

Refugee Immigration Experiences Activity-High School

Type of Teacher Tool: Whole Group/Small Group

Targeted Grade Level(s): 9th-12th

Targeted Curriculum Areas: Social Studies

Learning Objectives:

The learner will:

1. explore culture and cultural diversity
2. engage in conversation and reflection about reasons behind immigration and what the experience is like

NATIONAL STANDARDS

National Council for Social Studies Standards

- Theme 1: Culture—Social studies programs should include experiences that provide for the study of culture and cultural diversity.
- Theme 3: People, Places, and Environments- Social studies programs should include experiences that provide for the study of people, places, and environments.
- Theme 4: Individual Development and Identity- Social studies programs should include experiences that provide for the study of individual development and identity.
- Theme 5: Individual, Groups, and Institutions- Social studies programs should include experiences that provide for the study of interactions among individuals, groups, and institutions.

Resources/Materials Needed:

- Writing Utensil
- Student worksheet
- Electronic device
- Videos: Culture- 19, 25, 30, 21, 22, 26, 28

Teacher Instructions:

1. Divide the class into two groups. (You may also do several smaller groups for each set of videos)
2. Group 1 will watch the videos Culture-19, 25, and 30. Group 2 will watch the videos Culture-21, 22, 26, and 28.
3. As they are watching, the students will fill in the brief questions on the top of the accompanying student worksheet.
4. After viewing, the groups will work through the research portion of the activity.
5. After completion of this, the groups will present the information from their videos as well as their research to the class.

Assessment/Evaluation Option

1. Written answers on the student worksheet.
2. Observation of discussions within small group/partnerships.
3. Presentation of information.

Extension Assignment

1. Consider finding local immigrants who were refugees to come and speak to the class about his/her experiences.