



Using Video and Video Reflection Resource Package: Sample Video Reflection Lesson Plans

This document provides a sampling of video reflection lesson plans related to the student worksheets included separately in this Teacher Tool Kit. Additional video reflection activity ideas and lesson plans related to specific curriculum areas are available with many of our Curriculum Topic Resource Packages. Video reflection lesson plans are also available as a Teacher Tool with many individual videos on our website.

Sample Lesson 1: Reflecting Through a Journal Entry

Type of Teacher Tool: Individual

Targeted Grade Level(s): This activity could be used for any grade level where students are capable of writing journal entries.

Targeted Curriculum Areas: This activity could be used in any curriculum area.

Learning Objectives:

The learner will:

1. Express his or her thoughts about a particular video viewed through a written journal entry.

NATIONAL STANDARDS:

CCSS.ELA-LITERACY.W.4.2, 5.2, 6.2-12.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Resources/Materials Needed:

1. Video(s) from Educate.Today website page where this Teacher Tool was found:

Teacher Instructions:

1. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
2. Give students Student Tool 65: Journal Entry Worksheet and have them choose three of the prompts to respond to in their journals or on a separate piece of paper.
3. Feel free to add any video specific prompts of your own to Student Tool 65 for the students to respond to as well.

Assessment/Evaluation Option

1. The student journal entries can be used as an assessment for learning.

Sample Lesson 2: Using a Video Reflection Worksheet

Type of Teacher Tool: Partner, Small Group, Individual

Targeted Grade Level(s): This activity could be used for any grade level where students are capable of writing their reflections.

Targeted Curriculum Areas: This activity could be used in any curriculum area.

Learning Objectives:

The learner will:

1. Express his or her thoughts about a particular video viewed through a reflection worksheet.

NATIONAL STANDARDS:

CCSS.ELA-LITERACY.W.4.2, 5.2, 6.2-12.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Resources/Materials Needed:

1. Video(s) from Educate.Today website page where this Teacher Tool was found:

Teacher Instructions:

1. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
2. Have students work through the questions on Student Tool 66: Reflection encouraging them to give thoughtful and thorough answers.
3. When this is finished, ask students to share their thinking in small groups or partnerships. Encourage a few students to share with the whole class if time allows.
4. Feel free to add any video specific questions of your own to Student Tool 66 for the students to respond to as well.

Assessment/Evaluation Option

1. The student worksheet can be used as an assessment for learning.
2. Observation of student sharing can also be used as a formative assessment.

Sample Lesson 3: Vocabulary Interesting to Me

Type of Teacher Tool: Partner, Small Group, Individual

Targeted Grade Level(s): This activity could be used for any grade level where students are capable of writing their reflections.

Targeted Curriculum Areas: This activity could be used in any curriculum area.

Learning Objectives:

The learner will:

1. Increase his/her vocabulary by selecting and defining words that interest them.

NATIONAL STANDARDS:

NCTE/IRA Standards for the English Language

Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

Resources/Materials Needed:

1. Video(s) from Educate.Today website page where this Teacher Tool was found.
2. Student Tool 68

Teacher Instructions:

1. Have the class watch the video(s) that have been chosen for your lesson. This can be done as a whole group viewing or students can watch individually on their own devices.
2. As they are watching the video(s), have students jot down at least five words that they don't know and/or they find interesting.
3. When the video is over, have the students look up and define their words.
4. When this is finished, ask students to share their words in small groups or partnerships. Allow a few students to share with the whole class if time allows.
5. Feel free to add any video specific words to Student Tool 68 if you would like for the students to find more than five words. With words you have added to the list, have students guess their meaning from hearing its use in the video then look up the definition as well.

Assessment/Evaluation Option

1. The student worksheet can be used as an assessment for learning.
2. Observation of student sharing can also be used as formative assessment.

Sample Lesson 4: Predict—Reflect—Question

Use the student worksheet below as part of a “Predict, Reflect, Question” protocol for students to use when they watch a video. Before the video, students make two predictions based on the video title. After viewing the video, students report whether their predictions were correct or not. Then, they each compose three questions about the video. Students swap questions and grade one another’s responses.

“Predict – Reflect – Question” Student Tool

The title of today’s video is _____.

Write **2 predictions** about this video based on the title:

1.

2.

After watching the video:

Were your predictions correct? Explain why or why not.

1.

2.

Write **3 questions** about this video for a classmate to answer. Give your paper to a classmate and have them write the answers to your questions.

Question 1:

Answer:

Question 2:

Answer:

Question 3:

Answer: