

Effective school facilities maintenance plans have . . .

Administrators who:

- ✓ Recognize that facility maintenance contributes to the physical and financial well-being of the organization
- ✓ Understand that school facility maintenance affects building appearance, equipment operation, student and staff health, and student learning
- ✓ appreciate that facility maintenance requires funding
- ✓ Acknowledge that strategic planning for facilities maintenance is a team effort that requires input and expertise from a wide range of stakeholders
- ✓ coordinate facility maintenance activities throughout the organization
- ✓ Demand appropriate implementation and evaluation of facilities maintenance plans

Facilities staff who:

- ✓ Understand a wide range of facilities operations and issues
- ✓ Receive training to improve their knowledge and skills related to facilities maintenance
- ✓ Educate school and district administrators about facilities operations
- ✓ Teach other staff how they can help with facilities maintenance
- ✓ Cooperate effectively with policy-makers and budgetary decision-makers
- ✓ Appreciate that facility maintenance decision-making is influenced by instructional needs

Teachers who:

- ✓ Recognize that facilities maintenance supports student learning
- ✓ Educate students about how to treat school facilities properly
- ✓ Communicate their expectations for facilities as they relate to enhancing student learning
- ✓ Treat facilities with respect

Students who:

- ✓ See school facilities as their learning environment
- ✓ Treat facilities with respect

Parents and community members who:

- ✓ Recognize that school facilities are the training grounds for future citizens and leaders
- ✓ Respect decision-making regarding school facility use and maintenance
- ✓ Contribute to school facility maintenance decision-making as requested
- ✓ Consent to the financial obligations associated with good school facility maintenance