

Lindenwood Cooperative Credit Program

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Education Administration: the Superintendency--Introduction, Education Leadership and the SPELL of Education (Session 1)

Term: 2018-2019 (summer) and 2019-2020

Instructor: Art McCoy, Ph.D.

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Course Description

This one credit hour course is the introduction (1st session) to the course entitled **Education Administration: the Superintendency and School Leadership in the 21st Century and Beyond**. Students will expand student's reservoir of information and background knowledge concerning education administration, the superintendency, federal, state, and district level education leadership. Students will be asked to utilize online video lectures, view and conduct interviews with leaders, observe a school board meeting, complete various readings to achieve the learning goals of this course.

Credit Hours (1)

Independent Completion – 1 credit hour

Required Text or Website

<https://educate.today/>

Subject Competencies

This course will emphasize the [Professional Standards for Educational Leaders \(PSEL\) 2015](#) with particular emphasis on the following activities and objectives:

Course Objectives

1. Investigate the principles of representative governance that undergird the system of American Schools including the "Iron Triangle" and "S.P.E.L.L." of Education in various contexts.
2. Review the dynamics of policy development under the American democratic system via various education laws including legal issues impacting education and school operations.
3. Identify emerging issues and trends effecting the superintendency, superintendent's success, and education policy as well as review the "Professional [Ethical Standard of Superintendents.](#)"
4. Engage students with critically important information on education leadership and interviews

Course Assignments (Grade/Point Value)

Online Sessions – 1 hour

Exam – 1 hour [Final Examination](#) (30 pts)

Key Readings (below) – 5 hours

- [Boards of Education, Superintendent, and Local District](#)
- [Ethical Standard of Superintendents](#)
- [Urban Superintendency](#)
- [General Superintendency](#)

Two Interviews: 1 superintendent and 1 assistant superintendent – 4 hours

[Superintendent and Asst. Supt. Interview Report](#) (35 pts)

Observation/Report: Observe and report on a board of education meeting – 4 hours

[Board Meeting Observation Report](#) (35 pts)

Course Breakdown

| Credit Hour | Topics | Assignment/Exam | Time on Task |
|-------------|---|--|--|
| 1 | <p>The Superintendency: Introduction - Education Leadership Overview and the SPELL of Education</p> <ul style="list-style-type: none"> • Iron Triangle and Principles of representative governance undergirding American Schools • SPELLS of Education: Social, Political, Economic, Legal Leadership in School Administration <ul style="list-style-type: none"> ○ The dynamics of policy development under the American democratic system ○ Presidents, Congress, & State Departments, American Public ○ Boards of Education, Superintendent, and Local District | <p>Board Meeting Observation and Report</p> <p>Superintendent and Asst. Supt. Interview (CFO, CIO, HR, etc.) Report</p> <p>Course 1 Final Examination (30 pts)</p> | <p>1 hour (Video)</p> <p>5 hours (Reading)</p> <p>5 hours (Board Report)</p> <p>4 hour (Interviews)</p> <p>1 hour (Exam)</p> |

Grading and Activities

The final grade for the course will be based upon the following course activities below:

| | |
|---|--------|
| Board Meeting Observation Report | 35 pts |
| Superintendent and Asst. Supt. Interview Report | 35 pts |
| Course 1 Final Examination | 30 pts |