

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1</p> <p>Prompt Title: <i>Write an essay explaining one place you have visited and why you enjoyed the visit.</i></p> <p><b>TEKS</b> 3.20A.i 3.20A.ii 3.20A.iii</p>	<p><b>Expository</b> Collaborative: Interactive Writing</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Review prompt</li> <li>• Show expository form, samples, pre-writing, and outlines</li> <li>• Introduce Detail Moves</li> <li>• Make groups and discuss roles</li> </ul>	<p><b>Expository</b> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor groups by collaborating and participating in the group parts of the essay</li> <li>• Read/Share group essay</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b>Expository</b> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score &amp; set goals (Approx. 15-20 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Revise group essay</li> <li>• Present group essay</li> <li>• Rescore if necessary</li> <li>• Monitor student plans as they begin independent planning</li> </ul>	<p><b>Expository</b> Independent Practice: Student Prewriting-Plan</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan/prewriting</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b>Expository</b> Independent Practice: Students Complete Prewriting-Plan or Begin Draft</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan</li> <li>• Revisit Detail Moves</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Ensure use of <b>one</b> central idea and main ideas that contribute to it</li> </ul>

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<b>Week 2</b>  <b>Prompt Title:</b> <i>Write an essay explaining one place you have visited and why you enjoyed the visit.</i>  <b>TEKS</b> 3.20A.i 3.20A.ii 3.20A.iii	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>First Draft</li> <li>Revise</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Draft/revisions</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions, etc.</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Draft/revisions</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Final draft</li> <li>Score</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Assist students with scoring</li> <li>Facilitate reflections on writing</li> <li>Provide explicit positive feedback</li> <li>Set goals</li> <li>Assist students who have not completed final draft</li> </ul>	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Final draft</li> <li>Score</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Assist students with scoring</li> <li>Facilitate reflections on writing</li> <li>Provide explicit positive feedback</li> <li>Set goals</li> <li>Assist students who have not completed final draft</li> </ul>

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<p>Week 3</p> <p>Prompt Title: <i>Write an essay explaining one thing you enjoy during the winter holidays.</i></p> <p><b>TEKS</b> 3.20A.i 3.20A.ii 3.20A.iii</p>	<p><b><u>Expository</u></b> Collaborative: Interactive Writing</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Review prompt</li> <li>• Show expository form, samples, pre-writing, and outlines</li> <li>• Introduce Detail Moves</li> <li>• Make groups and discuss roles</li> </ul>	<p><b><u>Expository</u></b> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor groups by collaborating and participating in the group parts of the essay</li> <li>• Read/Share group essay</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Expository</u></b> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score &amp; set goals (Approx. 15-20 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Revise group essay</li> <li>• Present group essay</li> <li>• Rescore if necessary</li> <li>• Monitor student plans as they begin independent planning</li> </ul>	<p><b><u>Expository</u></b> Independent Practice: Student Prewriting- Plan</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan/prewriting</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Expository</u></b> Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan</li> <li>• Revisit Detail Moves</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Ensure use of <b>one</b> central idea and main ideas that contribute to it</li> </ul>

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<p>Week 4</p> <p>Prompt Title: <i>Write an essay explaining one thing you enjoy during the winter holidays.</i></p> <p><b>TEKS</b> 3.20A.i 3.20A.ii 3.20A.iii</p>	<p><b><u>Expository</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>First Draft</li> <li>Revise</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<p><b><u>Expository</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions, etc.</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<p><b><u>Expository</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>Draft/revisions</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<p><b><u>Expository</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>Final draft</li> <li>Score</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Assist students with scoring</li> <li>Facilitate reflections on writing</li> <li>Provide explicit positive feedback</li> <li>Set goals</li> <li>Assist students who have not completed final draft</li> </ul>	<p><b><u>Expository</u></b> Independent Practice:</p> <ul style="list-style-type: none"> <li>Final draft</li> <li>Score</li> </ul> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>Assist students with scoring</li> <li>Facilitate reflections on writing</li> <li>Provide explicit positive feedback</li> <li>Set goals</li> <li>Assist students who have not completed final draft</li> </ul>

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<p>Week 5</p> <p>Prompt Title: <i>Write an essay and explain why you think it is a good idea to save money.</i></p> <p><b>TEKS</b> 3.20A.i 3.20A.ii 3.20A.iii</p>	<p><b><u>Expository</u></b> Collaborative: Interactive Writing</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Review prompt</li> <li>• Show expository form, samples, pre-writing, and outlines</li> <li>• Introduce Detail Moves</li> <li>• Make groups and discuss roles</li> </ul>	<p><b><u>Expository</u></b> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor groups by collaborating and participating in the group parts of the essay</li> <li>• Read/Share group essay</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Expository</u></b> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score &amp; set goals (Approx. 15-20 min)</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Revise group essay</li> <li>• Present group essay</li> <li>• Rescore if necessary</li> <li>• Monitor student plans as they begin independent planning</li> </ul>	<p><b><u>Expository</u></b> Independent Practice: Student Prewriting- Plan</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan/prewriting</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Utilize grammar and Detail Move lessons</li> </ul>	<p><b><u>Expository</u></b> Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p><b>Instructional Expectations</b></p> <ul style="list-style-type: none"> <li>• Monitor each student plan</li> <li>• Revisit Detail Moves</li> <li>• Set time limits and redirect off-task behavior</li> <li>• Facilitate direction and provide explicit positive feedback</li> <li>• Ensure use of one central idea and main ideas that contribute to it</li> </ul>

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<b>Week 6</b>  <b>Prompt Title:</b> <i>Write an essay and explain why you think it is a good idea to save money.</i>  <b>TEKS</b> 3.20A.i 3.20A.ii 3.20A.iii	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>First Draft</li> <li>Revise</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Draft/revisions</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions, etc.</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Draft/revisions</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Monitor each student draft</li> <li>Facilitate direction and provide explicit positive feedback</li> <li>Encourage use of Detail Moves</li> <li>Watch for sentence variation: FANBOYS, subordinate conjunctions</li> <li>Set time limits and redirect off-task behavior</li> <li>Ensure the draft matches the student plan</li> </ul>	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Final draft</li> <li>Score</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Assist students with scoring</li> <li>Facilitate reflections on writing</li> <li>Provide explicit positive feedback</li> <li>Set goals</li> <li>Assist students who have not completed final draft</li> </ul>	<b><u>Expository</u></b> <b>Independent Practice:</b> <ul style="list-style-type: none"> <li>Final draft</li> <li>Score</li> </ul> <b>Instructional Expectations</b> <ul style="list-style-type: none"> <li>Assist students with scoring</li> <li>Facilitate reflections on writing</li> <li>Provide explicit positive feedback</li> <li>Set goals</li> <li>Assist students who have not completed final draft</li> </ul>