</li> <li>• Practice/set up cooperative groups with writer, speaker, mechanic, and manager</li> <li>• Review/explain group roles with activity 3</li> <li>• Monitor, praise, and redirect</li> <li>• Review/establish procedures for sharing the group work</li> </ul>	<p><b><u>Establish Collaborative Groups Activities</u></b></p> <p>Activity 4: <i>Subordinate Conjunction Song</i> Purpose of Activity: sentence variation- complex sentences</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Review/introduce class writing routines</li> <li>• Practice/set up cooperative groups with writer, speaker, mechanic, and manager</li> <li>• Review/explain group roles with activity 4</li> <li>• Monitor, praise, and redirect</li> <li>• Review/establish procedures for sharing the group work</li> </ul>	<p><b><u>Establish Collaborative Groups Activities</u></b></p> <p>Activity 5: <i>Verb Tense-3 Day Journal</i> Purpose of Activity: use correct verb tense</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Review/introduce class writing routines</li> <li>• Practice/set up cooperative groups with writer, speaker, mechanic, and manager</li> <li>• Review/explain group roles with activity 5</li> <li>• Monitor, praise, and redirect</li> <li>• Review/establish procedures for sharing the group work</li> </ul>

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<p>Week 2</p> <p><b><u>Activity 6</u></b></p> <p><b><u>TEKS</u></b></p> <p>5.20A.iii</p> <p>5.20A.iv</p> <p><b><u>Activity 7</u></b></p> <p><b><u>TEKS</u></b></p> <p>5.20A</p> <p>5.20B</p> <p>5.21A</p> <p>5.21B</p> <p>Prompt Title:</p> <p><i>Write an essay explaining what you enjoyed most this summer.</i></p> <p><b><u>TEKS</u></b></p> <p>5.18A.i</p> <p>5.18A.ii</p> <p>5.18A.iii</p> <p>5.18A.iv</p>	<p><b><u>Establish Collaborative Groups Activities</u></b></p> <p>Activity 6:</p> <p><i>Color My World</i></p> <p>Purpose of Activity: Use adjectives and adverbs correctly</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Review/introduce class writing routines</li> <li>Practice/set up cooperative groups with writer, speaker, mechanic, and manager</li> <li>Review/explain group roles with activity 6</li> <li>Monitor, praise, and redirect</li> <li>Review/establish procedures for sharing the group work</li> </ul>	<p><b><u>Establish Collaborative Groups Activities</u></b></p> <p>Activity 7:</p> <p><i>Writing Detective</i></p> <p>Purpose of Activity: Proofread for capitalization and punctuation marks</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Review/introduce class writing routines</li> <li>Practice/set up cooperative groups with writer, speaker, mechanic, and manager</li> <li>Review/explain group roles with activity 7</li> <li>Monitor, praise, and redirect</li> <li>Review/establish procedures for sharing the group work</li> </ul>	<p><b><u>Expository Collaborative: Shared Writing</u></b></p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Whole group</li> <li>Introduce expository outline</li> <li>Review prompt, expository form, samples</li> <li>Introduce pre-writing/plan</li> <li>Facilitate a shared writing experience with the introduction and the first main idea</li> </ul>	<p><b><u>Expository Collaborative: Shared/Interactive Writing</u></b></p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Whole group</li> <li>Review expository outline and shared writing from previous day</li> <li>Review prompt and expository form</li> <li>Review pre-writing/plan</li> <li>Facilitate an interactive writing experience for the second main idea of the essay</li> <li>Monitor groups by collaborating in the draft of each group paragraph</li> </ul>	<p><b><u>Expository Collaborative: Shared/Interactive Writing</u></b></p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Whole group</li> <li>Review expository outline and shared writing from previous day</li> <li>Review prompt and expository form</li> <li>Review pre-writing/plan</li> <li>Facilitate an interactive writing experience for the second main idea of the essay</li> <li>Monitor groups by collaborating and assisting the completion of each paragraph.</li> <li>Provide the concluding statement</li> <li>Publish/share interactively read the paper</li> </ul>

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<p>Week 3</p> <p>Prompt Title: <i>Write about a time you were helpful.</i></p> <p><b>TEKS</b> 5.17A</p>	<p><b><u>Narrative</u></b> Collaborative: Interactive Writing</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Review prompt</li> <li>• Show narrative form, samples, pre-writing, and outlines</li> <li>• Introduce Detail Moves</li> <li>• Make groups and discuss roles</li> </ul>	<p><b><u>Narrative</u></b> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor groups by collaborating and participating in the group parts of the essay</li> <li>• Read/Share group essay</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Narrative</u></b> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score &amp; set goals (Approx. 15-20 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Revise group essay</li> <li>• Present group essay</li> <li>• Rescore if necessary</li> <li>• Monitor student plans as they begin independent planning</li> </ul>	<p><b><u>Narrative</u></b> Independent Practice: Student Prewriting-Plan</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan/prewriting</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Narrative</u></b> Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan</li> <li>• Revisit Detail Moves</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Ensure storyline in the student plan</li> </ul>

