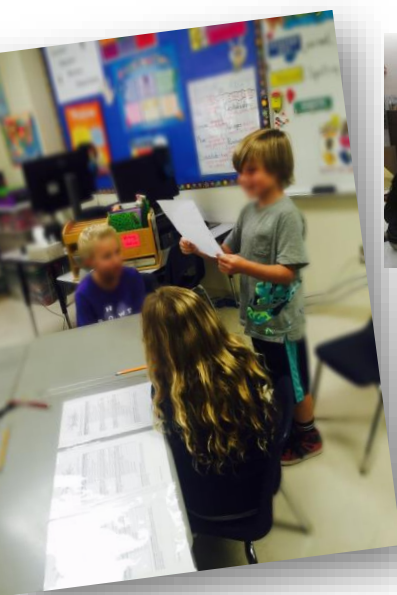
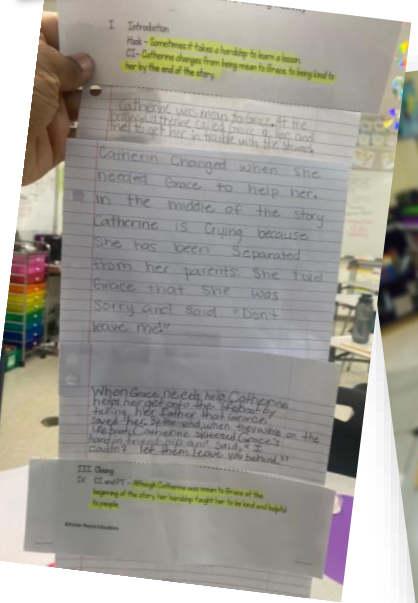
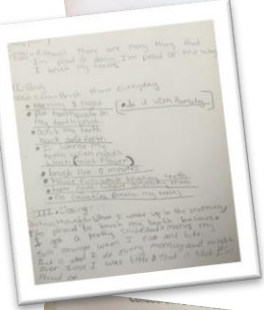
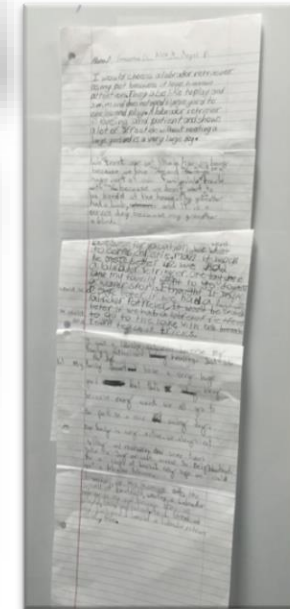
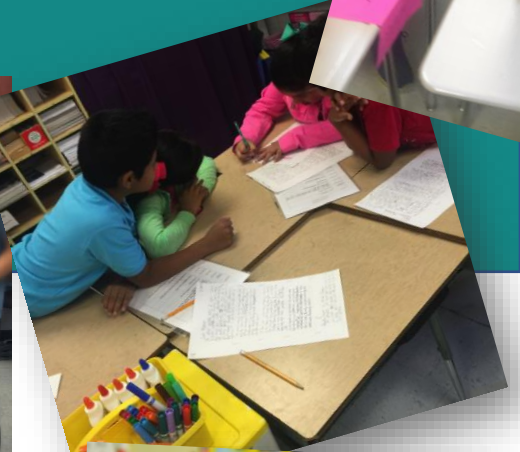
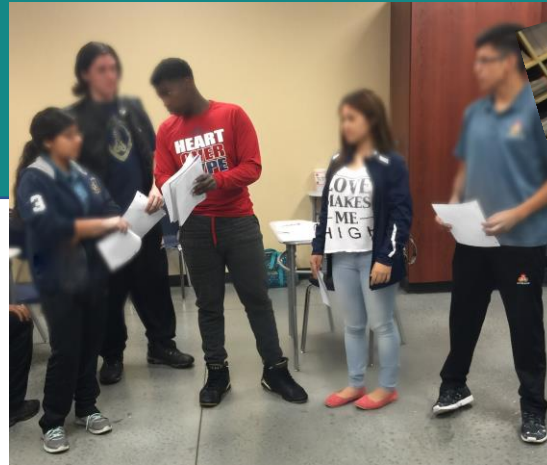
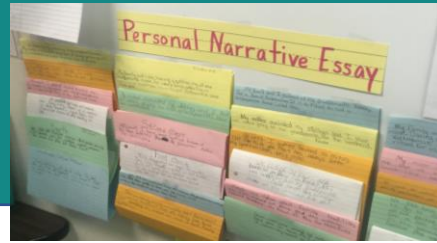
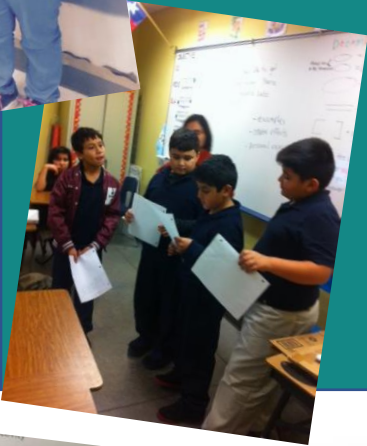


