

Expository Prompt

Read the following information.

Summer may be over, but the memories will last forever!

Think about your summer experiences.

Write an essay explaining what you enjoyed most this summer.

Be sure to –

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

Expository Planning Organizer
Sample for Guided Writing

Central Idea

During the summer I went swimming, and it was always a splashing good time.

Main Ideas about the Central Idea	
First Main Idea	Supporting Details
There were many great places to swim.	Pool
	Traveled to the beach
	Theme parks
	Skills improved
Second Main Idea	
I went swimming with different people.	Friends
	Family
	Splashed each other
	Races and diving board
	Laughed and got a tan

Concluding Statement

Hot days and cold water make swimming the best thing to do in the summer time. Every year, I look forward to the splish splash that's outside the bath – I can't wait to dive into next summer again!

I. Introduction (hook)

CI – During the summer I went swimming, and it was a splashing good time.

II. Body

MI – There were many great places to swim.

- Pool
- Traveled to the beach
- Theme parks
- Skills improved

MI – I went swimming with different people.

- Friends
- Family
- Splashed each other
- Races and diving board
- Laughed and got a tan

III. Closing

CI and PT – Hot days and cold water make swimming the best thing to do in the summer time. Every year, I look forward to the splish splash that's outside the bath – I can't wait to dive into next summer again!

Collaborative Interactive Writing Activity

Teacher directions - cut apart each part of the writing plan.

- Provide each group a part of the essay.
- Draft each paragraph using the plan provided.



Add a meaningful hook or lead to grab your readers attention. Use this central idea or develop one with a similar idea.

I.

Introduction

CI - During the summer I went swimming, and it was a splashing good time.

Write a topic sentence with the MI. Then add sentences with the supporting details.

II. Body

MI - There were many great places to swim.

- Pool
- Traveled to the beach
- Theme parks
- Skills improved

Write a topic sentence with the MI. Then add sentences with the supporting details.

MI

MI - I went swimming with different people.

- Friends
- Family
- Splashed each other
- Races and diving board
- Laughed and got a tan

Use the restated central idea or develop one with fresh new words. Use the parting thought or develop a new one to leave your audience with a thoughtful closing.

III. Closing

CI and PT - Hot days and cold water make swimming the best thing to do in the summer time. Every year, I look forward to the splish splash that's outside the bath - I can't wait to dive into next summer again!

Planning Guide

Expository

I. Introductory paragraph

- A. Topic and central idea of the composition
- B. Main ideas of the composition

II. Body paragraphs

- A. Main idea stated in a topic sentence*
- B. Supporting detail**
 - 1. Examples
 - 2. Cause and effect
 - 3. Personal experiences

III. Concluding paragraph

- A. Topic and central idea of the composition
- B. Main ideas of the composition
- C. General parting thought

* No set number of ideas or details

** Other elaboration methods may be equally effective.

Planning Organizer
Expository

Topic and Central Idea _____

Main Ideas about the Central Idea	
First Main Idea	Supporting Details
Second Main Idea	Supporting Details
Third Main Idea	Supporting Details

Concluding Statement

Revision Checklist Expository

Introductory Paragraph				Concluding Paragraph
Topic ____	Main Ideas			Topic ____
Central Idea ____	1 st Idea ____ E____ CE____ PE____ Other____	2 nd Idea____ E____ CE____ PE____ Other____	3 rd Idea____ E____ CE____ PE____ Other____	Central Idea ____
Main Ideas 1.____				Main Ideas ____
2.____				Parting Thought ____
3.____				

Sentence Variations

Compound Sentence with correct comma usage before the FANBOYS _____

Complex Sentences with correct comma, based on subordinate conjunction placement

BONUS! Compound Complex Sentences with correct comma usage _____

Detail Sentence Leads – Author’s Craft: Place checkmarks next to the detail leads.

Details that Describe	Action Details	Persuasive Details	Details that Inform	Dialogue Details
State the obvious	Act and think	If...then	State the opposite	“Dialogue” with tags
Just like that	But, why???	Take the opposite side	What’s Next?	Instead of <i>said</i>
Action, action, action clues	Numbers date/time/value	Good insightful question(s)	High Interest – what’s next	Talking and thinking
In the middle	Location transition	Imagine this...	Positive sweet with a negative sour	Action and words
Zoom in & describe	Adverb comma	It’s complicated and complex	For the first time ever..	Tell me about it
Intentional repetition	<i>ings</i> phrases present participles	Now...Then	Define it	
Pop culture	Eds phrases	We... statements of unity	AKA – proper nouns	
Personification people characteristics	Onomatopoeia (sound)	Call to action	In other words (restatement)	
Set the stage		Hyperbole exaggerate!	Important or significant	
I, we, they think			Love, love, love	
			Historical reference	

Make writing meaningful before the prompt.
These ideas make this prompt fun!

Informal Writing Activity Springboard: Have students bring in pictures of their family. Place them on a bulletin board and share family experiences.

Another option is to allow students to sketch a pictures of their family. Allow only 5 minutes and then display! Sketching pencils adds to this fun activity. Since this is normally an early childhood activity, shock your older students with this classic assignment that has a modern-day twist. Just wait for the giggles!