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<b>Week 4</b>  <b>Prompt Title:</b> <i>Write about a time you were helpful.</i>  <b>TEKS</b> <b>5.17A</b>	<b><u>Narrative</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>First Draft</li> <li>Revise</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Narrative</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Draft/revisions</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions, etc.</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Narrative</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Draft/revisions</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Narrative</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Final draft</li> <li>Score</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Assist students with scoring</li> <li>Facilitate reflections on writing</li> <li>Provide explicit positive feedback</li> <li>Set goals</li> <li>Assist students who have not completed final draft</li> </ul>	<b><u>Narrative</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Final draft</li> <li>Score</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Assist students with scoring</li> <li>Facilitate reflections on writing</li> <li>Provide explicit positive feedback</li> <li>Set goals</li> <li>Assist students who have not completed final draft</li> </ul>

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<p>Week 5</p> <p>Prompt Title: <i>Pretend you found something mysterious. Write an imaginative story about what you found and what happened.</i></p> <p><b>TEKS</b> 5.16A</p>	<p><b><u>Imaginative Story</u></b> Collaborative: Interactive Writing</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Review prompt</li> <li>• Show narrative form, samples, pre-writing, and outlines</li> <li>• Introduce Detail Moves</li> <li>• Make groups and discuss roles</li> </ul>	<p><b><u>Imaginative Story</u></b> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor groups by collaborating and participating in the group parts of the essay</li> <li>• Read/Share group essay</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Imaginative Story</u></b> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score &amp; set goals (Approx. 15-20 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Revise group essay</li> <li>• Present group essay</li> <li>• Rescore if necessary</li> <li>• Monitor student plans as they begin independent planning</li> </ul>	<p><b><u>Imaginative Story</u></b> Independent Practice: Student Prewriting-Plan</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan/prewriting</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Imaginative Story</u></b> Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan</li> <li>• Revisit Detail Moves</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Ensure storyline in the student plan</li> </ul>

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<p>Week 6</p> <p>Prompt Title: <i>Pretend you found something mysterious. Write an imaginative story about what you found and what happened.</i></p> <p><b>TEKS</b> 5.16A</p> <p>Poetry Prompt Title: Write a lyrical poem</p> <p>Poems for collaborative sharing:</p> <ol style="list-style-type: none"> <li>1 My Teacher Likes Vacations Too</li> <li>2 My Shadow</li> <li>3 Other lyrical poems</li> </ol> <p><b>TEKS</b> 5.16B</p>	<p><b><u>Imaginative Story</u></b> Independent Practice</p> <ul style="list-style-type: none"> <li>• First Draft</li> <li>• Revise</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor</li> <li>• Facilitate</li> <li>• Provide explicit feedback</li> </ul> <p><b><u>Poetry</u></b> Collaborative: Discussions about Poetry</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Whole group</li> <li>• Review poetry elements</li> <li>• Read lyrical poems</li> <li>• Review reverse outlines as a model plan</li> <li>• Review how the poet conveyed sensory details using the conventions of poetry</li> <li>• Point out Detail Moves used in the poems</li> </ul>	<p><b><u>Imaginative Story</u></b> Independent Practice</p> <ul style="list-style-type: none"> <li>• Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor</li> <li>• Facilitate</li> <li>• Provide explicit feedback</li> </ul> <p><b><u>Poetry</u></b> Collaborative: Shared Writing</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Whole group writing using plan for poetry</li> <li>• Read/Share</li> <li>• Explicitly use Detail Moves</li> <li>• Ensure use of sensory details using the conventions of poetry</li> </ul>	<p><b><u>Imaginative Story</u></b> Independent Practice</p> <ul style="list-style-type: none"> <li>• Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor</li> <li>• Facilitate</li> <li>• Provide explicit feedback</li> </ul> <p><b><u>Poetry</u></b> Independent Practice: Student Prewriting-Plan</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student independent plan for lyrical poem</li> <li>• Encourage use of Detail Moves</li> <li>• Ensure use of clear occasion as central idea</li> </ul>	<p><b><u>Imaginative Story</u></b> Independent Practice Final Score</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor</li> <li>• Facilitate</li> <li>• Provide explicit feedback</li> </ul> <p><b><u>Poetry</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>• First draft</li> <li>• Revise</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student poetry plan or first draft</li> <li>• Revise and edit first draft poem</li> <li>• Provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> </ul>	<p><b><u>Imaginative Story</u></b> Independent Practice Final Score</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor</li> <li>• Facilitate</li> <li>• Provide explicit feedback</li> </ul> <p><b><u>Poetry</u></b> Independent Practice</p> <ul style="list-style-type: none"> <li>• Final draft</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Final draft - lyrical poem</li> <li>• Facilitate completion of poem</li> <li>• Provide positive feedback</li> <li>• Set goals</li> <li>• Share/publish</li> </ul>