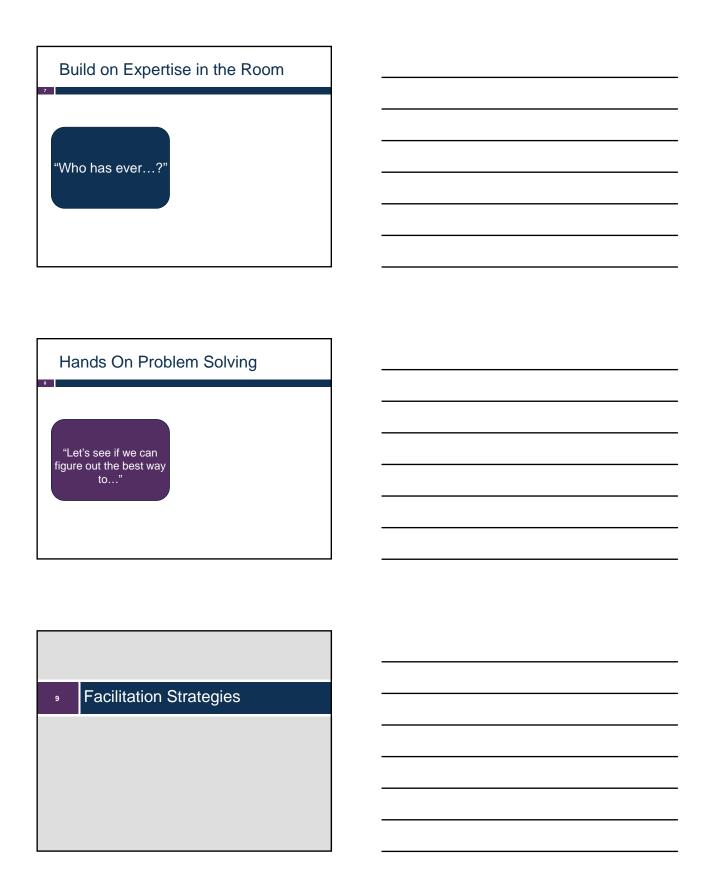
INTERACTIVE TRAINING TECHNIQUES AND INCLUDING OLDER SURVIVORS National Clearinghouse on Abuse in Later Life	
Office on Violence Against Women Abuse in Later Life Program	
This project was supported by Grant No. 2014-TA-AX-K050 and 2016-TA- AX-K071 awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions, and recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.	
NCALL Modules on Training Strategies	
Creating Engaging Interactive Presentations and Trainings Interactive Training Techniques and Including Older Survivors Tips for Trainers	

As a Result of This Training, Participants Will Be Better Able to:	
Describe the needs of adult learners Utilize various interactive training techniques Identify when to use older survivors as speakers and strategies to support them	
A dult I a a maio a	
Adult Learning	
	1
How People Process Information Three main learning styles	
□ Visual □ Auditory □ Kinesthetic	



Facilitation "Assisting or guiding participants in the process of learning, by fostering a collective effort, encouraging group problem solving and providing a framework for the group to achieve their goals." Participant-Centered Facilitation The participant is actively involved, not a passive recipient! **General Facilitation Strategies** □ Listen – stay present Build interaction and engagement Provide constructive feedback Manage conflict Move the dialog towards your teaching points

Verbal Skills	
Open ended questions Clarifying questions Paraphrase and reflect back comments or context	
Be Aware of Your Audience	
 Have your participants engaged with you? Have you, as facilitator, done all the talking? What is the level of energy in the room? Are your participants actively participating? 	
paraopang.	
Interactive Training Techniques and Tips	

Teaching Methods	
□ Mini-lectures	
□ Small groups and report back □ Large group discussions	
□ Interactive exercises □ Videos	
Survivors sharing lived experience	
	1
Mini-lectures	
□ Keep less than 20 minutes	
 Use visuals that are clear and not too busy 	
 If possible, ask questions throughout 	
 Move around if possible 	
	1
Small Groups Tips #1	
□ Give clear directions	-
 Consider using flip charts so participants can move and see content discussed 	
 Ask groups to identify a reporter and recorder 	

Small Groups Tips #2 $\ \square$ Ask for 1 – 3 points from each group; not the entire list Close discussion by asking if anyone has anything else to add $\hfill\Box$ Make your key training points as a transition to next section Large Group Tips #1 Ask clear questions that lead to training points $\hfill\Box$ Allow for silence to let participants consider possible answers □ Try to engage as many participants and points of view as possible □ Use an wireless microphone or be prepared to repeat back comments from participants Large Group Tips #2 □ Allow time for the room self correct Keep an eye on the clock Always close by having the last word bringing participants back to the key teaching points

Interactive Exercises	
Scripted exercises, role plays, case scenarios Preparation	
Clear directions Invite but do not demand engagement Debrief	
2 Desires	
Video Tips	
Check equipment before the training to make sure the video,	
including sound, works Do not start a video without a brief set up	
 If the content is difficult to watch, let audience know in advance Give participants time to debrief 	
and process video Make key training points to close discussion	
	1
Inviting Older Survivors to Share Their Lived Experience	

Inviting Older Survivors to Speak Summary Adults learn through visual, auditory and kinesthetic methods Various teaching styles can be used to make presentations and trainings engaging and interactive $\hfill\Box$ Carefully consider when to use older survivors as presenters and how to support Staying Connected to NCALL and Other Advocates Sign up for our enewsletter: http://oi.vresp.com/?fid=03fcc93262 Join our listserv for advocates serving older survivors: ncall@ncall.us Join us on Facebook: www.facebook.com/ncall.us Join us on Twitter: www.twitter.com/ncall us

National Clearinghouse on Abuse in Later Life (NCALL)
National Clearinghouse on Abuse in Later Life, a project of End Domestic Abuse Wisconsin
www.ncall.us ncall@ncall.us 608-255-0539
ncall