



“I feel like I really got a head start on everything I need to do for college. The internship opened me up to new people and friends. The panel brought new things I didn’t know to my mind. The field trips were so much fun and it brought me to a place I had never been.”
-2018 intern

In 2012, Bloomberg Philanthropies created the Bloomberg Arts Internship program in New York City as a pipeline for public school students to college and careers. It is a rigorous program with three major elements: an eight-week paid placement and project working day-to-day in an arts organization; visits to arts and cultural organizations; and professional development. This program’s success led the foundation to expand its reach, first to students in Philadelphia, and then in Baltimore City. For its third year, Young Audiences is thrilled to be able to offer this opportunity to Baltimore City School students as well as Baltimore’s arts and cultural institutions. For more info and our 2017 video, go to <http://www.yamd.org/bloomberg-arts-internship/>

About the Internship

The Bloomberg Arts Internship offers paid summer internships to 35 rising seniors from Baltimore City Public High Schools. The program is designed to challenge and inspire students and build strong career skills while providing:

- meaningful work experience and special projects in arts administration through a placement at an arts/cultural institution for eight weeks (Mondays, Tuesdays and Wednesdays)
- behind-the-scenes tours and presentations at arts organizations (Thursday field trips)
- the chance to see/hear/talk about works of art in various arts disciplines, including visual art, music, theatre, dance, design, film/video, technology (professional development)
- guidance and support with college applications (Thursdays and Fridays with college mentors and writing coaches)

College Mentors

College Mentors play a key role in supporting interns throughout the program. The College Mentors are present on both Professional Development days (Thursdays and Fridays). Under the guidance of the College Preparation Consultant, they work closely with the interns to support them with their college search and exploring the Common Application. In addition, College Mentors provide the one-to-one support in making sure their interns are completing work, responding to feedback, and building their portfolios. When not leading the facilitation of workshops, they are supporting these workshops and working closely with students in a variety of capacities.

Responsibilities include:

- Participate in a two hour orientation/training session to become familiar with the program, your role, your responsibilities, and the Bloomberg Toolkit.

- Participate in Student Orientation--July 1-5. (JULY 4TH OFF) Plan and implement a Tour of Station North for students.
- Act as a positive, engaged role model to students, demonstrating professionalism while also building strong relationships and participating in workshops alongside them.
- Support weekly college prep workshops (led by the College Prep Consultant) on Thursdays.
- Travel with an assigned group to Thursday field trips and help facilitate discussion and written reflections at the end of the trip.
- Support students with the college search, making sure that they have a list of schools and a report about one school.
- Set up google folders for each student in order to monitor work, provide feedback, and communicate with staff if there are missing assignments.
- Support students throughout the day on Thursdays and Fridays, even when not facilitating/leading. This includes facilitating small group check-ins on Fridays, checking in with students during their “work session” at the end of the day on Fridays, monitoring interns’ behavior, and more.
- Support students in building and organizing their portfolios (see requirements below).
- Check student timesheets each week for accuracy and site supervisor signatures.
- Support all staff in preparation for the final presentation day.
- Report any missing assignments on a weekly basis to Philip/Kristina and the intern so that he/she knows what to make up on a regular basis.
- Debrief with the full staff on Fridays from 4:00 to 4:30.
- Provide feedback to Young Audiences about the field trips and at the end of the program.

Please note:

- Each college mentor will be paired with 8-9 interns.
- The Lead College Mentor will be responsible for checking in with the team, supporting them in meeting the job responsibilities, and providing guidance about best practices in mentoring.

Qualifications

- Recent college graduate
- Availability for all the dates of the program
- Mentoring experience
- Capacity to anticipate and resolve issues
- Proactive
- Detail oriented
- Strong communication skills
- Excellent judgment when working with high school students

Hours

- Orientation: July 1, 2, 3, 5; 9:00-4:00
- Program: July 8-August 16; Thursdays 9:00-4:00 and Fridays 9:00-4:30

Student Portfolio Contents

- Timesheets
- List of targeted, safety, and reach schools
- Presentation of one researched school/template of research collected from peers
- Resume
- Artwork Essay
- College Essay
- Poetry/Writing Prompt: *Where I am from*
- Blog Posts (at least 6)
- Daily headlines (at least 18)

Please note: Students will continue at their worksites for five days a week from August 19-August 30.

Pay: \$1755 stipend/\$2000 for the Lead College Mentor

Got questions?

Contact Kristina Berdan, Bloomberg Program Director
 Kristina@yamd.org OR 410-837-7577

Ready to Apply?

Do so here: <http://tinyurl.com/BAIcollegementor2019>

DUE FEBRUARY 8th!



Young Audiences
Arts for Learning
 Maryland