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Pre-Writing & Planning Model

I. Introduction
(hook)

CI - A good friend is always helpful.

II. Body

MI - At school

- With school work
- Homework
- Lends you school supplies
- In the cafeteria

MI - When you don't feel well

- Understanding helps you feel better
- Talks to you to make you feel better
- Walks you to the nurse
- Is kind
- Asks how you are feeling

III. Closing

CI and PT - I want to be a good friend by being helpful too.

Collaborative Writing Activity

Collaborative Interactive Writing Activity	
<p>Teacher directions - cut apart each part of the writing plan.</p> <ul style="list-style-type: none">• Provide each group a part of the essay.• Draft each paragraph using the plan provided.	
<p>Add a meaningful hook or lead to grab your reader's attention. Use this central idea or develop one with a similar idea.</p>	<p>I Introduction (hook) CI - A good friend is always helpful</p>
<p>Write a topic sentence with the MI. Then add sentences with the supporting details.</p> <ul style="list-style-type: none">• You may add other supporting details. Use detail moves to make your writing interesting and engaging.	<p>II Body MI - At school</p> <ul style="list-style-type: none">• With school work• Homework• Lends you school supplies• In the cafeteria
<p>Write a topic sentence with the MI. Then add sentences with the supporting details.</p> <ul style="list-style-type: none">• You may add other supporting details. Use detail moves to make your writing interesting and engaging.	<p>MI - When you don't feel well</p> <ul style="list-style-type: none">• Understanding helps you feel better• Talks to you to make you feel better• Walks you to the nurse• Is kind• Asks how you are feeling
<p>Use the restated central idea or develop one with fresh new words. Use the parting thought or develop a new one to leave your audience with a thoughtful closing.</p>	<p>III Closing CI and PT - I want to be a good friend by being helpful too.</p>

Collaborative Writing Activity

Collaborative Activity

Interactive Writing - Complete the Sample Essay


"Ahhhh, Summertime!" June, July and August are great months for kids all over the world who don't have to go to school. The fun and warm weather are awesome. There are many things to do in the summer. I enjoy the summer months because I like to play games with my friends.

During the summer, playing with friends is fun because we play different games ALL day long.

Swimming with my friends in the summer is the BEST!

In the summer, I LOVE to play any game with my friends. We can have fun inside or outside. Summertime is a great season for playful pals!

Sample “Hooks” and “Parting Thoughts”



"Hook" Your Reader Author's Craft...

A mentor text activity

Directions: As a collaborative activity, have students read and choose one sample "hook" or "parting thought." Students may choose to use the exact "hook" or "parting thought" as stated or may choose to change some of the words.

Hook #1
 "Ahhhhh, Summertime!" June, July and August are great months for kids all over the world who don't have to go to school.


Hook #2
 There are tons of things to do in the summer. Each day is filled with great summertime fun.

Hook #3
 When school is over, it is time for summer fun to start.

Parting Thought #1
 Summer fun make good memories.

Parting Thought #2
 Summertime is a great season for playful pals!

Parting Thought #3
 The summer days are always full of fun summer activities.



Beginning to end with "Parting Thoughts!"

Leave the reader wanting more!

Sample Essay

Sample Essay

"Ahhhh, Summertime!" June, July and August are great months for kids all over the world who don't have to go to school. The fun and warm weather are awesome. There are many things to do in the summer. I enjoy the summer months because I like to play games with my friends.

During the summer, playing with friends is fun because we play different games ALL day long. From the time I wake up until dinner time, my friends and I play "made-up" games and regular games. We like to play board games like checkers and Monopoly, and sometimes we play games where we make the rules. I have two good neighborhood friends (Sam and Alex), and we laugh at jokes and goof around while we play games. If it gets late, sometimes we spend the night at each other's houses. At night, we play video games or games on our devices, but we usually have a time limit for those types of games. In the morning, we like to play outside. Outside, we play hide-and-go-seek, catch, and sometimes we play basketball. It is better to play outside in the morning because you avoid the sun and heat. Playing games with friends makes me laugh a lot, especially when we swim.

Swimming with my friends in the summer is the BEST! We play water games in the pool. Most of the time we play games to see who can jump and dive the highest and make the biggest splash. These games are exciting, and the water helps us cool off. The longer we stay in the pool, the more games we invent until we get tired or hungry.

In the summer, I LOVE to play any game with my friends. We can have fun inside or outside. Summertime is a great season for playful pals!

Revision and Editing Checklist

Revision Checklist
Expository

Introductory Paragraph					Concluding Paragraph
Topic _____	Main Ideas				Topic _____
Central Idea _____					Central Idea _____
Main Ideas 1. _____	1 st Idea _____	2 nd Idea _____	3 rd Idea _____	Main Ideas _____	
2. _____	E _____	E _____	E _____	Parting Thought _____	
3. _____	CE _____	CE _____	CE _____		
	PE _____	PE _____	PE _____		
	Other _____	Other _____	Other _____		

Sentence Variations

Compound Sentence with correct comma usage before the FANBOYS

Complex Sentences with correct comma, based on subordinate conjunction placement

BONUS! Compound Complex Sentences with correct comma usage

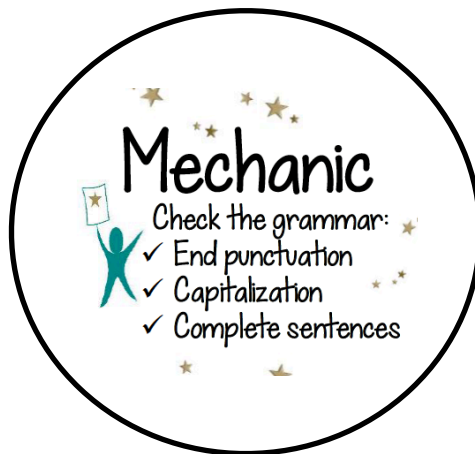
Detail Sentence Leads – Author’s Craft: Place checkmarks next to the detail leads.

Details that Describe	Action Details	Persuasive Details	Details that Inform	Dialogue Details
State the obvious	Act and think	If...then	State the opposite	“Dialogue” with tags
Just like that	But, why???	Take the opposite side	What’s Next?	Instead of <i>said</i>
Action, action, action clues	Numbers date/time/value	Good insightful question(s)	High Interest – what’s next	Talking and thinking
In the middle	Location transition	Imagine this...	Positive sweet with a negative sour	Action and words
Zoom in & describe	Adverb comma	It’s complicated and complex	For the first time ever...	Tell me about it
Intentional repetition	<i>ings</i> phrases present participles	Now...Then	Define it	
Pop culture	Eds phrases	We... statements of unity	AKA – proper nouns	
Personification people characteristics	Onomatopoeia (sound)	Call to action	In other words (restatement)	
Set the stage		Hyperbole exaggerate!	Important or significant	
I, we, they think			Love, love, love	
			Historical reference	

Collaborative writing works best with group roles.

GROUP RULES & REMINDERS

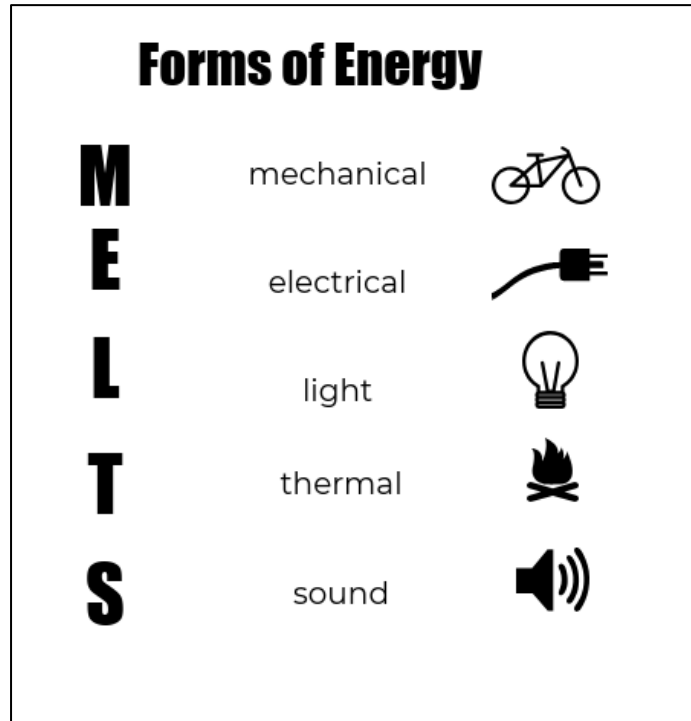
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- Write for only 12 Minutes
- Write only assigned group part
- Teacher circulates & facilitates
- 2 minute re-read by speaker
- Assist and complete the paragraph if a group did not finish
- Manager watches the time
- Bring the group speakers to orally share (publish) the completed collaborative essay.
- Can be revised and edited to improve the group paragraphs the next day.

