



Job Title: After School Arts and Learning Academy Assistant
Reports to: After School Arts Academy –Teaching Artist

Job Summary

Young Audiences is seeking enthusiastic, hardworking artists/teachers to serve as teaching artist assistants for its After School Arts and Learning Academy operated in partnership with Baltimore City Public Schools. This job is a key component of the success of the academy, and teaching assistants will have the opportunity to work alongside some of our state's most experienced and accomplished professional teaching artists. Assistants will be paired with a teaching artist for the entirety of the program and will work closely with them to plan and implement lessons in their given art form each afternoon. Assistants will assist with set-up and breakdown, assist students in learning through the art form, assist with attendance and record keeping, and assist with the coordination of student showcases and performances/exhibitions throughout the program.

About the After School Arts Academy

Baltimore City Schools After School Arts and Learning Academies, operated by Young Audiences Arts for Learning Maryland (YA), will be an action-packed, after school program that introduces students to a wide variety of art forms – from illustration, to spoken word, to percussion, to drama and dance—and gives students a chance to work alongside students from across the city and be taught by professional artists. Literacy and math classes will be co-taught by a teacher and professional teaching artist allowing students to experience reading, writing and math like never before...through the arts! Students will have the opportunity to imagine, create, and express who they are through the arts and try on art forms they never imagined. Student's work will be celebrated through a student showcase and family night at the end of the program.

Mission and Core Values

The mission of the Young Audiences Elementary After School Arts and Learning Academies is to provide students with a once-in-a-lifetime opportunity to learn from the best teachers and teaching artists our state has to offer. Through a dynamic, creative, and supportive environment, students will explore math and literacy in a unique arts integrated environment, allowing them to develop socially and emotionally, expands their personal creative process, and introduces them to many different art forms taught by professional artists.

We...

- ☑ believe unwaveringly that ALL students can achieve high standards in and through the arts;
- ☑ provide opportunities for students to develop powerfully articulate voices through art forms and honor their creative processes along the way;
- ☑ collaborate and reflect by learning from and with each other at every step of the process, cultivating positive relationships between all ages;
- ☑ encourage the development of critical thinking, problem solving, inquiry, imagination and

creativity;

☑ ensure that our students are known, loved, supported, celebrated and valued.

Requirements

- Passion for the arts is a must!
- High school graduate (required), college experience or graduate (preferred)
- Experience and passion for working with students.
- assistants will need to provide their own transportation to and from the school site.

DATES AND TIMES

To be selected for the program, assistants must be able to commit to all of the following dates/times. Please hold the dates on your calendar. While we have done our best to provide these dates in advance, there is a chance that they might need to be adjusted slightly.

- February 23rd, 2019 - 9:00 AM - 12:00 PM
- March 7th, 2019 - 5:30 PM - 8:30 PM
- March 9th, 2019 - 9:00 AM - 4:00 PM
- Monday-Friday - March 18 - May 23 - Dates and Times Dependent on Site Schedule

Compensation

- This position works as an independent contractor on behalf of Young Audiences of Maryland.
- The base pay for assistants is paid hourly at a rate of \$19.11/hour. Hours will be tracked for all PD, Planning and Program Days. The hourly rate is an average rate and is calculated using \$15/hour for PD and Planning Time and \$20/hour for actual program days. The pay breakdown below outlines the calculations and total number of hours.

Apprentice		
Component	Description	Total Pay
Orientation Meeting	Three hour program orientation and kickoff @ \$15/hour	\$45.00
Professional Development and Training	10 hours of professional development at \$15/hour	\$150.00
Program Days	1.5 hours per day for 40 days @ \$20/hour	\$1,200.00
Totals		\$1,395.00

Essential Functions

- Provide all needed support to Teaching Artist Partner both inside and outside of the classroom.
- Assist teaching artist with classroom and material setup and cleanup.
- Fully participate in all classroom lessons. This may include leading classroom instruction when asked by the teaching artist to do so, working one on one with students needing individual assistance, working on projects alongside students, and leading small group portions of lessons.
- Serve as a mentor and role model to participating students.
- When appropriate, assist in developing work for showcasing at the final culminating event.
- Provide logistical support to teaching assistant, including making copies, taking attendance, tracking assignments etc.
- Serve as a role model to students, setting an example of appropriate behavior.
- Assist with classroom management and handle discipline issues when needed.
- Assist with athletics portion of the day.

TO APPLY VISIT: <http://www.yamd.org/asala>