

Interdisciplinary Activity: Video Reflection

Type of Teacher Tool: Partner, Small Group, Individual

Targeted Grade Level(s): This activity could be used for any grade level where students are capable of writing their reflections.

Targeted Curriculum Areas: This activity could be used in any curriculum area.

Learning Objectives:

The learner will:

1. Express his or her thoughts about a particular video viewed through a reflection worksheet.

NATIONAL STANDARDS:

CCSS.ELA-LITERACY.W.4.2, 5.2, 6.2-12.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Resources/Materials Needed:

1. Video(s) from Educate.Today website page where this Teacher Tool was found:

Teacher Instructions:

1. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
2. After viewing, have students work through the questions on Student Tool 66: Reflection Worksheet; encourage students to give thoughtful and thorough answers.
3. When this is finished, ask students to share their thinking in small groups or partnerships. Encourage a few students to share with the whole class if time allows.
4. Use the blank reflection worksheet template included in this document to choose any video specific questions of your own for the students to respond to instead, or to add some additional questions to the ones available on Student Tool 66.

Assessment/Evaluation Option

1. The student worksheet can be used as an assessment for learning.
2. Observation of student sharing can also be used as a formative assessment.

Name: _____

Video Reflection

On this paper, reflect on what you have learned in the video(s) that you watched by answering the following questions. Be prepared to share your thinking.

1.

2.

3.

4.

5.