

**Parent Nomination
Form
Grades K through 3
Derived from The Kingore Observation Inventory (KOI)**

Student: _____ Grade: _____
 Parent: _____ Date: _____
 Teacher: _____ School: _____

**FTCSC
High Ability Program
Parent Input Form
Grades K - 3**



Exhibits Behavior (Check Column)

Category	Behavior Sample	Quite Often	Sometimes	Rarely	Comments/Examples of Behaviors Said or Done
Advanced Language	Uses words that seem advanced for the age-level expectations				
	Rewords own language for younger or less mature children				
	Explains how unrelated things are similar				
	Uses words for time concepts (clock and calendar) accurately				
	Uses similes, metaphors, or analogies; "A _____ is really like a _____ because _____"				
	Asks questions about words (in print or oral language)				
Analytical Thinking	Demonstrates complex or abstract thinking				
	Analyzes household or school tasks				
	Notices a surprising depth of details about surroundings				
	Takes apart and reassembles things or ideas with skill				
	Expresses relationships between past and present experiences				
	Makes up songs, stories, or riddles about experiences				
	Organizes collections of things uniquely; likes to plan or arrange things				
Meaning Motivation	Is philosophical				
	Asks surprisingly intellectual questions				
	Is curious; experiments				
	Demonstrates an unexpected depth of knowledge in one or more areas				
	Exhibits intense task commitment and energy when pursuing interests				
	Remembers!				
	Is independent				
Perspective	Explains another's point of view				
	Shows dimension, angle, or perspective in art, writing, math solutions, or problem solving				
	Creates complex shapes, patterns, or graphics				
	Applies left and right without prompting				

	Adds interesting details to enhance products				
<i>Sense of Humor</i>	Says or does something indicating an unexpected, sophisticated humor				
	Catches an adult's subtle humor				
	Understands and uses puns and riddles				
	"Plays" with language				
	Develops humorous ideas to an extreme				
<i>Sensitivity</i>	Cares deeply; intense concern for human issues				
	Tries to take action to help someone in need				
	Expresses feelings through words or art				
	Explains others' feelings				
	Displays a strong sense of fairness				
	Expresses high expectations of self and others				
	Seems to overreact at times				
<i>Accelerated Learning</i>	Learns new things quickly with minimum practice				
	Uses multiple characteristics when discussing items				
	Reads passages at an advance, fluent reading level for the age-level expectations				
	Explains the meaning of what has been read				
	Demonstrates an unexpected mastery of math or science concepts				
	Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information				
	Creates products which seem advanced for the age-level expectations				
Other Information I would like you to know about my child:					
Please return this form to your child's teacher by:					