

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1</p> <p>Prompt Title: <i>Write a personal narrative about a time that you completed a ritual, custom, or service.</i></p> <p><b>TEKS</b> 6.16A</p>	<p><b><u>Narrative</u></b> Collaborative: Interactive Writing</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Review prompt</li> <li>• Show narrative form, samples, pre-writing, and outlines</li> <li>• Introduce Detail Moves</li> <li>• Make groups and discuss roles</li> </ul>	<p><b><u>Narrative</u></b> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor groups by collaborating and participating in the group parts of the essay</li> <li>• Read/Share group essay</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Narrative</u></b> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score &amp; set goals (Approx. 15-20 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Revise group essay</li> <li>• Present group essay</li> <li>• Rescore if necessary</li> <li>• Monitor student plans as they begin independent planning</li> </ul>	<p><b><u>Narrative</u></b> Independent Practice: Student Prewriting- Plan</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan/prewriting</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Narrative</u></b> Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan</li> <li>• Revisit Detail Moves</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Ensure storyline in the student plan</li> </ul>

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 2</p> <p>Prompt Title: <i>Write a personal narrative about a time that you completed a ritual, custom, or service.</i></p> <p><b>TEKS</b> 6.16A</p>	<p><b><u>Narrative</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>• First Draft</li> <li>• Revise</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul>	<p><b><u>Narrative</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>• Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions, etc.</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul>	<p><b><u>Narrative</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>• Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul>	<p><b><u>Narrative</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>• Final draft</li> <li>• Score</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Assist students with scoring</li> <li>• Facilitate reflections on writing</li> <li>• Provide explicit positive feedback</li> <li>• Set goals</li> <li>• Assist students who have not completed final draft</li> </ul>	<p><b><u>Narrative</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>• Final draft</li> <li>• Score</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Assist students with scoring</li> <li>• Facilitate reflections on writing</li> <li>• Provide explicit positive feedback</li> <li>• Set goals</li> <li>• Assist students who have not completed final draft</li> </ul>

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3	<p><b><u>Writer's Workshop Continues</u></b></p> <p>Alternately, open week for benchmarks, district or School assessments</p>	<p><b><u>Writer's Workshop Continues</u></b></p> <p>Alternately, open week for benchmarks, district or School assessments</p>	<p><b><u>Writer's Workshop Continues</u></b></p> <p>Alternately, open week for benchmarks, district or school assessments</p>	<p><b><u>Writer's Workshop Continues</u></b></p> <p>Alternately, open week for benchmarks, district or school assessments</p>	<p><b><u>Writer's Workshop Continues</u></b></p> <p>Alternately, open week for benchmarks, district or school assessments</p>

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 4</p> <p>Prompt Title: <i>Write an essay to explain whether or not it is important to overcome your fears.</i></p> <p><b>TEKS</b> 6.17A.i 6.17A.ii 6.17A.iii 6.17A.iv 6.17A.v</p>	<p><b>Expository</b> Collaborative: Interactive Writing</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Review prompt</li> <li>• Show expository form, samples, pre-writing, and outlines</li> <li>• Introduce Detail Moves</li> <li>• Make groups and discuss roles</li> </ul>	<p><b>Expository</b> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor groups by collaborating and participating in the group parts of the essay</li> <li>• Read/Share group essay</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b>Expository</b> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score &amp; set goals (Approx. 15-20 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Revise group essay</li> <li>• Present group essay</li> <li>• Rescore if necessary</li> <li>• Monitor student plans as they begin independent planning</li> </ul>	<p><b>Expository</b> Independent Practice: Student Prewriting- Plan</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan/prewriting</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b>Expository</b> Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan</li> <li>• Revisit Detail Moves</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Ensure use of <b>one</b> central idea and main ideas that contribute to it</li> </ul>

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 5</p> <p>Prompt Title: <i>Write an essay to explain whether or not it is important to overcome your fears.</i></p> <p><b>TEKS</b> 6.17A.i 6.17A.ii 6.17A.iii 6.17A.iv 6.17A.v</p> <p>Prompt Title: <i>Write an imaginative story about something surprising.</i></p> <p><b>TEKS</b> 6.15A.i 6.15A.ii 6.15A.iii</p>	<p><b>Expository Independent Practice:</b></p> <ul style="list-style-type: none"> <li>• First Draft</li> <li>• Revise</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul> <p><b>Imaginative Story Collaborative: Interactive Writing</b></p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Review prompt</li> <li>• Show narrative form, samples, pre-writing, and outlines</li> <li>• Introduce Detail Moves</li> <li>• Make groups and discuss roles</li> </ul>	<p><b>Expository Independent Practice:</b></p> <ul style="list-style-type: none"> <li>• Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions, etc.</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul> <p><b>Imaginative Story Collaborative: Interactive Writing</b> (Approx. 12-15 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor groups by collaborating and participating in the group parts of the essay</li> <li>• Read/Share group essay</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b>Expository Independent Practice:</b></p> <ul style="list-style-type: none"> <li>• Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul> <p><b>Imaginative Story Complete Collaborative: Interactive Writing</b> (Approx. 12-15 min) <b>Score &amp; set goals</b> (Approx. 15-20 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Revise group essay</li> <li>• Present group essay</li> <li>• Rescore if necessary</li> <li>• Monitor student plans as they begin independent planning</li> </ul>	<p><b>Expository Independent Practice:</b></p> <ul style="list-style-type: none"> <li>• Final draft</li> <li>• Score</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Assist students with scoring</li> <li>• Facilitate reflections on writing</li> <li>• Provide explicit positive feedback</li> <li>• Set goals</li> <li>• Assist students who have not completed final draft</li> </ul> <p><b>Imaginative Story Independent Practice: Student Prewriting-Plan</b></p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan/prewriting</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b>Expository Independent Practice:</b></p> <p>Final draft Score</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Assist students with scoring</li> <li>• Facilitate reflections on writing</li> <li>• Provide explicit positive feedback</li> <li>• Set goals</li> <li>• Assist students who have not completed final draft</li> </ul> <p><b>Imaginative Story Independent Practice: Students Complete Prewriting-Plan or Begin Draft</b></p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan</li> <li>• Revisit Detail Moves</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Ensure storyline in the student plan</li> </ul>

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 6</p> <p>Prompt Title: <i>Write an imaginative story about something surprising.</i></p> <p><b>TEKS</b> 6.15A.i 6.15A.ii 6.15A.iii</p>	<p><b><u>Imaginative Story</u></b></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> <li>• First Draft</li> <li>• Revise</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul>	<p><b><u>Imaginative Story</u></b></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> <li>• Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions, etc.</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul>	<p><b><u>Imaginative Story</u></b></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> <li>• Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student draft</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Encourage use of Detail Moves</li> <li>• Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Ensure the draft matches the student plan</li> </ul>	<p><b><u>Imaginative Story</u></b></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> <li>• Final draft</li> <li>• Score</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Assist students with scoring</li> <li>• Facilitate reflections on writing</li> <li>• Provide explicit positive feedback</li> <li>• Set goals</li> <li>• Assist students who have not completed final draft</li> </ul>	<p><b><u>Imaginative Story</u></b></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> <li>• Final draft</li> <li>• Score</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Assist students with scoring</li> <li>• Facilitate reflections on writing</li> <li>• Provide explicit positive feedback</li> <li>• Set goals</li> <li>• Assist students who have not completed final draft</li> </ul>