

Lindenwood Cooperative Credit Program

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Education Administration: the Superintendency – Part 1

The Role of the Superintendency - Past, Present, and Future and Bonus Interview with Dr. Bernie Dubray

Term: 2018-2019 (summer) and 2019-2020

Instructor: Art McCoy, Ph.D.

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Course Description

This one credit hour course is the session 2 of the course entitled **Education Administration: the Superintendency and School Leadership in the 21st Century and Beyond**. This course will expand student's reservoir of information and background knowledge concerning the superintendency and district level education leadership. Students will be asked to utilize online video lectures, view an interview(s) with leaders, complete various readings and an entry plan, and take an exam to achieve the learning goals of this course.

Credit Hour (1)

Independent Completion – 1 credit hour

Required Text or Website

<https://educate.today/>

Subject Competencies

This course will emphasize the [Professional Standards for Educational Leaders \(PSEL\) 2015](#) with particular emphasis on the following activities and objectives:

Course Objectives

1. Review the dynamics of policy development under the American democratic system via various education laws including legal issues impacting education and school operations.
2. Identify the history of the role of superintendent as well as emerging issues and trends effecting the superintendency, superintendent's success.
3. Investigate tenants of education policy, organizational effectiveness, and "Professional [Ethical Standard of Superintendents.](#)"
4. Highlight standards and examples from the [Professional Standards for Educational Leaders \(PSEL\) 2015](#)

Course Assignments (Grade/Point Value)

Online Sessions – 1 hour | Exam – 1 hour | Key Readings (below) – 5 hours

- [Boards of Education, Superintendent, and Local District](#)
- [Ethical Standard of Superintendents](#)
- [Urban Superintendency](#)
- [General Superintendency](#)
- [Professional Standards for Educational Leaders \(PSEL\) 2015](#)
- [Ethical Standard of Superintendents](#)

Report – 4 hours

Review a current [Superintendent Entry plan](#), district strategic plan, and innovative education initiative (for HR, finance, curriculum/instruction, school safety, technology, or business partnerships)

Course Breakdown

Credit Hour	Topics	Assignment/ Exam	Time on Task
1	The Superintendency: Part 1 - The Role of the Superintendency - Past, Present, and Future <ul style="list-style-type: none">• Emerging issues and trends affecting the superintendency and education policy• Ethical Standard of Superintendents• Urban Superintendency and General Superintendency• The Principalship<ul style="list-style-type: none">○ <i>Bonus Interview with Dr. Bernie Dubray 35+ year Superintendent</i>○ <i>Conduct superintendent and assistant superintendent interviews</i>	View Bonus Interview with superintendent Superintendent Entry plan , district strategic plan, or innovative initiative Course 2 Final examination Superintendent and Asst. Supt. Interview Report	2 hours (Video) 5 hours (Reading) 4 hours (Entry Plan) 1 hour (Exam) 3 hours (Interview Report)

Grading and Course Activities

- The final grade for the course will be based upon the following course activities:
- Review a current [Superintendent Entry plan](#) or District Strategic Plan 20 pts
- [Board Meeting Observation Report](#) 20 pts
- [Superintendent and Asst. Supt. Interview Report](#) 20 pts
- [Course 2 Final examination](#) 40 pts