

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1</p> <p>Prompt Title: <i>Write an essay explaining the things you can do as a good citizen to take care of your environment.</i></p> <p>TEKS 4.18A.i 4.18A.ii 4.18A.iii</p>	<p>Expository Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build background • Review prompt • Show expository form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p>Expository Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p>Expository Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	<p>Expository Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move lessons 	<p>Expository Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure use of one central idea and main ideas that contribute to it

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<p>Week 2</p> <p>Prompt Title: <i>Write an essay explaining the things you can do as a good citizen to take care of your environment.</i></p> <p>TEKS 4.18A.i 4.18A.ii 4.18A.iii</p>	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft
<p>Prompt Title: <i>Write an essay explaining whether it is better to work with a large or small group.</i></p> <p>TEKS 4.18A.i 4.18A.ii 4.18A.iii</p>	<p>Expository Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Build background Review prompt Show expository form, samples, pre-writing, and outlines Introduce Detail Moves Make groups and discuss roles 	<p>Expository Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor groups by collaborating and participating in the group parts of the essay Read/Share group essay Utilize grammar and Detail Move lessons 	<p>Expository Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Revise group essay Present group essay Rescore if necessary Monitor student plans as they begin independent planning 	<p>Expository Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student plan/prewriting Facilitate direction and provide explicit positive feedback Utilize grammar and Detail Move lessons 	<p>Expository Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student plan Revisit Detail Moves Set time limits and redirect off-task behavior Facilitate direction and provide explicit positive feedback Ensure use of one central idea and main ideas that contribute to it

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<p>Week 3</p> <p>Prompt Title: <i>Write an essay explaining whether it is better to work with a large or small group.</i></p> <p>TEKS 4.18A.i 4.18A.ii 4.18A.iii</p>	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft
<p>Prompt Title: <i>Write an essay explaining one thing you enjoy during the winter holidays.</i></p> <p>TEKS 4.18A.i 4.18A.ii 4.18A.iii</p>	<p>Expository Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Build background Review prompt Show expository form, samples, pre-writing, and outlines Introduce Detail Moves Make groups and discuss roles 	<p>Expository Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor groups by collaborating and participating in the group parts of the essay Read/Share group essay Utilize grammar and Detail Move lessons 	<p>Expository Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Revise group essay Present group essay Rescore if necessary Monitor student plans as they begin independent planning 	<p>Expository Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student plan/prewriting Facilitate direction and provide explicit positive feedback Utilize grammar and Detail Move lessons 	<p>Expository Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student plan Revisit Detail Moves Set time limits and redirect off-task behavior Facilitate direction and provide explicit positive feedback Ensure use of one central idea and main ideas that contribute to it

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<p>Week 4</p> <p>Prompt Title: <i>Write an essay explaining one thing you enjoy during the winter holidays.</i></p> <p>TEKS 4.18A.i 4.18A.ii 4.18A.iii</p>	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <p>Final draft Score</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft
<p>Prompt Title: <i>Write an essay explaining why you think it is a good idea to save money.</i></p> <p>TEKS 4.18A.i 4.18A.ii 4.18A.iii</p>	<p>Expository Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Build background Review prompt Show expository form, samples, pre-writing, and outlines Introduce Detail Moves Make groups and discuss roles 	<p>Expository Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor groups by collaborating and participating in the group parts of the essay Read/Share group essay Utilize grammar and Detail Move lessons 	<p>Expository Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Revise group essay Present group essay Rescore if necessary Monitor student plans as they begin independent planning 	<p>Expository Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student plan/prewriting Facilitate direction and provide explicit positive feedback Utilize grammar and Detail Move lessons 	<p>Expository Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student plan Revisit Detail Moves Set time limits and redirect off-task behavior Facilitate direction and provide explicit positive feedback Ensure use of one central idea and main ideas that contribute to it

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<p>Week 5</p> <p>Prompt Title: <i>Write an essay explaining why you think it is a good idea to save money.</i></p> <p>TEKS 4.18A.i 4.18A.ii 4.18A.iii</p> <p>Prompt Title: <i>Write a letter to thank someone who has done something nice for you.</i></p> <p>TEKS 4.18B</p>	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p>Letter Collaborative: Discussions about Letter Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group Review parts of a letter Show letter samples, prewriting, and outlines Discuss Detail Moves 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p>Letter Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group writing using plan for letter Read/Share Explicitly use Detail Moves Ensure use of parts of a letter in the plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p>Letter Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group writing using plan for letter Read/Share Explicitly use Detail Moves Ensure use of parts of a letter in the plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft <p>Letter Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student independent plan for the letter Encourage use of Detail Moves Ensure use of central idea in the body of the 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft <p>Letter Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student independent plan for the letter Encourage use of Detail Moves Ensure use of central idea in the body of the

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<p>Week 6</p> <p>Prompt Title: <i>Write a letter to thank someone who has done something nice for you.</i></p> <p>TEKS 4.18B</p>	<p><u>Letter</u> Collaborative: Discussions about Letter Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Whole group • Review parts of a letter • Show letter samples, prewriting, and outlines • Discuss Detail Moves 	<p><u>Letter</u> Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Whole group writing using plan for letter • Read/Share • Explicitly use Detail Moves • Ensure use of parts of a letter in the plan 	<p><u>Letter</u> Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student independent plan for the letter • Encourage use of Detail Moves • Ensure use of central idea in the body of the letter 	<p><u>Letter</u> Independent Practice:</p> <ul style="list-style-type: none"> • First draft • Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student letter plan or first draft • Revise and edit first draft of letter • Provide explicit positive feedback • Encourage use of Detail Moves 	<p><u>Letter</u> Independent Practice</p> <ul style="list-style-type: none"> • Final draft <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Final draft - letter • Facilitate completion of letter • Provide positive feedback • Set goals • Share/publish