

Teacher Tool 188: Veterans Day 2012

Program 2 Study Guide

Study Guide for Military 16: History in the First Person: Veterans Day 2012 Program 2

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HEC-TV Live! Presents
A Veteran's Day Tribute: Honoring Our Nation's Heroes

Original Air Date: November 8, 2012

Grade Levels: 5-12

Program Description:

What is it like to be in the military? What is it like to fight in combat and to return home from war? What does it mean to have served your nation in its armed forces? As we near Veterans Day this year and we remember those who have fought and died for our country's freedoms, take your study of the history of America in war to the veterans who fought in them. Learn the answers questions and more as you hear from male and female veterans who have served our nation in times of conflict and times of peace.

Our focus in this program is not on exploring the historic details of a specific war or battle in that war, but it will be to provide students the rare and important opportunity to speak directly with those who have served our country in its armed forces and learn firsthand what that means.

Program Objectives:

1. The participant will gain a greater understanding of what it means to live and fight in wartime.
2. The participant will interact with individuals providing primary source accounts of recent world events.
3. The participant will meet people and hear stories from diverse perspectives.

Program Format:

The videoconference program will consist of the following segments.

1. Welcome and Introduction—Student groups and experts will be introduced and welcomed to the program.
2. Interaction with the Veterans—Students will hear directly from individuals who have fought in recent wars of American history and have the opportunity to ask each of them questions. Veterans joining us for this program are Philip Kempland, Ann Luna, and Jeremy Church. More information about these individuals can be found in their short biographies included later in this document.
3. Closing Segment--Including summary of topics discussed and final questions from students.

Featured National Standards (History):

Grades 5-12:

Historical Thinking Standards

2. Historical Comprehension

B. Reconstruct the literal meaning of a historical passage by identifying who was involved, what happened, where it happened, what events led to these developments, and what consequences or outcomes followed.

C. Identify the central question(s) the historical narrative addresses and the purpose, perspective, or point of view from which it has been constructed.

F. Appreciate historical perspectives--(a) describing the past on its own terms, through the eyes and experiences of those who were there, as revealed through their literature, diaries, letters, debates, arts, artifacts, and the like; (b) considering the historical context in which the event unfolded--the values, outlook, options, and contingencies of that time and place; and (c) avoiding “present-mindedness,” judging the past solely in terms of present-day norms and values.

4. Historical Research Capabilities

A. Formulate historical questions from encounters with historical documents, eyewitness accounts, letters, diaries, artifacts, photos, historical sites, art, architecture, and other records from the past.

B. Obtain historical data from a variety of sources, including: library and museum collections, historic sites, historical photos, journals, diaries, eyewitness accounts, newspapers, and the like; documentary films, oral testimony from living witnesses, censuses, tax records, city directories, statistical compilations, and economic indicators.

5. Historical Issues—Analysis and Decision-Making

A. Identify issues and problems in the past and analyze the interests, values, perspectives, and points of view of those involved in the situation.

Featured State Standards (Missouri):

Schools from across the country are invited to join in the program. Missouri state standards are provided for Missouri schools since partial funding for this program comes from Missouri organizations.

Show Me Performance Standards:

Goal 1 – 1, 2, 4, 5, 7, 9

Goal 2 - 1, 2, 4, 7

Goal 3 - 1, 2, 3, 4, 5, 6, 7, 8

Goal 4 - 1, 5, 6

Social Studies Knowledge Standards - 1, 2, 3, 4, 5, 6, 7

Communication Knowledge Standards - 1, 3, 4, 5, 6, 7

Program-Related Activity Suggestions:

1. Have students compare their previous understanding of what they thought it would mean to fight in a war with their view of that situation after participating in the program. What surprised them the most? What reinforced what they already believed? What new insights did they gain into the military and wartime experience? Have students share their thoughts in class discussion, journal entries, or written reports.
2. Hear from more veterans by viewing other archived programs and shorter videos on our Educate.Today website. Just type “Veterans” or “Military” into the keyword search on the web site home page.

Guest Biographies:

Philip Kempland

Korean War - Aircraft Instrument Specialist during the Korean War. Mr. Kempland was a mechanic for the squadron's 16 aircraft and their Combat Cargo carrier.

Chaplain Ann Luna

(Served 1984 - 2010 in the USAF & ANG as an Officer/Chaplain)

Branch of Service: United States Air Force

1984 – 1997 Air Force Reserves (Air Cargo Specialist)

1997-2001 Air National Guard (Chaplain Assistant)

2001-2005 Air Force Reserves (Chaplain)

2005-2010 Active Duty (Chaplain)

Awards:

Humanitarian (Hurricane Katrina)

AF Overseas Ribbon (S. Korea)

Air Force Expeditionary Service Ribbon

AF Longevity Service

Armed Forces Reserve Medal

USAF NCO PME Graduate Ribbon

AF Training Ribbon

AF Commendation Medal

Air Force Achievement Medal

National Defense Service Medal

Global War on Terrorism Service Medal

Korean Defense Service Medal

Life as a Female Veteran: “I’m the first person to be commissioned as an officer in my family. The Air Force provided me with so many opportunities for growth and enrichment, such as, education, travels, training (discipline, leadership, communication...). Out of 600 active duty chaplains, less than 30 are women, and I was one! I’m very thankful for having been given the opportunity to serve my country with honor and distinction.”

Jeremy Church

Army Reserve – Iraq - Remarkable Hero! Jeremy ended up saving several soldiers when they were attacked. He was featured in an episode of “Battlefield Diaries: Baghdad Convoy Attack” which is on DVD and aired on the Military Channel. He served with the US Army Reserves Unit: 724th

Transportation Company

Medal: Silver Star Earned: April 9, 2004, Baghdad, Iraq.

Read More about this amazing American Hero:

<http://www.americanvalor.net/heroes/398>

<http://ourmilitaryheroes.defense.gov/profiles/churchj.html>

http://www.army.mil/article/8855/Reservist_Recounts_Silver_Star_Actions_Friends/

Supplemental Resources:

More information about Jefferson Barracks National Cemetery can be found at

<http://www.cem.va.gov/cems/nchp/jeffersonbarracks.asp>.

More information about the United States Coast Guard can be found at <http://www.uscg.mil/>.

More information about the United States Army can be found at <http://www.army.mil/>

More information about the United States Navy can be found at

<http://www.navy.mil/swf/index.asp>.

More information about the United States Marine Corps can be found at

<http://www.marines.mil/Pages/Default.aspx>.

More information about the United States Air Force can be found at <http://www.airforce.com/>.

More information about the National Guard can be found at <http://www.ng.mil/default.aspx>.

<http://www.va.gov/kids>

Veterans Administration website for students in grades 6-12.