

**FTCSC  
RECOMMENDATION FOR HIGH ABILITY PROGRAM  
Teacher Nomination Form**



Date \_\_\_\_\_ GT \_\_\_\_\_ Cluster \_\_\_\_\_  
*PLEASE INDICATE TIER RECOMMENDED*

**Section A – Student Information**

Student Name \_\_\_\_\_ STN \_\_\_\_\_

Gender \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_

Nominating Teacher \_\_\_\_\_ School \_\_\_\_\_

**Section B – Test Data and Classroom Performance**

Standard Age Score/Cognitive Skill Index Score

SAS/CSI \_\_\_\_\_ Year/Grade \_\_\_\_\_

**Classroom Performance**

Considerably above grade level \_\_\_\_\_  
Above grade level \_\_\_\_\_  
Grade level \_\_\_\_\_  
Below grade level \_\_\_\_\_

**Most Recent Achievement Scores**

State Assessment \_\_\_\_\_ Language \_\_\_\_\_ Year of Test Results \_\_\_\_\_

(Grades 3 – 8 only) Math \_\_\_\_\_

Other Tests \_\_\_\_\_

Please designate test being reported and test date. \_\_\_\_\_

Total Language \_\_\_\_\_% Total Math \_\_\_\_\_% \_\_\_\_\_? \_\_\_\_\_?

**Please list the student’s most recent report card grades.**

Reading \_\_\_\_\_ Language Arts \_\_\_\_\_ Math \_\_\_\_\_ Social Studies \_\_\_\_\_ Science \_\_\_\_\_

**Section C – Comments and/or additional information which you feel would be helpful in the selection process.**

---



---



---

**I recommend this student for High Ability services... (please indicate for each subject area)**

**without reservation**

**MATH  
E/LA**

**with reservation**

**MATH  
E/LA**

**I do not recommend**

**MATH  
E//LA**

### Student Behavior Checklist

Student Name _____ Total Points _____	Almost Always	Often	Sometimes	Rarely or Almost Never
Indicators	(3)	(2)	(1)	(0)
1. Has unusually advanced vocabulary for age or grade level				
2. Possesses a large storehouse of information				
3. Has quick master and recall of factual information				
4. Demonstrates insight into cause-effect relationships; the how and why of things				
5. Is aware of current events on a local, state, national, or global level				
6. Relates similarities and differences in events, people, and things				
7. Has keen sense of humor and sees humor in situations that may not seem humorous to others				
8. Judges and evaluates ideas, events, and people; is quite concerned with right and wrong, good and bad				
9. Strives toward perfection; is self-critical				
10. Is a keen observer; recalls details				
11. Raises probing and relevant questions (as distinct from informational or factual questions)				
12. Becomes absorbed and involved; is persistent in completing tasks and acquiring information				
13. Has good problem-solving skills; identifies problems and seeks solutions				
14. Reads a great deal on his/her own; likes challenging materials; may prefer non-fiction				
15. Is internally motivated and self-directed				
16. Is self-confident with peers and adults				
17. Adapts easily to new situations and to change				
18. Is self-assertive and individualistic; persistent in his/her beliefs				
19. Works independently; requires little direction from teacher				
20. Exhibits boredom and frustration with repetition; resents slower pace of some classmates				
21. Is innovative; produces unusual, unique, clever responses and products; may offer "way out" ideas				
22. Frequently takes risks				
23. Displays intellectual playfulness; fantasizes, imagines ("I wonder what would happen if...")				
24. Manipulates ideas; seeks solutions by adapting, organizing, improving, and modifying				
25. Uses colorful language when speaking and writing				