

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Prompt Title: <i>Write a personal narrative about a time that you completed a ritual, custom, or service.</i> TEKS 6.16A	<u>Narrative</u> Collaborative: Interactive Writing	<u>Narrative</u> Collaborative: Interactive Writing (Approx. 12-15 min)	<u>Narrative</u> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)	<u>Narrative</u> Independent Practice: Student Prewriting- Plan	<u>Narrative</u> Independent Practice: Students Complete Prewriting- Plan or Begin Draft
	Instructional Expectations <ul style="list-style-type: none"> • Build background • Review prompt • Show narrative form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	Instructional Expectations <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	Instructional Expectations <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	Instructional Expectations <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move lessons 	Instructional Expectations <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure storyline in the student plan

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<p>Week 2</p> <p>Prompt Title: <i>Write a personal narrative about a time that you completed a ritual, custom, or service.</i></p> <p>TEKS 6.16A</p>	<p><u>Narrative</u> Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p><u>Narrative</u> Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p><u>Narrative</u> Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p><u>Narrative</u> Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft 	<p><u>Narrative</u> Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft

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Week 3	<u>Writer's Workshop Continues</u> Alternately, open week for benchmarks, district or School assessments	<u>Writer's Workshop Continues</u> Alternately, open week for benchmarks, district or School assessments	<u>Writer's Workshop Continues</u> Alternately, open week for benchmarks, district or school assessments	<u>Writer's Workshop Continues</u> Alternately, open week for benchmarks, district or school assessments	<u>Writer's Workshop Continues</u> Alternately, open week for benchmarks, district or school assessments

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<p>Week 4</p> <p>Prompt Title: <i>Write an essay to explain whether or not it is important to overcome your fears.</i></p> <p>TEKS 6.17A.i 6.17A.ii 6.17A.iii 6.17A.iv 6.17A.v</p>	<p><u>Expository</u> Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build background • Review prompt • Show expository form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p><u>Expository</u> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p><u>Expository</u> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	<p><u>Expository</u> Independent Practice: Student Prewriting- Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move lessons 	<p><u>Expository</u> Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure use of one central idea and main ideas that contribute to it

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<p>Week 5</p> <p>Prompt Title: <i>Write an essay to explain whether or not it is important to overcome your fears.</i></p> <p>TEKS 6.17A.i 6.17A.ii 6.17A.iii 6.17A.iv 6.17A.v</p> <p>Prompt Title: <i>Write an imaginative story about something surprising.</i></p> <p>TEKS 6.15A.i 6.15A.ii 6.15A.iii</p>	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p><u>Imaginative Story</u> Collaborative: Interactive Writing</p> <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Build background Review prompt Show narrative form, samples, pre-writing, and outlines Introduce Detail Moves Make groups and discuss roles 	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p><u>Imaginative Story</u> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Monitor groups by collaborating and participating in the group parts of the essay Read/Share group essay Utilize grammar and Detail Move lessons 	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p><u>Imaginative Story</u> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Revise group essay Present group essay Rescore if necessary Monitor student plans as they begin independent planning 	<p><u>Expository</u> Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft <p><u>Imaginative Story</u> Independent Practice: Student Prewriting-Plan</p> <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Monitor each student plan/prewriting Facilitate direction and provide explicit positive feedback Utilize grammar and Detail Move lessons 	<p><u>Expository</u> Independent Practice:</p> <p>Final draft Score</p> <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft <p><u>Imaginative Story</u> Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p><u>Instructional Expectations</u></p> <ul style="list-style-type: none"> Monitor each student plan Revisit Detail Moves Set time limits and redirect off-task behavior Facilitate direction and provide explicit positive feedback Ensure storyline in the student plan

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<p>Week 6</p> <p>Prompt Title: <i>Write an imaginative story about something surprising.</i></p> <p>TEKS 6.15A.i 6.15A.ii 6.15A.iii</p>	<p><u>Imaginative Story</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p><u>Imaginative Story</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p><u>Imaginative Story</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p><u>Imaginative Story</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft 	<p><u>Imaginative Story</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft