

**Parent Nomination Form
Grades 4 through 8**

Derived from The Kingore Observation Inventory (KOI)

Student: _____ Grade: _____
 Parent: _____ Date: _____
 Teacher: _____ School: _____

**FTCSC
High Ability Program
Parent Input Form**



Category	Behavior Sample	Exhibits Behavior (Check Column)			Comments/Examples of Behaviors Said or Done
		Quite Often	Sometimes	Rarely	
Advanced Language	Is verbally proficient; extensive vocabulary				
	Uses rich imagery; unusually descriptive				
	Uses similes, metaphors, or analogies to express insights				
	Modifies language for less experienced students				
	Displays verbal skills when teaching others, handling conflicts, or influencing others; persuasive				
	Expresses similarities and differences				
	Uses the precise language of a discipline				
Analytical Thinking	Abstracts; conceptualizes; generalizes				
	Observes intensely; interprets observations				
	Thinks clearly, logically, and complexly				
	Thinks critically; may lead to skepticism				
	Recognizes relationships or patterns between diverse ideas or experiences				
	Enjoys analyzing and solving more difficult problems				
	Enjoys planning and organizing				
Meaning Motivation	Is philosophical; pursues issues atypical of age mates				
	Is curious; asks provocative, intellectual questions, innovatively experiments				
	Generates new ideas and unique solutions to problems; ingenious				
	Remembers; demonstrates extraordinary ability to process and retain information				
	Displays in-depth information in one or more advanced areas				
	Is intrinsically motivated to pursue areas of interest; intensely focused				
	Demonstrates heightened task commitment and energy when pursuing interests; persistent Wants to do things independently				
Perspective	Interprets another's point of view with insight				

	Demonstrates complex dimension or perspective in writing, oral discussions, art, or problem solving				
	Interprets past, present, and future ramifications				
	Develops unique graphic products or patterns				
	Incorporates interesting, subtle components to enhance products				
	Is attuned to the aesthetic characteristics of things				
<i>Sense of Humor</i>	Says or does something indicating a sense of humor beyond age-mates				
	Uses humor to gain approval or ease tension				
	Catches an adult's subtle or sophisticated humor				
	Displays intellectual playfulness; "plays" with language by using figurative language or puns for humor				
	Uses humor that may be absurd or far-out				
	Develops a humorous idea to the extreme; "flights of fancy"				
<i>Sensitivity</i>	Exhibits intense concern for human issues				
	Is intuitive and insightful of others' needs and feelings; interprets behaviors and counsels others				
	Cares deeply but may mask sensitivity				
	Expresses empathetic statements through words or art				
	Bases friendships on similarity of interest rather than age				
	Displays concern for justice; seeks resolution of moral dilemmas				
	Organizes others to help promote change and fairness				
	Demonstrates high expectations of self and others; high-strung				
	Prefers solitude part of the time				
	Overreacts at times				
<i>Accelerated Learning</i>	Requires minimum repetition for mastery				
	Exceeds the parameters of age-expected knowledge in a field				
	Creates advanced products				
	Creates or interprets symbolic representations				
	Reads above grade level with complex interpretations				
	Comprehends advanced ideas, concepts, or implications				
	Accesses data with ease using an unexpected variety of tools				

Other Information I would like you to know about my child:

Please return this form to your child's teacher by:
