

Franklin Township Community School Corporation



FTCSC High Ability Program Q & A April 2020

Question: *How do the three tiers differ for High ability?*

Answer: **Tier I-General Education**

Grades -1-8 Students work on grade level standards and curriculum in the general education classroom.

Tier II Cluster

Grades 1-3 Students work on and above grade level standards and curriculum with acceleration and rigor in classes with other Tier II students.

Grades 4-8 Students work on grade level standards with acceleration, exit grade level standards, and progress to standards one year above with other Tier II students.

Tier III High Ability Pathway ELA OR Math

Grades 4-8 Students work on standards one to two years above level in ELA OR math.

Tier III REACH Both ELA and Math

Grades 3-5 Students work on standards one to two years above level.

Question : *What does it mean if my student qualifies for the High Ability Pathway program?*

Answer: Students qualify for either math OR ELA REACH (Tier III), not both for grades 3-8.

Question: *Where is the location of the 3rd grade REACH program?*

Answer: South Creek Elementary

Question; Where is the location of the 4th, 5th and 6th grade REACH and High Ability Pathway programs?

Answer: Kitley and Edgewood Intermediate schools

Question: *What are the transportation options for students in the 3rd grade REACH Program at South Creek?*

Answer: Students can ride a shuttle from their home school to South Creek in the morning and back to their home school in the afternoon. Students can also be dropped off and picked up at South Creek in the car rider line.

Question: *When will a virtual meeting be scheduled for the High Ability Pathway?*
Due to grade level reconfiguration in the district and COVID-19 interruption of the planning of the new program, a meeting will be scheduled at a later date.

Question: *How does my student qualify for High Ability services?*

Answer: See the FTCSC website <https://ftcsc.org/academic-department/high-ability/> to access the High Ability Manual. The multifaceted identification process is described in detail in the High Ability Manual.

Question: *What curriculum and materials are used for high ability?*

Answer: Please see the High Ability Course/Material Sequence.
[High Ability Course/Material Sequence](#)

Question: *My student has not been in this program before and is now eligible. How do we prepare our students for a “jump” in curriculum and rigor?*

Answer: The High Ability department has worked in collaboration to prepare packets of skills, virtual support and information for students to utilize over the summer. Teachers will also receive professional development on differentiation. Pretests will be given at the beginning of the school year to assess student need. Class placements may be FLUID until assessments are completed on the High Ability Pathway and Cluster teams.

Question: *How will the COVID-19 pandemic impact my student who is new to the program?*

Answer: The HA team is aware of the concerns and will work with students and families to review background knowledge, assess skill levels, scaffold learning to fill gaps and monitor progress to ensure mastery. All families and students are experiencing different feelings created by the pandemic. It is the goal of the

If you have further questions, please follow the link to the Google Form to ask your question and we will get back to you. [High Ability Question](#)