

Prompt	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1</p> <p><u>Activity 1</u> <u>TEKS</u> 4.20B</p> <p><u>Activity 2</u> <u>TEKS</u> 4.21C</p> <p><u>Activity 3</u> <u>TEKS</u> 4.21C.i</p> <p><u>Activity 4</u> <u>TEKS</u> 4.15C</p> <p><u>Activity 5</u> <u>TEKS</u> 4.20C 3.22A.i</p>	<p><u>Establish Collaborative Groups Activities</u></p> <p>Activity 1: <i>Mix and Match</i> Purpose of Activity: Make Complete sentences from fragments</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Introduce class writing routines • Set up cooperative groups with writer, speaker, mechanic, and manager • Explain group roles with activity 1 • Monitor, praise, and redirect • Establish procedures for sharing the group work 	<p><u>Establish Collaborative Groups Activities</u></p> <p>Activity 2: <i>Runaway Sentences</i> Purpose of Activity: Avoid run-ons</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Review/introduce class writing routines • Practice/set up cooperative groups with writer, speaker, mechanic, and manager • Review/explain group roles with activity 2 • Monitor, praise, and redirect • Review/establish procedures for sharing the group work 	<p><u>Establish Collaborative Groups Activities</u></p> <p>Activity 3: <i>Fanboys</i> Purpose of Activity: sentence variation- compound sentences</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Review/introduce class writing routines • Practice/set up cooperative groups with writer, speaker, mechanic, and manager • Review/explain group roles with activity 3 • Monitor, praise, and redirect • Review/establish procedures for sharing the group work 	<p><u>Establish Collaborative Groups Activities</u></p> <p>Activity 4: <i>Subordinate Conjunction Song</i> Purpose of Activity: sentence variation- complex sentences</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Review/introduce class writing routines • Practice/set up cooperative groups with writer, speaker, mechanic, and manager • Review/explain group roles with activity 4 • Monitor, praise, and redirect • Review/establish procedures for sharing the group work 	<p><u>Establish Collaborative Groups Activities</u></p> <p>Activity 5: <i>Verb Tense-3 Day Journal</i> Purpose of Activity: use correct verb tense</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Review/introduce class writing routines • Practice/set up cooperative groups with writer, speaker, mechanic, and manager • Review/explain group roles with activity 5 • Monitor, praise, and redirect • Review/establish procedures for sharing the group work

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<p>Week 2</p> <p><u>Activity 6</u></p> <p><u>TEKS</u></p> <p>4.20A.iii</p> <p>4.20A.iv</p> <p><u>Activity 7</u></p> <p><u>TEKS</u></p> <p>4.21B.i</p> <p>4.21B.ii</p> <p>4.21B.iii</p> <p>4.21C.i</p> <p>4.21C.ii</p> <p>Prompt Title: <i>Write an essay explaining what you enjoyed most this summer</i></p> <p><u>TEKS</u></p> <p>4.18A.i</p> <p>4.18A.ii</p> <p>4.18A.iii</p> <p>4.17A</p>	<p><u>Establish Collaborative Groups Activities</u></p> <p>Activity 6: <i>Color My World</i></p> <p>Purpose of Activity: Use adjectives and adverbs correctly</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Review/introduce class writing routines Practice/set up cooperative groups with writer, speaker, mechanic, and manager Review/explain group roles with activity 6 Monitor, praise, and redirect Review/establish procedures for sharing the group work 	<p><u>Establish Collaborative Groups Activities</u></p> <p>Activity 7: <i>Writing Detective</i></p> <p>Purpose of Activity: Proofread for capitalization and punctuation marks</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Review/introduce class writing routines Practice/set up cooperative groups with writer, speaker, mechanic, and manager Review/explain group roles with activity 7 Monitor, praise, and redirect Review/establish procedures for sharing the group work 	<p><u>Expository</u></p> <p>Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group Introduce expository outline Review prompt, expository form, samples Introduce pre-writing/plan Facilitate a shared writing experience with the introduction and the first main idea 	<p><u>Expository</u></p> <p>Collaborative: Shared/Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group Review expository outline and shared writing from previous day Review prompt and expository form Review pre-writing/plan Facilitate an interactive writing experience for the second main idea of the essay Monitor groups by collaborating in the draft of each group paragraph 	<p><u>Expository</u></p> <p>Collaborative: Shared/Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group Review expository outline and shared writing from previous day Review prompt and expository form Review pre-writing/plan Facilitate an interactive writing experience for the second main idea of the essay Monitor groups by collaborating and assisting the completion of each paragraph. Provide the concluding statement Publish/share interactively read the paper

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<p>Week 3</p> <p>Prompt Title: <i>Write about a time you had a problem with a pet.</i></p> <p><u>TEKS</u> 4.16A</p> <p>Detail Moves to build vocabulary:</p> <ul style="list-style-type: none"> • State the obvious • Action clues • Set the stage • Dialogue tags 	<p><u>Narrative</u> Collaborative: Interactive Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Build background • Review prompt • Show narrative form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p><u>Narrative</u> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p><u>Narrative</u> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	<p><u>Narrative</u> Independent Practice: Student Prewriting- Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move lessons 	<p><u>Narrative</u> Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure storyline in the student plan

