

Slavery and the Civil War List of Video Resources

The video resources in this package are divided into two categories:

1. The first category, “**Program Videos**,” lists archived versions of our live, interactive student programs that explore multiple concepts and topics related to slavery and the Civil War.
2. The second category, “**Topic Videos**,” includes short videos that deal with a specific topic, issue, event, or person related to slavery and the Civil War. Some of the “topic videos” listed here are also featured in one of the archived live programs. If so, the name of the archived program video is included in parentheses.

More information on each video, including a description of its content, grade levels targeted, and any teacher tools or student tools related to it, can be found on its video play page by clicking on its title below. Time length for each video is provided below and on its video play page.

Program Videos:

US History 20: Abraham Lincoln and the Passage of the 13th Amendment Program 2 (57:16)
US History 23: An Inside Look at the Civil War: Using Primary Sources to Increase Understanding Program 1 (54:33)
US History 24: An Inside Look at the Civil War: Using Primary Sources to Increase Understanding Program 2 (50:22)
US History 26: The Civil War: The Impact of Lincoln’s Election (47:10)
US History 27: The Civil War: The Impact of Lincoln’s Election (56:28)
US History 38: Freedom Suits, Slavery, and American Justice Program 2 (56:23)
US History 39: Freedom Suits, Slavery, and American Justice Program 3 (56:08)
US History 40: Freedom Suits, Slavery, and American Justice Program 1 (58:09)
US History 41: Abraham Lincoln and the Passage of the 13th Amendment (57:16)
US History 44: Seeking Freedom (44:26)

Topic Videos:

US History 28: Why do you think Lincoln decided to push for passage of the 13th Amendment during a lame duck session in January 1865? (3:34—also seen in US History 41: Abraham Lincoln and the Passage of the 13th Amendment)
US History 29: Why seek passage for the 13th Amendment during a lame duck session in January 1865? Why not wait until the new Congress was seated in March? (4:17—also seen in US History 20: Abraham Lincoln and the Passage of the 13th Amendment Program 2)
US History 30: Lincoln’s ability to politically strategize--what does it tell us about his character? (2:41—also seen in US History 41: Abraham Lincoln and the Passage of the 13th Amendment)

US History 31: Lincoln's use of the bully pulpit of the Presidency (1:20—also seen in US History 41: Abraham Lincoln and the Passage of the 13th Amendment)
*US History 32: Lincoln's use of political patronage to obtain votes for the 13th amendment (1:31)
US History 33: On Lincoln's accessibility, people skills, and personality (3:41—also seen in US History 41: Abraham Lincoln and the Passage of the 13th Amendment)
US History 34: What is your response to the political deal making that made passage of the Amendment possible? (4:09)
US History 35: Could Lincoln have gotten the amendment passed without political deal making? (1:02)
US History 36: Did Lincoln know any slaves and how did that affect his view of slavery? (1:47—also seen in US History 20: Abraham Lincoln and the Passage of the 13th Amendment Program 2)
US History 49: You Are Here: Underground Railroad (29:10)
US History 53: Abraham Lincoln Museum Tour (with narration) (10:00)
US History 54: Abraham Lincoln Museum Tour (no narration) (9:27)
US History 55: Abraham Lincoln--The Early Years (6:52)
US History 56: Abraham Lincoln--The White House Years (14:49)