

## Character Charts and Cards

**Type of Teacher Tool:** Individual or Partner Activity

**Targeted Grade Level(s):** 2-5, 6-8

**Targeted Curriculum Areas:** Character/Social Studies

**Learning Objectives:**

1. The student will explore traits that exemplify the character of a volunteer.
2. The student will create a chart that illustrates a character trait of a volunteer.

**Social Studies Missouri Learning Standards**

**1.E.** Character traits and civic attitudes of significant individuals

Describe the character traits and civic attitudes. (2nd-5th)

**5.D. Theme 3** Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals. (6<sup>th</sup>-8<sup>th</sup>)

**Model Standards for Academic, Social, Emotional, and Character Development**

**Critical Educational Outcomes—Josephson Institute**

**C6. CARING** Students understand that caring — including the virtues of compassion, kindness, benevolence, altruism, charity, generosity, and sharing — is the heart of ethics. They strive to demonstrate a concern for the wellbeing of others by displaying compassion for those in pain or in need by providing support in the form of donations and/or personal service

**Videos/Resources/Materials Needed:**

1. Character 51: Making a Difference—Maria Matias and Prom Dresses for All
2. Character 53: Making a Difference—The South County Foster Closet Story
3. Character 55: Making a Difference—The Story of Dawn Putnam and Moms on a Mission
4. Character 59: Making a Difference—Stories of Volunteering with Be the Change
5. Character 64: Making a Difference—Building School Community Through Inclusion
6. Character 65: Students Speak: Why Inclusion is Important in Schools
7. Character 71: Making a Difference—Dean Purdy and the Space Museum
8. Character 73: Making a Difference—Blessing Baskets in Ghana
9. Character 74: Making a Difference—The Story of Fred Domke and Bridge Bread Bakery
10. Character 77: Making a Difference for Pets and Pet Owners
11. Poster paper and markers

**Teacher Instructions:**

1. Have students choose one (or more) of the above videos to watch.
2. As a class brainstorm and discuss character traits that make a good volunteer.
3. Have students choose one discussed or one from this list: integrity, perseverance, compassionate, grateful, sincere, courageous, humble, empowered, collaborative, determined, accepting, citizenship, empathetic, charitable)
4. With a partner or individually design a poster that illustrates the character trait chosen.

**Extension Activities:**

Design trait trading cards.

**Assessment/Evaluation Option**

Employ a visual critique of the understanding of the trait.

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