

## Vocabulary Interesting to Me

**Type of Teacher Tool:** Partner, Small Group, Individual

**Targeted Grade Level(s):** This activity could be used for any grade level where students are capable of writing their reflections.

**Targeted Curriculum Areas:** This activity could be used in any curriculum area.

**Learning Objectives:**

The learner will:

1. Increase his/her vocabulary by selecting and defining words that interest them.

**NATIONAL STANDARDS:**

**NCTE/IRA Standards for the English Language**

Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

**Resources/Materials Needed:**

1. Any video(s) of your or your student's choice from the Educate.Today collection.

**Teacher Instructions:**

1. Watch the video(s) you have chosen for your lesson and determine the vocabulary words you want students to listen for as they view the videos.
2. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
3. As they are watching the video(s), using Student Tool 69: Vocabulary Worksheet (included on page 2 of this document) or your own variation of this student tool, have students jot down what they think each word means as they hear it in the video(s).
4. When the video is over, have the students look up and define their words.
5. When this is finished, ask students to share their findings in small groups or partnerships. Allow a few students to share with the whole class if time allows.
6. The vocabulary worksheet template for Student Tool 69 is also available separately for students and teachers to download and print.

**Assessment/Evaluation Option**

1. The student worksheet can be used as an assessment for learning.
2. Observation of student sharing can also be used as formative assessment.

## Student Tool 69: Vocabulary Worksheet

Name: \_\_\_\_\_

As you watch the selected video(s), pay attention to the vocabulary words listed below. Jot down what you think each word means. After the video, look up each word and write the definition.

**1.**

What I think it means:

Definition:

**2.**

What I think it means:

Definition:

**3.**

What I think it means:

Definition:

**4.**

What I think it means:

Definition:

**5.**

What I think it means:

Definition

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