Informational Writing Prompt

Read the following diagram.



Think about forms of energy.

Write an essay to differentiate five common forms of energy. Define each form and provide an example of each in your paper.

Be sure to –

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

Informational Planning Organizer

Sample for Guided Writing

Central Idea

Energy is the ability to do work or apply force. M.E.L.T.S. is an acronym that can be used to remember common forms of energy.

Main Ideas about the Central Idea	
First Main Idea	Supporting Details
Mechanical energy is the energy of motion.	Every object in motion has mechanical energy
	Two forms of mechanical energy: potential and kinetic
	Example: roller coaster
Second Main Idea	
Electrical energy is when electrical charges flow or travel.	The electrical charges flow through a conductor
	Travels in a circuit; must be closed
	Example: plugging in television to watch it
Third Main Idea	
Light energy is energy our eyes can detect.	Travels in a straight path
	Can be reflected, refracted, and absorbed
	Example: flashlight, sun
Fourth Main Idea	
Thermal energy is heat energy.	Related to temperature of an object or substance
	Moves from a warmer substance to a cooler substance
	Examples: cooking, use of a heater
Fifth Main Idea	
Sound energy is energy produced by vibrations.	Requires an object to travel through
	No sound in space because there are no substances for the vibrations to travel
	Examples: beating a drum, singing

Concluding Statement

Energy allows us to do work and causes change in matter. There are many forms of energy we can observe.

Introduction

CI – Energy is the ability to do work or apply force. M.E.L.T.S. is an acronym that can be used to remember common forms of energy.

I. Body

MI – Mechanical energy is the energy of motion.

- Every object in motion has mechanical energy.
- two forms of mechanical energy: potential and kinetic
- example: roller coaster

MI – Electrical energy is when electrical charges flow or travel.

- The electrical charges flow through a conductor.
- travels in a circuit; must be closed
- example: plugging in television to watch it

MI – Light energy is energy our eyes can detect.

- travels in a straight path
- can be reflected, refracted, and absorbed
- examples: flashlight and sun

MI – Thermal energy is heat energy.

- related to temperature of object or substance
- moves from a warmer substance to a cooler substance
- examples: cooking, use of a heater

MI – Sound energy is energy produced by vibrations.

- requires an object to travel through
- no sound in space because there are no substances for the vibrations to travel
- examples: beating a drum, singing

III. Closing

CI and PT – Energy allows us to do work and causes change in matter. There are many forms of energy we can observe.

Collaborative Interactive Writing Activity

Teacher directions - cut apart each part of the writing plan.

- Provide each group a part of the essay.
- Draft each paragraph using the plan provided.



Add a meaningful hook or lead to grab your readers attention. Use this central idea or develop one with a similar idea.

I. Introduction

CI - Energy is the ability to do work or apply force. M.E.L.T.S. is an acronym that can be used to remember common forms of energy.

Write a topic sentence with the MI. Then add sentences with the supporting details.

II. Body

MI - Mechanical energy is the energy of motion.

- Every object in motion has mechanical energy.
- two forms of mechanical energy: potential and kinetic
- example: roller coaster

Write a topic sentence with the MI. Then add sentences with the supporting details.

MI - Electrical energy is when electrical charges flow or travel.

- The electrical charges flow through a conductor.
- travels in a circuit; must be closed
- example: plugging in television to watch it

Collaborative Interactive Writing Activity cont.

Write a topic sentence with the MI. Then add sentences with the supporting details.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

MI – Light energy is energy our eyes can detect.

- travels in a straight path
- can be reflected, refracted, and absorbed
- examples: flashlight and sun

Write a topic sentence with the MI. Then add sentences with the supporting details.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

MI – Thermal energy is heat energy.

- related to temperature of object or substance
- moves from a warmer substance to a cooler substance
- examples: cooking, use of a heater

Write a topic sentence with the MI. Then add sentences with the supporting details.

