

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1</p> <p>Prompt Title: <i>Write an essay explaining whether it is better to work by yourself or with a group. 2011</i></p> <p>Sample release</p> <p>TEKS 7.17A.i 7.17A.ii 7.17A.iii 7.17A.iv 7.17A.v</p>	<p>Expository Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build background • Review prompt • Show expository form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p>Expository Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p>Expository Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	<p>Expository Independent Practice: Student Prewriting- Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move lessons 	<p>Expository Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure use of one central idea and main ideas that contribute to it

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<p>Week 2</p> <p>Prompt Title: <i>Write an essay explaining whether it is better to work by yourself or with a group. 2011</i></p> <p>Sample release</p> <p>TEKS 7.17A.i 7.17A.ii 7.17A.iii 7.17A.iv 7.17A.v</p>	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • First Draft • Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft

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<p>Week 3</p> <p>Prompt Title: Benchmark Prompt</p> <p>TEKS 7.17A.i 7.17A.ii 7.17A.iii 7.17A.iv 7.17A.v</p>	<p><u>Writer’s Workshop Continues</u></p> <p>Alternately, open week for benchmarks, district or School assessments</p>	<p><u>Writer’s Workshop Continues</u></p> <p>Alternately, open week for benchmarks, district or School assessments</p>	<p><u>If Benchmark Week</u></p> <p>Collaborative: Interactive Writing with Benchmark Essay</p> <ul style="list-style-type: none"> • Revisit benchmark plan • Reread, revise, and edit final benchmark draft • Peer editing <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build background • Review prompt • Show expository form, scoring guide samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p><u>If Benchmark Week</u></p> <p>Collaborative: Interactive Writing with Benchmark Essay</p> <ul style="list-style-type: none"> • Revisit benchmark plan • Reread, revise, and edit final benchmark draft • Peer editing <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p><u>If Benchmark Week</u></p> <p>Collaborative: Interactive Writing with Benchmark Essay Final Draft Score</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Score class benchmark • Monitor student plans/benchmark draft as they begin to revise their benchmark to a score point 4 level

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<p>Week 4</p> <p>Prompt Title: Benchmark Prompt</p> <p>TEKS 7.17A.i 7.17A.ii 7.17A.iii 7.17A.iv 7.17A.v</p> <p>Prompt Title: <i>Write an essay explaining something you can do to show your appreciation to America's veteran heroes.</i></p> <p>TEKS 7.17A.i 7.17A.ii 7.17A.iii 7.17A.iv 7.17A.v</p>	<p>Expository Independent Practice</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Hold individual student conferences Provide explicit positive feedback Set goals to improve writing <p>Expository Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Build background Review prompt Show expository form, samples, pre-writing, and outlines Introduce Detail Moves Make groups and discuss roles 	<p>Expository Independent Practice</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Hold individual student conferences Provide explicit positive feedback Set goals to improve writing <p>Expository Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor groups by collaborating and participating in the group parts of the essay Read/Share group essay Utilize grammar and Detail Move lessons 	<p>Expository Independent Practice</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Hold individual student conferences Provide explicit positive feedback Set goals to improve writing <p>Expository Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Revise group essay Present group essay Rescore if necessary Monitor student plans as they begin independent planning 	<p>Expository Independent Practice Final Score</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Hold individual student conferences Provide explicit positive feedback Set goals to improve writing <p>Expository Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student plan/prewriting Facilitate direction and provide explicit positive feedback Utilize grammar and Detail Move lessons 	<p>Expository Independent Practice Final Score</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Hold individual student conferences Provide explicit positive feedback Set goals to improve writing <p>Expository Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student plan Revisit Detail Moves Set time limits and redirect off-task behavior Facilitate direction and provide explicit positive feedback Ensure use of one central idea and main ideas that contribute to it

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<p>Week 5</p> <p>Prompt Title: <i>Write an essay explaining something you can do to show your appreciation to America's veteran heroes.</i></p> <p>TEKS 7.17A.i 7.17A.ii 7.17A.iii 7.17A.iv 7.17A.v</p> <p>Prompt Title: <i>Write a personal narrative about how you met a personal goal and describe what happened as you worked to achieve your goal.</i></p> <p>TEKS 7.17</p>	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • First Draft • Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan <p>Narrative Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build background • Review prompt • Show narrative form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan <p>Narrative Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan <p>Narrative Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft <p>Narrative Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move I-lesson 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft <p>Narrative Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure storyline in the student plan

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<p>Week 6</p> <p>Prompt Title: <i>Write a personal narrative about how you met a personal goal and describe what happened as you worked to achieve your goal.</i></p> <p>TEKS 7.17</p> <p>Prompt Title: <i>Write an imaginative story about a strange noise that wakes you up in the middle of the night. Tell what happens when you go to investigate.</i></p> <p>TEKS 7.15A.i 7.15A.ii 7.15A.iii 7.15A.iv 7.15A.v</p>	<p>Narrative Independent Practice:</p> <ul style="list-style-type: none"> • First Draft • Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan <p>Imaginative story Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals for independent practice (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build Background • Review prompt • Show narrative form, samples, pre-writing, and outlines • Introduce Detail Moves • Make Groups and discuss roles • Monitor groups by collaborating and participating in the group parts of the essay • Complete/Read/Share 	<p>Narrative Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan <p>Imaginative story Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student independent plan • Encourage use of Detail Moves • Ensure use of a clear occasion as a central idea 	<p>Narrative Independent Practice:</p> <ul style="list-style-type: none"> • Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan <p>Imaginative story Independent Practice: Complete Prewriting-Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan or first draft • Facilitate direction and provide explicit positive feedback • Utilize grammar and detail move lessons 	<p>Narrative Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft <p>Imaginative story Independent Practice: Continue Draft Revise and Edit</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan 	<p>Narrative Independent Practice:</p> <ul style="list-style-type: none"> • Final draft • Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Assist students with scoring • Facilitate reflections on writing • Provide explicit positive feedback • Set goals • Assist students who have not completed final draft <p>Imaginative story Independent Practice: Final Draft Score</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student final draft • Facilitate direction and provide explicit positive feedback • Encourage use of Detail Moves • Watch for sentence variation: FANBOYS, subordinate conjunctions • Set time limits and redirect off-task behavior • Ensure the draft matches the student plan