

Teacher Tool 9: Take 1 Take 2

Take 1 Take 2

Learning Objectives:

1. Students will understand the value of editing and collaboration in writing a play and share what they have learned.

Type of Teacher Tool: Whole Class or Individual Activity

Targeted Grade Level(s): 6-12

Targeted Curriculum Areas: Fine Arts: Theater, English/Language Arts

Targeted Standards(s):

Resources/Materials Needed:

1. Theater 36 “Take 1 Take 2”
2. Student journal or Take 1 Take 2 Student Worksheet

Teacher Instructions:

1. Have the students watch the video listed above.
2. In their journal or a separate piece of paper, have students write down differences they noted in the two scenes.
3. Engage students in a class discussion on the differences they noticed. Which “take” do they think was the most recent draft of the scene? Why? Which “take” do they feel was stronger/more dramatic/clearer, etc.? Why?
4. After the discussion ends, have students write in their journal or a separate piece of paper what this experience has taught them about the value of editing and collaboration in writing a play. How could they take what they have learned and use it to their advantage as a writer, performer, and/or director?

Assessment/Evaluation Option:

1. If you choose, have students apply what they have learned by returning to a previous piece of writing they have done and now edit and re-write it. Students could work in pairs to provide feedback to each other on the first and second versions before students finalize a second version to turn in to you.