

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1</p> <p>Prompt Title: <i>Write an essay explaining something you can do to show your appreciation to America's veteran heroes.</i></p> <p>TEKS 3.20A.i 3.20A.ii 3.20A.iii</p>	<p><u>Expository</u> Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build background • Review prompt • Show expository form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p><u>Expository</u> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p><u>Expository</u> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	<p><u>Expository</u> Independent Practice: Student Prewriting- Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move lessons 	<p><u>Expository</u> Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure use of one central idea and main ideas that contribute to it

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<p>Week 2</p> <p>Prompt Title: <i>Write an essay explaining something you can do to show your appreciation to America's veteran heroes.</i></p> <p>TEKS 3.20A.i 3.20A.ii 3.20A.iii</p>	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> • First Draft • Revise <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft 	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft

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Week 3	<u>Writer's Workshop Continues</u>	<u>Writer's Workshop Continues</u>	<u>Writer's Workshop Continues</u>	<u>Writer's Workshop Continues</u>	<u>Writer's Workshop Continues</u>
	Alternately, open week for benchmarks, district or School assessments	Alternately, open week for benchmarks, district or School assessments	Alternately, open week for benchmarks, district or school assessments	Alternately, open week for benchmarks, district or school assessments	Alternately, open week for benchmarks, district or school assessments

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<p>Week 4</p> <p>Prompt Title: Write about a time you were helpful.</p> <p><u>TEKS</u> 3.19A</p>	<p><u>Narrative</u> Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build background • Review prompt • Show narrative form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p><u>Narrative</u> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p><u>Narrative</u> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	<p><u>Narrative</u> Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move lessons 	<p><u>Narrative</u> Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure storyline in the student plan

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<p>Week 5</p> <p>Prompt Title: Write about a time you were helpful.</p> <p><u>TEKS</u> 3.19A</p>	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> • First Draft • Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft

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<p>Week 6</p> <p>Prompt Title: <i>Write a lyrical poem.</i></p> <p>Poems for collaborative sharing:</p> <ol style="list-style-type: none"> 1 My Teacher Likes Vacations Too 2 My Shadow 3 Other lyrical poems <p><u>TEKS</u> 3.18B</p> <p>Detail moves to build vocabulary</p> <ul style="list-style-type: none"> • Hyperbole • Just like that • Personification 	<p><u>Poetry</u> Collaborative: Discussions about Poetry</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Whole group • Review poetry elements • Read lyrical poems • Review reverse outlines as a model plan • Review how the poet conveyed sensory details using the conventions of poetry <p>Point out Detail Moves used in the poems</p>	<p><u>Poetry</u> Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Whole group writing using plan for poetry • Read/Share • Explicitly use Detail Moves • Ensure use of sensory details using the conventions of poetry 	<p><u>Poetry</u> Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student independent plan for lyrical poem • Encourage use of Detail Moves • Ensure use of clear occasion as central idea 	<p><u>Poetry</u> Independent Practice:</p> <ul style="list-style-type: none"> • First draft • Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student poetry plan or first draft • Revise and edit first draft poem • Provide explicit positive feedback <p>Encourage use of Detail Moves</p>	<p><u>Poetry</u> Independent Practice</p> <ul style="list-style-type: none"> • Final draft <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Final draft - lyrical poem • Facilitate completion of poem • Provide positive feedback • Set goals • Share/publish