

## Transportation Writing Ideas

1. After watching the video, summarize three key ideas that you learned. (3-12)
2. After watching the video, did you learn things that didn't fit with what you thought about transportation or how what you already knew reinforced? Do you have new insights? Write two paragraphs to answer these questions. (5-12)
3. Describe 3 different ways the Eads Bridge (or pick another important bridge, like the Golden Gate Bridge) changed helped or changed St. Louis when it was built? (3-6)
4. Research and discover 3 different issues that engineers must confront when designing either a bridge, train, or airplane. (6-12)
6. Research 3 different jobs that are involved with building a train, automobile, or an airplane. (3-12)
7. Research the environmental impacts that happen to an area in which a build in built. (6-12)
8. Write 5 journal entries pretending you live in a town in the 1800s that a train station has just been built. (6-12)
9. Research the history of Union Station in St. Louis. Make a timeline of its history. (3-8)
10. Write a personal narrative in which you pretend to describe your first time in an automobile in the early 1900s. (6-12)
11. Research 5 different jobs on a railroad. Write an advertisement to persuade someone to take each of these jobs. (6-12)
12. Research which items are best transported by trains and which by airplanes. Compare and contrast each. (6-8)
13. What did it mean to be a "Union" station for the railroad in the past? (6-8)
14. Research the history from the beginning of McDonnell Douglas to Boeing today. (8-12)
15. Describe why Henry Ford's assembly line invention was important. (3-8)
16. Compare and contrast steam engines to diesel engines. (3-6)
17. Describe street cars and cable cars. (3-8)
18. Research the history of Amtrak, including what it provides currently. (6-12)
19. Research the history of the Dorris motor company. (3-8)

20. Describe the transatlantic flight of Charles Lindbergh. (6-8)