

Student Tool 48: Jim Crow Oral History

Student Name _____

Instructions:

1. View each clip and the program in its entirety, noting the host's rapport with the guests and the types of questions used to elicit their stories.
2. Research Jim Crow laws and recorded interactions between whites and blacks resulting from the laws. Interactions can be in the form of primary and secondary source material.
3. Create a persona to be "interviewed." Prepare a background for the persona, and several laws and interactions to be "recalled." You can represent a white person that supports Jim Crow laws as well as a black person living under the laws.
4. Create a list of questions specific to your persona that will bring out the story you have developed. Provide the questions to an interviewer and live out your persona's story.

Video Resources for this Activity:

- Civil Rights 17: Origin of Jim Crow Name
- Civil Rights 18: Story of Segregation—Baseball
- Civil Rights 19: Story of Segregation—Attending Church
- Civil Rights 20: Story of Segregation—In the Military
- Civil Rights 21: Story of Segregation—Where You're Not Welcome
- Civil Rights 22: Story of Segregation—The Woolworth Brown Bag
- Civil Rights 23: Story of Segregation—Betty and Bob
- Civil Rights 24: Story of Segregation—I'll Be Alone