



AGENDA

April 20th Campus Tower Suites, Garneau Meeting Room, 16th Floor

6:30 p.m.-9:00 p.m. [light refreshments to be served]

Interdisciplinary, interactive presentation; opportunity to meet and dialogue with expert panel members: Dr. Mansfield Mela and Dr. Hasmukhlal (Hasu) Rajani

Learning Objectives:

1. Examine and recommend clinic participation in the Can FASD Research Network's Common Data Research project;
2. Utilize the FASD medical summary templates, caregiver interview guides;
3. Discuss different FASD clinic models used in rural, remote and urban regions.

April 21st Lister Conference Centre, Maple Leaf Room, University of Alberta

8:15 a.m. Sign in [light refreshments to be served]

8:45 a.m. Welcome and introductions

9:00 a.m. **The association of prenatal alcohol exposure and mental health disorders, and the role of medications for interventions.**

*Dr. Mansfield Mela, FRCPsych, FRCP (C), Forensic Psychiatrist;
University of Saskatchewan*

Learning Objectives:

1. Categorize the findings of the Systematic Review on medications and FASD;
2. Interpret information about role of medications for interventions that can impact clinician practice;
3. Examine medications that are used by patients with FASD through participant dialogue and questions.

10:30 a.m. **15 minute Break**



10:45 a.m. **Overview of FASD Clinic Surveys, testing tool questionnaire; prenatal alcohol exposure screening and thresholds; facilitated discussion.**

Dr. Hasmukhlal (Hasu) Rajani, MBBS, FRCP (C), Pediatrician;
Professor, Dept. of Pediatrics, University of Alberta, Edmonton

Learning Objectives:

1. Discover findings from recent clinic surveys that show variations in FASD diagnostic clinic practice models, assessment instruments used by clinicians, waitlist numbers;
2. Distinguish between the composition and roles of clinicians on FASD diagnostic clinic teams;
3. Take part in facilitated discussion of survey results; share best practices and knowledge to help clinicians find solutions to challenges, issues.

12:00 noon **Catered lunch** [Networking opportunity]

1:00 p.m. Community of Practice breakout sessions

Learning Objectives:

1. Discuss targeted questions from clinicians that deal with diagnostic guideline revisions;
2. Exchange information on clinical experiences regarding health professionals' practice around medication efficacy;
3. Examine and explore ways to increase effective cohesiveness amongst multidisciplinary health care professionals working on FASD clinical teams.

2:30 p.m. **15 minute Break**

2:45 p.m. Facilitated feedback from community of practice sessions

Learning Objectives:

1. Collate and present the top 3 issues related to the new FASD guideline, as discussed in the Community of Practice sessions;
2. Discuss the next steps that can inform and guide health professionals' understanding of evidenced based medication prescribing;
3. Identify the next steps to improve interactions and engagements of multidisciplinary team members to improve patient outcomes.

4:00 p.m. Wrap- up, Evaluations, Questions: **15 minutes**