- You may add other supporting details. Use detail moves to make your writing interesting and engaging.

MI – Sound energy is energy produced by vibrations.

- requires an object to travel through
- No sound in space because there are no substances for the vibrations to travel
- examples: beating a drum, singing

Use the restated central idea or develop one with fresh new words. Use the parting thought or develop a new one to leave your audience with a thoughtful closing.

III. Closing

CI and PT – – Energy allows us to do work and causes change in matter. There are many forms of energy we can observe.

Planning Guide

Informational

- I. Introductory paragraph
 - A. Topic and central idea of the composition
 - B. Main ideas of the composition
- II. Body paragraphs
 - A. Main idea stated in a topic sentence*
 - B. Supporting detail**
 - 1. Examples
 - 2. Cause and effect
 - 3. Personal experiences
- III. Concluding paragraph
 - A. Topic and central idea of the composition
 - B. Main ideas of the composition
 - C. General parting thought

* No set number of ideas or details

** Other elaboration methods may be equally effective.

Planning Organizer Informational

Topic and Central Idea _____

Main Ideas about the Central Idea	
First Main Idea	Supporting Details
Second Main Idea	Supporting Details
Third Main Idea	Supporting Details

Concluding Statement

Revision Checklist Informational

Introductory Paragraph				Concluding Paragraph
Topic ____	Main Ideas			Topic ____
Central Idea ____	1 st Idea ____ E____ CE____ PE____ Other____	2 nd Idea____ E____ CE____ PE____ Other____	3 rd Idea____ E____ CE____ PE____ Other____	Central Idea ____
Main Ideas 1.____				Main Ideas ____
2.____				Parting Thought ____
3.____				

Sentence Variations

Compound Sentence with correct comma usage before the FANBOYS _____

Complex Sentences with correct comma, based on subordinate conjunction placement

BONUS! Compound Complex Sentences with correct comma usage _____

Detail Sentence Leads – Author’s Craft: Place checkmarks next to the detail leads.

Details that Describe	Action Details	Persuasive Details	Details that Inform	Dialogue Details
State the obvious	Act and think	If...then	State the opposite	“Dialogue” with tags
Just like that	But, why???	Take the opposite side	What’s Next?	Instead of <i>said</i>
Action, action, action clues	Numbers date/time/value	Good insightful question(s)	High Interest – what’s next	Talking and thinking
In the middle	Location transition	Imagine this...	Positive sweet with a negative sour	Action and words
Zoom in & describe	Adverb comma	It’s complicated and complex	For the first time ever..	Tell me about it
Intentional repetition	<i>ings</i> phrases present participles	Now...Then	Define it	
Pop culture	Eds phrases	We... statements of unity	AKA – proper nouns	
Personification people characteristics	Onomatopoeia (sound)	Call to action	In other words (restatement)	
Set the stage		Hyperbole exaggerate!	Important or significant	
I, we, they think			Love, love, love	
			Historical reference	
			Examples, Examples, Examples	

Collaborative Sample Essay

As a class or in small groups, complete the essay using the matching outlines provided.

Look around! Energy is everywhere. Energy is the ability to do work or apply force. M.E.L.T.S. is an acronym that can be used to remember common forms of energy: mechanical, electrical, light, thermal, and thermal. Each form of energy makes the modern civilization we know possible.

The first form of energy to be explained is mechanical energy. Mechanical energy is the energy of motion. Every object in motion has mechanical energy. The two forms of mechanical energy are potential and kinetic energy. Potential energy is stored by an object because of its position, electric charge, or internal stress. Examples include a raised object, dynamite, or a rock. If a rock is sitting on the edge of a cliff and it falls, then the potential energy is now described as kinetic energy because it is in motion. Kinetic energy is energy in motion. A dog walking, a flying golf ball, a crumb falling from a table and a charged particle in an electric field are all examples of kinetic energy at work. An object that is not moving has zero kinetic energy. My personal favorite example of mechanical energy is a roller coaster. At first, a roller coaster is perfectly still as passengers anxiously await the ride. When the fun begins the coaster's potential energy becomes kinetic energy, zooming with fun!

Electrical energy is when electrical charges flow or travel. _____

Light energy is energy our eyes can detect. _____

Thermal energy is heat energy. _____

Sound energy is energy produced by vibrations. _____

Energy allows us to do work and causes change in matter. There are many forms of energy we can observe. M.E.L.T.S. is an acronym that helps students remember the forms of energy that make our wonderful world work.