

Expository Prompt

Read the following information.

Waste, and how we choose to handle it, affects our world's environment – that's part of citizenship.

Think about your role as a good citizen and how to protect your environment.

Write an essay explaining something you can do as a good citizen to take care of your environment.

Be sure to –

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

Expository Planning Organizer
Sample for Guided Writing

Central Idea

I can take care of my environment by recycling.

Main Ideas about the Central Idea	
First Main Idea	Supporting Details
At school	Recycle my used paper and worksheets
	Remind friends to recycle their paper, worksheets, and pencils
	Reuse old notebooks and crayons
	Buy recycled products. Examples -paper, tissues, and pencils
Second Main Idea	
At home	Help mom recycle when she cooks
	Example - use fewer paper towels
	Remind my family to reduce or reuse things

Concluding Statement

Our world is a beautiful place. It's important for every citizen to have pride in where they live by taking care of it.

I. Introduction

(hook)

CI - I can take care of my environment by recycling.

II. Body

MI - At school

- Recycle my used paper and worksheets
- Remind friends to recycle their paper, worksheets, and pencils
- Reuse old notebooks and crayons
- Buy recycled products. Examples- paper, tissues, and pencils

MI - At home

- Help mom recycle when she cooks
- Example - use fewer paper towels
- Remind my family to reduce or reuse things

III. Closing

CI and PT - Our world is a beautiful place. It's important for every citizen to have pride in where they live by taking care of it.

Collaborative Interactive Writing Activity

Teacher directions - cut apart each part of the writing plan.

- Provide each group a part of the essay.
- Draft each paragraph using the plan provided.



Add a meaningful hook or lead to grab your reader's attention. Use this central idea or develop one with a similar idea.

I. Introduction
(hook)

CI - I can take care of my environment by recycling.

Write a topic sentence with the MI. Then add sentences with the supporting details.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

II. Body

MI - At school

- Recycle my used paper and worksheets
- Remind friends to recycle their paper, worksheets, and pencils
- Reuse old notebooks and crayons
- Buy recycled products. Examples- paper, tissues, and pencils

Write a topic sentence with the MI. Then add sentences with the supporting details.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

MI - At home

- Help mom recycle when she cooks
- Example - use fewer paper towels
- Remind my family to reduce or reuse things

Use the restated central idea or develop one with fresh new words. Use the parting thought or develop a new one to leave your audience with a thoughtful closing.

III. Closing

CI and PT - Our world is a beautiful place. It's important for every citizen to have pride in where they live by taking care of it.

Planning Guide

Expository

I. Introductory paragraph

- A. Topic and central idea of the composition
- B. Main ideas of the composition

II. Body paragraphs

- A. Main idea stated in a topic sentence*
- B. Supporting detail**
 - 1. Examples
 - 2. Cause and effect
 - 3. Personal experiences

III. Concluding paragraph

- A. Topic and central idea of the composition
- B. Main ideas of the composition
- C. General parting thought

* No set number of ideas or details

** Other elaboration methods may be equally effective.

Planning Organizer

Expository

Topic and Central Idea _____

Main Ideas about the Central Idea	
First Main Idea	Supporting Details
Second Main Idea	Supporting Details
Third Main Idea	Supporting Details

Concluding Statement

Revision Checklist Expository

Introductory Paragraph				Concluding Paragraph
Topic ____	Main Ideas			Topic ____
Central Idea ____	1 st Idea ____ E____ CE____ PE____ Other____	2 nd Idea____ E____ CE____ PE____ Other____	3 rd Idea____ E____ CE____ PE____ Other____	Central Idea ____
Main Ideas 1.____				Main Ideas ____
2.____				Parting Thought ____
3.____				

Sentence Variations

Compound Sentence with correct comma usage before the FANBOYS _____

Complex Sentences with correct comma, based on subordinate conjunction placement

BONUS! Compound Complex Sentences with correct comma usage _____

Detail Sentence Leads – Author’s Craft: Place checkmarks next to the detail leads.

Details that Describe	Action Details	Persuasive Details	Details that Inform	Dialogue Details
State the obvious	Act and think	If...then	State the opposite	“Dialogue” with tags
Just like that	But, why???	Take the opposite side	What’s Next?	Instead of <i>said</i>
Action, action, action clues	Numbers date/time/value	Good insightful question(s)	High Interest – what’s next	Talking and thinking
In the middle	Location transition	Imagine this...	Positive sweet with a negative sour	Action and words
Zoom in & describe	Adverb comma	It’s complicated and complex	For the first time ever..	Tell me about it
Intentional repetition	<i>ings</i> phrases present participles	Now...Then	Define it	
Pop culture	Eds phrases	We... statements of unity	AKA – proper nouns	
Personification people characteristics	Onomatopoeia (sound)	Call to action	In other words (restatement)	
Set the stage		Hyperbole exaggerate!	Important or significant	
I, we, they think			Love, love, love	
			Historical reference	

Make writing meaningful before the prompt.
These ideas make this prompt fun!

Informal Writing Activity Springboard: Most students have not ever seen how trash is actually recycled. The link below offers a kid-friendly look at a recycling center.

- Reading Rainbow: *How Trash is Recycled* with LeVar Burton
<https://www.youtube.com/watch?v=w118HXa3HLk>
- Read: *The Wump World* by Bill Pete
- Show Students this symbol and ask them what it represents:



After you discuss recycling, ask students other ways they help take care of their environment as part of being a good citizen. List one example from each student on the board. Later, this can be used as the central idea for this prompt-which helps eliminate wasting instructional time for students who struggle to identify a central idea.