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<p>Week 4</p> <p>Prompt Title: <i>Write about a time you had a problem with a pet.</i></p> <p>TEKS 4.16A</p> <p>Prompt Title: <i>Compare and contrast the physical states of a form of matter and changes it undergoes</i></p> <p>TEKS 4.17 4.18 4.5A-Science</p> <p>Detail Moves for building vocabulary</p> <ul style="list-style-type: none"> If, then Pop culture Examples, examples, examples 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p><u>Expository</u></p> <p>Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group Build background Review prompt Show expository form, samples, pre-writing and outlines Introduce Detail Moves Begin first draft 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p><u>Expository</u></p> <p>Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group writing using plan Reread orally Continue first draft Review Detail Moves Ensure use of one central idea and main ideas that contribute to it 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan <p><u>Expository</u></p> <p>Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole Group Reread orally Revise class draft Emphasize use of one central idea Encourage use of Detail Moves 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft <p><u>Expository</u></p> <p>Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole Group Reread orally Revise Use sentence variation: FANBOYS, subordinate conjunctions Ensure use of Detail Move 	<p><u>Narrative</u></p> <p>Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft <p><u>Expository</u></p> <p>Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole Group Reread orally and complete draft Provide explicit positive feedback Set goals

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<p>Week 5</p> <p>Prompt Title: <i>Write about which breed of dog you would want as a pet.</i></p> <p><u>TEKS</u> 4.17 4.18</p> <p>Detail moves to build vocabulary</p> <ul style="list-style-type: none"> • If, then • Pop culture • Examples 	<p><u>Expository</u> Collaborative: Interactive Writing</p> <p>Instructional Expectations Build background</p> <ul style="list-style-type: none"> • Review prompt • Show expository form, samples, pre-writing, and outlines • Introduce Detail Moves • Make groups and discuss roles 	<p><u>Expository</u> Collaborative: Interactive Writing (Approx. 12-15 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor groups by collaborating and participating in the group parts of the essay • Read/Share group essay • Utilize grammar and Detail Move lessons 	<p><u>Expository</u> Complete Collaborative: Interactive Writing (Approx. 12-15 min) Score & set goals (Approx. 15-20 min)</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Revise group essay • Present group essay • Rescore if necessary • Monitor student plans as they begin independent planning 	<p><u>Expository</u> Independent Practice: Student Prewriting- Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan/prewriting • Facilitate direction and provide explicit positive feedback • Utilize grammar and Detail Move lessons 	<p><u>Expository</u> Independent Practice: Students Complete Prewriting- Plan or Begin Draft</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> • Monitor each student plan • Revisit Detail Moves • Set time limits and redirect off-task behavior • Facilitate direction and provide explicit positive feedback • Ensure use of one central idea and main ideas that contribute to it

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<p>Week 6</p> <p>Prompt Title: <i>Write about which breed of dog you would want as a pet.</i></p> <p>TEKS 4.17 4.18</p>	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> First Draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions, etc. Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Draft/revisions <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student draft Facilitate direction and provide explicit positive feedback Encourage use of Detail Moves Watch for sentence variation: FANBOYS, subordinate conjunctions Set time limits and redirect off-task behavior Ensure the draft matches the student plan 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft 	<p>Expository Independent Practice:</p> <ul style="list-style-type: none"> Final draft Score <p>Instructional Expectations</p> <ul style="list-style-type: none"> Assist students with scoring Facilitate reflections on writing Provide explicit positive feedback Set goals Assist students who have not completed final draft
<p>Poetry Prompt Title: <i>Write a lyrical poem</i></p> <p>Poems for collaborative sharing:</p> <ol style="list-style-type: none"> My Teacher Likes Vacations Too My Shadow Other lyrical poems <p>TEKS 4.16B</p> <p>Detail moves to build vocabulary</p> <ul style="list-style-type: none"> Hyperbole Just like that Personification 	<p>Poetry Collaborative: Discussions about Poetry</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group Review poetry elements Read lyrical poems Review reverse outlines as a model plan Review how the poet conveyed sensory details using the conventions of poetry Point out Detail Moves used in the poems 	<p>Poetry Collaborative: Shared Writing</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Whole group writing using plan for poetry Read/Share Explicitly use Detail Moves Ensure use of sensory details using the conventions of poetry 	<p>Poetry Independent Practice: Student Prewriting-Plan</p> <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student independent plan for lyrical poem Encourage use of Detail Moves Ensure use of clear occasion as central idea 	<p>Poetry Independent Practice:</p> <ul style="list-style-type: none"> First draft Revise <p>Instructional Expectations</p> <ul style="list-style-type: none"> Monitor each student poetry plan or first draft Revise and edit first draft poem Provide explicit positive feedback Encourage use of Detail Moves 	<p>Poetry Independent Practice</p> <ul style="list-style-type: none"> Final draft <p>Instructional Expectations</p> <ul style="list-style-type: none"> Final draft - lyrical poem Facilitate completion of poem Provide positive feedback Set goals Share/publish