

Narrative Prompt

Look at the picture below.



Sometimes events happen very quickly, and a surprising turn of events occur.

Write about a time when you had to change your plans because something surprising or unexpected happened.

Be sure to –

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

Narrative Planning Organizer Sample for Guided Writing

"Who" and "what"	Occasion of the	Occasion or central idea Note: must meet demands of the prompt	Grandma collapsed at the park.
		Significant characters	Grandma and I
Introduction		Set the stage	Grandma was walking with me to the swimming pool and encouraging me to face my swimming fears.
		First event	I walked ahead and then noticed that I didn't hear my Grandma's footsteps.
Body		Second event	I saw her lying on the ground and screamed for help.
		Third event	As I got to her, her hand pushed a tear away from my face which helped me remain positive and calm.
Closing		Final outcome	I learned that being positive is necessary in accomplishing many things.
			Parting thought – As I thought about Grandma, I realized my swimming lesson had really been a life lesson I would never forget.

Planning Guide

Narrative

I. Introduction

- A. The occasion (idea, setting, series of happenings, or situation)
- B. Significant characters
- C. Set the stage for the story

II. Events*

- A. Identify the event
- B. Supporting details (usually in chronological order)**
- C. Reflection

III. Final outcome

- A. Restatement of the occasion
- B. Insight
- C. Parting thought

*There is no set number of events or details. Some events may close with a reflection.

**Some elaboration methods

Vivid language

Dialogue

Specific details

Very Dull Story without this!

I. Introduction

Occasion or CI: Grandma collapsed at the park.

Significant characters (SC): Grandma and I

(hook)

Set the stage - Grandma was walking with me to the swimming pool and encouraging me to face my swimming fears.

II. Body

1st Event - I walked ahead and then noticed that I didn't hear my Grandma's footsteps.

2nd Event - I saw her lying on the ground and screamed for help.

3rd Event - As I got to her, her hand pushed a tear away from my face which helped me remain positive and calm.

III. Closing

Final outcome: I learned that being positive is necessary in accomplishing many things.

Parting thought - As I thought about Grandma, I realized my swimming lesson had really been a life lesson I would never forget.

Collaborative Interactive Writing Activity

Teacher directions - cut apart each part of the writing plan.

- Provide each group a part of the essay.
- Draft each paragraph using the plan provided.



Add a meaningful hook or lead to grab your readers attention. Use this “set the stage” idea or develop one with a similar idea.

I. Introduction

CI – Grandma collapsed at the park.

Set the stage – Grandma was walking with me to the swimming pool and encouraging me to face my swimming fears.

Write a topic sentence with the MI or event. Then add sentences with the supporting details.

II. Body

1st Event– I walked ahead and then noticed that I didn't hear my Grandma's footsteps.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

Write a topic sentence with the MI or event. Then add sentences with the supporting details.

2nd Event– I saw her lying on the ground and screamed for help.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

Write a topic sentence with the MI or event. Then add sentences with the supporting details.

3rd Event– As I got to her, her hand pushed a tear away from my face which helped me remain positive and calm.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

Use the restated occasion or develop one with fresh new words. Use the parting thought or develop a new one to leave your audience with a thoughtful closing.

III. Closing

Final outcome: My brother said I would be a great detective one day.

Parting thought – I told him I'd get lots of practice with him as a kid brother because helping him stay out of trouble was always an adventure!

Planning Organizer Narrative

Occasion	
Significant characters	
Set the stage	
First event	
Second event	
Third event	
Fourth event	
Final outcome	

Revision Checklist

Narrative

Organization and Progression

Development of ideas**

Occasion _____	Details that Describe	Action Details	Persuasive Details	Details that Inform	Dialogue Details
Significant characters _____	State the obvious	Act and think	If...then	State the opposite side	“Dialogue” with tags
Set the stage _____	Just like that Simile and metaphors	But, why???	Take the opposite side	What’s next?	Instead of <i>said</i>
First event* _____	Action, action, action clues	Numbers date/time/value	Good insightful question(s)	High interest then what’s next	Talking and thinking
Identify _____	In the middle	Location transition	Imagine this...	Positive sweet with a negative sour	Action and words
Support _____	Zoom in & describe	Adverb comma	It’s complicated and complex	For the first time ever...	Tell me about it
Reflection _____	Intentional repetition	Ing phrases present participles	Now...back then	Define it	
Second event _____	Pop culture reference	“Ed” phrases	We...statements of unity	AKS – proper nouns	
Identify _____	Personification People characteristics	Onomatopoeia (sound)	Call to action	In other words (restatement)	
Support _____	Set the stage		Hyperbole! Exaggerate!	Important and significant	
Reflection _____	I, we, they think			Love, love, love	
Final outcome _____				Historical reference	
Occasion _____					
Insight _____					
Parting thought _____					

Vivid language**

Dialogue

Specific details

Sentence Variations

Compound sentence with correct comma usage before the **FANBOYS** _____

Complex sentences with correct comma, based on subordinate conjunction placement _____

Bonus! Compound complex sentences with correct comma usage _____

The story should include:

_____ An introduction that focuses attention on the subject and prepares the reader for what is to follow

_____ Supporting details in chronological order

_____ Transitions to give paragraphs coherence

_____ Conclusion that restates the occasion in fresh words and states an insight or a lesson learned from the experience

*No set number of events

**Use tally marks each time vivid language, dialogue and specific details are used.

Suggested Reading and Mentor Text

Nana Upstairs & Nana Downstairs by Tomie dePaola

Summary – Tommy is a young boy who loves visiting the home of his grandmother, Nana Downstairs, and his great-grandmother, Nana Upstairs. One day Tommy's mother tells him Nana Upstairs won't be there anymore. Tommy must struggle with this change and in saying goodbye. A very touching personal tribute is also provided by Tomie dePaola.



Amazon link

http://www.amazon.com/Nana-Upstairs-Downstairs-Picture-Puffins/dp/0698118367/ref=sr_1_1?s=books&ie=UTF8&qid=1401216852&sr=1-1&keywords=nana+upstairs+and+nana+downstairs+by+tomie+depaola