



Career Exploration Activity: Career Geographical Requirements

Type of Teacher Tool: Individual/Differentiation

Targeted Grade Level(s): High School

Targeted Curriculum Areas: Career Exploration, Geography

Learning Objectives:

The learner will:

1. understand that some careers have geographical requirements.
2. demonstrate that understanding through discussion.
3. complete a lifestyle self-reflection worksheet to develop an understanding of their tolerance for relocating for a career.

Featured National Standards:

ASCA Standards

1. C:A1.3. Develop an awareness of personal abilities, skills, interests and motivation
2. C:A1.8 Pursue and develop competency in areas of interest
3. C:A1.5 Learn to make decisions
4. C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice

Additional State and National Standards related to the content of our videos listed below for this lesson are also provided on the Educate.Today page where you find the video.

Resources/Materials Needed:

Reference the following Educate.Today videos

Geography 6: Where is That? Archaeology

Geology 2: The Science Behind Earthquakes 2

Geology 5: Finding a Good Place for Fossils

Culture 43: What Traveling Abroad Has Taught Me

Careers 9: What is a Photojournalist?

Teacher Instructions:

1. Explain that a geographical requirement is one that requires the person to go where the need is for their particular expertise.
2. Ask students where a paleontologist or archaeologist might work. If they only mentioned one

country or continent, guide the discussion to the realization that there are many possible locations for that type of job.

3. Ask them to brainstorm different jobs and the possible locations where those would be located. For example, a scientist who studies rhinos would need to be in Africa, while one that studies penguins would be in Antarctica.

4. Now direct your students to the lifestyle self-reflection worksheet (included later in this document) that will help them understand how they will likely feel in choosing a career with a geographical requirement.

5. Have students view the videos listed above and determine if any of those careers and their geographic requirements would interest them. Have them make a judgment if, based on their answers to the lifestyle self-reflection worksheet, such a job would be something they might be suited for. Tell them to be prepared to provide examples from the worksheet to support their conclusion as the class discussion proceeds in step 6.

6. Once they have completed the lifestyle self-reflection worksheet, lead a discussion about what they learned about themselves and what that means in considering careers.

Extension Activity Options:

1. Students research one or more careers that match their lifestyle self-reflection choices.
2. Students create presentations describing their chosen lifestyle and describing occupations that would allow them to live that lifestyle. Students should include information on what mattered most in selecting possible career paths and what educational steps should be taken next.

Assessment/Evaluation Options:

1. Teacher observation of the student's career understanding growth through student discussion.
2. Teacher observation of growth in understanding their own needs and tolerance for relocating for a job.

Lifestyle Self-reflection Worksheet

This quiz is designed to give insight on your feelings about living with or without conveniences. Check the box that is closest to how you feel.

1. I like to sleep in a bed in a building.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

2. I like to sleep in a tent.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

3. I like having access to sinks, bathtubs and toilets.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

4. I can get by without indoor plumbing.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

5. I need a restaurant within a short distance.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

6. I can cook a meal over an open fire or camping grill.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

7. Electricity to keep my devices charged is important.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

8. I can get by without instant access.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

9. A city of millions of people sounds great to me.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

10. I prefer small or remote areas.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
-------------------	----------	---------	-------	----------------

11. I expect to commute by mass transit or driving.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
----------------------	----------	---------	-------	----------------

12. A mule team or camel is good for getting to work.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
----------------------	----------	---------	-------	----------------