

Teacher Tool 109: Buffalo Soldier Research Report to Class

Buffalo Soldier Research Report to Class

Learning Objectives:

1. Students will research facts and information about the Buffalo Soldier and present their findings to the class.

Type of Teacher Tool: Whole Class Activity, Small Group Activity

Targeted Grade Level(s): 6-12

Targeted Curriculum Areas: Social Studies, Language Arts-Writing

Targeted Standards(s):

National Council of Social Studies Standards:

Theme 1: Culture—Social studies programs should include experiences that provide the study of culture and cultural diversity.

Theme 2: Time, Continuity, and Change—Social studies programs should include experiences that provide for the study of history and its legacy.

Theme 3: People, Places, and Environments—Social studies programs should include experiences that provide for the study of people, places, and environments.

Theme 4: Individual Development and Identity—Social studies programs should include experiences that provide for the study of individual development and identity.

Theme 5: Individual, Groups, and Institutions—Social studies programs should include experiences that provide for the study of interactions among individuals, groups, and institutions.

Resources/Materials Needed:

1. US History 2 “Hear the Story of Frederick Bailey, Buffalo Soldier”
2. Electronic device for research
3. Paper/Notebook
4. Writing Utensil

Teacher Instructions:

1. As a class, watch the video clip listed above where Edwin Bailey presents the story of his Buffalo Soldier character, Frederick Bailey.
2. After watching the video, divide the students into small groups. Each group will take time to conduct their own research on the Buffalo Soldiers. Have them think about specific questions such as: Who were the Buffalo Soldiers? How did the Buffalo Soldiers feel about the work they were doing? What are some interesting facts about the 9th and 10th cavalries of Buffalo Soldiers? Why are they an important part of American history? Each group could research one question or each group could research all questions, depending on the time you have available for this activity.
3. Each group will then present their research into the entire class.

Supplemental Materials:

Examples of online resources you might find helpful include:

<http://www.history.com/news/ask-history/who-were-the-buffalo-soldiers>

<https://www.britannica.com/topic/buffalo-soldiers>

<https://www.gettysburgflag.com/buffalo-soldiers-western-frontier>

Assessment/Evaluation Option:

1. Each group’s presentation can be used as an evaluation of learning.

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