



Arts Integration Activity: “The Giver” World Wide

Type of Teacher Tool: Whole Class, small group

Targeted Grade Level(s): 6-8, 9-12

Targeted Curriculum Areas: Literature, Theatre, Visual Arts

Learning Objectives:

The learner will:

1. research themes in “The Giver.”
2. research pictures and videos for the color palate used in producing “The Giver.”
3. collaborate on the poster design.
4. create a mock theatre poster for “The Giver.”

Featured National Standards:

CCSS.ELA-Literacy.RH.11-12.9

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

National Core Arts Standard Visual Art

VA:Cr2.3.7a

1. Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information.

Additional State and National Standards related to the content of our videos listed below for this lesson are also provided on the Educate.Today page where you find the video.

Resources/Materials Needed:

Have the student watch the following Educate.Today videos

1. Literature 1: A Conversation with Lois Lowry, author of “The Giver.”
2. Literature 24: Themes of “The Giver.”
3. Theatre 14: Inside the Artist’s Studio: The Giver-Producing the Play.
4. Computers and internet access for research will be needed.
5. Art materials for creating posters or computer programs for creating media signs.

Teacher Instructions:

1. Have the class watch the above videos from Educate.Today:
2. Have the class discuss the themes identified in the videos.
3. Have the class watch Theatre 14: Inside the Artist's Studio: "Producing the Play." video to determine the color palate used in the production.
4. Divide the class into small groups.
5. Have each student in the group develop a draft poster that reflects themes in "The Giver."
7. Have the student groups collaborate and pick the poster(s) with colors that best represent the themes in "The Giver."
8. Have the students groups create on paper or on a computer, a collaborative theatre poster that gives the production information (time, date of production, theatre location, price of tickets etc.) using colors that reflect the theme.

Extension Activity Options:

1. Have the students create a gallery of posters to be viewed by other classes.
2. Have the students film a tour of the gallery and upload the video to Educate.Today.

Assessment/Evaluation Options:

1. On a scale of 1-10 rate the poster on how well the color palate reflects themes in "The Giver."
2. On a scale of 1-10 rate the posters visual impact in the use of color, line, and balance.