

Adopt a Dog

Learning Objectives:

1. Students will engage in research and practice their research skills.
2. Students will write a paragraph or short essay clearly expressing their point of view on a particular topic.

Type of Teacher Tool: Whole Class Activity, Individual Activity

Targeted Grade Level(s): 3-6

Targeted Curriculum Areas: Language Arts--Writing

Targeted National Standards(s):

CCSS.ELA-LITERACY.W.4.2, 5.2, 6.2-12.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Resources/Materials Needed:

1. Veterinary 4 “What to Consider When Adopting a Dog”
2. Veterinary 5 “Explore! Life as a Dog”
3. Electronic device for research
4. Paper/Notebook
5. Writing Utensil

Teacher Instructions:

1. Show the videos listed above in class or have students watch them individually.
2. After viewing the videos, have students think about and then write down their answers to the following questions:
 - a. What are three new things you learned about dogs?
 - b. What are three things you like about dogs?
 - c. If you were to adopt a dog, what are three responsibilities you would need to take on?
 - d. What kind of dog would you like to adopt?
 - e. What are three things you'd like to know about any dog before adopting it?
3. If you wish to use it, a student worksheet with student instructions and the questions above is available on page 3 of this document.
4. After answering the questions above, instruct students to do some research about the kind of dog they'd like to adopt to learn more about its breed and write down three things they learn about the dog.
5. Once students have completed their research, have them look over what they've written so far in answer to the questions above and in regard to their research and then have them write a paragraph or short essay expressing their ideas about any or all of the following:
 - a. Would you like to adopt a dog? Why or why not?
 - b. If you do want to adopt a dog, what kind of dog would you like to adopt? Why?
 - c. How would your life change if you adopted a dog? What new things would you have to do?
 - d. How would you introduce your new dog to your friends? What would you like them to know most about your dog?

Assessment/Evaluation Option:

1. Each student's paragraph or essay can be used as an assessment of research and/or writing skills.

Adopt a Dog Student Worksheet

Student Name _____

Instructions:

6. Watch the videos listed below.
7. After viewing the videos, think about and then write down your answers to the following questions on this worksheet:
 - f. What are three new things you learned about dogs?
 - g. What are three things you like about dogs?
 - h. If you were to adopt a dog, what are three responsibilities you would need to take on?
 - i. What kind of dog would you like to adopt?
 - j. What are three things you'd like to know about any dog before adopting it?
8. After answering the questions above, do some research about the kind of dog you'd like to adopt to learn more about its breed and write down three things you learn about that breed of dog.
9. Once you have completed your research, look over what you wrote in answers to the questions above and to what you learned about the type of dog you'd like to adopt and then write a paragraph or short essay expressing your ideas about any or all of the following questions:
 - e. Would you like to adopt a dog? Why or why not?
 - f. If you do want to adopt a dog, what kind of dog would you like to adopt? Why?
 - g. How would your life change if you adopted a dog? What new things would you have to do?
 - h. How would you introduce your new dog to your friends? What would you like them to know most about your dog?
10. Turn in your paragraph or short essay to the teacher.

Videos Included:

6. Veterinary 4 “What to Consider When Adopting a Dog”
7. Veterinary 5 “Explore! Life as a Dog”