

Personal Narrative Prompt

Look at the picture below.



Family pets can be fun, but can also be a responsibility.

Write about a time when you had a problem with a pet.

Be sure to –

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

Personal Narrative Planning Organizer **Sample for Guided Writing**

"Who" and "what"	Occasion of the	Occasion or central idea Note: must meet demands of the prompt	A new pet parrot that wouldn't talk
		Significant characters	Dad, Mom, Sunshine, and I
Introduction		Set the stage	When my dad's friend had to give his pet parrot away, he gave it to us. He told us that its name was Sunshine, and it could really talk.
		First event	We got a new cage and placed the cage in a nice sunny place.
Body		Second event	Mom and I spent day after day trying to make Sunshine talk, but it wouldn't say a word.
		Third event	After two months, I felt discouraged, and my dad thought Sunshine would never talk. Mom encouraged me to keep trying.
		Fourth event	"Maybe it's not happy and wants to be free," I said to my mom. So I opened the cage and let it perch on my shoulder.
		Final outcome	When dad got home that night, Sunshine said, "Hello, hello." Parting thought – Dad couldn't believe what he was hearing, and I couldn't believe how my success with Sunshine had brightened up the room!
Closing			

Planning Guide

Personal Narrative

I. Introduction

- A. The occasion (idea, setting, series of happenings, or situation)
- B. Significant characters
- C. Set the stage for the story

II. Events*

- A. Identify the event
- B. Supporting details (usually in chronological order)**
- C. Reflection

III. Final outcome

- A. Restatement of the occasion
- B. Insight
- C. Parting thought

*There is no set number of events or details. Some events may close with a reflection.

**Some elaboration methods

Vivid language

Dialogue

Specific details

Very Dull Story without this!

I. Introduction

Occasion or CI: A new pet parrot that wouldn't talk

Significant characters (SC): Dad, Mom, Sunshine, and I

(hook)

Set the stage - When my dad's friend had to give his pet parrot away, he gave it to us. He told us that its name was Sunshine, and it could really talk.

II. Body

1st Event - We got a new cage and placed the cage in a nice sunny place.

2nd Event - Mom and I spent day after day trying to make Sunshine talk, but it wouldn't say a word.

3rd Event - After two months, I felt discouraged, and my dad thought Sunshine would never talk. Mom encouraged me to keep trying.

4th Event - "Maybe it's not happy and wants to be free," I said to my mom. So I opened the cage and let it perch on my shoulder.

III. Closing

Final outcome: When dad got home that night, Sunshine said, "Hello, hello."

Parting thought - Dad couldn't believe what he was hearing, and I couldn't believe how my success with Sunshine had brightened up the room!

Collaborative Interactive Writing Activity

Teacher directions - cut apart each part of the writing plan.

- Provide each group a part of the essay.
- Draft each paragraph using the plan provided.



Add a meaningful hook or lead to grab your readers attention. Use this “set the stage” idea or develop one with a similar idea.

I. Introduction

CI - A new pet parrot that wouldn't talk

Set the stage - When my dad's friend had to give his pet parrot away, he gave it to us. He told us that its name was Sunshine, and it could really talk.

Write a topic sentence with the MI or event. Then add sentences with the supporting details.

II. Body

1st Event- We got a new cage and placed the cage in a nice sunny place

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

Write a topic sentence with the MI or event. Then add sentences with the supporting details.

2nd Event- Mom and I spent day after day trying to make Sunshine talk, but it wouldn't say a word.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

Write a topic sentence with the MI or event. Then add sentences with the supporting details.

3rd Event- After two months, I felt discouraged, and my dad thought Sunshine would never talk. Mom encouraged me to keep trying.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

Write a topic sentence with the MI or event. Then add sentences with the supporting details.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

4th Event- "Maybe it's not happy and wants to be free," I said to my mom.
So I opened the cage and let it perch on my shoulder.

Use the restated occasion or develop one with fresh new words. Use the parting thought or develop a new one to leave your audience with a thoughtful closing.

III. Closing

Final outcome: When dad got home that night, Sunshine said, "Hello, hello."

Parting thought - Dad couldn't believe what he was hearing, and I couldn't believe how my success with Sunshine had brightened up the room!

Planning Organizer
Personal Narrative

Occasion	
Significant characters	
Set the stage	
First event	
Second event	
Third event	
Fourth event	
Final outcome	

Revision Checklist

Personal Narrative

Organization and Progression

Development of ideas**

Occasion _____	Details that Describe	Action Details	Persuasive Details	Details that Inform	Dialogue Details
Significant characters _____	State the obvious	Act and think	If...then	State the opposite side	“Dialogue” with tags
Set the stage _____	Just like that Simile and metaphors	But, why???	Take the opposite side	What’s next?	Instead of <i>said</i>
First event* _____	Action, action, action clues	Numbers date/time/value	Good insightful question(s)	High interest then what’s next	Talking and thinking
Identify _____	In the middle	Location transition	Imagine this...	Positive sweet with a negative sour	Action and words
Support _____	Zoom in & describe	Adverb comma	It’s complicated and complex	For the first time ever...	Tell me about it
Reflection _____	Intentional repetition	Ing phrases present participles	Now...back then	Define it	
Second event _____	Pop culture reference	“Ed” phrases	We...statements of unity	AKS – proper nouns	
Identify _____	Personification People characteristics	Onomatopoeia (sound)	Call to action	In other words (restatement)	
Support _____	Set the stage		Hyperbole! Exaggerate!	Important and significant	
Reflection _____	I, we, they think			Love, love, love	
Final outcome _____				Historical reference	
Occasion _____					
Insight _____					
Parting thought _____					

Vivid language**

Dialogue

Specific details

Sentence Variations

Compound sentence with correct comma usage before the **FANBOYS** _____

Complex sentences with correct comma, based on subordinate conjunction placement _____

Bonus! Compound complex sentences with correct comma usage _____

The story should include:

_____ An introduction that focuses attention on the subject and prepares the reader for what is to follow

_____ Supporting details in chronological order

_____ Transitions to give paragraphs coherence

_____ Conclusion that restates the occasion in fresh words and states an insight or a lesson learned from the experience

*No set number of events

**Use tally marks each time vivid language, dialogue and specific details are used.

Suggested Reading and Mentor Text

Julius by Angela Johnson Pictures by Dav Pilkey

Summary – Maya’s granddaddy brings home a huge, messy, Alaskan pig named Julius. This story tells of friendship, sharing and affection. In this humorous tale, children can learn that friendship is a two-way street.

Amazon link

http://www.amazon.com/Julius-Angela-Johnson/dp/0531071022/ref=sr_1_1?s=books&ie=UTF8&qid=1401229544&sr=1-1&keywords=julius

