



Job Title: After School Arts and Learning Academy - Student Support Coordinator
Reports to: After School Arts and Learning Academy – Site Director

Job Summary

The After School Arts and Learning Academy Student Support Coordinator works side by side with the After School Arts and Learning Academy Site and Program Directors to create and foster a positive, safe and productive learning environment for all students and staff at the site. The Student Support Coordinator is a key member in developing the student support plan for the site, and will effectively oversee this plan throughout the program. The coordinator will facilitate one on one, and group conflict resolution sessions and provide in-classroom support when needed. The student support coordinator will also provide supervision to students while not in classroom settings (during meal times etc.)

About the After School Arts and Learning Academy

Baltimore City Schools After School Arts and Learning Academies, operated by Young Audiences Arts for Learning Maryland (YA), will be an action-packed, after school program that introduces students to a wide variety of art forms – from illustration, to spoken word, to percussion, to drama and dance—and gives students a chance to work alongside their peers and be taught by professional artists. Literacy and math classes will be co-taught by a teacher and professional teaching artist allowing students to experience reading, writing and math like never before...through the arts! Students will have the opportunity to imagine, create, and express who they are through the arts and try on art forms they never imagined. Student's work will be celebrated through a student showcase and family night at the end of the program.

Mission and Core Values

The mission of the Young Audiences Elementary After School Arts and Learning Academies is to provide students with a once-in-a-lifetime opportunity to learn from the best teachers and teaching artists our state has to offer. Through a dynamic, creative, and supportive environment, students will explore math and literacy in a unique arts integrated environment, allowing them to develop socially and emotionally, expands their personal creative process, and introduces them to many different art forms taught by professional artists.

We...

- ☑ believe unwaveringly that ALL students can achieve high standards in and through the arts;
- ☑ provide opportunities for students to develop powerfully articulate voices through art forms and honor their creative processes along the way;
- ☑ collaborate and reflect by learning from and with each other at every step of the process, cultivating positive relationships between all ages;

Young Audiences/Arts for Learning Maryland is an Equal Opportunity Employer and does not discriminate on the basis of race, religion, national origin, color, sex, age, veteran status, or disability. It is our intention that all qualified applications be given equal opportunity and that selection decisions are based on job-related factors.

☐ encourage the development of critical thinking, problem solving, inquiry, imagination and creativity;

☐ ensure that our students are known, loved, supported, celebrated and valued.

Requirements

- Passion for the arts is a must!
- High school graduate (required), college experience or graduate (preferred)
- Experience and passion for working with students.

DATES AND TIMES

To be selected for the program, student support must be able to commit to all of the following dates/times. Please hold the dates on your calendar. While we have done our best to provide these dates in advance, there is a chance that they might need to be adjusted slightly.

- February 23rd, 2019 - 9:00 AM - 4:00 PM
- February 28th, 2019 - 5:30 PM - 8:30 PM
- March 7th, 2019 - 5:30 PM - 8:30 PM
- March 9th, 2019 - 9:00 AM - 4:00 PM
- March 15th - 2 hour site based meetings and set up
- Monday-Friday - March 18 - May 23 - Times Dependent on Site Schedule

Compensation

- This position works as an independent contractor on behalf of Young Audiences of Maryland.
- The base pay for student support is an hourly rate of \$24.23/hour. Hours will be tracked for all PD, Planning and Program Days. The hourly rate is an average rate and is calculated using \$20/hour for PD and Planning Time and \$25/hour for actual program days. The pay breakdown below outlines the calculations and total number of hours.

Total Pay for working the entire program is as follows:

Student Support		
Component	Description	Total Pay
Orientation Meeting	Three hour program orientation and kickoff @ \$20/hour	\$60.00
Professional Development and Training	19 hours of training and PD @\$20/hour	\$380.00
Program Days	3 hours per day @\$25/hour for 40 days	\$3,000.00
	Totals	\$3,440.00

Essential Functions

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- Develop, in collaboration with the After School Arts Academy Site Director, After School Arts Academy Director of Operations, and Young Audiences staff a comprehensive student support plan for the academy, including behavior policies and norms and procedures for faculty.
- Assist in the training of faculty and staff around the student support plan.
- Identify (in partnership with classroom teachers, teaching artists and site directors), monitor, and provide services to students who are struggling to be successful in the academy using all available resources.
- Actively monitor hallways throughout the program time.
- Crisis Management
 - Assist children who need to be removed from the classroom due to behavioral issues
 - Work one-on-one with children on academic content as needed when a child has been removed from the classroom
- Preventative Intervention
 - Counsel children who have ongoing behavior issues.
 - Join children in the classroom who need one-on-one assistance with behavioral issues.
 - Meet with other staff and parents to craft behavior modification plans when necessary.
 - Support classroom teachers and teaching artists in fostering an inclusive environment by adapting lesson plans / schedules as needed so that all students can participate.
- Monitor bathroom.
- Supervise students that arrive early or leave the site late.
- When appropriate communicate with parents/guardians regarding behavior issues etc.
- Act as positive role model to students.
- All other duties as assigned.

TO APPLY VISIT: <http://www.yamd.org/asala>